

DEPARTMENT OF HEALTH & HUMAN PERFORMANCE COURSE SYLLABUS SUMMER II 2022

HHPS 564 FACILITIES & EQUIPMENT IN KINESIOLOGY & SPORT

Instructor:	Dr. Silvia Salinas
Office Location:	Email
Office Hours:	ZOOM Only
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Class Meeting Time:	Online
Preferred Form of Communication:	Email

REQUIRED TEXT: Fried, G. (2020). Managing Sport Facilities (4th Ed.). Champaign, IL: HumanKinetics

Course Description

This course is designed to provide students with information, practical knowledge, and skill competencies needed for facility and event management within the context of sport activities. Among thetopics to be explored will be: sport facility and venue trends, planning and designing sport facilities, facility and event operations, and legal issues related to sport facility and event management.

Course Objectives

At the end of this course the students will be able to:

- 1. Have an appreciation of the planning and development processes of sport facility design
- 2. Have a basic understanding and knowledge necessary to effectively manage a venue
- 3. Be aware and understand proactive management and risk management techniques

Course Requirements

Please note that all assignments must be typed, a 1-inch margin on all sides, double-spaced in 12-point font (in Arial, Cambria, Calibri or Times New Roman only). Please use APA 7th Edition (American Psychological Association).

Summary of Assignments and Assessments:

Introduction Discussion Post	100 points
Facility Site Visit Report	200 points
Facility Design Report	300 points
Discussions (4 x 50 points)	200 points
Total Points	800 points



Introduction Discussion Post (100 points)

Students will choose a second sport facility to visit and develop an extensive report – and then compare with the first facility visited. More details given online.

Facility Site Visit Report (200 points)

Students will choose one sport facility to visit and develop an extensive report. More details given online.

Facility Design Report (300 points)

Based on the analyses of the two facilities visited for the purposes of this class and others they might have been to, students will develop an extensive proposal for a new facility (sport(s), location, etc. are options for the students to consider). Points will be awarded for creativity and design! More details given online.

Discussion Posts (4X 50 points = 200 points)

Students will participate in discussions posted in myLeo. A question will be posted on the discussionforum of myLeo based on class reading. Follow guidelines on posts to earn maximum points.

The following final grading scale will be utilized to determine the final grade based on the average of your course work:

Grade		Total Points Earned
Α	=	720+
В	=	640-719
С	=	560-639
D	=	480-559
F	=	Under 479

ALL STUDENTS ENROLLED AT THE UNIVERSITY SHALL FOLLOW THE TENETS OF COMMON DECENCY AND ACCEPTABLE BEHAVIOR CONDUCIVE TO A POSITIVE LEARNING ENVIRONMENT. (SEE STUDENT'S GUIDEBOOK)

STUDENTS REQUESTING ACCOMMODATIONS FOR DISABILITIES MUST GO THROUGH THE ACADEMIC SUPPORT COMMITTEE. FOR MORE INFORMATION, PLEASE CONTACT THE DIRECTOR OF DISABILITY RESOURCES AND SERVICES, GEE LIBRARY, ROOM 132, (903) 886-5835.

Communication and Support

The best way to reach me is via email (<u>silvia.salinas@tamuc.edu</u>) as I check it frequently. I will aim to reply with 24-hours to your MyLeo email address. Please be courteous and professional in your interactions with me and fellow students.

D2L Brightspace Browser support



D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet	N/A	11
Explorer®		
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest



Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2Lsupports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the	
			Chrome: Latest version for the iOS browser.	
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.	

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - o 512 MB of RAM, 1 GB or more preferred
 - o Broadband connection required courses are heavily video intensive
 - o Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- **For YouSeeU Sync Meeting sessions** <u>8 Mbps</u> is required. Additional system requirements found here: https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements
- You must have a:
 - o Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcamand microphone are required.

Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At aminimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web sitehttp://www.java.com/en/download/manual.jsp

- Current anti-virus software must be installed and kept up to date.
- Running the browser check will ensure your internet browser is supported.
 - o Pop-ups are allowed.
 - IavaScript is enabled.
 - Cookies are enabled.



- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that youdownload the free versions of the following software:
 - o Adobe Reader https://get.adobe.com/reader/
 - o Adobe Flash Player (version 17 or later) https://get.adobe.com/flashplayer/
 - o Adobe Shockwave Player https://get.adobe.com/shockwave/
 - o Apple Quick Time http://www.apple.com/quicktime/download/
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is
 the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is
 the standard word processing software, Microsoft Excel is the standard spreadsheet software, and
 Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with
 attaching/uploading documents for assignment submission, will also be required. If you do not
 have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT Brightspace Support Need Help? Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "click here" to submit an issue via email.

System Maintenance

D2L runs monthly updates during the last week of the month, usually on Wednesday. The system should remain up during this time unless otherwise specified in an announcement. You may experience minimal impacts to performance and/or look and feel of the environment.

Course & University Procedures/Policies Class Participation



Systematic and timely on-line participation is expected. University policy notes that excused absences include (i) participation in an authorized university activity, (ii) illness verified by a physician, (iii) deathin the immediate family, and (iv) verifiable, official court appearance.

Respect Differing Views

As with all courses, this course deals with ideas. Please be respectful of individuals with ideas and beliefs that differ from your own. If you disagree with someone then ask them why they believe as they do, and then listen to the answer. People can have complex reasoning for what is seen as, on the surface, a simple idea. Only civil and even-tempered discussions will be permitted in class.

Academic Honesty

Plagiarism within an assignment will result in a failing grade for that assignment. I expect all assignments for this course to be original works produced specifically for this course. Work produced, whether in part or in whole, from assignments for other courses will not be accepted for credit.

Late Assignments

Late assignments will lose one letter grade (10%) per day late. The measurement of days ends at 11:30pm the following day of class. A new day begins at Midnight (12 am) at continues to 11:30 pm.

Examination Policy

Exams are timed but they are open book.

Religious Holidays Policy

Reasonable accommodation will be given to students who require homework extensions because of religious holidays. However, your best option is to complete the required work early, as this is a fastpaced summer course and you will not want to get behind.

Dropping the Class

If you need to adjust your schedule by dropping this course, please follow university procedures to officially drop the class. If you fail to officially drop the class, a failing grade shall be assigned at the end of the course. Incompletes: Per university policy is granted only for circumstances beyond student's control which prevented the student from attending classes during Finals Week or the preceding three weeks (Policy A 12.07, 1998). The extension cannot exceed one semester. Failure to fulfill plan requirements within the specified time will result in an F.

Course Communication

Course communication will occur through your MyLeo Account. You will need to review your e-mail regularly and systematically on a timely basis.

Writing Center

Students are encouraged to visit the A&M-Commerce Writing Center for writing assistance. Visit the website:

 $\frac{http://web.tamuc.edu/academics/colleges/humanitiesSocialSciencesArts/departments/literatureLanguages/writingCenter/default.aspx$



University Specific Procedures Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce, Gee Library, Room 132
Phone (903) 886-5150 or (903) 886-5835; Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu
Student Disability Resources & Services

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Code of Student Conduct from Student Guide Handbook).

Campus Concealed Carry

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so.

Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to ((http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

University's Pandemic Response

Please, click on the following link to access A&M-Commerce Covid-19 Information, https://new.tamuc.edu/coronavirus/.

See the course calendar on the next page.



HHPS 564 - Spring 2022 Facilities & Equipment in Kinesiology & Sport COURSE OUTLINE / CALENDAR

Week	CHAPTERS (Read & Review)	AREA OF FOCUS	ASSIGNMENTS DUE (by 11:30 PM)
07/11		Introduction	Introduction Discussion Post Due 07/14
07/11	1 2 3 4	History & Future of Sport & Public Assembly Facilities Facility Management Management Theory Human Resources	Discussion ONE Due 07/14
07/18	5 6 7 8 9	Facility Planning Facility Site & Design Facility Construction Stadium Management Arena Management	Discussion TWO Due 07/21 Facility Site Visit Report Due 07/24
07/25	10 11 12 13 14	Fitness & Recreation Center Management Parks & Sportsplex Management Multiuse High School Facility Management Multiuse College Facility Management Marketing & Sales	Discussion THREE Due 07/28
08/01	15 16 17 18 19 20	Finance & Budgeting Legal Responsibilities Implementing a Security Plan Facility Preparation for an Event Midevent Analysis Postevent Facility Management	Discussion FOUR Due 08/04
08/08		Design a new sport facility drawing on chapter lessons, discussions, and facility site evaluation.	Facility Design Report Due 08/11

Syllabus/Schedule is subject to change.