

**Style and Stylistics**  
**ENG 579 01W 51249**  
**Summer II 2022**

**Instructor:** Dr. Salvatore Attardo  
**Office Location:** Talbot Hall (Hall of Languages) 306  
**Office Hours:** MTWF 10:00 am-noon (by appointment, on zoom)

**Office Fax:** 903-886-5980  
**Office Phone (Department):** 903-886-5260  
**University Email Address:** [salvatore.attardo@tamuc.edu](mailto:salvatore.attardo@tamuc.edu)  
**Zoom Meeting ID:** 645 861 9518

<b>COURSE INFORMATION</b>
---------------------------

**Materials**

**Textbook:** Jefferies, Lesley & McIntyre, Dan. (2010). *Stylistics*. Cambridge University Press.  
**The book is available as an online resource (ebook), but not in the library.** You may also purchase a hard copy. Other readings will be provided in the shell.

**Course Description**

The purpose of this class is to introduce the students to the field of stylistics. While no extended application is required, the students will have a general idea of how to approach and set up a stylistic analysis, and will perform some small stylistic analyses.

**Student Learning Outcomes**

A student who completes ENG 579 Style and Stylistics will:

1. become aware of the basic topics investigated in stylistics and some aspects of stylistic methodology
2. become aware of the prominent methodologies, approaches, and theoretical results of the field.
3. learn how to set up and perform some stylistic analysis.

<b>COURSE ASSESSMENT &amp; INSTRUCTION</b>
--

<b>Quizzes (CRs)</b>	<b>4 x 10</b>	<b>= 40%</b>
<b>Q&amp;A</b>	<b>5 x 5</b>	<b>= 25%</b>
<b>Project:</b>	<b>22 X 1</b>	<b>= 22%</b>
<b>Participation</b>	<b>10 x 1</b>	<b>= 10%</b>
<b>Intro</b>	<b>3 x 1</b>	<b>= 3%</b>
<b>Total:</b>		<b>= 100%</b>

Please note, for graduate classes, "A" grades reflect work which is clearly superior and exceeds the minimum criteria on all dimensions. "B" grades mean a good, solid performance which fulfills the basic requirements for a particular assignment. Any work that receives a grade of "C" or lower does not meet the minimum requirements for graduate work.

A = >90%; B = 81-90%; C = 71-80%; D = 61-70%; F = < 60%

### COURSE REQUIREMENTS

- ❖ Students will be responsible for familiarizing themselves thoroughly with the syllabus and all course instructions found in the online course platform
- ❖ Students must **log in to the LMS several times every week, at an absolute minimum**. If you have to miss a Q&A or CR, please contact the instructor immediately.
- ❖ **Student must attend the live session or watch the video of the session later during the week.**
- ❖ Students will be responsible for reading all online materials and the textbook
- ❖ Students will be responsible for completing and submitting all assignments online
- ❖ Students will be responsible for contacting the professor via the Virtual office or email regarding questions on assignments PRIOR to the due date.
- ❖ Students unable to meet a deadline should contact the instructor **AHEAD** of the deadline.

### COURSE ASSESSMENT & INSTRUCTION

Quizzes	4 x 10 (+ 1x5)	= 45%
Q&A	5 x 5	= 25%
Intro	3 x 1	= 3%
Participation	10 x 1	= 10%
Project:	12 X 1	= 12%
Total:		= 100%

Please note, for graduate classes, "A" grades reflect work which is clearly superior and exceeds the minimum criteria on all dimensions. "B" grades mean a good, solid performance which fulfills the basic requirements for a particular assignment. Any work that receives a grade of "C" or lower does not meet the minimum requirements for graduate work.

A = >90%; B = 81-90%; C = 71-80%; D = 61-70%; F = < 60%

### IMPORTANT INFORMATION FOR THIS ONLINE COURSE

#### WORK SCHEDULE:

We have 5 weeks (technically slightly less) to cover what we do in a regular 15-weeks semester. This means roughly that a week is equivalent to three weeks of a regular semester. The students are responsible for reading the assigned material by the day of the live session and posting in the Q&A section by the next day. All times are CST (Central

Standard Time). **Students are also responsible for checking their email and checking the announcements for the course daily.**

**Q&A:** All students must either a) post a question relative to the reading, if they have a question; b) answer a question by another student; or c) comment on either a question or an answer. Credit for Q&A is calculated as follows: posting a question or a correct answer: 2 points; posting an incorrect answer 0.00-1 points (depending on how much is right in the answer); exceptionally good post may score more than 2 points. In short, you need 3 posts to be reasonably sure of scoring 5 points. **Questions and answers must be posted in the discussion area by the day they are due between 00:01 am and 23:30 pm.** Q&A cannot be posted after that time. **You may read the materials ahead of time, but you cannot post ahead of time.** If a student does post before or after the deadline they will not receive credit for the post. The point of the Q&A is to engage in discussion of the material. If a student posts before or after the discussion they are not engaging with the other students and the instructor. If there are no questions posted, students may post a short discussion of one of the points in the reading. **Please do not post links to outside sources without clearing them with the instructor first (there may be copyright issues or other problems).** Credit is awarded only for bona fide questions, which show evidence of trying to understand, or for posts that contribute information. Posts saying “thank you” or “I agree” or “I don’t understand X” (without further elaboration) will receive no credit.

**Students will receive 3 points for posting 1) an introduction to themselves with 2) a picture of themselves, and 3) a discussion of their interests in literature and linguistics (what is your favorite writer or genre, what topics have you studied in depth, etc.) The introduction is due within 48 hours of the course starting.**

**Comprehension reviews** are due by 11:30 pm on the day indicated in the course outline and calendar at the end of the syllabus. Each CR is worth 10 points. Answers to the CRs have to be between 50 and 100 words in length (unless instructed otherwise in the CR itself). Any answer that is outside of that range may not be counted for credit at the instructor's discretion. CRs must be turned in within the LMS. CRs submitted in emails to the instructor will not be counted, unless prior arrangements have been made.

**Coverage of the CRs:** each CR covers the chapter(s) due that week; consult the course outline (last page of the syllabus) for details.

**The final assignment** consist in writing a short analysis of a short piece (any genre) using any of the methods illustrated in the course. A proposal must be submitted in week 3. You will submit a draft by the date indicated in the calendar. The project is a short paper (2000 words maximum). The topic must be approved by the instructor. You should plan to write the project paper in weeks 4 and 5.

**Participation** is quantified as the number of posts produced and the number of posts read, plus the class activities performed. Q&A count as posts produced (here assessed only on the number of posts, regardless of content).

**Questions that are relevant to the rest of the class (for example, you find a typo in the textbook which affects comprehension) should be posted in the virtual office.**

Personal questions should be directed to the instructor privately. Questions about grades, quizzes, etc. are only answered privately.

### **ONLINE PARTICIPATION:**

I expect that students will exhibit courtesy toward others in this class. Courtesy means NOT engaging in rudeness or refusing to focus on group or class discussion. Courtesy means engaging in such behaviors such as listening carefully to others, accepting that various points of views can be valid, maintaining a focus on the discussion in hand and treating others as you wish to be treated. Online courtesy requires meeting some different standards than face/face situations: a good guide to Netiquette can be found at: <http://www.albion.com/netiquette/>

*Students should always keep a backup of all materials submitted online.*

## **TECHNOLOGY REQUIREMENTS**

### **LMS**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

## **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### Interaction with Instructor Statement

I will respond to emails within one working day of receipt. Quizzes are graded immediately. Q&A are graded within two weeks of conclusion. Feedback on other assignment is usually within a week. Conferences can be requested anytime via email, and will take place during my office hours, via zoom.

## COURSE AND UNIVERSITY PROCEDURES/POLICIES

### Course Specific Procedures/Policies

Late work will be penalized or will earn zero points, at the instructor's discretion. Missed exams, quizzes, assignments, etc. will earn zero points, unless PRIOR arrangements had been made with the instructor. In the case of extenuating circumstances beyond the students' reasonable control, the instructor will make a decision on a case-by-cases basis. Failure to back up your work, system failures within the last 30 minutes of a submission window, or student error **do not** fall under extenuating circumstances. **It is the students' responsibility to make sure that the assignments are properly submitted, on time, and backed up in multiple locations.**

## **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

## **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

[http://www.tamuc.edu/campusLife/campusServices/  
studentDisabilityResourcesAndServices/](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url: [http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/  
rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf)

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## **Pandemic Response Statements**

A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students' Rights and Responsibilities as a violation of the student Code of Conduct.

Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.

## **Counseling Center**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)



## COURSE CALENDAR:

### Stylistics Calendar Summer II 2022

	dates	Q&A due	Chap.	Comprehension Reviews	Assignments due
<b>Week 1</b>	July 11— 16	7/15/2022	1 , 2	CR1	Introductions due by July 14
<b>Week 2</b>	July 18— 23	7/22/2022	3 , 4	CR2	
<b>Week 3</b>	July 25— July 30	7/29/2022	5 , 6	CR3	Proposal of final assignment due July 30
<b>Week 4</b>	Aug 1 — Aug 6	8/5/2022	7	CR4	Draft of final assignment due Aug 6
<b>Week 5</b>	Aug 8— Aug 11	8/10/2022	8	<b>CRs are due on Saturdays</b>	Final assignment due Aug 11

**Note that the last week is shorter than the others.**

This calendar is subject to changes. Please consult the announcements page in the class for notices of changes.

All assignments (CRs, Q&A, project updates, etc.) are due by 11:30 pm (23:30) on the day indicated in the calendar. The final project is due by 5:00 pm on the day indicated in the calendar.

Live session: there will be a live session each Monday at 5:00 pm CST. The zoom link is <https://tamuc.zoom.us/j/6458619518>

Attendance to the live session is required, but students who cannot attend can just watch the video at a later time during the week. Students may submit questions for the live session via email, prior to the session if they cannot attend.