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ORGL 431 Developing Globally Competent Leaders

Summer II

COURSE SYLLABUS

INSTRUCTOR INFORMATION

Instructor: Lydia Carrascosa, MAg, MS

Office Location: Online

Office Hours: Email or Telephone or Virtual by Appointment

Office Phone: 903.946.4114

University Email Address: Lydia.Carrascosa@tamuc.edu

Preferred Form of Communication: Email

Communication Response Time: Within 24 business hours

COURSE INFORMATION

MATERIALS

This course has been designed using Open Educational Resources (OER). All materials are embedded within the course and are accessible via the internet. After taking the pre-test, students are encouraged to bookmark, download, or save materials provided via the internet for later use.

ORGANIZATION LEADERSHIP PROGRAM DESCRIPTION

The Bachelor of Applied Arts and Sciences in Organizational Leadership (ORGL) degree is a competency-based program that prepares innovative leaders for employment in an increasingly technological and global society. This program provides opportunities for students to receive credit for what they know and can do already, allows them to accelerate completion of their degree, and — because it is fully online — students are able to plan their study schedule around the rest of their day to complete the coursework.

COURSE DESCRIPTION

This competency course dissects the components of global competence and helps students to interpret them in relation to the critical role of leadership. Students are introduced to a wide variety of resources that have been shown to improve levels of global competence. Upon completion of the course, students are expected to better interpret and understand their own strengths and development areas that may benefit from further study and attention.

STUDENT LEARNING OUTCOMES

Competency: This course is designed to provide students with an understanding of global dynamics to better interact, communicate, and work effectively in diverse environments. Students are introduced to a wide variety of resources that have been shown to improve levels of global competence. Upon completion of the course, students are expected to better interpret and understand their own strengths and development areas that may benefit from further study and attention.

Completion of this course provides the student with the knowledge to:

1. Understand why globally competent leadership is critical in modern society.
2. Understand and incorporate the skills, knowledge, and abilities that a globally competent leader should possess.
3. Reflect on your personal level of global competence and strive for continuous improvement.

REGULAR AND SUBSTANTIVE COURSE INTERACTION

As a general guide, students enrolled in a three semester hour course should spend one hour engaged in instructional activities and two to three hours on out-of-class work per week in a traditional semester. Students are expected to double this effort of engagement given that this course is being delivered in a seven-week term. Educational activities in this course are designed to ensure regular and substantive interaction between students and faculty to ensure that students are able to demonstrate competency.

COURSE REQUIREMENTS

Technical Skills Needed: Students will need reliable computer and internet access for this course. Students must be able to effectively use LeoMail, MyLeo Online D2L, and Microsoft Office.

Instructional Method: This course will be delivered fully online and will utilize articles, D2L, and other sources.

Student Responsibilities or Tips for Success in the Course: To be successful in this course, all content and course modules should be read and reviewed. All assignments and quizzes (both graded and not graded) should be completed. Please contact the instructor by email for any assistance.

ASSESSMENT

Students must achieve 80% or higher on both the post-test and exercise to demonstrate competency and pass the course.

Course PRE-TEST

The purpose of the pre-test is to provide a baseline understanding of your knowledge in this competency. The pre-test is required before you begin studying course materials. If you do not make

at least 80% on the pre-test, students will be expected to complete assignments, quizzes, and other course content to prepare for the post-test and culminating project.

Once graded, please view feedback under the feedback sections inside the test.

Content	Description	Value	Notes
Pre-test	This is the initial assessment in the course to provide a	100 points	Required before completing any other work in the course. The
	baseline understanding of a student's knowledge of the course content and competencies. Pre-tests are taken once and should be completed upon the first couple of days of a CBE academic term or entry into a course if a student is an accelerator.		grade on the pre-test does not count in the final grade for this course.

EXERCISE QUESTIONS

There is one exercise assignment with 10 questions. You can find it under "Exercise" in the course. The exercise grade must be at least an 80, and it and the post-test grade will be averaged for the final grade. Answer all 10 questions in one Word document and email them to me upon completion. Make sure to view the rubric before you get started and answer all parts of the questions thoughtfully and thoroughly.

You will receive your graded assignment via email with my feedback inside the document.

Content	Description	Value	Notes
Exercise questions	Measures competency through essay questions, online quizzes, and videos.	100 points	Required before completing the post-test. Complete by the end of Week 6 so you can shift focus to the post-test.

Course POST-TEST

The end-of-course comprehensive exam that assesses student knowledge and understanding of major concepts, theories, processes, etc., in the course. A **score of 80% or higher is required** to demonstrate competency.

Content	Description	Value	Notes
Post-test	Measures your competency of learning outcomes through short answer and essay. You have 3 hours to finish your posttest. Use your time wisely to avoid running out of time.	100 points	Required and you must score 80% or higher. You have up to three attempts. DUE: Last day of week 7, Friday by 11:59 PM CST

Make sure to view the rubric before you get started and answer all parts of the questions thoughtfully and thoroughly. A one or two sentence reply will not be sufficient when asked to discuss. I am looking for meaningful global applications in your responses.

The posttest means you are finishing the course. Please note that I cannot grade your posttest until I've received and graded your pre-test and exercise.

Once graded, please view feedback under the feedback sections inside the test.

If you score less than 80% on the post-test, you will have an opportunity to review the material and retake the post-test two additional times. If the post-test score is less than 80% within three attempts, students will receive a grade of "F" in the course and will be required to retake the course in the new term. Students who fail the post-test should review feedback from the instructor before reattempting the post-test.

GRADING

A score of 80% or higher on both the Exercise Questions and Post-test is required to demonstrate competency and receive credit for the course. The following items will be used to calculate the final grade in the course.

Item	Worth
Exercise Questions	100 points
Post-test	100 points
Total	200 points

Grading Scale

A = 180-200 points
 B = 160-179 points
 F – 159 or fewer points

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements

Learning Management System (LMS) Requirements:

View the [Learning Management System Requirements Webpage](#).

LMS Browser Support:

Learn more on the [LMS Browser Support Webpage](#).

YouSeeU Virtual Classroom Requirements:

Visit the [Virtual Classroom Requirements Webpage](#).

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

TECHNICAL SUPPORT

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found on the [Brightspace Support Webpage](#).

COURSE AND UNIVERSITY PROCEDURES/POLICIES

SYLLABUS CHANGE POLICY

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

STUDENT CONDUCT

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail online in the [Student Guidebook](#).

Students should also consult the [Rules of Netiquette Webpage](#) for more information regarding how to interact with students in an online forum.

TAMUC ATTENDANCE

For more information about the attendance policy, please view the [Attendance Webpage](#) and the [Class Attendance Policy](#)

ACADEMIC INTEGRITY

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty Policy](#)

[Undergraduate Student Academic Dishonesty Form](#)

STUDENTS WITH DISABILITIES-- ADA STATEMENT

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Counseling Services

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-8865145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel.

COURSE OUTLINE / CALENDAR

Learning Objectives and Competencies	Materials to Read or Review	Assignments
LO 1: Internal Readiness	<ul style="list-style-type: none">• Intro & Definition of Global Competence• Global Leadership• LO:1	Read the material and watch the videos under the listed sections.
LO 2: Self-Awareness	<ul style="list-style-type: none">• LO:2	Read the material and watch the videos under the listed section.
LO 3: Risk Taking	<ul style="list-style-type: none">• LO:3	Read the material and watch the videos under the listed section.
LO 4: Open-Mindedness	<ul style="list-style-type: none">• LO:4	Read the material and watch the videos under the listed section.

LO 5: Attentiveness to Diversity	• LO:5	Read the material and watch the videos under the listed section.
LO 6: External Readiness	• LO:6	Read the material and watch the videos under the listed section.
LO 7: Historical Perspective	• LO:7	Read the material and watch the videos under the listed section.
LO 8: Global Awareness	• LO:8	Read the material and watch the videos under the listed section.
LO 9: Intercultural Capability	• LO:9	Read the material and watch the videos under the listed section.
LO 10: Collaboration Across Cultures	• LO:10	Read the material and watch the videos under the listed section. Complete the Post-test if you've already submitted your Exercise Questions