![A&M-COMMERCE logo]

To access COVID-19 information, please visit the Stay Healthy Lions Webpage.

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

CJCB 499.2CW - Capstone
COURSE SYLLABUS: **Summer II: 7/11/22 –8/01/22**

INSTRUCTOR INFORMATION

Instructor:	**Michael Taglienti**
Office Location:	**Online**
Office Hours:	**Email or Telephone or Virtual by Appointment**
Office Phone:	**972-595-8558**
University Email Address:	**michael.taglienti@tamuc.edu**
Preferred Form of Communication**: Email**	
Communication Response Time:	**At my earliest convenience; within 24-hours or next business day**

COURSE INFORMATION

Materials

This course has been designed using Open Educational Resources (OER). All materials are embedded within the course and are accessible via the internet. After taking the pretest, students are encouraged to bookmark, download, or save materials provided via the internet for use during quizzes, assignments, and projects in this class.

 *A textbook is not assigned for this class. All reading assignments are provided with links to Internet sources and/or document files.

BSCJ WITH EMPHASIS IN LAW ENFORCEMENT LEADERSHIP DESCRIPTION

The Bachelor of Science in Criminal Justice with an emphasis in Law Enforcement Leadership (BSCJ-CJCB) at Texas A&M University-Commerce is a 100% online, competency-based program designed specifically for first responders: law enforcement, peace officers and military personnel with existing work experience, police academy training, or other certifications. Courses are offered in an accelerated format, so students can move swiftly through material they already have mastery over, and focus more attention on topics that are new and challenging to their existing knowledge base. The courses are self-paced, so students can work according to their own schedule. Students in the BSCJ-CJCB program develop practical workplace competencies that meet current and future challenges facing first responders today.

COURSE DESCRIPTION

This is the capstone course for the competency-based Criminal Justice program with an emphasis in Law Enforcement Leadership. Throughout this course you will revisit previous coursework and reflect on the knowledge and skills you have obtained in the program. You will have an opportunity to apply this learning as you develop a proposal to solve a contemporary problem in the area of law enforcement showing mastery of communication, ethical and value-based decision-making, professionalism, critical thinking, and applied leadership theory. The final project will include a written proposal and oral presentation that reflects understanding and application of all topics involved.

STUDENT LEARNING OUTCOMES

Upon completion of this course, the student will be able to:

LO1: Apply critical thinking as you propose a solution to a 21st Century policing challenge.

LO2: Identify effective leadership strategies as you plan a solution to an issue in policing.

LO3: Choose effective methods for communicating a proposed solution to an issue in policing.

LO4: Practice ethical, value-based decision making and professionalism as you plan a solution to an issue in policing.

Regular and Substantive Course Interaction

As a general guide, students enrolled in a three semester hour course should spend one hour engaged in instructional activities and two to three hours on out-of-class work per week in a traditional semester. Students are expected to double this effort of engagement given that this course is being delivered in a seven-week term. Educational activities in this course are designed to ensure regular and substantive interaction between students and faculty to ensure that students are able to demonstrate competency.

COURSE REQUIREMENTS

Minimal Technical Skills Needed: Students will need reliable computer and internet access for this course. Students must be able to effectively use myLeo email, myLeo Online D2L, and Microsoft Office.

Instructional Methods: This course is an online course. To be successful in this course, all content and course modules should be read and reviewed. All assignments and quizzes (both graded and not graded) must be completed. Please contact the instructor by email for any assistance.

Student Responsibilities or Tips for Success in the Course: To be successful in this course, all content and course modules should be read and reviewed. All assignments and quizzes (both graded and not graded) should be completed. Please contact the instructor by email for any assistance.

ASSESSMENT

Students must achieve 80% or higher for the both the posttest and culminating project to demonstrate competency and pass the course.

PRE-TEST

Though the PRE-TEST is NOT a graded activity, it IS nonetheless REQUIRED for completion of the course!

The purpose of the pre-test is to provide a baseline understanding of your knowledge in this competency. The pre-test is required before you begin studying course materials. If you do not make at least 80% on the pre-test, students will be expected to complete assignments, quizzes, and other course content to prepare for the post-test and culminating project.

Content	Description	Value	Notes
Pre-test	This is the initial assessment in the course to provide a baseline understanding of a student's knowledge of the course content and competencies. Pretests are taken once and should be completed upon the first couple of days of a CBE academic term or entry into a course if a student is an accelerator.	100 points	Required before completing any other work in the course. The grade on the pre-test does **not** count in the final grade for this course.

<mark>POST-TEST</mark>

The end-of-course POST-TEST that assesses student knowledge and understanding of major concepts, theories, processes, etc., in the course. A **score of 80% or higher is required** to demonstrate competency.

Content	Description	Value	Notes
Post-test	Measures your competency of learning outcomes through essay, short answer, and multiple-choice questions.	100 points	Required and you must score 80% or higher. You have up to three attempts. **<mark>DUE: On or before Friday, 7/01/22, 5:00pm</mark>**

If you score less than 80% on the post-test, you will have an opportunity to review the material and retake the post-test two additional times. If the posttest score is less than 80% within three attempts, students will receive a grade of "F" in the course and will be required to retake the course in the new term. Students who fail the posttest should review feedback from the instructor before reattempting the posttest.

<mark>CULMINATING PROJECT</mark>

The project assesses your knowledge of terms and the application of concepts presented in this course. A **score of 80% or higher is required** to demonstrate competency.

Content	Description	Value	Notes
Project	Measures your competency of learning outcomes the completion of a competency-based project.	100 points	Required and you must score 80% or higher. You have up to three attempts. **<mark>DUE:</mark>** **<mark>On or before the end of week 6 – 6/24/22.</mark>** **<mark>(This allows time for Revisions and resubmission for Final Grading)</mark>**

If students score less than 80% on the culminating project, they will have an opportunity to review the material and resubmit the project up to two additional times. If the culminating project is less than 80% within three

attempts, students will receive a grade of "F" in the course and will be required to retake the course in the new term.

Culminating Project –Capstone Project

For this culminating project, you will create a proposal to solve an issue in 21st Century Policing. <mark>DO NOT MAKE THE MISTAKE OF SUBMITTING THE SAME PROJECT PAPER YOU WROTE FOR YOUR 21st CENTURY POLICING COURSE IN THIS COURSE. THIS MUST BE ORIGINAL WORK. IN ADDITION, IF YOU USE INFORMATION, EVEN YOUR OWN FROM ONE OF YOUR PREVIOUS ASSIGNMENTS, YOU MUST USE PROPER APA STYLE CITATION AND REFERENCE OR IT IS CONSIDERED SELF- PLAGIARISM!</mark>
Step 1: You will write a proposal document for your command staff.

Step 2: Summarize and present your proposal in a PowerPoint, providing audio of your presentation embedded in the PowerPoint slides. This presentation should be 5 to 7-minute for your "command staff" or supervisor. This may be PowerPoint with the audio embedded only or PowerPoint with embedded audio and video. Once the document and presentation are complete, submit it to your instructor.

Step 3: Please submit the paper portion through D2L and the .ppt-audio/video portion (part 2) under the same assignment. The document and presentation will receive a combined grade (one grade total). Your combined grade will be listed in the gradebook. Feedback will be left by the instructor in the document and in the grading response to you.

Additional information: The project should be related to your current or future job. It may concern a subject within your organization. For example, policies or processes involving human resource management, restructuring roles and responsibilities, financial analysis and budgeting processes, and strategic planning and execution, etc.. You may decide to work on a project that is external to your organization. For example, developing an anti-crime initiative in your community, or working on a specific rehabilitation initiative.

The Posttest and Culminating Project for this course assess your culminating knowledge of the learning outcomes for this course.

A score of 80 percent or higher on both the Posttest and Culminating Project is required to demonstrate competency.

If the seven-week term ends and you do not complete all competencies, you will receive a grade of "F" and be required to complete the remaining competencies in the next term.

Skill Check

You may have a skill check (quiz) in each module. It is a great opportunity to review what you learned in each module. This is NOT for a grade!

GRADING

A score of 80% or higher on both the Posttest and Culminating Project is required to demonstrate competency and receive credit for the course. The following items will be used to calculate the final grade in the course.
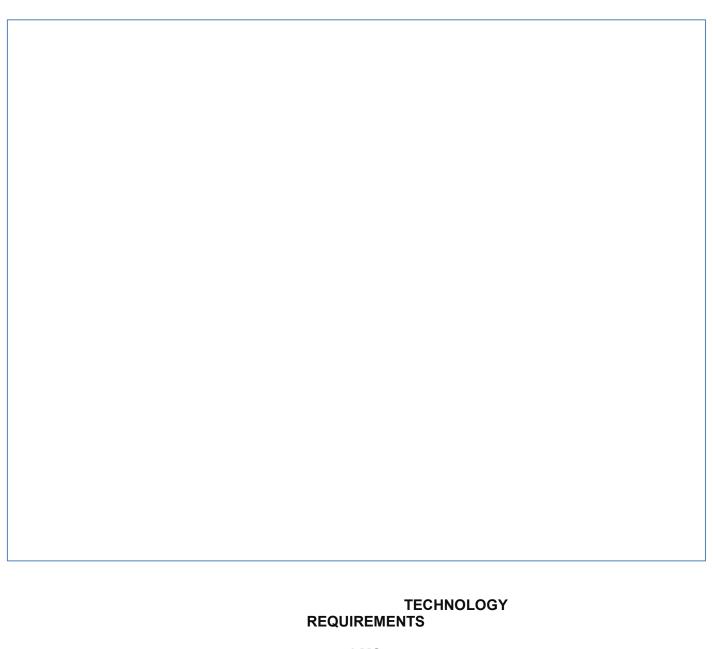
Item	Worth
Posttest	100 points
Culminating Project Attempt	100 points

Grading Scale

A = 90%-100%

B = 80%-89%

F = 79% or Below

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements

Learning Management System (LMS) Requirements:
View the Learning Management System Requirements Webpage.

LMS Browser Support:
Learn more on the LMS Browser Support Webpage.

YouSeeU Virtual Classroom Requirements:
Visit the Virtual Classroom Requirements Webpage.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or

helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found on the Brightspace Support Webpage.

Interaction with Instructor Statement

This is an online course; therefore, expect most communication to be online as well. Correspondence will always be through university email (your "myLeo" mail) and announcements in myLeo online (D2L). Students are encouraged to check university email daily.

All emails from students should include:
- **Course name and subject in the subject line (ex. ORGL 3322 – Posttest)**
- **Salutation**
- **Proper email etiquette (no "text" emails – use proper grammar and punctuation)**
- **Student name and CWID after the body of the email**

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail online in the Student Guidebook.

Students should also consult the Rules of Netiquette Webpage for more information regarding how to interact with students in an online forum.

TAMUC Attendance

For more information about the attendance policy, please view the Attendance Webpage and the Class Attendance Policy

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty Policy
Undergraduate Student Academic Dishonesty Form

Counseling Services

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Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

Module Topic   Materials to Read and Review Assignments

PRETEST NO REVIEW NEEDED COMPLETE ON FIRST

DAY

LO1 – A 21ST CENTURY POLICING CHALLENGE

LO2 – REVISITING LEADERSHIP

LO3 – REVISITING COMMUNICATION

LO4 – REVISITING ETHICS, VALUES, and PROFESSIONALISM

REVIEW ALL NECESSARY MODULES

 COMPLETE BEFORE FINAL DAY 5:00PM (80% or higher)
POSTTEST

 COMPLETE ON OR BEFORE END OF WEEK 6, 6/24/22 11:59PM (80% or higher)
CULMINATING PROJECT