



Please click on the following link to access A&M-Commerce Covid-19 Information: <https://new.tamuc.edu/coronavirus/>

SOC 312
Sociology of Gender
Summer 2022

INSTRUCTOR INFORMATION

Instructor: Dr. Zachary Palmer
Office Location: Ferguson 232
Office Hours: Online M-F 1-2pm
Office Phone: 903-468-3276
University Email Address: Zachary.palmer@tamuc.edu
Preferred Form of Communication: Email
Communication Response Time: Within 24 hours

COURSE INFORMATION

Required Text

Gender: Ideas, Interactions, Institutions by Lisa Wade and Myra Marx Ferree

Additional required material will be posted on D2L

Course Description

This course will explore the social and cultural construction of gender differences, focusing on contemporary issues both in the United States and internationally. This course will provide an in-depth focus on sexuality and gender, examining gender socialization, gender and sexual minorities, and gender differences in social institutions.

Student Learning Outcomes

By the end of this course, you should be able to do the following...

1. Take a sociological perspective on gender and sexuality
2. Better appreciate and understand the condition of gender inequality in the United States
3. Critically analyze common sense understandings of gender
4. Effectively synthesize course materials and apply facts and theory to construct arguments

COURSE REQUIREMENTS

Minimal Technical Skills Needed

You must be able to access a computer with Microsoft Word and use D2L.

GRADING

Final grades in this course will be based on the following scale:

A=90-100%

B=80-89%

C=70-79%

D=60-69%

F=59% or below

Assessments

- *Quizzes*- Each week you will have a quiz over the readings and lectures. Each quiz is worth 30 points.
- *Discussion Posts*- For each unit you will post a minimum of 2 posts to the discussion board. The first post should be a direct response to the discussion prompt and the other should be *substantive* reply to another of your peers' posts. Each week's discussions are worth 20 points.
- *Photo Essay*- For your final assignment, worth 50 points, you will produce a photo essay to tell a visual story about something you learned in class. The goal is for you to illustrate an idea or concept from class in a creative way. A rubric for the final project can be found on D2L.

TECHNOLOGY REQUIREMENTS

LMS

All courses offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo online Learning Management System (LMS). Below are technical requirements:

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903-468-6000 or helpdesk@tamuc.edu.

Note: Personal computer and Internet connection problems do not excuse the requirement to complete all coursework in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Technical Support

If you are having technical difficulties with any part of D2L, please contact Brightspace (D2L) Technical Support at 1-877-325-7778. Other support options can be found at <http://community.brightspace.com/support/s/contactsupport>.

Interaction with Instructor Statement

I am available through email during business hours. Please feel free to reach out to me to set up a Zoom meeting if you want to have a more in-depth conversation. If you have any questions or are having difficulties with the course material, please contact me!

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Policies

- This is a 5-week intensive course, which means that it is very easy for you to fall behind. Because of this, it is particularly important to turn work in on time. As such, **I will not accept late work in this course unless there are extenuating circumstances such as illness, family emergency, etc.**
- I take plagiarism and academic dishonesty very seriously. The first instance of academic dishonesty will result in a 0 on the particular quiz/assignment/discussion post, the second instance will result in an F in the class.
- If you experience a death in the family, serious illness, or other life trauma, please speak to me and I will work with you to do my best to help you keep up with the course.
- We will be discussing sensitive topics in this course. All students must behave respectfully toward everyone in this class and avoid offensive language and personal

insults. I will not tolerate any kind of harassment in this class, and offensive posts or comments will be removed from the discussion board.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for me to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook:

http://www.tamuc.edu/student_guidebook/Student_Guidebook.pdf?_ga=2.174666466.139137986.1597081037-785048279.1537547496

TAMUC Attendance

For more information about the attendance policy, please visit the [Attendance webpage and Procedure 13.99.99R0.01](#)

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all their scholastic work. For more details and the definition of academic dishonesty, see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

Students with Disabilities- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protections for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)
<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, and environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill- 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns on Campus](#) document.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

COURSE CALENDAR

Week 1

Guiding questions- What is gender? Where do our ideas about gender come from? To what extent are sex and gender social/cultural or biological?

- Module 1

- Read: Chapters 1 (Introduction) & 2 (Ideas)
- Watch: Lectures
- Due Wednesday: Discussion #1
- Module 2
 - Read: Chapter 3 (Bodies)
 - Watch: Lectures
 - Due Saturday: Discussion #2
- Due Sunday: Quiz #1

Week 2

Guiding questions- What are the rules of gender and why do we follow them? How does gender intersect with other social identities like race, class, and disability?

- Module 3
 - Read: Chapter 4 (Performances)
 - Watch: Lectures
 - Due Wednesday: Discussion #3
- Module 4
 - Read: Chapter 5 (Intersections)
 - Watch: Lectures
 - Due Saturday: Discussion #4
- Due Sunday: Quiz #2

Week 3

Guiding Questions- How are men also constrained by gender expectations? What does it mean to be a woman in society today?

- Module 5
 - Read: Chapter 6 (Inequality: Men and Masculinities)
 - Watch: Lectures, “The Mask You Live In”
 - Due Wednesday: Discussion #5
- Module 6
 - Read: Chapter 7 (Inequality: Women and Femininities)
 - Watch: Lectures
 - Due Saturday: Discussion #6
- Due Sunday: Quiz #3

Week 4

Guiding Questions- How does gender operate within social institutions?

- Module 7
 - Read: Chapter 8 (Institutions)
 - Watch: Lectures
 - Due Wednesday: Discussion #7

- Module 8
 - Read: Chapter 11 (Families) & Chapter 12 (Work)
 - Watch: Lectures
 - Due Saturday: Discussion #8

- Due Sunday: Quiz #4

Week 5

Guiding Questions- What can we do to create a more racially just society?

Learning Objective- 4) Describe a racial democracy perspective and how it compares to other perspectives on race and racism

- Module 9
 - Read: Chapter 13 (Politics) & Chapter 14 (Onward)
 - Watch: Lectures
 - Due Wednesday: Discussion #9

- Due Thursday: Photo Essay