



HIST 597-01E Teaching Texas History

COURSE SYLLABUS: Summer 2022

Instructor: Dr. Nick Nelson
Class Time: TR 4:30-9:15pm
Class Location: Online
Office Location: Journalism 301-B
Office Hours: via email & by appointment
Instructor Email: Robert.Nelson@tamuc.edu

COURSE INFORMATION

Books:

- Randolph B. Campbell. *Gone to Texas*.
- Angela Boswell. *Women In Texas History*.
- Andrew Torget. *Seeds of Empire*.
- Gregg Cantrell, Elizabeth Hayes Turner, et al. *Lone Star Pasts: Memory & History in Texas*. (This is available online from our library for free)
- Bruce Glasrud, Light Townsend Cummins, & Cary D. Wintz. *Discovering Texas History*.
- Additional required readings as assigned.

Course Description

A topical examination of Texas history, geared to current and future teachers. This course examines political, economic racial, ethnic gender, and social issues in Texas history.

Student Learning Outcomes:

1. Students will demonstrate the ability to write field appropriate book reviews.
2. Students will demonstrate familiarity with historical understanding of key events in Texas history.

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

This will be primarily a discussion, readings, and research course. We will meet via Zoom for a portion of the scheduled time & you will have assignments to comprise the remaining time.

GRADING

Grade structure:

Grading breakdown:	Participation:	30%	(30 points)
	Quiz Writing:	10%	(10 points)
	TEKS-Lessons:	20%	(20 points)
	Historiography:	20%	(20 points)
	Book Reviews (2 total):	20%	(20 points)
			(100 points total)

Quiz Writing:

Quiz writing assignments require you to write multiple choice questions & workshop to refine them with other students. You will base these questions on material in the books by Campbell & Boswell only. We will discuss tips for writing good multiple choice, and their efficacy as a teach tool during the class. This will be a useful resource for you: <https://ctl.utexas.edu/multiple-choice-questions>

TEKS-Lessons:

Each student will prepare two lessons, based on the material from this class and appropriate to the level they teach or intend to teach at. This lesson, designed to take up one or more class periods, should be focused on a particular topic or time period. It will be shared with the class for the purposes of workshop & critique. This may be lecture, classroom materials, exercises, or other material as appropriate.

Historiography:

You will write a short paper, due the final week, considering how historiography and memory are present and challenged in the books you have read for this course. You should also consider in this paper how this complicates the teaching of a real history of Texas, including how both history and myth are reflected in the TEKS. You should not write more than 10 pages.

Required Readings & Reviews:

Everyone will read *Gone to Texas* and *Women In Texas History* and *Discovering Texas History* and *Lone Star Pasts*. Each student will also read and review Target's *Seeds of Empire* and 1 additional book of their choice from the provided

reading list. No one will read the same additional book as another student. You will write a book review over *Seeds of Empire* and the additional book (see below for Book Reviews).

TURNITIN.COM:

The book reviews must be submitted electronically in D2L before their assigned due date for a grade to be received. These submissions will be checked by TURNITIN.COM for plagiarism. Late submissions will count as late papers.

Attendance and Participation

Attending class is necessary. Your participation in discussion will affect your grade as above. Please do not be late.

Class Calendar & Due Dates

The calendar may be adjusted at my discretion as necessary. Such decisions will be announced **in class**. Assignments are due at the beginning of class. You may not disrupt the class to turn assignments in during the middle of class.

Assignments turned in at the end of class or later will be considered late.

Book Reviews

You are required to write two book reviews for the course. Each review should follow the formatting and style of the template book review that will be provided, be typed with 1-inch margins, free of grammatical and spelling errors, provide correct citation where necessary, include at the end discussion of two published academic reviews of the book, and should be no less than 3 full pages & absolutely no more than 5 pages. You must turn a file uploaded to the course website. Each weekday a paper is late without a documented excuse I will deduct 10% off its earned grade.

TECHNOLOGY REQUIREMENTS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <https://community.brightspace.com/support/s/contactsupport>

INTERACTION WITH INSTRUCTOR STATEMENT

If you need to reach me outside of class or office hours, please use email. I typically respond to email within 12 to 36 hours during the week. Do not expect a response during the weekend.

When sending an email always do the following:

- 1) Use a subject line. This tells me what the topic is and prevents your message from ending up in my junk mail.**
- 2) Include your class and section (or classtime). I need to know exactly which of my courses you are in.**
- 3) End the email with your name, that is "sign" your message. I also need to know who you are.**

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures

Attendance

You must attend class. I will track attendance. If you are not attending, you will not be capable of completing course requirements correctly. Excessive absences for this course are **FOUR** or more for purposes of the University Attendance Policy and Procedures as linked on the following page.

Academic Honesty and Dishonesty

You are expected to do your own work. Dishonesty will not be treated lightly. On each graded assignment I expect each student to honor the following pledge: "I hereby give my word that I have neither given nor received aid while completing this assignment." Any student found violating this policy will receive a grade of zero for the assignment, and further action may be taken.

Plagiarism:

Plagiarism is taking someone else's work and passing it off as your own words, thoughts, or ideas. This includes, but is not limited to, using direct quotes out of a book or from the internet as your own words, properly using quotation marks but noting the wrong person as the author, purchasing a paper or exam from friends or strangers, using material from the internet verbatim as your own words, and cutting and pasting entire papers or internet pages and passing it off as your own work. Cheating on exams and discussion posts or allowing others to copy your answers is another form of academic dishonesty.

It may be acceptable to use other people's words and ideas as long as they receive credit in citations. If you are unsure about the precise definition of plagiarism and/or think you may have committed this form of academic dishonesty, see the instructor or visit the Online Writing Lab before you turn in the assignment.

Extra-credit

I do not usually give extra credit. Do not ask; that will lower the possibility.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](http://www.albion.com/netiquette/corerules.html)
<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Statement on Student Grievances

Students who have questions or concerns about the Instructor's course policies or the conduct either of the Instructor or a classmate should first consult with the Instructor. In the event of a lack of resolution or satisfaction on the matter, the student may bring their concerns to the head of the History Department, Sharon Kowalsky (Sharon.Kowalsky@tamuc.edu). If this does not result in a satisfactory conclusion to the matter, students may bring the issue to the attention of the Associate Dean of Students per procedures outlined on pp. 15-19 of the Student Guide Book.

COURSE OUTLINE / CALENDAR

GTT= Gone to Texas; WiTH=Women In Texas History; LSP= Lone Star Past; DTH= Discovering Texas History

Week 1: July 12 & 14

GTT 1-4

WiTH 1

LSP Foreword, Introduction on Tu; & 1 on Th

DTH Texas History Considered on Tu; 1, 9 on Th

Week 2: July 19 & 21

Seeds of Empire: Finish by Th 21 July

GTT 5-8

WiTH 2, 3

LSP 2 on Tu

DTH 2-3 on Tu; 4-5 on Th

Book Review 1 Due, July 21

Week 3: July 26 & 28

GTT 9-12

WiTH 4, 5

LSP 4 on Th

DTH 6 & 10 Tu; 11 on Th

Week 4: Aug 2 & 4

GTT 13-16

WiTH 6, 7, 8

LSP 6 on Tu; 5 & 7 on Th

DTH 8 & 12 on Tu; 13 on Th

Book Review 2 Due, August 2

Week 5: Aug 9 & 11

GTT 17-20

WiTH 9, 10

LSP 8-9 on Tu; 10-11 on Th

DTH 14 on Tu; 7 & 15 on Th

Historiography Due, 11 August.

