



HHPK 251 – Physical Activity Skills II: Team Sports

COURSE SYLLABUS: Summer 2022

INSTRUCTOR INFORMATION

Instructor: Michael Oldham, PhD, ACSM - CPT

Office Location: NHS 133

Office Hours: By appointment via Zoom or Skype.

Office Phone: 903-886-5549

Office Fax: 903-886-5365

University Email Address: michael.oldham@tamuc.edu

Preferred Form of Communication: Email ONLY!

Communication Response Time: Typically within 24 hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

All students will be required to PURCHASE access to McGraw Hill Connect – Get Active 3.0! All modules will be completed using D2L, linked to Connect.

Software Required: Access to the internet

Optional Texts and/or Materials: Several handouts will be posted to D2L. You are responsible for obtaining these.

Course Description

The purpose of this course is to develop the techniques utilized in fundamental skills for team sports. This course will also focus on the various stages of games skill development in specific sports. An emphasis will also be placed on appreciating the evolution of sport from origins across the globe.

The syllabus/schedule are subject to change.

Student Learning Outcomes

1. Develop knowledge and skills required for several team activities including, but not limited to: basketball, soccer, softball, volleyball, flag football, ultimate, and round-net.
2. Identify drills and lead-up games for the teaching of skills needed to be proficient in various sports.
3. Use the basic terminology associated with the assigned activities.
4. Develop a knowledge and understanding of the proper safety precautions that may be used when participation in physical activity is desired or required.
5. View themselves as engaged citizens within an interconnected and diverse world through experiences with games and sports from a variety of cultures.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Examples include: Using the learning management system, using Microsoft Word and PowerPoint, using presentation and graphics programs, etc.

Instructional Methods

This course is designed to dive deep into each of the sports listed above and be proficient at either participating in or coaching the prescribed activity. As such, we will need to discuss the principles of participation and conversely, coaching the sport. As such, the class is constructed as such:

- 1) Completion of Connect Assignments: Students will purchase and access a McGraw Hill Connect account, and subsequently complete the Get Active 3.0! modules as scheduled during the week. Each module will have due dates that must be met. Modules include a reading assignment on the e-text, interactive activities, videos, and quizzes. **This section will count 60% of final grade.**
- 2) Discussions for each week: Students will access the D2L Discussions tab, and add to the discussion as instructed. There can be no duplicates in the discussion posts, so make sure you access the discussion board early. **This section will count 20% of final grade.**
- 3) Final Exam: A comprehensive final exam will be given at the end of the semester. Questions MAY come from previous questions, but will ALWAYS come from the material students have access to through Connect. **This section will count 15% of final grade.**
- 4) Class Participation: Due to the fact that this class is **100% ONLINE**, class participation will come in several forms. Students will be expected to respond to flash polls throughout the Summer 2 semester. Your job as a student is to participate. If you do not participate in the flash polls by the designated time range, you will not get credit for that poll. **PAY ATTENTION TO EMAILS!!! This section will count 5% of final grade.**

The syllabus/schedule are subject to change.

Student Responsibilities or Tips for Success in the Course

Success in HHPK 251 – Online Version is determined by regularly logging into the Connect website and D2L to complete modules by deadline dates. There are no formal lectures to the content.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Assessments

Connect Modules	60% of Grade (8 Modules)
Discussions	20% of Grade (5 Discussions)
Final Exam	15% of Grade
Class Participation	5% of Grade (Up to 8 Flash Polls)

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

The syllabus/schedule are subject to change.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

McGraw Hill Connect Technical Support:

CXG Team (Tech Support)

- [CXG Phone #: 800-331-5094](tel:8003315094)
- [Available for Instructors and Students](#)
- [Hours Available \(All times in EST\)](#)
 - o [Sunday: 12 PM – 12 AM](#)
 - o [Monday – Thursday: 24 hours](#)
 - o [Friday: 12 AM – 9 PM](#)
 - o [Saturday: 10 AM – 8 PM](#)

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

The syllabus/schedule are subject to change.

Interaction with Instructor Statement

All correspondence with Dr. Oldham will be conducted through email. Response time is within 24 hours. If emails are sent after 5pm on Friday, responses MAY NOT be posted until the following business day.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

There are NO EXCEPTIONS regarding deadlines. All modules, discussion boards, and exams must be completed by the date and time listed. IF absences occur that fall within the university attendance policy, then accommodations MAY be made. TECHNICAL ISSUES ARE NOT AN ACCEPTED EXCUSE FOR MISSING DEADLINES.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

The syllabus/schedule are subject to change.

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun.

The syllabus/schedule are subject to change.

Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

Dates	Module	Assessments
7/11 – 7/12	Basics of Physical Activity	Reading Assignment; Reading Comprehension Quiz; Introduction Discussion; Week 1 Discussion
7/13 – 7/14	Ch. 9 – Basketball	Reading Assignment; Reading Comprehension Quiz
7/18 – 7/19	Ch. 10 – Soccer	Reading Assignment; Reading Comprehension Quiz; Week 2 Discussion
7/20 – 7/21	Ch. 11 – Softball	Reading Assignment; Reading Comprehension Quiz
7/25 – 7/26	Ch. 13 – Volleyball	Reading Assignment; Reading Comprehension Quiz; Week 3 Discussion
7/27 – 7/28	Ch. 21 – Flag Football	Reading Assignment; Reading Comprehension Quiz
8/1 – 8/2	Ch. 22 – Ultimate	Reading Assignment; Reading Comprehension Quiz; Week 4 Discussion
8/3 – 8/4	Ch. 33 - Roundnet	Reading Assignment; Reading Comprehension Quiz
8/8 – 8/11	Comprehensive Final Exam	Comprehensive Final Exam

The syllabus/schedule are subject to change.