



English 1302.01W || Written Argument and Research Summer I 2022

Dr. Eralda L. Lameborshi

E-mail: LameborshiEralda@tamuc.edu

Office: Talbot Hall of Languages, 125

Department: Literature and Languages

Meeting Date and Time: Online

Office Hours: Online, by appointment

Phone: 903.468.3260

Preferred Form of Communication: email

Communication Response Time: within the day

Please, click on the following link to access A&M-Commerce Covid 19 Information,
<https://www.tamuc.edu/>

Course Description

Catalog Description: This course provides students with advanced training in communication skills emphasizing the writing and reading of argumentative prose and adapting writing to various audiences. Students will read and write weekly, including such texts as journals, reading response logs, summaries of argumentative texts, argumentative papers, and longer papers integrating secondary research. Activities include close reading of sample texts, both student and professional.

Summer I 2022: In this course we will focus on the following skills: close textual and rhetorical analysis of texts; gaining the ability to understand and adapt to shifts in voice, tone, level of formality, audience, medium. We will focus on learning to synthesize various texts; locate appropriate research and assess what sources benefit our arguments; we will demonstrate good organizational skills and develop well-researched and well-supported arguments.

Required Books

- Professor will provide PDF files for reading assignments

Student Learning Outcomes

By the end of this course, students will:

- Write close textual and rhetorical analysis that shows good command of voice, tone, level of formality, design, medium, and/or structure
- Synthesize information from multiple texts in a literature review
- Locate, evaluate, and employ a variety of sources accurately and ethically
- Demonstrate command of organizational and linguistic structures through practice in composing and revising
- Structure well-developed researched arguments
- Demonstrate an understanding of collaborative writing processes throughout peer review

Crucial Course Objective:

It is my intent that students from all diverse backgrounds and perspectives be well-served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength, and benefit. It is my intent to present materials and activities that are respectful of diversity: gender, sexual orientation, disability, age, religion, socioeconomic status, ethnicity, race, culture, perspective, and other background characteristics. I encourage your suggestions about how to improve the value of diversity, equity, and inclusion in this course. This course meets the following standards for diversity content and instruction in the following way(s):

1. Course content that includes readings and other materials that address various categories of social difference (gender, nationality, religion, ethnicity, race, age, sexuality, political affiliation, socio-economic status, ability, linguistic background, etc.) on the course topic.
2. Tying current events and local histories centered on the production of social difference into classroom activities.

Grading

Final grades in this course will be based on the following scale, and you can look up your grades anytime on the virtual course space:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

Weights of the assessments in the calculation of the final letter grade.

- Discussion posts and quizzes: 15%
- Essay 1: 15%
- Essay 2: 20%
- Essay 3: 25%
- Essay 4: 25%
- TOTAL 100%

Assignments

Essay 1: Rhetorical Analysis – For this essay you will engage in an in-dept rhetorical analysis of a Text of your choice from those assigned for reading in class. Assignment prompt forthcoming.

Essay 2: Literature Review – This assignment requires that you choose a topic you would like to

The syllabus/schedule are subject to change.

research for the rest of the semester. It will be the same topic that you will use for essays 3 and 4 as well. For this specific assignment, you will select 5-7 sources that are most relevant to your chosen topic, and you will generate a narrative on the main conversations that are developed in the research. Assignment prompt will be provided by instructor.

Essay 3: Annotated Bibliography – For this assignment you will select 3-4 sources from the Literature Review, and you will develop extended annotation for each source. Each annotation will have one full paragraph summarizing the source, and one – two full paragraphs discussing how the source will be used in your Researched Argument essay. Assignment prompt will be provided by instructor.

Essay 4: Researched Argument – For this assignment you will write a 6-8 page researched argument. Prompt forthcoming.

Discussion Posts: These will be weekly posts on the assigned readings. For full completion grade on this assignment, you will need to post an individual post (minimum 300 words) by Friday every week, and respond to at least one classmate (100-150 words) in a meaningful way by Sunday evening each week. I will read all your posts, although I won't respond to everyone; rather I will post a global thread and pin it at the top of the discussion forum for you to refer to anytime. The purpose of the discussion posts is to help you with close analysis of texts, and with collaborative writing and analytical thinking.

Interaction with Instructor Statement

If you send an email I will answer it that same day if the email was sent between 8 am-4 pm on weekdays. If your email was sent after those specified times, I will reply the next morning or after the weekend. Please follow proper email etiquette. I do not check brightspace email, so only send emails to the university address: LameborshiEralda@tamuc.edu

Things to Keep in Mind

1. All Writing Projects must be turned in on LMS (see below) on the due date and time. No make-up work is allowed on major assignments. Late work will be penalized 10% of the grade per day that it is late.
2. All work needs to adhere to MLA format with appropriate documentation
3. Plagiarism, or turning in work that is not one's own, runs counter to the most basic purposes of higher education. The minimum penalty for plagiarism will be failure of the assignment. In repeated cases, the penalty is failure of the course and filing paperwork with the department head (see section below on academic integrity).
4. All students will be graded on their ability to: 1. Achieve the goal of the specific assignment 2. Efficiently and effectively communicate through writing 3. Properly format the work and 4. Avoid stigmatized grammatical and syntactical errors. Each assignment will vary, but these four factors will always determine part, or all, of your grade.

Tentative Calendar:

*Calendar is subject to change at the instructor's discretion. I will let you know if there are any changes.

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*Individual discussion posts will be due on Friday evenings; responses to classmates will be due on Sunday evenings.

*All essays/assignments will be due Sunday evenings, **unless otherwise stated on the online portal. It is important that you follow the dates on our online portal for the most up-to-date deadlines.**

Week 1: June 6-10

- Watch and take notes on the Rhetorical Situation recorded lecture
- Read through and understand the prompt for Essay 1: Rhetorical Analysis
- Read Lao-Tzu “Thoughts from the Tao-te Ching” (PDF provided)
- Read Hannah Arendt “Total Domination”
- Respond to Lao-Tzu Discussion
- Respond to Arendt Discussion
- Essay 1: Rhetorical Analysis **Due**

Week 2: June 13-17

- Watch lecture/video
- Prepare and **submit topic selection** for Literature Review, Annotated Bibliography, and Researched Argument (this will be the same topic for all three)
- Read John Rawls “A Theory of Justice”
- Respond to discussion on Rawls
- Essay 2: Literature Review **Due**

Week 3: June 20-24

- Watch recorded lecture
- Read Francis Fukuyama “The Middle Class and Democracy’s Future”
- Respond to Fukuyama discussion
- Essay 3: Annotated Bibliography **Due**

Week 4: June 27-July 1

- Watch recorded lecture
- Read Neil Postman “The Word Weavers/The World Makers”
- Read Judith Butler “From *Undoing Gender*”
- Respond to Postman
- Respond to Butler
- Post Researched argument draft for peer review (at least 3 pages), and respond to your peers in the assigned groups

Week 5: July 4-7

- Essay 4: Researched Argument **Due**

Other Pertinent Information

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Technology Requirements

LMS: All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

Access and Navigation

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

Communication and Support

If you have any questions or are having difficulties with the course material, please contact me via email: LameborshiEralda@tamuc.edu

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for me to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance and an updated copy will be posted online.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

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Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Incomplete Grade

The incomplete grade is reserved for those students who have been active in class and have maintained a passing grade until nearly the end of the course. If circumstances in the last few weeks of the semester make it impossible for a student to hand in the last assignment(s), then they can receive an incomplete grade. The incomplete grade is reserved for extenuating circumstances, and if a student requires it, they will need to supply documentation for the circumstances that have arisen in their life.

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148

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Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

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