

**HC 497.1HW: Rebuilding, Resistance, and Resilience after Major Social Change  
Summer 2022**

**Instructor:**

Dr. Yvonne Villanueva-Russell

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**Office Hours:**

Our time in Europe will serve as our classroom, so we will not be utilizing traditional office hours. I will be available to discuss the content of this course before, while overseas and upon our return to the states. The best way to contact me is via email.

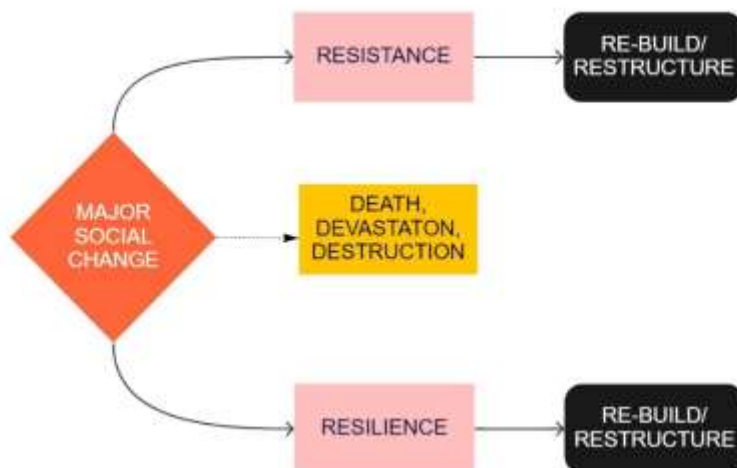
**Student Learning Outcomes:**

- 1) Students will make comparisons between historical events (World War II or COVID-19) in two European countries and/or the United States
- 2) Students will analyze the rebuilding, resistance or resilience in response to major social events
- 3) Students will evaluate the reform efforts in the countries under examination

**Course Description:**

Historic change may stem from strategic and intentional decision making (e.g. World War II), but may just as likely be triggered by unforeseen and unpredictable circumstances (e.g. COVID-19). This course focuses on these two major events and the efforts to re-build society afterwards.

Social change can be devastating: crumbling infrastructure, ruining lives and causing chaos and disorder. But, it also necessitates re-growth and re-building: new policies, laws and formal agreements are brokered to re-define a new world order. The process of change is dynamic and complex. Why do some entities resist change, fighting to retain the old? Why others do re-bound and demonstrate resilience and strength?



Our course will culminate in a final paper: you will choose one of these major social events (WWII or COVID-19) and one of the themes of the course (re-build, resist, resilience) applying it to a topic of your choice: something tied to your major, or something that intrigues you from the trip.

You do not need to be a historian to do well in this course. Instead, be curious, observant and present in the experiences as they unfold. Many of visits will be planned and attendance will be required. Other experiences will be scripted by you. While on the trip, make the most of it: push yourself to try new things, and talk with others about their reactions and thoughts. We'll do the bulk of the academic work upon our return. No assignments will be due while overseas, but you will want to bring a camera or phone to capture images and a notebook or other way to jot down lecture notes and/or impressions.

#### **PAPERS AND ASSIGNMENTS**

1]	PREWORK Q&A	25 points
Due before our departure on July 6		
2]	GCAA Assessment	10 points
3]	LIONS BINGO: GERMANY	50 points
Due by July 24		
4]	LIONS BINGO: FRANCE	50 points
Due by July 24		
5]	FINAL PAPER-:	100 points
Due by August 11 at 5PM.....		
Total		235 points

#### **GRADING**

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Total Points correspond to the final letter grade:

A = 211-235 points

B = 188-210 points

C = 164-187 points

D = 141-163 points

F = 140 points and below

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### **University Specific Procedures**

#### Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

#### TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

#### Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

Undergraduate Student Academic Dishonesty Form

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

Graduate Student Academic Dishonesty Form

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormoId.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

### **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

**Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

**Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns on Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

**A&M-Commerce Supports Students' Mental Health**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

### HC 497 Summer Itinerary

Day 1	July 6 (Weds)	Students Arrive DFW by 10:45 Delta Flight #DL1240 Depart DFW (1:00 PM)   Arrive ATL (4:13 PM)  Delta Flight #130   Depart ATL (5:50 PM)
Day 2	July 7 (Thurs)	Delta Flight #130   Arrive MUC (9:00 AM) 10:30 AM – depart airport for city center via train (S8 or S1 )  Check-in (2:00) at Wombat's City Hostel (Munich Hauptbahnhof)
Day 3	July 8 (Fri)	Munich- Walking Tours
Day 4	July 9 (Sat)	Munich: Half day lecture at Ludwig-Maximilian's- Universität München
Day 5	July 10 (Sun)	Depart Munich for Berlin München Hbf depart at 9:55 Arrive Berlin Hbf 14:25 (4.5 hr. train ride)
Day 6	July 11 (Mon)	Berlin: Day trip/tour of Sachsenhausen Concentration Camp
Day 7	July 12 (Tues)	Berlin: Train from Berlin to Oranienburg (45 min) 10:00 self-guided tour of Gedenkstätte und Museum Sachsenhausen
Day 8	July 13 (Weds)	Depart Munich HBF for Paris Est (8:30 am) Arrive Mannehim HBF 13:27 (15 minute change) Arrive Paris Est 16:54; Metro to St. Christopher's for check-in
Day 9	July 14 (Thurs)	Paris: Explore City day (experiences based on openings/available per Bastille Day)
Day 10	July 15 (Fri)	Paris: Jewish Paris Tour (1.5 hours) 2 groups Marsais district: Jewish resilience Mémorial de la Shoah
Day 11	July 16 (Sat)	Arrive at airport 8:30 AM Delta Flight #097 Depart CDG (10:30 AM)   Arrive DET (1:00 PM)  Delta Flight #1341 Depart DET (4:20 PM)   Arrive DFW (6:04 PM)