



EDAD 654 Culturally Responsive Leadership

COURSE SYLLABUS: SUMMER 2022

June 6 – August 11

INSTRUCTOR INFORMATION

Instructor: **Mary Webb, Ed.D**

Office Location: **Remote**

Office Hours: **Virtual Office Hours**

Office Phone: **870.307.4038**

Office Fax: **903.886.5507**

University Email Address: Mary.Webb@tamuc.edu

Preferred Form of Communication: **email**

Communication Response Time: **24 hours**

COURSE INFORMATION

REQUIRED TEXTS

Nieto, S. (2012). *Affirming diversity: The sociopolitical context of multicultural education* (6th edition). Boston: Pearson.

Yousafzai, M. (2013). *I am Malala*. New York: Little Brown

Optional:

Seventh edition: Publication manual of the American Psychological Association. (2020).

Course Description

This course has been designed to provide a historical, sociological and philosophical foundation of multicultural education.

Week by Week Subject

- Setting the Context
- Understanding the Sociopolitical Context of Multicultural Education
- Defining multicultural education for school reform
- Racism, Discrimination, and Expectations of Students' Achievement
- Structural and Organizational Issues in Classrooms and School
- Culture, Identity and Learning
- Affirming Diversity: Implications for teachers, schools, families and communities

Topics for Discussion and Doctoral Exploration:

- ESL/LEP student population
- Hispanic Leadership Representation in Northeast Texas
- Hispanic Leadership Representation in South Texas
- Comprehensive Immigration Reform
- Network Broadcast Anchors and Their Take on Race, Culture and Ethnicity
- Racial Profiling by Law Enforcement Agencies
- Lending to minorities
- Bilingual Education/Dual Language
- The Glass Ceiling for Women
- Re-districting for governmental entities
- Affirmative Action for Universities and Local Governments
- Racial and Ethnic Stereotyping
- African American Debate on Social Status and Class
- The Media and Race Relations
- The Evangelical Movement and its impact on Society
- The Catholic Church in the 21st Century
- Newcomers to the U.S. and our perceptions
- United Way serving organizations
- American Jewish Committee/Center
- Catholic Charities
- Nexus, Genesis, Safe Haven,
- Casa de los Amigos
- Dallas Concilio
- Homeward Bound
- Stew Pot
- Dallas Homeless Center
- Garland Day Labor Center
- Herrera Intake Center
- Vickery Meadow Learning Center
- SMU Women's Center
- Local City Council persons
- Local School Board members

- NAACP leaders
- LULAC leaders
- ACLU
- United Negro College Fund
- Southern Christian Leadership Council
- Dallas Gay and lesbian Alliance
- Prominent Church Leaders

Student Learning Outcomes

The following are the instructional goals of this course:

1. To examine the nature of intergroup relations in U.S. society from different theoretical perspectives in order to shed light on the causes and complex dynamics of racism, neocolonialism, classism, sexism and other forms of discrimination and intergroup conflict.
2. To promote the study of the historical and contemporary experiences and contributions of people of color, women and other underrepresented groups.
3. To analyze the influence on learning of such social identities as race, class, ethnicity, language and gender and to understand how discrimination based on these factors translates into school structures, policies and practices that perpetuate inequality.
4. To develop a sound philosophical rationale for multicultural education and critically examine the role of multicultural education in school reform and social change.
5. To reconcile the contradiction of teacher and student and become critical co-investigators through dialogue (i.e., naming, reflecting, and acting upon reality)

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Participation, Attendance, Professionalism

Student participation (discussion and final project) is a critical element of the course structure. Students with more than two unexcused absences from a major discussion will be dropped one letter grade. Students are expected to engage in the scholarly discourse of the scheduled subject matter. Students are expected to respect (not necessarily agree with) opinions of classmates.

Instructional Methods

The discussion forums in this class are designed for scholarly discussions of the application of school leadership theory to practice that should be guided by TAC Principal Standards and SBEC TeXes Competencies aligned to this course. Students are expected to respond from the perspective of a novice Texas school leader guided by the TAC Standards, instructional materials provided throughout this course/program and applicable outside resources. Students are expected when framing discussion post responses to be guided by and directed by the TAC standards and course instructional materials. *Personal opinions have no place in the discussion board.*

The discussion forums are the place we share ideas and observations. You are expected to engage in an ongoing discussion/debate with your learning community peers throughout the week. Your contributions to the discussion forums will be graded for **quality not length**, timeliness of your contributions, and a detailed analysis of linking together theory (readings) to application (activities). When you are responding to your peers' posts you should support your responses from the readings assigned during this week. Grading for your discussion posts are as follows:

- One post- highest grade (excluding extra points for posting early) that you can earn for the week is an 80.
 - Two posts- highest grade that you can earn for the week is a 100.
- To earn an **A** for the discussion posts, you must post a minimum of **twice a week** and you must provide citations in APA and your posts should not include personal opinions and unsubstantiated facts. Posts should be connected to the instructional materials. To maximize your learning experiences in this course, I would suggest that you engage with the discussion board throughout the week and not wait until the last minute to post. Many of your peers will post intriguing and thoughtful responses that are worthy of meaningful exchanges.

Student Responsibilities or Tips for Success in the Course

For a 3 semester hour course, plan to spend 7-9 hours a week completing your readings, lectures, and participating in discussion boards. You will notice that not any of this time includes preparing your assignments, submitting them or increasing your own computer and technology skills. That is additional time each week. It is recommended that you develop a personal study schedule for completing each week's course requirements.

GRADING

Points and Weight Exam/No Exam	Grades
Discussion Board- 10 points(weekly)	A= 90% and above
Writing Assignments- 20 points(weekly)	B=80-89 %
Journal Responses - 10 points(weekly)	C= 70-79%
Five Year Multicultural Strategic Plan -25	D=60-69% F= -60%
Five Year Multicultural Strategic Plan -35	

Supplemental material will be provided in D2L.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These

methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

E-mail is the best method of contacting me. TAMU Commerce provides an efficient system of email for communication for class work and individual communication. I will check my e-mail each day. *Please reserve the use of cell phone calls for emergencies.* If you need me quickly, then text me so I can get back to you immediately unless I am driving. I will be glad to provide any reasonable support to help you succeed.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Academic Honesty

Please see the *TAMU-C Graduate Catalog* and the *Publication Manual of the American Psychological Association* for a discussion of academic honesty. Academic honesty is especially important when citing/quoting sources in research papers and assignments. Students are responsible for reading this material and becoming familiar with the conventions for acknowledging sources of information. ***Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty, which includes, but is not limited to plagiarism (the appropriation or stealing of ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments) and abuse (destruction, defacing, or removal) of resource materials (TAMU-C Graduate Catalog).***

Consequences for academic dishonesty range from failing a specific assignment to expulsion from the University.

Dropping the Class

If you need to adjust your schedule by dropping this course, please follow university procedures to officially drop the class. If you fail to officially drop the class, a failing grade shall be assigned at the end of the course. **Incompletes:** Per university policy, “A Plan for Completing the Grade of X” Requests are limited to “circumstances beyond student’s control which prevented the student from attending classes during Finals Week or the preceding three weeks” (Policy A 12.07, 1998). The extension cannot exceed one semester. Failure to fulfill plan requirements within the specified time will result in an F.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun.

Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

This course is divided into 10 modules. Successful completion will require participation and submission of assignments in each module. A course outline detailing the class schedule and assignment deadlines will be posted as a separate document under the “Course Calendar” tab. Please check it regularly for updates. Any changes in the course outline and due dates will also be posted under the announcements.