



Agricultural Leadership, Education and Communications

A&M-COMMERCE

AGED 3301 – Experiential Learning Opportunities in Agricultural Education Summer 2022

Instructor: Maggie R.P. Salem, M.S.
Professional Faculty-Agricultural Leadership, Education, & Communications
Texas A&M University-Commerce

Office Phone: 903-886-5357

Office Fax: 903-886-5990

Email: Maggie.Salem@tamuc.edu

Office Info: AGET 146

Office Hours:

The following office hours are the official times that I will be available for drop-in student consultation. Occasionally the demands of class preparation, my role at the university, and service prohibit immediate drop-in service. You are welcome to email me to arrange a meeting time.

Summer Hours: By appointment only. Feel free to email me and expect a response within 24 hours.

COURSE INFORMATION

Please make note:

This course:

- is online with required face-to-face components,
- is a Summer course offering and moves at a rapid pace and,
- requires travel to the Texas State FFA Convention held in Ft. Worth, TX July 11-12 2022.

Class Location: Online

Materials – Textbooks, Readings, Supplementary Readings:

Course material will come from a variety of sources including my lectures, scientific and professional journals, publications from governmental agencies, information from agricultural organizations, and guest presenters.

Course Description: (as in catalog) This course is an introduction to the history, philosophies, and practices of utilizing experiential learning within the context of agricultural education. Particular emphasis will be placed on identifying opportunities to transform experiences provided within the three-circle model of agricultural education into experiential learning.

Student Learning Outcomes:

Upon completion of the course, the student will be able to:

The instructor reserves the right to modify this syllabus during the semester, if needed. The instructor also reserves the right to extend credit for alternative assignments, projects, or presentations.

1. Integrate experiential learning theory and practice.
2. Reflect and apply their experience(s) to relevant career activities.
3. Articulate disciplinary and interdisciplinary theories, concepts, principles, skills and practices related to experiential learning.
4. Describe how experiential learning applies to positive personal development.
5. Practice critical thinking by evaluating, analyzing, and integrating information from a variety of sources.

COURSE REQUIREMENTS

There will be a variety of assignments given throughout the semester. There will be class discussion. Participation is *expected*.

Course Assignments and Grading

Discussions (4 Modules @ 50 Points each=200 points)

Module's 1-4 will include a lecture and or other materials for review. Students will need to address the concepts and information via Discussion prompts for those modules.

Module 3 Paper (1 paper @ 100 points)

Experiential Learning Experience Participation (2 mandatory experiences @ 200 points each=400 points)

As a class we will assist in the preparation and facilitation of the Texas State FFA Speaking Development Events and attend, virtually or face-to-face, the Texas State FFA Convention.

Module 4 Paper (1 paper @ 100 points)

Final Reflective Paper (1 @ 200 Points)

Students will develop a reflection essay presenting concepts, ideas, and learning from the semester.

A total of 1000 points are possible for this course. Grades for the semester will be a simple division of points earned divided by points possible.

A	>900 points
B	800 – 899
C	700 – 799
D	600 – 699
F	<599 points

***Written Assignments**

The Research Brief, presentation, and Persuasive One-page essays should be written in a format aligned with the *American Psychological Association (APA) Manual for Publication*, 6th edition. Exemptions to APA formatting will be specified when appropriate. A tutorial on scientific writing, including the use of APA format is available from the Online Writing Lab at Purdue University (<http://owl.english.purdue.edu/>). Personal face-to-face assistance with editing and format suggestions is available from the A&M Commerce on-campus Writing Center. APA will be used for punctuation, writing style, headings, and citations.

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There will be no extra credit work available. No late assignments will be accepted.

Course Calendar:

Week	Topic	Activities & Assignments
Week 1:Module 1	Experiential Learning History and Philosophy	Discussion (50 points)
Week 2:Module 2	A Look at Scholarly Work in Experiential Learning	Discussion (50 points) Module 2 Paper (100 points)
Week 3:Module 3	Another Look at Scholarly Work in Experiential Learning-Authenticity, Effectiveness, and Application	Discussion (50 points) Module 4 Paper (100 points)
Week 4:Module 4	An Experience in Experiential Learning @ the Texas State FFA Convention	Discussion (50 points)
Week 5:Module 5	Reflection	Final Reflective Paper (200 points) Experiential Learning 1 Participation (200 points) Experiential Learning 2 Participation (200 points)

COURSE POLICIES AND INSTRUCTOR EXPECTATIONS

Students are required to meet the expectations listed below.

- **Professional Behavior:** It is important that you maintain a professional demeanor at all times, during both live class sessions and “electronic communication.” Texas A&M University-Commerce expects this from you, as do current and future employers. This course will be a good place to practice interacting in a manner appropriate to a professional setting. Participation in class discussion and instructional activities should follow the basic principles of common courtesy and decency. Rude and disruptive behavior, as well as cheating, in any form, will not be tolerated. The use of tobacco products in the classroom, laboratory, or field trip sites is strictly prohibited. Use of intoxicants before class is strictly prohibited and will result in your immediate removal from class. Inappropriate conduct will not be tolerated. Failure to comply with instructor’s guidelines may result in suspension from class for the remainder of the day’s instruction. Repeat offenses may result in additional consequences.
- **Class Attendance Policy:** Online attendance is required for AG 397. Attendance will be documented via Discussion participation. Missing modules can affect your grade. Attendance is expected. Absences will be considered excused if the instructor is 1) notified in advance and is approved PRIOR to class, and 2) the absence is related to a severe illness, participating in a university-sanctioned event, death of an immediate family member, or other absences as approved by the instructor. Make-up grades will not be given to students with unexcused absences.

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- **Assignments:**
 1. **Submitted assignments must be correctly formatted and free of grammatical and stylistic errors.** Students in AG 397 should have at least some skill with software for word processing, spreadsheets, databases, graphics, presentations, and with web browsers and search engines. Spelling and grammatical errors will detract from your grade!
 2. **Assignments must be turned in on time.** Assignments are due at the **date** and **time** (the beginning of class) listed. Start working on each assignment as soon as you possibly can and make sure that you have all the assignments submitted by the specified due dates. You **MUST** turn in all written assignments **ON TIME**. I will not accept late assignments. There will be no extra credit work available.
 3. **Assignments must be complete.** You must complete and submit all components at the specified due date and time to receive credit for the assignment. Please do not turn in work that is only “half-finished” as this will reflect a grade respective of what was submitted.
 4. **Written assignments must be submitted in a format that is compatible with Microsoft Word,** if submitting electronically.
- **Back-ups are Required:** You are required to back up all your assignments on a USB Drive that can be submitted to me upon my request. If work is lost due to insufficient back-up, you will not have the opportunity to recreate and submit at a later time.
- **E-mail:** Students must routinely check e-mail sent to his or her **Texas A&M University-Commerce account**. This is my primary mechanism for communicating outside of class. I check my e-mail several times a day, so this is the best way to reach me. Maggie.Salem@tamuc.edu
- **Make-up Exams or Late Assignments:** Will only be accepted if you obtain university-approved documentation for your excuse. There are no make-up assignments for poor performance on a previous assignment. No late assignments will be accepted.
- **Changes to Schedule:** While I plan to stick to the class schedule, there might be occasions to modify the schedule. In these cases, all changes will be announced in D2L and e-mail. It is your responsibility to become aware of any such changes.

EXPECTATION OF STUDENTS

- Actively participates in all assignments.
- Actively participates in class discussions.
- Plagiarism is not tolerated.
- Respect and civility to each other is expected.

TECHNOLOGY REQUIREMENTS

To be successful in the course, you will need the following items:

- Reliable Internet Access
- MS Word 2007 or newer
- Flash drive recommended when using computers on campus

UNIVERSITY PROCEDURE/POLICIES

Student Conduct:

The instructor reserves the right to modify this syllabus during the semester, if needed. The instructor also reserves the right to extend credit for alternative assignments, projects, or presentations.

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette <http://www.albion.com/netiquette/corerules.html>

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library

Room 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamuc.edu

Nondiscrimination Notice:

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement:

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 911.

References:

The following web sites will be useful references.

AgHires

<https://ag hires.com/>

AgCareers

<https://www.agcareers.com/>

National FFA Organization

www.ffa.org

Texas FFA

www.texasffa.org

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Vocational Agriculture Teachers Association of Texas

<http://www.vatat.org>

National 4-H Headquarters (USDA-CSREES)

<http://www.national4-hheadquarters.gov/>

National 4-H Council

<http://www.fourhcouncil.edu/>

Texas 4-H Web Page

<http://texas4-h.tamu.edu/>

National FCCLA

<http://www.fcclainc.org/>

Texas FCCLA

<http://www.texasfccla.org/>

Judging Card

www.judgingcard.com

Educational Excellence for AFNR Teachers***

<http://www.txeducationalexcellence.com/>

Relevant Online Research Journals

Journal of Extension

<http://www.joe.org/>

Journal of Agricultural Education

<http://jae-online.org/>

Journal of Southern Agricultural Education Research

<http://www.jsaer.org/>

Texas Journal of Agriculture and Natural Resources

http://www.tarleton.edu/Departments/txjanr/OnLine_Jrnl.html

Journal of Family and Consumer Sciences Education

<http://www.natefacs.org/JFCSE/jfcse.html>

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Record of Introduction to Agricultural Leadership Servant Leadership Experiences
College of Agricultural Science and Natural Resources, Texas A&M University-Commerce

Name and CWID:

Date	Organization	Description of Activity	Supervisor/Contact and Signature

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