

Instructor: Replace the red bold type in this syllabus with content relevant to your course.



**SED 510.01W/643.01W Assessment in Secondary Education
COURSE SYLLABUS**

INSTRUCTOR INFORMATION

Instructor: Dr. Joyce E. Kyle Miller
Office Location: Education South and Mesquite Metroplex Facility
Office Hours: Before & After class and by Appointment
Office Phone: 972-882-7527; 972-345-5386
University Email Address: joyce.miller@tamuc.edu

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Selected Current readings will be required for SED 510 and SED 643.

SED 510 Masters Students and SED 643 Doctoral Students

Dueck, Myron. (2014). *Grading Smarter, Not Harder: Assessment Strategies That Motivate Kids and Help Them Learn*, ASCD.

SED 643 Doctoral Students:

Brookhart, S. M. (2015). *How to Make Decisions with Different Kinds of Student Assessment Data*. Alexandria, Virginia: ASCD.

Course Description

SED 510 Course Description

The purpose of this course is to build understanding of the fundamentals of assessment and its connection to the improvement of teaching and learning. The course will include the definitions, history and purposes of assessment with a strong emphasis on providing feedback which leads to students recognizing their next steps and how to take them in the learning process and the creation of a positive learning culture (active learning, growth mindset, effective questioning and dialogic talk; belief in learning potential of every child). Educational policy issues regarding assessment in secondary schools shall be emphasized as well.

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SED 643 Course Description

The purpose of this course is to apply the research on assessment, learning, and growth to an action research study. The course will include the definitions, history and purposes of assessment with a strong emphasis on providing feedback which leads to students recognizing their next steps and how to take them in the learning process and the creation of a positive learning culture (active learning, growth mindset, effective questioning and dialogic talk; belief in learning potential of every child). Educational policy issues regarding assessment in secondary schools shall be emphasized as well.

Student Learning Outcomes

Upon conclusion of this course **Masters level students** will be able to...

- **Understand and apply effective assessment strategies in the secondary school with the adolescent learner.**
- **Align assessment practices with disciplinary content taught in the secondary school (Math, English, History, Science, Physical Education, the Arts, etc).**
- **Share assessment practices with professional community**

Upon conclusion of this course **Doctoral level students** will be able to complete the learning outcomes required of the Masters level students as well as the ones below:

Explain assessment data, collect and analyze student and program data as related to secondary schools and the adolescent learner.

- Discuss literature addressing assessment practices as related to secondary schools and the adolescent learner.
- Design, develop and write a **research project** as related to assessment in the secondary school

Doctoral students in this class also will complete a **residency project** connected to assessment in the secondary school.

COURSE REQUIREMENTS

Students will be expected to complete assigned readings, participate in class activities/discussions, and complete the specified assignments. Details regarding the class assignments shall be provided during the first class session. For doctoral credit, students will integrate activities from their doctoral residency into the assignments. Residency activities may include conference presentations, grant work, and writing scholarly articles.

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Student Responsibilities or Tips for Success in the Course

Students are expected to log in regularly to the online course and complete assignments according to the course calendar. Students should communicate with the instructor regarding extenuating circumstances which may prevent the student from submitting assignments and being regularly present in the online course.

Assignment Submission Policy: The instructor reserves the right to change course assignments, projects, and examinations throughout the semester. Each assignment/project must be completed and turned in by the due date given. **All assignments are due by 11:59 midnight on the date indicated on the calendar. All assignments are submitted electronically online.**

Attendance Policy: As per University Policy A 13.02 effective September 1, 1996: Students are responsible for learning about and complying with the attendance policy stated in the catalog, Student's Guidebook, and/or faculty syllabus. The expectations for students enrolled in this course are that they will attend all class sessions, by actively participating in discussions and activities.

Assessments

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

Student Responsibilities or Tips for Success in the Course

Students are expected to log into the online course regularly and complete assignments according to the course calendar.

GRADING

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

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TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

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Interaction with Instructor Statement

Communication with the instructor is by telephone, text and email. Responses will usually be within 24 hours.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Assignments should be submitted according to the course calendar. Students are encourage to communicate with the instructor when extenuating circumstances impact submitting assignments according to the course calendar.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

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Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Diversity Statement

I endeavor to understand and respect the diversities represented by the students in this class. Civility is expected and will be supported in my classes and therefore will work to create an open, welcoming classroom environment.

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Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

Course calendar may be accessed upon entering the online course.

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