



HIST 1302.02W (#42062)
United States History from 1865
Course Syllabus: Summer I 2022
Updated May 23, 2022

Location and Time: Online (asynchronous)
Instructor: Dr. Andrew C. Baker
Office Location: Ferguson 106
Office Hours: M-R, 2-4 PM and by appointment
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Required Materials

The course textbook is the American Yawp, a free and open online textbook available at <http://www.americanyawp.com/>. You are expected to keep up with the textbook reading throughout the semester. Students are also encouraged to view the "Crash Course US History" series available on Youtube as a supplementary resource.

Course Description

A broad interdisciplinary course in the historical development of the United States and North America from 1865. Note: Assignments will focus on reading, writing, and analysis. Prerequisites: ENG 1301 or concurrent enrollment or ENG 1302 or concurrent enrollment.

Student Learning Outcomes

1. Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.
3. Students will understand and practice academic honesty.
4. Students will demonstrate an understanding of societal and/or civic issues.

Grading

Final grades will be based on the following

A = 90%-100%
 B = 80%-89%
 C = 70%-79%
 D = 60%-69%
 F = 59% or Below

Assessment

Textbook Posts (15 x 20)	300
Document Responses (4 x 40)	160
Final Paper	200
Participation	40
<u>Tests (4x75)</u>	<u>300</u>
Total	1000

Course Assignments

All assignments have a recommended due date in the syllabus. While students are encouraged to keep up with these dates, there will be no late penalties for any work submitted after these dates. All work must be submitted by July 7 to receive credit.

Academic Honesty Quiz:

The Academic Honesty Quiz is designed to measure Student Learning Outcome #3 above. It is available under the quiz tab on D2L and is due June 11.

Textbook Posts

For each chapter of the American Yawp textbook students will be responsible for posting a 200 word answer to the question listed on the D2L discussion forum. These are the daily homework assignment in the class. These posts are worth 20 points each and will be evaluated on argument, evidence, writing, and reading comprehension. See the rubric on D2L for more information. There are 16 textbook chapters. I will drop the lowest grade out of the 16 textbook posts. While students may respond to each other on the forum, **no responses are required**.

Document Responses

For each unit students will complete one document analysis responses. For the response you will select one document from the Yawp document reader from one of the chapters we looked at that week. You are responsible to read the document and compose a 6-8 minute audio or video file where you clearly explain who created the document, what it says, how it connects to the larger historical context, and what you think it ultimately means for the history of the period. These assignments will help prepare you for the final paper. See the rubric for more details on how these will be assessed. Document Analysis

For each unit students will complete two document analysis papers. For each document analysis, students will select one written primary source document from the American Yawp assigned chapter. Following the guide on D2L, you should read the document and write a double-spaced, one-page document analysis that connects the document to chapter themes and content. See the guide on D2L for more instructions.

Tests

Each test will consist of four short essay questions. For each you should type no more than 250 words answering the question. Your writing should use evidence from the course to back up your answers. You may consult the American Yawp textbook, your notes, and/or posts from the class while composing your answers. Your answers may include quotations from these sources provided you cite your sources appropriately (using parenthetical citations). You may **not** use any materials outside your notes, textbook, and posts. Use of any outside sources will be considered cheating and will result in failing the question. Once opened you will have **two** hours to complete the assignment.

Final Paper

For the final paper you will select one chapter from the American Yawp to become an expert in. You will write a 3-4 page argumentative paper (containing a thesis) on a topic from that chapter using the documents in the American Yawp reader from that chapter as primary source evidence. You may use one document you have previously done a document report about. You may use and cite textbooks as background, but this is not a research paper. Students may **not** do any outside research in secondary material (online or at the library). You should use simple parenthetical citations for your sources and must clearly indicate all quotations. Your paper should include a title and a bibliography/works cited page. This assignment will be used to evaluate SLO 1, 2, 4.

Students may, on an individual basis, propose an alternate form/media for their final project including but not limited to a podcast, documentary, theatrical production, etc. provided the submission incorporates historical analysis of three primary sources within the context of the course materials. Contact Dr. Baker if you would like to propose an alternate project.

Students should submit a brief proposal during the end of week 4 for feedback. This should include a list of the sources you plan to use and a short description.

Course Schedule

Week 1: 1865-1900s

June 6:	Post: Yawp 15, Reconstruction
June 7:	Post: Yawp 16, Capital and Labor
June 8:	Post: Yawp 17, Conquering the West
June 9:	Post: Yawp 18, Life in Industrial America
June 10:	Test 1 (Chapters 15-18)

Academic Honesty Quiz

Week 2: 1900s-1920s

- June 13: Post: Yawp 19, American Empire
Document Response 1 (Chapters 15-19)
- June 14: Post: Yawp 20, The Progressive Era
- June 15: Post: Yawp 21, World War I & its Aftermath
- June 16: Post: Yawp 22, The New Era
- June 17: Test 2 (Chapters 19-22)

Week 3: 1950s-1970s

- June 20: Post: Yawp 23, The Great Depression
Document Response 2 (Chapters 20-23)
- June 21: Post: Yawp 24, World War II
- June 22: Post: Yawp 25, The Cold War
- June 23: Post: Yawp 26, The Affluent Society
- June 24: Test 3 (Chapters 23-26)

Week 4: 1950s-1970s

- June 27: Post: Yawp 27, The Sixties
Document Analysis 3 (Chapters 24-27)
- June 28: Post: Yawp 28, The Unraveling
- June 29: Post: Yawp 29, The Triumph of the Right
- June 30: Post: Yawp 30, The Recent Past
- July 1: Test 4 (Chapters 27-30)
Final Paper Proposal Due

Week 5: 1980s-present

- July 5: Document Analysis 4 (Chapters 28-30)
- July 6: Final Paper Work Day
- July 7: Final Paper Due
All work due by 11:59 PM

Student Responsibilities

Technology and D2L

This course is an online course through **D2L**, the Learning Management System used by Texas A&M University-Commerce. To access D2L you will need an internet connection, preferably high speed, and your CWID and password. If you do not know your CWID or have forgotten your password, please contact **Technology Services at 903-468-6000** or helpdesk@tamu-commerce.edu. To get started with the course, go to: <https://leo.tamuccommerce.edu/login.aspx>. D2L will be used to send you announcements and reminders, to post grades, and to provide access to course materials (except required readings) such as handouts and assignments. Your campus email address will be the primary means of communication for the course.

As this is an online course, reliable access to the internet in general and D2L in particular is essential to your success in this course. Students are responsible for understanding and navigating the course D2L site. It is also your responsibility to ensure that your hardware and software are compatible with course software and university systems.

Below is the information for technical issues for D2L. Before contacting me on submission issues and the like, make sure you are doing your due diligence and calling the HelpDesk for D2L first. When emailing me about issues, I expect you to give me a HelpDesk troubleshooting ID# and the name of the person you talked to.

SUPPORT SERVICES: D2L Technical Concerns: Please contact the D2L HelpDesk, available 24 hours a day, seven days a week or by sending an email directly to helpdesk@online.tamuc.org. You may also reach the HelpDesk by calling (toll-free) **1-866-656-5511**.

Online Participation

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See current Student Guidebook). Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

Academic Dishonesty and Plagiarism

Do not engage in any of the following:

- Plagiarism: The adoption or reproduction of ideas, words, statements, images, or works of another person as one's own without proper attribution. This includes self-plagiarism, which occurs when an author submits material or research from a previous academic exercise to satisfy the requirements of another exercise and uses it without proper citation of its reuse.
- Cheating: Using or attempting to use unauthorized materials, information, or study aids in any academic exercise. This includes unapproved collaboration, which occurs when a student works with others on an academic exercise without the express permission of the professor. The term academic exercise includes all forms of work submitted for credit or hours.
- Fabrication: Unauthorized falsification or invention of any information or citation in an academic exercise.

Going online and taking information without proper citations, copying parts of other student's work, creating information for the purposes of making your paper seem more official, or anything involving taking someone else's thoughts or ideas without proper attribution is academic misconduct. If you have a question about an assignment, please come see me to clarify. Any cases of academic misconduct may be reported to university administration for violating the academic honesty requirements in the student handbook. They will also result in failure of the assignment in question and possibly for the course.

For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

Policies and Procedures

Drop/Withdrawal

If you decide that you need to drop or withdrawal from this course, it is your responsibility to complete the necessary paperwork. I will not drop you from the course if you stop attending.

Email Communication

All course communications will come through your university email account. Be sure to check it regularly. You should contact me through my TAMU-C email address (Andrew.Baker@tamuc.edu). I check my email regularly between 8 am and 5 pm Monday – Friday. I do not check my campus email on Sunday. A failure of planning on your part does not constitute a crisis on my part.

Make-up Work

Make-up tests will only be offered in the case of an excused absence. Students who anticipate university-approved absences must make arrangements to complete the work at an alternate time. Late work will be penalized a letter grade per day late (including weekends) to a maximum penalty of half credit.

Syllabus Changes

The syllabus is a plan, not a contract. Circumstances and events may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced as far in advance as is practicable.

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Student Disability Resources & Services
Texas A&M University-Commerce
Gee Library, Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>)and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.