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CJ 597- Human Trafficking

COURSE SYLLABUS: Summer 2022
(June 6, 2022-July 7, 2022)

INSTRUCTOR'S INFORMATION

Instructor: Lorraine Samuels, Ph. D., MBA, MSc. (Adjunct Instructor)
Office Location: Online
Office Hours: Monday-Friday (By Appointment)
Office Phone:
Office Fax:
University Email Address: Lorraine.Samuels@tamuc.edu
Preferred Form of Communication: **Email**
Communication Response Time: 24-48 hours.

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: (1) **Disposable People: New Slavery in The Global Economy** by Kevin Bales, (University of California Press) ISBN978-0-520-24384 and (2) **Ending Slavery: How We Free Today's Slaves** by Kevin Bales (University of California Press) ISBN: 978-0-520-25796-2
Software Required: Per TAMU-Commerce
Optional Texts and/or Materials: As directed by your course instructor

Course Description

Today, human trafficking is more commonly referred to as modern-day slavery. This global scourge is second only to drugs and gun in its net worth (see Bales & Soodalter). The tentacles of this crime spans the globe, it is as diverse, if not more so, as any other criminal enterprise. Violence, deception and money sits at the core of this crime—an understanding of these “factors” is therefore important to understanding the foothold it

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has on modern societies and continues to have on a number of older, established societies. We are told in the literature that a calculated 27 million persons, globally, are “in bondage” of one form or another. This course covers the importance of “defining” human trafficking. It looks closely at such features as: sex exploitation, child abuse (sex and labor), debt slavery, domestic slavery and so much more. We also see some of the efforts of law enforcements to combat this ever evolving scourge. As a student in this course, you are invited to look at the many ways in which this *new slavery* both resembles and departs from the “*old*” slavery. The work of Kevin Bales takes center stage in this course. The course also reviews some of the ongoing efforts--successes and failures in response to human trafficking.

Student Learning Outcomes

To provide students a definition of human trafficking, including that of Homeland Security’s working definition.

1. To provide students with a clear understanding of the vast array of crimes that fall under the label of human-trafficking.
2. To provide students with a global picture of human trafficking with specific focus on countries highlighted by Bales in his works.
3. To engage students in the discussions on how to end modern day slavery.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Instructional Methods

- Directed Readings. Select textbook readings – (furthermore, course participants may be directed to professional journals as is relevant to expanding knowledge base and, informing own research paper/project).
- Discussion Forums
- Project Engagement
- Video Footage--For Review and Reflection.

Student Responsibilities or Tips for Success in the Course

Timeliness. Organization is key. You’ve likely heard it said before that it’s not the “brightest” students who will necessarily be successful, but the most organized, this phrase reverberates in my mind each semester that I encounter new students; it remains one of my own key *take-a-ways* from one of my doctoral professors. This, in

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itself, is a skill one must calculatedly work towards. Aim to be timely in asking questions and sharing concerns. Do not wait until the semester has ended to address issues that knowingly ca/will impact your success, as this will be too late. Be aware of due dates for all assignments (tests, discussion forums, required readings, etc.). Be sure to record these dates where you are certain to see them in a timely manner

Resources. It is important to secure the needed tools for your class. Having access to a textbook beginning day one is encouraged. **Stay connected.** Get in the habit of checking the *announcement site/link* and your school emails regularly to stay connected. **Schedule changes.** There are times when changes to the schedule may be unavoidable, you will be informed of such via the announcement site...do not wait days to visit this site as you run the real risk of missing important notice(s)

GRADING

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

Assessments

Tests. Forty (40) pts. Tests contribute 40 points to your overall grade. There are two tests worth a total of (40) pts. Test release days are Fridays. For your first test, you will have until Sunday, June XX, 2022 to submit. Note that once you access a test, you must complete in one sitting. Tests are individual assignments. Tests are based on assigned readings/chapters, etc., as directed by course instructor. The specific areas of focus for each test will be made known (with adjustments made, as needed), pending coverage of course material. See calendar for schedule of days and related chapters. Note that the following weeks 1, 2 and 4 are test free with tests scheduled for weeks 3 and 5. I know you'll use test free weeks to get ahead of readings as well as sourcing references for your literature review (to be discussed).

Other notes...

- **Tests are individual assignments/work.** Evidence of collusion will trigger a review and, if collusion is borne out in such investigation, this will result in a failing grade for the related assignment. Simply put, it is not worth your time to engage in such practice when you most likely would have performed perfectly well on your own. Tests are timed assessments to be completed in one

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sitting, you will have only **one access**, it is therefore imperative that you take care as you open your tests. It is important to prepare before opening tests as requests to re-open a test you have already been accessed will not be facilitated. This is not a case of “punishing” anyone, but certainly a case of keeping the “playing field” level for all. Where there are questions of technical issues, your course instructor will request of the IT- department to review concerns as part of the final decision making processing before re-opening a test. You will be called upon to furnish (in writing), a detailed report of what transpired. **Contacting course faculty**. In addition, as the registered student, it is your responsibility to contact your course instructor as soon as is possible if you encounter an issue that disrupts your ability to successfully access, complete, or launch a completed assignment and one that is not attributable to student error or neglect.

- **Structure of tests.** Tests will consists of multiple choices, short answers and mini-essays.
- **Practice quiz.** A short practice quiz will be given before the first full test, the objective here is to “pre-test” the system before the larger assignments, thus allowing for early trouble-shooting, as needed. Your **Practice quiz** will be for 1 pt. You will be awarded full point irrespective of outcome, as long as you have attempted all questions on the brief practice quiz.

Discussion Forum. Ten (10) pts. Four scheduled for this class for a total of 10 pts (2.5 pts x 4 =10 pts). You must first submit a post, before you can have access to the submissions of classmates. An **original** post is required, this will be your most substantive post and will be for a possible 1.5 pts of the 2.5 pts for each forum. Your submission will be assessed based on relevance, content, and clarity. Postings should reflect **your voice** on the topic of discussion, along with aptly weaved in citations from relevant literature. APA applies. Note that the discussion is not, however, a literature review. Remaining point will be based on your response and engagement to at least two classmates’ original posts; these must make a point—simply stating that you “agree with” or “like” and similar version that would be assessed as simply that will not be sufficient to move the mark on grading; aim to engage your classmates. Stacking. Time is also a factor in grading; if all your postings are submitted in close time, this does not give your reader adequate time to digest and respond—it does not mirror the intended “classroom” discussion and will ultimately impact the final grade. The recommendation is that you review the topic, prepare your first (more substantive post) and submit. Take time to read the works of others, decided which you’ll respond to and submit with care for spacing these engagements. Remember—a total of three postings required. You can submit more than three responses to the forum.

Reflection Papers. Fifteen(15) pts total. Three required. These will be based on either a review of a written article, chapter, video footage or movies and asked to prepare a brief reflection on what you viewed. Two typed written pages required (double spaced).

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Project Paper. Forty (35) pts. An **individual** project is required. The final paper should be no more than 10 type written pages (APA applicable... 12 pt. font, double spaced, bibliography, etc.). Six-to-seven pages will be relevant **literature review**. You will need a **research question or statement of interest of problem**, you will **propose a research methodology** with rationale to employ were you going to complete this research. Last, a **short statement on anticipate results**. **SPECIAL NOTE: YOU WILL NOT BE CONDUCTING RESEARCH**, just proposing what that would look like if you did. NOTE: More discussions to come on this project.

POINTS DISTRIBUTION FOR COURSE

Summary of Assignments and Possible Points & Weights:

Test #1:	20pts
Test #2:	20 pts
Discussions (4 x 2.5pts.)	10 pts
Film/Video/Reading Reflections	15 pts (3 reflections @ 5 pts. each = 15 pts)
Paper/Project	35 pts

Paper/Project

Areas	Pts.	Total	Notes
Literature Review	20		<i>Accounts for 50% of allotted 35 project pts.</i>
		20 pts	
Design	10		<i>Relevance, Logic</i>
Delivery	5		<i>Content, Quality, Relevance of Delivery/Presentation</i>
		15 pts	
		35 pts	

Late Assignments. *At the discretion of course instructor. Documentation needed.*

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

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https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

Given this is an online class, all questions and concerns must be shared via email. As a situation warrants, it may be necessary or more prudent to have a phone-call. In such cases, I will ask that you furnish me with a phone number to reach you. We can also meet via zoom (no video required). Outside of such special times, please email me as soon as possible if you have questions. When you email, please aim to indicate in the subject line, the nature of your communication and also indicate the class concerned, for example: (Subject: I'm In Your Juvenile Delinquency Class, Upcoming Test Question). This will help to quickly bring attention to your email amidst other communications). I will aim to get back with you in the shortest possible time.

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COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

It is at the discretion of the course faculty to allow for the make-up of missed assignments. Documentation may be needed in some circumstances to facilitate such a decision. As a general rule, missed work, is missed work.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

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[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal

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Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Department or Accrediting Agency Required Content

COURSE OUTLINE / CALENDAR

Summer (1)
Year 2022
(June 6, 2022 - July 7, 2022)

WK	Dates	Course Activities/Readings	Required
1.	WEEK #1 →	An Introduction to Human Trafficking. Course Expectations. Questions & Answers. <i>(Before the week is through, be sure to carefully review syllabus and send any questions via email)</i> ----- The New Slavery Thailand: Because She Looks Like A Child	Disposable People Preface Chapter 1 Chapter 2
	Mon June 6, 2022		
	Tues June 7, 2022		
	Wed June 8, 2022		

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WK	Dates	Course Activities/Readings	Required
	Thur June 9, 2022		
	Fri. June 10, 2022	Due: Reflection paper #1	
	Sunday June 12, 2022	Due: Discussion #1	
2.	WEEK #2 →	Mauritania: Old Times There Are Not Forgotten Brazil: Life on the Edge Pakistan: When Is A Slave Not a Slave	Disposable People Chapter 3 Chapter 4
	Mon. June 13, 2022		
	Tues June 14, 2022		
	Wed June 15, 2022		
	Thur June 16 2022		
	Fri June 17, 2022	Due: Reflection Paper #2	
	Sunday June 19, 2022	Due: Discussion #2	
3.	WEEK #3 →	Pakistan: When Is a Slave Not a Slave? India: The Ploughman's Lunch What Can Be Done	Disposable People Chapter 5 Chapter 6 Chapter 7
	Monday. June 20, 2022		
	Tuesday June 21, 2022		
	Wednesday June 22, 2022		
	Thursday June 22, 2022		
	Friday June 24, 2022		Test #1 Based on Disposable People & Other... per instructor.
	Sunday June 26, 2021		
4	WEEK #4 →	The Challenge: Understanding the World of New Slavery	Ending Slavery: How We Free Today's Slaves Chapter 1 Chapter 2

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WK	Dates	Course Activities/Readings	Required
		Building the Plan Rescuing Slaves Today	Chapter 3
	Monday June 27, 2022		
	Tuesday June 28, 2022		
	Wednesday June 29, 2022		
	Thursday June 30, 2022		
	Friday July 1, 2022	Due: Reflection Paper #3	
	Sunday July 3, 2022	Due: Discussion #3	
5	WEEK #5 →	Governments: Carry The Biggest Stick Global Problem, Global Reach Ending the (Product) Chain Ending Poverty to End Slavery to End Poverty to End Slavery	Ending Slavery: How We Free Today's Slaves Chapter 5 Chapter 6 Chapter 7 Chapter 8
	Monday July 4, 2022		
	Tuesday July 5, 2022		
	Wednesday July 6, 2022		Due: Final Project/Paper
	Thursday July 7, 2022		Test #2 Based on *Disposable People - Chapter 7 & *Ending Slavery- Chapters 5-8
	Friday Dec 8, 2022	Due: Discussion #4	
6		Grades Posted	

Special Note: The instructor reserves the right to make amendments to the calendar

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