



EDCI 506 Nature and Needs of Gifted Students Course Syllabus, Summer 1 2022

INSTRUCTOR INFORMATION

Instructor: Dr. Joyce E. Kyle Miller
Office Location: Texas A&M – Commerce Mesquite Metroplex Center
Office Hours: By Appointment
Office Phone: 972-882-7527
Communication Response Time: Within 24 Hours
Students May Text for a Speedy Response: 972-345-5386
University Email Address: joyce.miller@tamuc.edu

COURSE INFORMATION

Textbook(s) Required

No textbook is required. Pre-selected current articles will be used in this course.

Textbook Resources (Optional) Maybe be used for Projects

Steven Levitt, Stephen Dubner, Freakonomics, 2005

Malcolm Gladwell, Outliers, (audio and hard back versions are available).

Davis, Gary and Sylvia Rimm, Education of the Gifted and Talented.

Clark, Barbara, Growing Up Gifted.

Course Description

This course is a survey of the major facets of gifted education: characteristics of the gifted, identification of the gifted, curricular and instructional strategies appropriate in teaching the gifted, personnel for the gifted and evaluation (Three (3) credit hours).

The syllabus/schedule are subject to change.

General Course Objective

This course is designed to provide opportunities for exploring the various aspects of gifted and talented education. Students should become conversant with concepts, problems, issues, and answers in addressing the needs of the gifted student. In addition, students should develop more positive perceptions of gifted students.

Student Learning Outcomes

1. Upon conclusion of this course, students will be able to:
2. Trace the historical development of gifted education.
3. Identify the nature of gifted students and the characteristics of giftedness.
4. Discuss the issue of defining giftedness.
5. List and discuss at least three (3) different techniques that can be used in identifying giftedness.
6. List and describe curricular models and instructional strategies appropriate in serving gifted and talented students. Students should have specific knowledge of models by Hilda Taba, Benjamin Bloom, Joe Renzulli, Lawrence Kohlberg, Calvin Taylor, and others.
7. Discuss creativity and use the Creative Thinking Skills.
8. Discuss problems areas encountered in addressing the needs of the gifted student:
 - Identification of the culturally different student
 - Identification of the dual language/gifted student
 - Programming for the gifted and talented student
 - Personnel
 - Differentiation
9. Describe procedural concepts in the evaluation of gifted programs.

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COURSE REQUIREMENTS

Minimal Technical Skills Needed

In this course, students will need skills in the use of word processing, audio video recording and powerpoint.

Instructional Methods

All assignments will be due according to dates on the course calendar.

Students are to work consistently and regularly throughout the week in the completion of course assignments. The instructor will check periodically for the presence and activity of students in the course.

Students will participate in the following activities related to the following topics:

- Historical Development : Studies and Events
- Definitions/Characteristics of Gifted
- Identification of the Gifted
- Programming for the Gifted
- Creativity
- Differentiation and the Gifted
- The Gifted Underachiever
- Problems/Myths in Education of the Gifted
- Culturally Different and Dual Language Gifted

Each student will read extensively from professional journals, newspapers, popular publications and articles which specifically address in the article title and content the GIFTED student and respond to an associated discussion prompt.

Each student will select and research a topic related to the gifted student and present the project by means of a Power Point presentation that can be used with gifted students, parents or teachers of the gifted or in educating others regarding dimensions of giftedness. **Topics for projects should be chosen from those offered in the class.**

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Student Responsibilities or Tips for Success in the Course

Students are expected to be consistently present in the online class posting to the discussion prompts, completing other activities.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Assessments

Course Outcomes will be assessed by means of selected discussion prompts and by means of the final examination.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

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ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

Students wanting a quick response to questions should text or call 972-345-5386.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

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Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

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<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

Major Topics to be Addressed

Historical development of gifted education
Characteristics, nature and needs of the gifted
Problems and Issues in the Identification of the Gifted
Strategies for Teaching the Gifted
Creativity
Affective Needs of the Gifted
Moral Development Needs of the Gifted
Learning Styles of the Gifted
The Gifted Underachiever

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