

Financial Management
FIN 504 01W
6-6-22 to 7-7-22
Web-Based Class
Syllabus for Summer 1, 2022

Instructor: Srinivas Nippani, Ph.D.

Classroom: Online Class

Meeting Time: The course will be based on live and/or recorded video lectures and D2L sessions (usually of PowerPoint and/or calculator) for each chapter. Once you listen to the live/recorded lectures, which I post/Email, I encourage you to work on homework problems given in Content. Please note that during an summer semester, we will be doing approximately two or more chapters a week. I answer my email quickly, usually within a day or two at most. I encourage you to ask me questions by email. All live sessions will be on Wednesday evenings at 6 pm on Zoom using your D2L. Please do your best to attend this live or listen to the recording. I fully understand if you are unable to attend any lecture live and can only listen to the recording because of work or time conflict with other commitments. There is no need to inform me if you are unable to attend a session if you listen to the recording within a day or two. The D2L is your opportunity to have a live and interactive session with me and to check and extend what you are learning. I will also work through real-world applications of the theory.

Office: BA 203 (Texas A&M Commerce)

Office Phone: 903-886-5659 (Secretary). I have no direct line. The best way to reach me is by Email. All emails must contain "FIN 504 01W" in the subject line and be sent from your myLeo accounts.

Office Hours: by appointment.

Fax: 903-468-3216

Email : Sri.Nippani@tamuc.edu

Course Description: A study of business finance within the economic environment including financial reporting, analysis, markets, and regulations, with emphasis on global and ethical issues. Risk, valuation, planning, and analysis including working capital management and capital budgeting, and other decision rules helps maximize the value of the firm. Focus on total quality management and financial considerations in the production of goods and services.

Course goal: The goal of the course is to introduce and have you become proficient with both the theory and application of financial management concepts.

Textbook and other materials required:

1. Contemporary Financial Management, **14th edition**, by R. Charles Moyer, James R. McGuigan, and Ramesh R. Rao. Cengage Learning 2018, ISBN: 978-1-337-09058-2
2. A Good Financial Calculator. **I strongly recommend the Texas Instruments BA II Plus Professional calculator and my explanations will be based on this calculator in the class.**
3. The Wall Street Journal (recommended)

Attendance, Course Requirements, Assignments, and Grading

Students taking the course are expected to listen to all recorded presentations and check their email at least once a day, ideally more times. The course will cover the textbook and material presented in class. I prefer students not to miss listening to any recorded lectures. Some

material that is not part of the book will be used in the recordings. **In summer classes, I expect students to check their emails at least once a day.** All announcements will be made using email or in the course announcements homepage. I expect you to know all announcements within 24 hours of receiving the email. Whenever I post a lecture, I will send an email. I encourage you to listen to my recorded lectures several times. Also, use either Chrome or Firefox to access the class, never Explorer. The grading is based on the following scale:

(Mid-Term) Exam 1 posted online in class website	100 points
(Mid-Term) Exam 2 posted in Online in class website	100 points
Case Based Take Home Quiz (Compulsory)	10 points
Final Exam in last week of class (Compulsory in last week in Class website)	100 points

Total (counting the highest of the two mid-terms, quiz and the final)	210 points

What you can use on exams: Textbook, scrap paper and calculator, Excel and any other notes you made.

What you cannot use on exams: the help of another person.

All exams and the quiz are to be taken on Online on the course website. I will drop the lower of the two scores on the first two Mid-Term exams in determining the final grade. If you miss a mid-term exam, that will be your dropped grade. You cannot miss the final or the Quiz. My exams will be based on the material covered in class. For each student, the total points will be added up and converted to a percentage at the end of the semester to decide the final grade. The following scale will be applied to decide the final grade for students: 90 and above: A grade, 80-89.99%: B grade, 70-79.99%: C grade, 60%-69.99%: D grade and below 60%: F grade. I will try to adhere to the above grading scale but I reserve the right to deviate from it. My exams are normally of multiple choices and you can use a calculator on them. Since this is an online class, you can use a textbook and other material on the exams. The exams are not proctored. However, the exams are designed for speed and accuracy. No student will be allowed to make up for an inadequate performance on an exam and make-up exams will be given for only medical reasons. Makeup exams are likely to be essay type and definitely will not be given online.

Tentative Course Schedule

Please see the Schedule below. I reserve the right to deviate from this schedule.

*Only a part of the material will be used in some of the chapters. We may do some chapters only in part. I reserve the right to change anything in the syllabus if I feel it is necessary.

Chapters to be covered in the course in order of 1, 5, 2, 3, 4, 6, 7, 8, 12, 9, 10, 11, and 16 (the recorded lectures on the chapters for any particular exam will be available well before the exam is given). Lectures (YouTube-based) are emailed/posted in announcements early in the semester to help your schedule starting with chapters 1-5 on 6/6/2022. Review classes are scheduled for Wednesdays. All Review sessions will be on D2L at 6 pm CST on Wednesdays.

June 18-19: Mid Term Exam 1 on chapters 1, 2, 5, 3, and 4.

June 25-26: Mid-term Exam 2 on chapters 6, 7, 8, and 12.

July 2-4: Final Exam over chapters 8-12 and 16. Please note that some chapters from the second mid-term are also included here.

Access to Take Home Quiz provided June 27-July 1.

Please note that all Exams/quizzes are posted on the Course D2L Website. While one of the mid-terms is optional, the final and the quiz are compulsory.

A Good Way to Succeed:

This is an online class and requires the student to be more self-directed. Please make sure you have a working microphone. Please read the assigned chapter for the week before you attend the class for the best results. You are responsible for all the material in the chapters assigned whether I discuss that material in the Webinar or NOT. If you think this class will take less time and be easier than a face to face, you are mistaken indeed. The fact that you may be working a full-time job while taking this class will put additional pressure on you. You should be aware that I still expect you to meet the timelines in this class. Your employer would not accept other time commitments as a reason for missing a deadline. NOR WILL I. You will need to study every week. No kidding. There is just too much material to cover to do otherwise. We will also be assigning self-worked and taught problems for some material. This material will not be covered at length in your Webinars. To connect, you must have a cable, DSL, or high-speed modem connection. Speeds of 5 megs or more work best. Also since we are using a Voice Over IP system, you will need a headset with earphones.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](http://www.albion.com/netiquette/corerules.html)
<http://www.albion.com/netiquette/corerules.html>

Academic Misconduct: Cheating will not be tolerated in this class. Please remember that this is a graduate-level class and you are graded against each other. By giving someone answers to exam questions helps neither you nor them. If I catch someone cheating, I will deal with that in accordance to the policies of the Texas A&M University-Commerce. **While you can use your notes, a calculator, and textbook on the exam, you should not take the help of any other person. You cannot use any other material other than the two above. I will give an “F” grade to any student who cheats or encourages cheating and will do my best to get them expelled from the University.**

An Important Note:

Tenets of Common Behavior statement: All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See current Student Guidebook);

Course Objectives and learning outcomes assessment:

All of the topics covered in the course are covered with a specific course objective in mind. The course objectives for this course are given below which will be created into a learning outcomes assessment rubric (given below the objectives) to measure student performance in the class. The objectives of this course are:

1. Demonstrate an understanding of the advanced concepts of contemporary financial management and the application of its methods.
2. Demonstrate an ability to analyze and apply asset valuation techniques.
3. Demonstrate an understanding and the ability to measure strategic financial decisions in a risk/return context as it relates to today’s dynamic world.

Criteria (Course Objectives)	1 (Unsatisfactory)	2 (Emerging)	3 (Proficient)	4 (Exemplary)
Demonstrate an understanding of the advanced concepts of contemporary financial management and the application of its methods.	Student shows limited ability to understand or apply even the more basic concepts and methods of financial management.	Student shows understanding and the ability to apply only the more basic concepts and methods of financial management.	Student shows understanding and the ability to apply the basic but not advanced concepts and methods of financial management.	Student shows understanding and the ability to apply the advanced as well as basic concepts and methods of financial management.
Demonstrate an ability to analyze and apply asset valuation techniques.	Student shows limited ability to analyze or apply even the more basic techniques of asset valuation.	Student shows the ability to analyze and apply only the more basic techniques of asset valuation.	Student shows the ability to analyze and apply the basic but not advanced techniques of asset valuation.	Student shows the ability to analyze and apply the advanced as well as basic techniques of asset valuation.
Demonstrate an understanding and the ability to measure strategic financial decisions in a risk/return context as it relates to today's dynamic world.	Student shows limited ability to understand or measure even the more basic financial decisions involved in business management.	Student shows understanding and the ability to measure only the more basic financial decisions involved in business management.	Student shows understanding and the ability to measure the basic but not advanced decisions of financial management.	Student shows understanding and the ability to measure the advanced as well as basic decisions of financial management.

Course Learning Objective 1, 2, and 3 addresses COB Student Learning Objective 5: Students will be analytical problem solvers in business environments.

Students with Disabilities:

Students with Disabilities information: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact: Office of Student Disability Resources and Services, Gee Library, Room 162
(903) 886-5150 or (903) 886-5835 phone (903) 468-8148 fax
Email: Rebecca.Tuerk@tamuc.edu

Nondiscrimination Statement

Nondiscrimination notice: A&M–Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to ((<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Important Information about Counseling Center

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center’s crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel