



**HC 497: Social Justice History and Movements  
Course Syllabus May Mini 2022**

<b>Instructor:</b>	<b>Tana Yager, MS, LPC, NCC</b>
<b>Time:</b>	<b>Synchronous</b> 1-5pm as indicated in course calendar <b>Asynchronous</b> as indicated in course calendar
<b>Location:</b>	Physical classroom – TBD
<b>Office Location:</b>	Prairie Crossing 3 <sup>rd</sup> floor (Honors College Workroom)
<b>Office Hours:</b>	By appointment; typically on campus MW 12-5pm
<b>Office Phone:</b>	903-468-3045
<b>E-mail Address:</b>	Tana.Yager@tamuc.edu

**COURSE INFORMATION**

**Course Description**

This course will provide students with a foundation of social justice history and social movements that have helped shape current social justice issues and organizations. Prior to being an advocate or working in the social justice field, it can be beneficial to have an understanding of where these movements began and why they were necessary. Throughout this course, we will examine a range of social justice issues through a historical context as well as where they stand in the present.

This is a blended course that will be held face to face and online. At the start of the term, you will select to be an online student or a face to face student. Both options require meeting during live course times (noted in calendar) and both options require additional online work on our asynchronous days (noted in calendar).

**Materials – Textbooks, Readings, Supplementary Readings**

Required text:

Social Movements 3rd Edition - Suzanne Staggenborg

Suggested texts:

When We Fight We Win! Twenty-First-Century Social Movements and the Activists That Are Transforming Our World – Greg Jobin-Leeds and AgitArte

Into the Streets: A Young Person’s Visual History of Protest in the United States – Marke Bieschke

**Learning Outcomes**

- Students will develop a working definition of social justice
- Students will gain insight into the concepts of privilege, oppression, and intersectionality
- Students will learn about a history of social justice movements
- Students will be able to discuss difficult social justice concepts in a safe learning environment
- Students will be able to identify current status of social justice issues/ movements

<b>COURSE REQUIREMENTS</b>
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### **Instructional Methods, Activities, and Assessments**

This class will be ran as a seminar course with numerous discussions and critical thinking. It will not be a typical lecture course. The skills and concepts you learn in this course shouldn't be merely memorized – they should be put into practice in your daily lives. Those practices require us to discuss your experiences during implementation. This course also has an online component as assignments will be submitted via D2L unless otherwise noted.

All assignments, schedules, and due dates are subject to change.

### **Active Participation**

Due to the nature of this class, attendance and participation are essential. Participation is credited to all activities related to this course. Please be aware that being consistently late to class can also constitute as an absence, particularly when a pattern of lateness emerges without justification. This class is built to have 12 classes – 6 synchronous and 6 asynchronous. Participation will be graded per class. The following criteria will be used to determine participation & attendance points per class:

- 3 – Exceeds Expectations (15-20 points) Proactive participation: leading, originating, informing, challenging contributions that reflect in-depth study, thought, and analysis of the topic under consideration. This does not mean dominating discussion or self-disclosure inappropriate to the circumstances. No more than one absence/no evident pattern of lateness
- 2 – Meets Expectations (10-14 points) Reactive participation: supportive, follow-up contributions that are relevant and of value, but rely on the leadership and study of others, or reflect opinion/personal self-disclosure rather than study, contemplation, synthesis, and evaluation. Two or less absences/no evident pattern of lateness
- 1 – Does Not Meet Expectations (0-9 points) Passive participation: present, awake, alert, attentive, but not actively involved or invested; Or Uninvolved: absent, present but not attentive, sleeping, texting/surfing, irrelevant contributions. More than two absences/pattern of lateness evident

**Total Points: 200**

### **Journal Entries:**

Students will complete a 1-2 page journal entry to prompts related to weekly topics (provided by instructor).

No citation required. Response should be 12pt font and double spaced. Name, date, and title should be included. Personal voice may be utilized, but still turn in professional, academic work.

	Not submitted	Submitted but does not meet length, answer prompt, or	Submitted and meets all requirements
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		demonstrating understanding of readings	
Journal Entry	0	15-20	21-25

**Points: 100 (25 points each)**

### **Social Justice Movement Presentation**

Students will complete a brief presentation reviewing the history, present, and future of a social justice movement. Topics will be available in class to avoid students choosing the same subject. For full credit, the project should identify your social justice issue, identify it through past, present, and future lens, and present the material in an overall scholarly manner. This should be in presentation format (creativity welcome).

	Not completed	Completed but does not meet all necessary requirements	Completed and meets all requirements
Social Justice Issue	0	15	20
Past	0	15	20
Present	0	15	20
Future	0	15	20
Overall Presentation	0	15	20

### **Grading**

Active Participation	200
Journal Entry One	25
Journal Entry Two	25
Journal Entry Three	25
Journal Entry Four	25
SJ Movement Presentation	100

A total of 400 points is available this semester. Final grades are based on the total number of points earned during the term in accordance, generally, with the following levels of proficiency:

- A = 360-400
- B = 320-359
- C = 280-319
- D = 240-279
- F = 239 and below

<b>TECHNOLOGY REQUIREMENTS, ACCESS AND NAVIGATION</b>
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Students will need access to the internet, a word processor, some presentation software (Powerpoint, Prezi, Canva, etc.) and a computer to access D2L for assignment submission.

## COURSE AND UNIVERSITY PROCEDURES/POLICIES

### **(1) ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services  
Texas A&M University-Commerce  
Gee Library- Room 132  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
Email: [StudentDisabilityServices@tamuc.edu](mailto:StudentDisabilityServices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)  
<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **(2) Statement on Nondiscrimination:**

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **(3) "All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment." (See Student's Guide Handbook, Policies and Procedures, Conduct). **Silence all cell phones. Texting during class is not permitted.****

Further, students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

### **(4) Texas Senate Bill – 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf> and or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.**

**(5) Attendance:**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

**(6)** Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.

**(7)** The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

<b>COURSE OUTLINE / CALENDAR</b>
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<b><u>Wk</u></b>	<b><u>Date</u></b>	<b><u>Topic(s)</u></b>	<b><u>Activities and Due Dates</u></b>
<b>1</b>	May 16	Introductions & Syllabus   Intersectionality	Ch 1 and Ch 2
	May 17	Asynchronous	Journal One Due
	May 18	Collective action and Mobilization	Ch 3
	May 19	Asynchronous	Journal Two Due
<b>2</b>	May 23	LGBTQ+ Movement   Environmental Issues	Ch 6 and Ch 7
	May 24	Asynchronous	Journal Three due
	May 25	Civil Rights Movement   Protest Cycle of the 1960s+	Ch 4
	May 26	Asynchronous	Presentation due
<b>3</b>	May 30	Memorial Day – University Closed	
	May 31	Women's Movement   21 <sup>st</sup> Century Movements	Ch 5 and Ch 8

June 1      Global movements and social change      Ch 9 and 10

June 2      Asynchronous      Journal Four Due

**The instructor will notify the class accordingly if this schedule changes.**