



PSY 2301.01W, Intro to Psychology

COURSE SYLLABUS: May-mini 2021
Online

INSTRUCTOR INFORMATION

Instructor: Ms. Marcy Louis- Adjunct

Office Hours: Appointment only

University Email Address: marcy.louis@tamuc.edu

Preferred Form of Communication: **Email**

Communication Response Time: 24-48 hours on weekdays

Note. Emails without proper salutations or not sent from leomail will NOT be responded to.

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required

Psychology from Open Stax Print ISBN 1938168356, Digital ISBN 1947172077,
<https://openstax.org/books/psychology/pages/1-introduction>

COURSE DESCRIPTION

The purpose of this course is to introduce students to the field of psychology and to give a general understanding of the basic principles of psychology. Since it is intended to cover a variety of topics within psychology, it provides an overview of the field necessary for later courses.

In this course we will...

1. Highlight some of the most interesting experiments within the field of psychology, discussing the implications of those studies for our understanding of the human mind and human behavior.

The syllabus/schedule are subject to change.

2. Explore the brain and some of the cognitive abilities it supports like learning, memory, perception, language, and consciousness.
3. Examine human development --- both in terms of growing up and growing older.
4. Discuss the manner in which the behaviors of others affect our own thoughts and behavior.
5. Discuss some of the mental disorders and the treatments.

Student Learning Outcomes

1. Develop an overview of the field of psychology by studying and reflecting on the topics
2. Understand how psychologists take a scientific approach to human behavior and thought.
3. Practice the convention of scientific discourse appropriate to the audience, purpose and message.
4. Explain the real world phenomena by applying the concepts, theories, and methods learned in our course. Learning how to learn is a good start.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Basic computer skills, ability to use Microsoft Word and D2L.

Instructional Methods

This is an online course, which is not to be interpreted as self-paced. Rather, you are required to log on regularly (preferably every day) in order to succeed. You may consume the material at a more rapid pace than set by the below schedule, but assignments, quizzes, and exams will still take place according to the schedule. Quizzes and Exams will be open for 2-3 days, and if you are unable to complete the exam in this time frame, you must contact me ahead of time to re-schedule.

Student Responsibilities

Read the text: Read the chapter we are covering when it is assigned. This helps you in at least two ways: (1) it exposes you to the material before the lecture, making it easier for you to understand the lecture or supplemental material and thus get more out of it; and (2) it prepares you to complete the homework assignment.

Ask questions: If there is something you do not understand, ask questions. You may email me or ask in the designated Discussion Board in D2L.

Take notes: Take GOOD notes while you read (See D2L on *Good Note Taking*). It is a good study habit to go over your notes at the end of each week, filling in the blanks from the supplemental video(s) and assignment. It is also a good idea to make friends in the course and get the phone numbers of a couple of people who you can clarify notes with.

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Utilize D2L: All instructions, due dates, and submission of graded material, are to be completed in D2L. Email submission will not be accepted. Please take some time to familiarize yourself with the system and contact me or IT with questions in advance.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%
B = 80%-89%
C = 70%-79%
D = 60%-69%
F = 59% or Below

Assessments

1.) Exams (2 exams, total 80 points): Each exam is worth 40 points, consisting of 20-30 multiple choice questions, true/false, or short answers, and will cover the content from four chapters of the week. There will be 2 exams, not including the final, which is cumulative. Each exam during its designated week will open on Saturday at 12:01 am and will close on Sunday at 11:30 pm.

2.) Cumulative Final Exam (1 exam, total 50 points): The final exam will happen on the last day of class, June 1, 2022. The cumulative final consists of 30-40 questions that will vary in format but are likely to include multiple-choice, true-false, and fill-in-the-blank questions. **The final exam will open at 12:01 am and close at 11:30 pm on Wednesday, June 1, 2022.**

NO MAKE-UP EXAMS WILL BE GIVEN. All exams (including the final) will open on their assigned date at 12:01 am and close at 11:30 pm. Exams may be rescheduled, without penalty, only when arrangements have been made **48 hours** in advance of the testing date and with a valid university excuse (see **TAMUC Attendance**). Please come to me within the first 2-3 days of class if you have conflicts with the exam dates. The final decision concerning make-up exams rests with me, the instructor. If no valid excuse is presented your exam grade is a zero.

You are responsible for all lecture/supplemental videos and reading materials. The exams are not open notes or textbooks and should be taken individually.

3.) Discussion Post (DP) (2 discussions, total 40 points): To encourage interaction between peers, creativity, and deeper processing of the information, there are two (2) discussion posts assignments including providing feedback to two peers' posts. The

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discussion will come from content in the weekly reading. More details are provided in D2L. There are no make-up opportunities for missed or late submissions.

4.) Quizzes (10 quizzes, total 100 points): To encourage participation, reading, and to ensure that you engage in content thoroughly, there will be ten (10) quizzes, one for each chapter you are expected to read. Each quiz will consist of 5 fill-in-the-blank or short answer questions, worth 2 points each. There are no make-up opportunities for missed or late submissions, please make sure you are completing your quiz daily Monday thru Thursday.

5.) Essays Assignment (2 essays, total 20 points): Students will answer essay-style questions via an assignment upload in D2L. Posts should include insightful ideas and comments that are complete and well explained as well as defended by specific evidence. This does not require a direct quotation from sources. ***Please use your own words and ideas.***

Posts should be at least 1.5 paragraphs but no more than 3 paragraphs in length. A paragraph consists of at least five sentences.

Posts will be graded as **pass/fail**. Posts that demonstrate the student has reviewed, understood, and contemplated the material will earn a passing grade. Posts that are weak, trivial, unclear, ungrammatical, or not defended by evidence will earn a failing grade.

There are five (5) questions in total. ***You must answer 2 of the 5 questions***

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

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ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all coursework in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES

EMAIL POLICY

If you would like to schedule an appointment, the best way is to email. We can then set up a time to chat when it is convenient for both of us. If you email me and do not receive an email response within 48 hours during the week day, most likely, your email was not received.

EMAIL GUIDELINES

In an attempt to provide a framework for professional communication, emails must contain the following:

1. Subject Line: Course (e.g. PSY 2301); additional information if desired(e.g. Sleep patterns)
2. Address the Reader: Open with Ms. Louis or Professor Louis
3. Adhere to writing mechanics rules (i.e. grammar, spelling, etc.,)
4. If asking for assistance with an issue, please list at how you have attempted to remediate the issue prior to contacting me (these should probably include looking at the syllabus/ course rubrics/ D2L, contacting a colleague, and checking your textbook, etc.)

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5. Close with your name (i.e. Lucky Lion)

Please send emails from your University accounts. I, Marcy Louis, will not discuss grades over email. If you would like to discuss your grade, please make an appointment.

Course Specific Procedures/Policies

All assignments and exams must be submitted on time. The course calendar includes all of the dates and times these are due.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as students' progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

http://www.tamuc.edu/student_guidebook/Student_Guidebook.pdf

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

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[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun.

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Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedure/s/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

Unit	Topic	Task	Due Dates
1	Intro to Psychology	Read: Syllabus & Chapter 1 Watch: Videos in D2L	Quiz 1 Due 5/16/2022 at 11:30 pm
2	Memory	Read: Chapter 8 Watch: Videos in D2L	Quiz 2 Due 5/17/2022 at 11:30 PM
3	States of Consciousness	Read: Chapter 4 Watch: Video in D2L	Quiz 3 Due 5/18/2022 at 11:30 PM
4	Lifespan Development	Read: Chapter 9: Watch: Video in D2L	Quiz 4 Due 5/19/2022 at 11:30 PM
5		See D2L for details	DP 1 & Exam 1 Due 5/22/2022 at 11:30 PM
6	Social Psychology	Read: Chapter 12 Watch: Video in D2L	Quiz 5 Due 5/23/2021 at 11:30 PM
7	Psychological Disorders	Read: Chapter 15 Watch: Video in D2L	Quiz 6 Due 5/24/2022 at 11:30 PM
8	Sensation and Perception	Read: Chapter 5 Watch: Videos in D2L	Quiz 7 Due 5/25/2022 at 11:30 PM
9	Learning	Read: Chapter 6 Watch: Videos in D2L	Quiz 8 Due 5/26/2022 at 11:30 PM
10		See D2L for details	DP 2 & Exam 2 Due 5/29/2022 at 11:30 PM
11	Thinking and Intelligence	Read: Chapter 7 Watch: Videos in D2L	Quiz 9 Due 5/30/2022 at 11:30 PM
12	Personality	Read: Chapter 11 Watch: Videos in D2L	Quiz 10 Due 5/31/2022 at 11:30 pm

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13		See D2L for details	Final Exam & Essay Assignment Due 7/1/2022 at 11:30 PM
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