



**ORGL 4341 1CW –Leadership Theory I**  
**COURSE SYLLABUS**  
**Course Dates 5/16/2022-7/1/2022**

**INSTRUCTOR INFORMATION**

**Instructor:** Dr. Charlotte Larkin

**Office Location:** Online

**Office Hours:** By Appointment

**University Email Address:** charlotte.larkin@tamuc.edu

**Preferred Form of Communication:** Email

**COURSE INFORMATION**

**Materials – Textbooks, Readings, Supplementary Readings:**

This course uses all Open Educational Resources.

**Supplemental Materials:**

Links and files will be provided in the document sharing tab within the course.

**Description**

The Bachelor of Applied Science in Organizational Leadership prepares innovative leaders for employment in an increasingly diverse technological and global society. The degree develops practical workplace competencies that meet current and future challenges through a real-world coursework utilizing personalized academic mentoring and tutoring. The coursework focuses on team building, ethical decision making, enhanced communication skills, critical thinking, and *The syllabus/schedule are subject to change.*

**Course Description**

This two-term course focuses on the leadership role within the principles and practice of management of organizations. The course is designed to provide students with the knowledge and skills that can be used to analyze, organizational processes and address challenges inherent in leading organizations, operations, and projects. Leadership theory is applied to practical problems in planning, organizing, and controlling workplace situations and activities.

## Student Learning Outcomes:

Upon completion of this course, the student will be able to:

1. Describe the role of leadership using fundamental concepts and principles of management
2. Explain the significance of how historical theories have shaped the practice of leading and managing organizations
3. Describe the leading challenges facing modern organizations
4. Summarize the activities that are performed when organizations plan their strategic, tactical, and operational initiatives
5. Describe the organizing functions that typically exist at all levels of an organization
6. Analyze internal and external environments to determine an organization's condition for selecting a strategy for improvement

As a general guide, students enrolled in a three semester hour course should spend one hour engaged in instructional activities and two to three hours on out-of-class work per week in a traditional semester. Students are expected to double this effort of engagement given that this course is being delivered in a seven-week term. Educational activities in this course are designed to ensure regular and substantive interaction between students and faculty to ensure that students are able to demonstrate competency.

## COURSE REQUIREMENTS

**Pretest - No review needed and need to complete on the First Day of current term.** Please do not use any course materials or outside materials when completing the pretest. The purpose of the pretest is to provide a baseline understanding of your knowledge of this competency. The pretest is **required** before students begin studying course materials. The Pretest for this course assesses your current knowledge of the competencies for this course. **You will not be able to access any other material in the course until you complete the pre-test!** [Important] The feature that allows students to view all pretest questions with answers will be disabled on the 2<sup>nd</sup> Friday at 11:59PM of the current term.

**Quizzes** – The six quizzes are for your own review in preparation for the posttest. Grades from these quizzes will not be reflected in your final grade.

**Discussions** – Although your discussion posts will not be reflected in your final grade you are required to complete all six of the discussions. **NOTE: If you score a 90% or better on your pretest, you are not required to complete the discussions.**

## Posttest and Culminating Project

The Posttest and Culminating Project for this course assess your culminating knowledge of the competencies in this course. Please do not use any course materials or outside materials when completing the posttest.

**A score of 80 percent or higher on both the Posttest and Culminating Project is required to demonstrate competency. A score of 80 percent or higher on both the Posttest and Culminating Project is required to demonstrate competency.**

If you score less than 80 percent on the Posttest you will have an opportunity to review the course materials and re-take the Posttest. You may take the Posttest assessment and submit it a maximum of THREE times during the seven-week term. If you have not passed the competency in three attempts, you will work with an Academic Coach to determine another method of fulfilling the program requirements in this subject.

The Culminating Project is meant to represent the readings, material, tests, and assignments, you have learned and completed in this course. Skipping these areas during the term, may hinder your ability to meet the course competencies and limit your ability to create a project presentative of the concepts you have gained in the course. Due to the number of students in the course, there may not be an opportunity for the instructor to review and provide feedback for every student's project in time for the Friday deadline of 5:00 on the last day of the term. Therefore, the details required for the culminating projects to meet the 80% standard or higher in this course, should be reflected in the FIRST project you upload to the Dropbox. It should be reflective of the knowledge you have gained by completing the course assignments and represent your BEST work.

If the seven-week term ends and you are not complete all competencies, you will receive a grade of "F" and be required to complete the remaining competencies in the next term. **In order to demonstrate competency, students must achieve 80% or higher for both the Posttest and Culminating Project.**

## TECHNOLOGY REQUIREMENTS

### Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

### Desktop Support

<b>Browser</b>	<b>Supported Browser Version(s)</b>	<b>Maintenance Browser Version(s)</b>
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

### Tablet and Mobile Support

<b>Device</b>	<b>Operating System</b>	<b>Browser</b>	<b>Supported Browser Version(s)</b>
Android™	Android 4.4+	Chrome	Latest
<b>Device</b>	<b>Operating System</b>	<b>Browser</b>	<b>Supported Browser Version(s)</b>

Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or <b>point</b> release of that major version) and the previous major version of iOS (the latest minor or <b>point</b> release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version.  Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
  - 512 MB of RAM, 1 GB or more preferred
  - Broadband connection required
  - courses are heavily video intensive
  - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
  - Sound card, which is usually integrated into your desktop or laptop computer
  - Speakers or headphones. \*For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  - [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
  - [Adobe Flash Player](https://get.adobe.com/flashplayer/) (*version 17 or later*) <https://get.adobe.com/flashplayer/>
  - [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>
  - [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## COMMUNICATION AND SUPPORT

### Brightspace Support

#### Need Help?

#### Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

#### Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words “[click here](#)” to submit an issue via email.

## **System Maintenance**

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

## **Interaction with Instructor Statement**

Email is the best way to contact the instructor. The course shell also provides a way to share content related questions and help needs through multiple discussion forums. If the instructor cannot be reached during office hours and talking over the phone is helpful, leaving a voice mail or emailing the instructor leaving the best date, time, and phone number to reach will be most effective.

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Course Specific Procedures/Policies**

The instructor will make every effort to grade an exam and the final project. If an unusual delay should occur, such as illness or a conference travel, instructor availability and expected timeline/response will be shared as course announcement in the course shell. The course has no extra-credit assignment.

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)  
<http://www.albion.com/netiquette/corerules.html>

### **TAMU-C Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>  
<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

## **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

### [Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

### [Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

## **ADA Statement**

### **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices>

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### **Additional Support Resources**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)



## **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## **COURSE OUTLINE**

<b>Module Topic</b>	<b>Content</b>
<b>PRETEST</b>	<b>NO REVIEW NEEDED COMPLETE on the FIRST DAY</b>
<b>LO1: Describe the role of leadership using fundamental concepts and principles of management</b>	Discussions Quiz

<p><b>LO2: Explain the significance of how historical theories have shaped the practice of leading and managing organizations</b></p>	<p>Discussion Quiz</p>
<p><b>LO3: Describe the leading challenges facing modern organizations</b></p>	<p>Discussion Quiz</p>
<p><b>LO4: Summarize the activities that are performed when organizations plan their strategic, tactical, and operational initiatives</b></p>	<p>Discussion Quiz</p>
<p><b>LO5: Describe the organizing functions that typically exist at all levels of an organization</b></p>	<p>Discussion Quiz</p>
<p><b>LO6: Analyze internal and external environments to determine an organization's condition for selecting a strategy for improvement</b></p>	<p>Discussion Quiz</p>
<p><b>POSTTEST</b></p>	<p><b>COMPLETE BY END OF THE FINAL DAY</b></p> <p><b>COMPLETE END OF THE FINAL DAY</b></p> <p>Place into your ePortfolio upon successful completion.</p>
<p><b>CULMINATING PROJECT: Develop a SWOT analysis</b></p>	