

# Syllabus ORGL 339 Legal Issues in Organizations

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Summer Semester 1 Legal Issues in Organizations (ORGL

#### COURSE SYLLABUS:

May 16 - Beginning of CBE Summer Term 1 July 1 - End of CBE Summer Term 1

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# **Purpose**

This syllabus provides course information, which includes materials required for the course, the course description, and student learning outcomes (LOs) to help you navigate the course and complete requirements.

# **Course Objective:**

All organizations, whether for-profit business or a non-profit organization must understand the legal context in which they operate. From a legal context, these concepts come from the arena of Business Law. This course will examine the key areas that include torts and agency, contracts, Uniform Commercial Code, creditor and debtor issues, bankruptcy, employment, and international trade.

#### Textbook:

The Legal and Ethical Environment of Business v. 1.1. The text for this course is an edited open-source textbook developed specifically for this course. The original authors asked that any edited book be created without attribution, and that request has been honored. It is a PDF embedded in the course and can be printed if desired. The links inside the text are part of the reading assignment.

## Requirements:

You will be graded on the pre-test, the submissions, papers, and post-test.

#### **Pretest**

The Pretest for this Business Law course assesses your knowledge of the Legal Issues for Organizations in the US, Tort & Agency & Business, Organization/Business Forms, Principles of Contract Law, Employment Laws in the US, Creditor/Debtor Relationships, and Intellectual Property.

The purpose of the pretest is to provide a baseline understanding of your knowledge in this competency. The pretest is required for the course. Passing grades for all competencies and assignments for this course are a score of 80 points or higher. The pretest has a time limit of 120 minutes with a total value of 100 points possible. It will measure your competency of learning outcomes through essay, short answer, and multiple-choice questions. You have an unlimited number of attempts on the pre-test. I suggest you take the pre-test 1 time then go through the rest of the course, and then go back and take the pre-test as another practise test before the final.

#### **Submission Instructions**

Within D2L, each assignment will have its own location for submission within each module.

### **Papers**

All papers are to follow the AP style formatting. I have included a link and a sample for you to follow.

# **Individual Learning Outcome Assessments**

At the end of each module is an assessment to assist in gauging your knowledge of that learning outcome. You may take these assessments multiple times as they are different each time, and are an important tool in preparing for the post-test.

# **Course Outline**

Mod ule	Description	Assignments
1	Legal Issues in Organizations in the US	Complete one reading, review eight presentations, and identify and give examples of the source of law and how it affects the selected organization.
2	Tort & Agency Law	Complete one reading, review two presentations, and write one case brief.
3	Organizations/B usiness Forms	Complete one reading, review one presentation, submit one written assignment, and complete first practice quiz.
4	Principles of Contract Law	Complete assigned readings, review three presentations, complete written assignment, and complete practice quiz on Contracts.
5	Employment Law	Complete one reading, review one presentation, and one case brief.
6	Creditor/Debtor relationships	Complete assigned readings, review two presentations.
7	Intellectual Property	Complete assigned readings, review two presentations including video, submit written assignment, and take final practice quiz.

#### Post test

The Posttest for this legal issues course assesses your knowledge of the modules covered in the course. The pretest has a time limit of 180 minutes with a total value

of 100 points possible. It will measure your competency of learning outcomes through essay, short answer, and multiple-choice questions.

A score of 80 points or higher is required to demonstrate competency. If you score less than 80 points on any competency you will have an opportunity to review the material and re-take the competency Posttest. You may take the Posttest assessment up to three times. After you take the posttest the 2nd time and you have not scored an 80 or higher, please email so we can see where you need work. AFTER YOU TAKE THE POSTTEST YOU MUST EMAIL SO THAT I CAN GO GRADE THE WRITTEN PORTION.

If you have not passed the competency in three attempts, you will work with an Academic Coach to determine another method of fulfilling the program requirements in this subject. Submitting all of the assignments within each module can assist in meeting the requirements for this course.

#### **Policies**

Technology Requirements

This is an online course and the following technological resources are required:

- Computer/Internet access and connection: high-speed preferred (not dial up)
- Speakers so you can hear audio enhanced assignments throughout the semester
- Headset/Microphone Webcam
- Microsoft Word, Excel, and PowerPoint This course may also require the following:

As a student enrolled at Texas A&M University-Commerce, you have access to an email account via myLeo - all my emails sent from D2L (and all other university emails) will go to this account, so please be sure to check it regularly. Conversely, you are to email me via D2L or your myLeo email as our spam filters will catch Yahoo, Hotmail, etc.

Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0).

Your courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, D2L also supports the Firefox browser (3.0) on both Windows and Mac operating systems.

It is strongly recommended that you perform a "Browser Test" prior to the start of your course. To launch a browser test, login in to D2L, click on the 'myCourses' tab, and then select the "Browser Test" link under Support Services.

# **Access and Navigation**

This course will be facilitated using D2L, the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to: <a href="https://leo.tamu-commerce.edu/login.aspx">https://leo.tamu-commerce.edu/login.aspx</a>.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or <a href="mailto:helpdesk@tamucommerce.edu">helpdesk@tamucommerce.edu</a>.

# **Technology Requirements**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

### LMS Requirements:

https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

# LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browsersupport.htm

# **YouSeeU Virtual Classroom Requirements:**

https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

# **Course Concerns**

If you have questions pertaining to the content of this course (e.g., questions about an exam, about course due dates, etc.), please contact your instructor.

#### Other Questions/Concerns

Contact the appropriate TAMU-C department related to your questions/concerns. If you are unable to reach the appropriate department with questions regarding your course enrollment, billing, advising, or financial aid, please call 903-886-5511 between the hours of 8:00 a.m.- 5:00 p.m., Monday through Friday.

# **Communication and Support**

Email is the best way to communicate as it is checked throughout the day. However, in order to avoid duplication of questions and answers I prefer that you post all class related questions in the Virtual Office course tab. It is likely that your peers will have the same question. Emails of a personal nature should be sent to my email address via your Leo mail account.

**Texas A&M University** – Commerce provides students technical support in the use of the MyLeo Learning Management Software. If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <a href="https://community.brightspace.com/support/s/contactsupport">https://community.brightspace.com/support/s/contactsupport</a>

# **Course and University Procedures/Policies**

# **Academic Honesty Policy**

Texas A&M University-Commerce does not tolerate plagiarism and other forms of academic dishonesty. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material. Violation of these academic standards may result in removal or failure. Please see the TAMUC Catalog.

# Cheating is defined as:

- Copying another's test of assignment
- Communication with another during an exam or assignment (i.e. written, oral or otherwise)
- Giving or seeking aid from another when not permitted by the instructor
- Possessing or using unauthorized materials during the test

 Buying, using, stealing, transporting, or soliciting a test, draft of a test, or answer key

# Plagiarism is defined as:

- Using someone else's work in your assignment without appropriate acknowledgement
- Making slight variations in the language and then failing to give credit to the source

#### Collusion is defined as:

Collaborating with another, without authorization, when preparing an assignment.

If you have any questions regarding academic dishonesty, ask. Otherwise, I will assume that you have full knowledge of the academic dishonesty policy and agree to the conditions as set forth in this syllabus.

# **Plagiarism Policy:**

Plagiarism is taking credit for someone else's words, ideas or images and then submitting that work for credit as if it were one's own without appropriate acknowledgement of the author. Any student suspected of cheating, submitting the work of another student, or submitting the work of another party and failing to cite his/her sources will be investigated fully, reported to college officials, and disciplined according to college guidelines.

#### **Dropping the Class**

If you need to adjust your schedule by dropping this course, please contact your Academic Coach. Please be aware that dropping your course may impact your financial aid, veterans and military benefits, three peat, 45-hour, and 30-hour rules. It is the student's responsibility to drop the course. If you fail to officially drop the class, a failing grade shall be assigned.

### **Incompletes**

Students, who because of circumstances beyond their control are unable to complete all competency requirements during the final week of the term, upon approval of the

program director and their instructor, receive a mark of "X" (incomplete) in all courses in which they were maintaining passing grades.

When an "X" is given for a grade in a course, the credit hours and grade point averages are not included until a grade is received which can be up to one week. If the "X" is not removed by that time, the grade becomes an F, and the hours are included in the number of hours attempted.

Recording a grade of "X" requires the filing of a plan for completion. The plan will be submitted with the official grade record sent to the department head who will forward it to the Dean's office. The plan will include why the grade was given and steps necessary for the student to receive the final grade.

#### **Student Withdrawal**

A student wishing to withdraw from all courses before the end of a term for which he/she is registered must clear his or her record by filing an application for voluntary withdrawal. Please contact your Academic Coach.

This action must be taken by the date stated in the Academic Calendar as the last day to drop a class or withdraw. Any student who withdraws from the university is subject to the conditions outlined in the section regarding Scholastic Probation or Suspension in the university catalog. It is the student's responsibility to withdraw from classes if he or she does not plan to attend during the semester in which he/she has enrolled. A student has one year from the first day of a semester to appeal a withdrawal refund. Courses withdrawn are counted as attempted hours and count towards the three-peat, 45-hour and 30-hour rules and financial aid and veterans and military benefits.

#### Instructor Withdrawal

Your instructor of record reserves the right to withdraw a student from his or her course based on inadequate access to and progress in the online course materials.

### **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services Texas A&M University-Commerce Gee Library 132 Phone (903) 886-5150 or (903) 886-5835 Fax (903) 468-8148

StudentDisabilityServices@tamuc.edu

#### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See 'Code of Student Conduct' from Student Guide Handbook.

# **Student Conduct: Gun Carry**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesPr ocedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.