A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Please, click on the following link to access A&M-Commerce Covid 19 Information, https://new.tamuc.edu/coronavirus/

SWK 362: CHILD WELFARE

COURSE SYLLABUS: MAY MINI 2022

INSTRUCTOR INFORMATION

Instructor: Lyndsey L. Norris, LMSW
Office Location: HEN 323E
Office Hours: Virtual by appointment
Office Phone:
Office Fax:
University Email Address: Lyndsey.norris@tamuc.edu
Preferred Form of Communication**: EMAIL**
Communication Response Time: Usually within 2 business days

COURSE INFORMATION

Required Texts:

Crosson-Tower, Cynthia, (2021) *Understanding child abuse and neglect.*
10th ed. Pearson: Boston.

Course Description

This elective course is designed to introduce the student to the many facets of a career in child welfare and agencies related to working with child welfare. The course will include information on the laws involved in working with children and families and the enforcement procedures and how they impact the clients. Problems that families face will be reviewed to help the student develop an understanding of family functioning and how policies, referrals and services influence the multiple outcomes a client/family may be faced with during an interaction with a child welfare agency, judicial system or law enforcement agency.

PROGRAM GOALS:

1. Prepare students for competent and effective generalist social work practice with diverse client systems.

2. Provide students with a foundation of knowledge for professional development, graduate education and lifelong learning

3. Develop student capability to improve human service delivery systems and promote social justice

4. Socialize student to the profession of social work

CORE COMPETENCIES

Council on Social Work Education (CSWE) requires a competency-based approach to identify and assess what students demonstrate in practice. In social work, this approach involves assessing students' ability to demonstrate the competencies identified in the educational policy. Students achieve programmatic goals

listed above through demonstration of the following competencies for Advanced Generalist Practice (AGP). *Students achieve programmatic goals listed above through demonstration of the following **bolded competencies** for Advanced Generalist Practice (AGP).*

Competency 2.1.1 Identify as a professional social worker and conduct oneself accordingly

Competency 2.1.2 Apply social work ethical principles to guide professional practice

Competency 2.1.3 Apply Critical thinking to inform and communicate professional judgments

Competency 2.1.4 Engage diversity and difference in practice

Competency 2.1.5 Advance human rights and social and economic justice

Competency 2.1.6 Engage in research-informed practice and practice-informed research

Competency 2.1.7 Apply knowledge of human behavior and the social environment

Competency 2.1.8 Engage in policy practice to advance well-being and deliver services

Competency 2.1.9 Respond to contexts that shape practice

Competency 2.1.10 (a)-(d) Engages, assesses, intervenes and evaluates individual, families, groups, organizations, and communities

Student Learning Outcomes (Practice Behaviors)

Each competency (outlined above) describes the knowledge, values, skills and cognitive and affective processes that compromise competency at the Advanced Generalist Practice (AGP) level. While content and activities of each course in the MSW curriculum covertly or overtly addresses each of the nine competencies, identified within each course is a set of specific practice behaviors representing observable components of one for more competencies. Content and Assessment in this course reflect the following practice behaviors:

2.1.2.1 Makes ethical decisions by applying standards of National Association of Social Workers Code of Ethics and as applicable, of the International Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work, Statement of Principles

2.1.2.3 Tolerates ambiguity in resolving ethical conflicts.

2.1.2.4 Is able to apply strategies of ethical reasoning to arrive at principled decisions.

2.1.3.1 Is skilled at appraising and integrating multiple sources of knowledge and practice wisdom

2.1.3.2 Is skilled at analyzing models of assessment, prevention, intervention, and evaluation

2.1.10[a].3 Develops a mutually agreed-on focus of work and desired outcomes.

2.1.10[c].3 Helps clients resolve problems.

2.1.10[c].4 Negotiates, mediates and advocates for clients.

COURSE REQUIREMENTS.

GRADING

I DO NOT allow for Extra Credit. There are a number of opportunities for you to be successful in this course with an abundance of work. I strongly suggest you use a calendar to keep up with opening and closing dates for assignments. **Late assignments are NOT accepted.**

1. Exam/Quizzes (3 throughout the course) = 60 points total
2. Written assignments (1 throughout the course) = 35 points total
3. Topic Check-in (3 throughout the course) = 60 points total

Grading and evaluation - Grades will be determined according to the following percentage points earned against possible points.

Final grades in this course will be based on the following scale:
A = 90%-100%
B = 80%-89%
C = 70%-79%
D = 60%-69%
F = 59% or Below

Assessments

SWK 362 Assignments

**Please note that I have left the course open so that you may work at your own pace. However, you will need to note that part of discussions will have to be completed during the week they are assigned and the responses to peers must
be within the Thursday-Sunday timeline given in order to meet that guideline. As well you can reply to the <u>Prompt</u> early in the discussion but not late.
Please note that if you are working ahead,
I highly encourage you to keep track through a calendar as to what assignments are due when so as to not miss a deadline. This is where many students experience difficulty and remember there are no make ups or allowance to retake a quiz.**

POLICY ON DUE DATES:

I DO NOT accept Late Work. Assignments will be open when the course is open, allowing students to work ahead if they so desire. They close when they are due. However, items such as discussions will remain available as "Read Only" after the closing date. Pay close attention to things such as guidelines and timelines for posting in the discussions. These timelines are in place to help. Remember that the DUE DATE is when you have to have the assignment in but you may always turn assignments in ahead of time.

Also, please be aware that waiting until 11:30 pm to place your assignments in the drop box is not a good idea as your clock may not be set with the online program and at times the drop boxes seem to close early.

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1. **Quizzes –** There are three quizzes throughout the course; each one is worth 20 points (20 questions worth 1 point each). <mark>Quizzes will only open with the course opening, and will close at 11:30 p.m. on the day they are due. There are no allowances for opening a quiz after it has closed (in order to be completed late).</mark> Each quiz is on specific chapters and there are no overlaps. All quizzes are open book; and you are given extended time (6 hours to take a 20 question quiz) in hopes that students benefit from another learning style.

2. **Paper** – You will have **ONE written assignments** throughout the course on an assigned topic. The paper is worth **35 points.** The paper should be 3-4 pages double-spaced, APA guidelines. These papers are submitted via the corresponding file in your course for the week they are due**. <mark>Late papers are not accepted.</mark>**

   <mark>Do not submit them as an email. They must be a document with your last name</mark> as part of the file name and they must be a Word <mark>document</mark>. I have helped with what my expectations are with each paper in the instructions, provided examples, and as well as provided the rubric*<mark>. Please copy and paste the rubric to the end of your paper so I may use that when grading your paper.</mark>*

3. **Topic Check-in** – There are 3 Topic Check-ins throughout this course and they are worth 20 points each. They require that you log

in for that week and watch the assigned video. For credit (20 points), you must upload your topic check in to the corresponding folder. The topic check-in requires you **post a total of TWO paragraphs**.

- **Paragraph one** is a summary of what the video was about, and

- **Paragraph two** is a summary of your thoughts on what you saw. The combined assignments are worth 30 points. These cannot be made up. They must be completed in the week they are assigned, or before**. Late work will not count and will result in a zero for that Topic Check- in**. ==**Topic Check In assignments are to be placed in the assignment folder of the course.**== **Remember to make sure you have titled them: Topic Check- In #1, #2, etc. and that you complete the assignment prior to the Sunday 11:30 pm deadline.**

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:
https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:
https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu**.**

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

https://community.brightspace.com/support/s/contactsupport

Interaction with Instructor Statement

Instructor will respond to email queries within 2 business days.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
https://www.britannica.com/topic/netiquette

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03
Undergraduate Student Academic Dishonesty Form

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf

Graduate Student Academic Dishonesty Form

http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Department or Accrediting Agency Required Content

Engagement Policy

Final Evaluation and Grade Depends on both Classroom attendance and Participation

Inadequate participation or lack of required time commitment in each class significantly affects students' grades. No matter the course venue, students must engage in a comparable amount of time. Expectations of both Face-to-Face classes and those with Online components include time spent reading and studying course material.

To earn a level of competency within a specific course, students must demonstrate both mastery of content and active engagement.

Mastery of content areas is evidenced by successful completion of course assignments such as written papers, group project deliverables, tests/quizzes and other tangible products designed by instructors to evaluate knowledge and skills.

Additionally, the Social Work Profession is built upon human interactions and building human relationships – which is defined as engagement. Engagement is defined as meaningful involvement in interactions with instructor, peers, outside stakeholders as appropriate (such as contacting a social worker to interview for a required assignment). Within the classroom setting, whether virtual or F2F, students must actively participate in 80% of engagement activities as outlined by individual instructors. These activities can include participation in a live, synchronous virtual classes, attending a Face to Face course when appropriate, interacting with peers in posted discussions and collaborating in group interactive projects.

Students must meet standards for content mastery on tangible assignments and meet the threshold of active engagement 80% of the time during a semester.
Instructors are experts in each course content area and set the standards for students to meet for successful completion of the course.

As we enter the Fall semester, we are all working under stresses and strains related to the COVID-19 pandemic. It is imperative we communicate consistently and frequently. If, for any reason, you are not able to complete assignments or actively engage in the course, you MUST reach out to your instructor and let him or her know.

Student Conduct

Students preparing to become professional social workers must adhere to the *University Code of Conduct, Department Code of Conduct and National Association of Social Workers' (NASW) Code of Ethics.*

University Code of Conduct *located in the Student Guide Book at*
[*http://www.tamuc.edu/campuslife/documents/studentGuidebook.pdf*](http://www.tamuc.edu/campuslife/documents/studentGuidebook.pdf) (pp 34- 66). On the University Website under Campus Life Documents
To become aware of University policies related to student academic and behavioral expectations for students refer to the Guidebook.

Department Code of Conduct

"Faculty have the authority to request students who exhibit inappropriate behavior to leave the class/lab/internship practicum or to block access to online courses and may refer offenses to the [Academic and Professional Issues Committee (API)] or to the Department Head. More serious offences by be referred to the University Police Department and/or the Judicial Affairs Office for disciplinary action" (Student Guidebook p 35)

Social Work students conduct themselves in an ethical and professional manner. Closely linked with professional recognition is the social worker's compliance with the profession's ethical standards. It is imperative for professional social workers to be competent and ethical in practice if the profession is to maintain the public trust. It is essential that each social work student gain a thorough understanding of the ethical principles that guide practice and actively demonstrate in behavior, both in and out of the classroom. Student conduct is to reflect the tenets of *NASW Code of Ethics* (located at https://www.socialworkers.org/pubs/code/code.asp) on the NASW website: https://www.socialworkers.org

COURSE OUTLINE / CALENDAR

Tentative Course Schedule

Day	Reading(s)	Assignment/Activities
1- May 16	Syllabus Chapter 1 – Maltreatment of Children	• Review Syllabus, • Sign/Date Contract in D2L course, file labeled "Contract"
2- May 17	Chapter 2 – Family Roles, Responsibilities, Rights	
3- May 18	Chapter 3 – Trauma and the Developing Child	
4- May 19	Chapter 4 – Neglect of Children	**Paper #1: MUST submit to the folder by Sunday May 22nd by 11:30 p.m. (Citations must be from Chapter 4)**
5- May 20	Chapter 5: Physical Abuse of Children	Topic -in #1: **MUST submit to the folder Sunday May 22nd by 11:30p.m.**
6- May 21	Chapter 6: The Sexual Abuse of Children	Keep Reading to stay ahead and working on items due this week!!
7- May 22	Chapter 7: Intra-Familial Abuse	**Quiz 1: MUST take Quiz by Sunday May 22nd before 11:30 p.m.**
8- May 23	Chapter 8: Extra-Familial Sexual Abuse, Misuse, and Exploitation	**Topic Check-in #2: MUST submit to the folder by Sunday May 29th by 11:30 p.m.**
9- May 24	Chapter 9: Psychological Maltreatment of Children	Keep Reading to stay ahead and working on items due this week!!
10- May 25	Chapter 10: Intervention: Reporting and Investigation	Keep Reading to stay ahead and working on items due this week!!
11- May 26	Chapter 11: Collaborative Intervention and Case Management	Keep Reading to stay ahead and working on items due this week!!
12- May 27	Chapter 12: The legal response to Child Abuse and Neglect	**Topic Check-in #3: MUST submit to the folder by Sunday May 29th by 11:30 p.m.**
13- May 28	Chapter 13: Treatment: Physical Abuse and Neglect	Keep Reading to stay ahead and working on items due this week!!
14- May 29	Chapter 14: Treatment of Sexual Abuse	**Quiz 2: MUST take Quiz by 11:30 pm Sunday May 29th**
15 May 30	Chapter 15: Foster Care for Abused and Neglected Children	Keep Reading to stay ahead and working on items due this week!!
16 May 31	Chapter 16: Adults Abused as Children	Keep Reading to stay ahead and working on items due this week!!
17 June 1	Chapter 17: Working with Child Protection and Prevention	**Quiz 3: MUST TAKE BY: 11:30 pm on Thursday June 2**