



NURS 4322 Policy and Ethics in Professional Nursing Practice

Course Syllabus Spring 2022

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Course Information

Required Textbooks:

Fowler, M.D.M. (2015). *Guide to the code of ethics for nurses with interpretive statements: Development, interpretation, and application*. (2nd ed.). Silver Spring, MD: American Nurses' Association.

Nickitas, D., Middaugh, D., & Feeg, V. (2020). *Policy and politics for nurses and other health professionals: Advocacy and action* (3rd ed.). Burlington, MA: Jones and Bartlett Learning. ISBN: 9781284140392

Online resources/articles as directed

Recommended Textbook:

American Psychological Association (2020). *Publication manual of American Psychological Association* (7th ed.). American Psychological Association. <https://doi.org/10.1037/0000165-000>

Optional:

Purdue OWL (Online Writing Lab): <http://owl.english.purdue.edu/owl/resource/560/01/>

Course Description

Hours: 3

Focuses on policy, legal, ethical and advocacy issues encountered in health care and professional nursing practice. Emphasizes current nursing policy and nursing code of ethics, social justice and policy and ethical considerations affecting nursing.

Student Learning Outcomes

By the end of the course, the student will be able to:

1. Identify major influences that have an effect on health care policy and health care ethics in the United States (AACN Essentials Domains #1, 3, 5, and 9).
2. Compare legislative and regulatory processes involved in the development and implementation of health policy on health care policy and health care ethics in the United States (AACN Essentials Domains #1, 3, 5, and 9).
3. Discuss economic implications of health planning, organization of personnel and resources, payment methods, and cost-effectiveness of various health care delivery systems (AACN Essentials Domains #1, 2, 3, and 5).
4. Critique socioeconomic, legal, ethical, and political issues relevant to policymaking and provision of equitable, safe, and quality health care at the local, state, and national levels (AACN Essentials Domains #1, 2, 3, 4, 5, and 9).
5. Analyze common ethical dilemmas and their impact on patient care and population health outcomes (AACN Essentials Domains #1, 2, 4, 5, 6, and 9).
6. Evaluate ethical decision-making from personal and organizational perspectives, while discussing potential for conflicts of interest that may arise and proposing actions to resolve conflicts (AACN Essentials Domains #1, 2, 6, 9, and 10).

Course Requirements

Minimal Technical Skills Needed:

Using the learning management system, using Microsoft Word and PowerPoint.

Classroom Instructional Methods

This is an online course requiring students to complete reading assignments, online activities and independent study to be successful. Course objectives may be met through individual study using suggested resources, active involvement in activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods may include lecture, discussion, independent study of texts and library

resources, computer-assisted instruction, audio-visual aids, and assignments. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

GRADING

Final grades in this course will be based on the following grading scale:

- A = 90-100
- B = 80-89
- C = 75-79
- D = 60-74
- F = Below 60

Course: A minimum grade of 75 is required to pass the course.

Students must also achieve an overall average of 75% on all written exams to pass the course. Written exams include Exam I, Exam II, and Exam III.

Successful completion of the required assignments listed below will enable the student to meet course student learning outcomes.

COURSE AND CLINICAL EVALUATION METHODS

Course (Class) Evaluation Methods	
Pre-Work (7 @ 2% each)	14%
Course Assignments (4 @ 4% each)	16%
Politics in Action Journal Rubric	10%
Ethical Debate APA Reference List	10%
Ethical Debate Brief	20%
Exam I	10%
Exam II	10%
Exam III	10%
Total	100%

*Alternative clinical assignments may be added/substituted in response to the impact of COVID-19 in the area during the course of the semester.

Student Responsibilities or Tips for Success in the Course/Clinical:

- Logging into the course website daily during the week
- **Checking emails at least daily**
- Updating semester calendar with communicated changes
- At least three hours of weekly study

Late Submissions:

It is expected that you will submit all class and clinical assignments on time. If you need an extension, it should be requested **before** the due date/time and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility. Multiple instances of late clinical assignments will result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of clinical/course.

Paper Submissions:

All documents submitted online are to be in .docx format. No other formats will be accepted (JPEG, GIF, PDF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

Assessments (Class)

The due dates for all course (class) assessments are noted on the Course Calendar. Assessments are to be submitted to D2L. The rubrics for assessments are located within this Course Syllabus.

Pre-work (7 submissions):

The purpose of these assignments is for students to critically examine content provided in course assigned readings. Students will be required to complete assigned pre-work (available on D2L) and submit to D2L by 0800 on the due date on the course calendar. These assignments address Student Learning Outcomes #1-6.

Course Assignments (4 submissions):

The purpose of these assignments is for students to critically review content provided in class and course assigned readings. Students should complete these assignments after class content is reviewed and assigned chapter readings/activities have been completed. The Assignment Rubric should be used as a guide. Submission should be made to D2L by the due date on the course calendar. These assignments address Student Learning Outcomes #1-6.

Politics in Action Journal:

The purpose of this assignment is for the student to gain a better understanding of policy making and political processes. Students will attend a city council meeting, school board meeting, or other governmental meeting and provide a reflection regarding the experience. The Politics in Action Journal Rubric should be utilized as a guide in preparing the journal. This assignment addresses Student Learning Outcomes #1, 2, 4, and 6.

Ethical Debate in Healthcare Assignment:

The purpose of this written assignment is for the student to critically analyze a specific health care issue that impacts both patients and nurses.

A debate is a formal discussion of the opposing sides of a subject. In completing this paper, each student will present both sides of the debate on a specific healthcare issue. The sign up for available topics will occur during the first week of class.

There are two parts to this assignment:

Part I: APA Reference List Assignment (Literature Review)

Part II: The Ethical Debate Brief

The review and inclusion of scholarly nursing literature will be an important aspect of this assignment. While students may or may not personally agree with one position or another in this assignment, there is a need to fully understand the issue from all viewpoints.

Part 1: APA Reference List Assignment (Literature Review)

Required Elements:

1. Six (6) references must be listed (evidence-based articles, textbooks, non-proprietary or educational websites, etc.)
2. At least one resource must be from refereed scholarly nursing journals (look at the name of the source – it would have the word “Nursing” in the name – for example, Journal of Nursing Research, American Journal of Nursing, etc.).
3. References should be dated within the last 5-6 years, unless considered as a classic resource.
4. Reference citations must follow the *Publication Manual of the American Psychological Association* (7th ed.).

Upon submission of Part I, faculty will review the student’s work and provide feedback on improving it for the Part II submission. For Part II of this assignment, students are expected to correct errors, and make revisions or additions.

Part II: The Ethical Debate Brief

In this document (2000-2500 words), students will review findings from the literature review that both support and oppose the ethical debate topic selected. The document should include a title page, and a reference page, in addition to the body of the paper.

Required Elements:

1. Introductory statements
2. Supporting positions (positions "for" the issue)
3. Opposing positions (positions "against" the issue)
4. Ethical implications for patient care (utilize the ethical principles to support the positions taken)
5. Implications for nursing practice
6. Personal reflections regarding the issue based upon the research
7. Concluding statements

NOTE: The sources for Part II may be the same ones used for the reference list, or different ones more recently located. For the paper, students should only cite sources actually utilized in the Debate Brief. Students may cite more sources than seven, as necessary, to make cogent arguments and complete the requirements.

These activities address Student Learning Outcomes #2, 4, 5 and 6.

Exams:

Three (3) instructor developed exams are scheduled for the course. Students are responsible for making appointments with faculty to review exams or to discuss failing grades. The window for instructor developed exam review is open until the date of the next exam. These exams address Student Learning Outcomes #1-6.

***Note: Students must achieve an overall average of 75% on all written exams (Exam I, Exam II, and Exam III) to pass the course.**

TECHNOLOGY REQUIREMENTS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements.

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

TECHNICAL SUPPORT

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <https://community.brightspace.com/support/s/contactsupport>

System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures

Nursing Student Guide:

Specific information for the nursing student regarding the nursing program and current policies and procedures can be found in the BSN Student Guide located here: <http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/BSNstudentguidebook/default.aspx>

The Board of Nursing requires applicants, students throughout the program, graduates and licensure renewals to answer questions as to their ability to be admitted to a nursing program, sit for the NCLEX-RN exam or be re-licensed. You are responsible for checking those questions to be sure you are still in compliance. Keep in mind that your fingerprints are on file with the BON so if you should ever be arrested, they would be notified. You should notify them proactively. The link is as https://www.bon.texas.gov/licensure_eligibility.asp

It is the student's responsibility to review and understand the policies and procedures provided in the student guidebook as all students are held to the statutes and policies therein.

Students must adhere to standards of professional and academic conduct. Academic misconduct involves any activity that tends to compromise the academic integrity of the University, or subvert the educational process, including, but not limited to, cheating, plagiarism, falsifying academic records, misrepresenting facts and any act designed to give unfair academic advantage to the student or the attempt to commit such an act. Students are responsible for their own academic honesty and for reporting violations of academic honesty by others (Nursing Student Conduct Code--See the BSN Student Guide).

Interaction with Instructor Statement:

It is expected that you will check your course and email at least **daily** for communication from the instructor. A response will occur within two (2) business days. Communication between

faculty and students is primary and taken seriously. Preferred communication methods are via email or through individualized office hours. If a face-to-face conference is required between the student and the instructor in the instructor's office, an appointment must be made in advance by the student. Students will be treated with collegial respect and are expected to communicate likewise in a professional manner.

It is expected that assignments will be graded and returned to the student within two (2) weeks of submission.

Syllabus Change Policy:

This syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Class Expectations:

Class attendance is expected. The students should notify faculty in advance of any absence. As an adult learner and responsible professional, the student is responsible for reading prior to class and for completing assignments after class. It should not be expected that all material will be covered in class. In the event that a class is canceled, the student is expected to do the readings and complete the objectives for the day/week.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice:

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement:

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also

permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the [Carrying Concealed Handguns on Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-

COURSE OUTLINE/CALENDAR

*Exam dates are highlighted in yellow.

*Chapter Readings are from Nickitas et al. (2020) unless specified as ANA (2015).

Week	Date	Content	*Readings/Audio Materials	Assignments
1	03/21/22	<p>Orientation</p> <p>Unit 1: Introduction to Policy and Politics</p> <p>National and State Governmental Structures and Functions</p> <p>Policy and Politics Explained</p> <p>Policy Toolkit</p>	<p>Syllabus</p> <p>The Legislative Process https://www.congress.gov/legislative-process</p> <p>How a Bill Becomes a Law in Texas: https://house.texas.gov/about-us/bill/</p> <p>Chapter 2</p> <p>Chapter 3</p>	<p>Week #1 Pre-work due 03/25/22 at 2359</p> <p>Week #1 Assignment (Lawmakers Worksheet) due 03/25/22 at 2359</p>
2	03/28/22	<p>Unit 2: Intro to Nursing Ethics</p> <p>Nursing Code of Ethics Overview</p> <p>Code of Ethics Provision 1: Affirming Health through Relationships of Dignity and Respect</p> <p>Code of Ethics Provision 2: The Patient as Nursing's Foundational Commitment</p>	<p>ANA (2015) p. 171-210</p> <p>ANA (2015) p. 1 - 20</p> <p>ANA (2015) p. 25 - 36</p> <p>Ethical Theories and Principles</p> <p>Ethical Dilemma Decision-Making Models</p>	<p>Week #2 Pre-work due 03/28/22 at 0800</p> <p>Week #2 Assignment: (Big P, Little P) due 04/02/22 at 2359</p>

3	04/04/22	Unit 3: Healthcare Access Population Health Global Health Mental and Behavioral Health Code of Ethics Provision 4: The Expectations of Expertise	Chapter 4 Chapter 5 Chapter 6 ANA (2015) p. 59 - 70	Week #3 Pre-work due 04/04/22 at 0800 Ethical Debate APA Reference List (Part I) due 04/08/22 at 2359
4	04/11/22	*Exam I Unit 4: Nursing Advocacy Nursing Advocacy and Action Political Power of Nurses Code of Ethics Provision 3: Advocacy's Geography Code of Ethics Provision 5: The Nurse as a Person of Dignity and Worth Code of Ethics Provision 6: The Moral Milieu of Nursing Practice	Chapters 2, 3, 4, 5, 6 and ANA Code of Ethics Provisions 1, 2, and 4 Chapter 1 Chapter 18 ANA (2015) p. 41-55 ANA (2015) p. 73- 91 ANA (2015) p. 95 - 110 Strategies to Influence Political Decisions Sources of Power Shaping Health Policy	Exam I Day 04/11/22; Exam due by 2359. Week #4 Pre-work due 04/11/22 at 0800 Week #4 Assignment: (Track a Bill – State Legislature) due 04/15/22 at 2359

5	04/18/22	Unit 5: Healthcare Financing Affordable Care Act Private Healthcare Medicare Medicaid Financing Innovations	Chapter 7 Chapter 10 Chapter 11 Chapter 12 Chapter 13	Week #5 Pre-work due 04/18/22 at 0800 Week #5 Assignment: (Professional Organization Advocacy) due 04/22/22 at 2359
6	04/25/22	*Exam II Unit 6: Healthcare Quality and Costs Healthcare Quality Healthcare Costs Code of Ethics Provision 7: Diverse Contributions to the Profession Code of Ethics Provision 8: Collaboration to Reach for Greater Ends	Chapters 1, 7, 10, 11, 12, 13 and ANA Code of Ethics Provisions 3, 5, and 6 Chapter 8 Chapter 9 ANA (2015) p. 113 -125 ANA (2015) p. 129 -146	Exam II Day 04/25/22. Exam due by 2359. Week #6 Pre-work due 04/25/22 at 0800 Politics in Action Journal due 04/29/22 at 2359
7	05/02/22	Unit 7: Healthcare Delivery Systems, Providers, and Technology Hospitals Primary Care Physicians Health Information Technology	Chapter 14 Chapter 15 Chapter 16 Chapter 17	Week #7 Pre-work due 05/02/22 at 0800 Ethical Debate Brief (Part 2) due 05/02/22 at 0800

		Code of Ethics Provision 9: Social Justice	ANA (2015) p. 151-167	
8	05/09/22	*Exam III Course Evaluation	Chapters 8, 9, 14, 15, 16, and 17 and ANA Code of Ethics Provisions 7, 8, and 9	Final Exam Day 05/09/22. Exam due by 2359.

Rubrics

Course Assignment Grading Rubric

	Excellent	Good	Fair	Poor	Not Demonstrated	Score
Content (70%)	Response matches prompt. Content is extremely comprehensive and accurate. Major points are well supported. Writing is of high quality.	Response mostly matches prompt. Content is somewhat comprehensive and accurate. Major points are addressed, but not well supported. Response is mostly well-written.	Response does not match prompt. Content is incomplete. Two or more major points are inadequately addressed and/or not well supported. Response is written, but not well-written.	Response does not match the prompt. Content is incomplete. Major points are not addressed. Response is poorly written.	Response was not provided.	
Organization and Clarity (30%)	Response is extremely clear. Response is extremely meaningful in regard to the topic.	Response is mostly clear. Response is somewhat meaningful in regard to the topic.	Response is only vaguely clear. Response lacks some meaning in regard to the topic.	Response is unclear. Response is not meaningful in regard to the topic.	Response was not provided.	
Mechanics (Grammar, Punctuation, Spelling, and Use of APA Format) 10%	No spelling, grammar, and/or punctuation errors. No APA citation and/or reference errors.	Spelling, grammar, and punctuation are mostly error-free. APA citations and references are mostly error free.	A few spelling, grammar, and/or punctuation errors. A few APA citation and/or reference errors noted.	Many spelling, grammar, and/or punctuation errors noted. Many APA citation and reference errors noted.	Response was not completed or is full of spelling, grammar, and/or punctuation errors and/or APA citation and reference errors.	
Total Score (100 Possible Points)						

Ethical Debate APA Reference List Rubric

Levels of Achievement						
Criteria	Excellent	Good	Fair	Poor	Not Demonstrated	Score Earned
Resource #1 Writing Mechanics/ Use of APA Format	15 Points * No spelling, grammar, or punctuation errors. * No APA citation and/or reference errors	12 Points * No more than 2 spelling, grammar, or punctuation error. * APA citations and/or references are mostly error free	10 Points *No more than 4 spelling, grammar or punctuation errors * A few APA citation and/or reference errors are noted	5 Points *No more than 6 spelling, grammar or punctuation errors * Many APA citation and/or reference errors are noted	0 Points * No submission * Greater than 6 spelling, grammar, or punctuation errors * Most APA citations and/or references have errors	
Resource #2 Writing Mechanics/ Use of APA Format	15 Points * No spelling, grammar, or punctuation errors. * No APA citation and/or reference errors	12 Points * No more than 2 spelling, grammar, or punctuation error. * APA citations and/or references are mostly error free	10 Points *No more than 4 spelling, grammar or punctuation errors * A few APA citation and/or reference errors are noted	5 Points *No more than 6 spelling, grammar or punctuation errors * Many APA citation and/or reference errors are noted	0 Points * No submission * Greater than 6 spelling, grammar, or punctuation errors * Most APA citations and/or references have errors	
Resource #3 Writing Mechanics/ Use of APA Format	15 Points * No spelling, grammar, or punctuation errors. * No APA citation and/or reference errors	12 Points * No more than 2 spelling, grammar, or punctuation error. * APA citations and/or references are mostly error free	10 Points *No more than 4 spelling, grammar or punctuation errors * A few APA citation and/or reference errors are noted	5 Points *No more than 6 spelling, grammar or punctuation errors * Many APA citation and/or reference errors are noted	0 Points * No submission * Greater than 6 spelling, grammar, or punctuation errors * Most APA citations and/or references have errors	

Levels of Achievement						
Criteria	Excellent	Good	Fair	Poor	Not Demonstrated	Score Earned
Resource #4 Writing Mechanics/ Use of APA Format	15 Points * No spelling, grammar, or punctuation errors. * No APA citation and/or reference errors	12 Points * No more than 2 spelling, grammar, or punctuation error. * APA citations and/or references are mostly error free	10 Points *No more than 4 spelling, grammar or punctuation errors * A few APA citation and/or reference errors are noted	5 Points *No more than 6 spelling, grammar or punctuation errors * Many APA citation and/or reference errors are noted	0 Points * No submission * Greater than 6 spelling, grammar, or punctuation errors * Most APA citations and/or references have errors	
Resource #5 Writing Mechanics/ Use of APA Format	15 Points * No spelling, grammar, or punctuation errors. * No APA citation and/or reference errors	12 Points * No more than 2 spelling, grammar, or punctuation error. * APA citations and/or references are mostly error free	10 Points *No more than 4 spelling, grammar or punctuation errors * A few APA citation and/or reference errors are noted	5 Points *No more than 6 spelling, grammar or punctuation errors * Many APA citation and/or reference errors are noted	0 Points * No submission * Greater than 6 spelling, grammar, or punctuation errors * Most APA citations and/or references have errors	
Resource #6 Writing Mechanics/ Use of APA Format	15 Points * No spelling, grammar, or punctuation errors. * No APA citation and/or reference errors	12 Points * No more than 2 spelling, grammar, or punctuation error. * APA citations and/or references are mostly error free	10 Points *No more than 4 spelling, grammar or punctuation errors * A few APA citation and/or reference errors are noted	5 Points *No more than 6 spelling, grammar or punctuation errors * Many APA citation and/or reference errors are noted	0 Points * No submission * Greater than 6 spelling, grammar, or punctuation errors * Most APA citations and/or references have errors	
Nursing Journal	10 Points * At least one resource	N/A	N/A	N/A	0 Points * None of the resources	

Levels of Achievement						
Criteria	Excellent	Good	Fair	Poor	Not Demonstrated	Score Earned
	is a nursing journal				were nursing journals	
Total						

Comments:

Ethical Debate Brief Rubric

Levels of Achievement						
Criteria	Excellent	Good	Fair	Poor	Not Demonstrated	Score Earned
Compare and contrast supporting and opposing positions for the issue	30 points Supporting and opposing positions thoroughly addressed	25 points Most required elements thoroughly addressed	20 points Half the required elements are not thoroughly addressed	10 points Most required elements are not addressed	0 points No submission or no required elements are addressed	
Discuss the ethical implications for patient care using the ethical principles to support each positions taken	20 points Ethical implications thoroughly addressed using the ethical principles for support of the positions taken	15 points Most required elements thoroughly addressed	10 points Half the required elements are not thoroughly addressed	5 points Most required elements are not addressed	0 points No submission or no required elements are addressed	
Delineate implications for nursing practice	20 points Implications for nursing practice are thoroughly addressed	15 points Most required elements are thoroughly addressed	10 points Half the required elements are not thoroughly addressed	5 points Most required elements are not addressed	0 points No submission or no required elements are addressed	

Levels of Achievement						
Criteria	Excellent	Good	Fair	Poor	Not Demonstrated	Score Earned
Explain personal reflections regarding the issue	5 points Personal reflections described thoroughly	4 points Personal reflections somewhat described	3 points Some personal reflections not thoroughly described	2 points Reflections provided are not clear	0 points No reflections provided	
Organization and Clarity	15 points Paper clearly organized. Positions are meaningful and concise.	12 points Paper somewhat organized. Positions are somewhat meaningful and concise.	10 points Difficult define areas of support and opposing areas. Positions are difficult to follow and not very concise.	5 points Unable to define areas of support from areas of Opposition. Unable to decipher opposite positions. Not concise.	0 points No submission	
Writing Mechanics/ Use of APA Format	10 Points No spelling, grammar, or punctuation errors. No APA citation and/or reference errors.	7.5 Points No more than 2 spelling, grammar, or punctuation errors. APA citations and/or references are mostly error free.	5 Points No more than 4 spelling, grammar or punctuation errors. A few APA citation and/or reference errors are noted.	2.5 Points No more than 6 spelling, grammar or punctuation errors. Many APA citation and/or reference errors are noted.	0 Points No submission. Greater than 6 spelling, grammar, or punctuation Errors. Most APA citations and/or references have errors	
Total						

Comments:

Politics in Action Journal Grading Rubric

Criteria	Points Possible	Points Achieved
Describe the event (purpose, content, date, time). Describe any relevance of the meeting to the health and safety of the community.	20	
Discuss the participants and their roles	10	
Describe the participants who had an influence on policy or politics and how they used their influence?	20	
Analyze the types of power used by participants	20	
Describe what strategies the participants used to influence political decision making	20	
Spelling, grammar, punctuation and proper use of APA format	10	
Total	100	

