



<https://new.tamuc.edu/coronavirus/>

NURS 3531, Section 01B- Nursing Care of Parents/Newborns

COURSE SYLLABUS: Spring 2022

INSTRUCTOR INFORMATION

Instructor: Kimberly Parks MSN, APRN, CNM (Course Coordinator)

Office Location: Nursing & Health Sciences Building

Office Hours: By Appt

Office Phone: 903-886-5315

Cell Phone: 903-366-1912

University Email Address: kimberly.parks@tamuc.edu

Preferred Form of Communication: **email or text**

Communication Response Time: Two business days

Instructor: Katie Mendonca MSN, RN

Office Location: Nursing & Health Sciences Building

Office Hours: By Appt

Office Phone: 903-886-5315

Cell Phone: 318-347-4916

University Email Address: katiehmendonca@gmail.com

Preferred Form of Communication: **email or text**

Communication Response Time: Two business days

Instructor: Kimberly Vice, MSN, RN- Simulation Coordinator

Office Location: Nursing & Health Sciences Building

Office Hours: By Appt

Office Phone: 903-886-5315

University Email Address: kimberly.vice@tamuc.edu

Preferred Form of Communication: **email**

Communication Response Time: Two business days

The syllabus/schedule are subject to change.

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

Lowdermilk, D., & Perry, S. (2020). *Maternity & Women's Health Care* (12th ed.) Mosby, Inc. (ISBN-13: 978-0323556293)

Lowdermilk, D., & Perry, S. (2020). *Maternity & Women's Health Care Study Guide* (12th ed.) Mosby, Inc. (ISBN-13: 978-0323555265)

Irland, N. (2020). *Maternal & Newborn Success: NCLEX-Style Q&A Review* (4th ed.) F.A. Davis. (ISBN-13: 978-1719643061)

Other Materials:

ATI Testing: <https://www.atitesting.com/login>

Swift River: <https://www.swiftriveronline.com>

Optional Texts and/or Materials

All previous and concurrent nursing course textbooks and materials.

Course Description

This course focuses on nursing care of childbearing families using both nursing and developmental theories. Biopsychosocial factors, legal/ethical, cultural and educational considerations related to pregnancy, birth and newborn periods are included. A historical overview of obstetrical advances and parent-child nursing are presented. Practice in providing nursing care to families during each phase of the childbearing cycle occurs in local hospitals and clinics. The nursing process is used with emphasis on the theoretical and empirical basis of practice. Experience in patient/family teaching such as childbirth classes is included. (5 credit hours- 3 didactic/ 2 clinical)

Student Learning Outcomes

Upon successful completion of this course, the student will:

1. Describe legal, cultural, ethical, economic, historical, and political factors that impact the delivery of family centered health care.

The syllabus/schedule are subject to change.

2. Analyze normal and abnormal physiological and psychological changes that occur with the childbearing family including the impact of community and environmental issues.
3. Identify health care resources and accessibility to facilitate care for the childbearing family.
4. Identify research as a basis for nursing interventions.

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COURSE REQUIREMENTS

Minimal Technical Skills Needed

Students must be able to use the learning management system, use Microsoft Word and PowerPoint, use presentation and graphics programs and successful completion of clinical skills from pre-requisite courses.

Instructional Methods

This 5 hour course consists of both direct and indirect instruction from the faculty. Students will be required to attend a two hour classroom session and one hour at home assignment/activity weekly for a total of at least 45 hours class time (3 hour didactic/week) and attend assigned clinical activities in the hospital, simulation/skills lab, and assigned virtual clinical scenarios for a total of at least 90 hours clinical time (2 hours clinical/week x 3 =90 hours).

The following teaching strategies are employed to promote the academic engagement and successful achievement of course objectives:

- Case studies
- Group discussions
- Lecture
- Power points
- Critical thinking exercises
- Individual and/or group activities (games, role play, videos, etc)
- Handouts/Reading assignments
- Audiovisuals
- Exams/ Exam reviews
- Skills and Simulation Lab experiences
- Virtual simulation

Course material will be presented via various learning modules, discussion and/or lecture formats, therefore it is the student's responsibility to complete the modules/online assignments independently prior to class or simulation experiences.

The syllabus/schedule are subject to change.

Content presented in classroom or independent study will hold the same weight on exams and will be reflected on the content outline for exams.

Student Responsibilities or Tips for Success in the Course

Tips for success in this course include but not limited to the following:

- Logging into the course website and emails daily during the week checking for announcements
- Updating semester calendar with communicated changes
- Committing to study 3 hours/semester hour a week. (ie. 3x3 = 9 hrs per week)
- Attendance at all class meetings, clinical assignments, seminars and simulations
- Committing to exam reviews with faculty to facilitate success.

The student is responsible for reviewing and understanding the policies and procedures in the *BSN Student Guide*.

Specific information for the nursing student regarding the nursing program and current policies and procedures can be found here:

<http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/studentguidebook/default.aspx>

Attendance

Students are expected to attend all scheduled classes, clinicals, and labs. Absences may result in the student's inability to meet course objectives and required clinical hours which can lead to failure of the course.

GRADING

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 75%-79%
- D = 60%-74%
- F = Below 60%

All course work and clinical work must be completed and submitted to complete the course. The student must pass clinical in order to pass the course. The exam grade average has to be at least 75% without rounding **prior** to adding in any other grades in order to pass the course.

The syllabus/schedule are subject to change.

Exams- 6 at 10% each	60%
ATI Exam	10%
Group Ethical Issue Presentation	15%
NCLEX Questions 6 sessions at 1% each	6%
Class Assignments 9 sessions at 1% each	9%
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	100%

Paper Submissions

All documents submitted online should be in a .doc, .rtf, or .pdf format. Assignments should be submitted as ONE document, labeled with the student name and assignment name. (EX: kparksweek1clinical.pdf)

Late Submissions

Students are expected to turn all assignments in on time. If unforeseen circumstances arise, it is the responsibility of the student to communicate with the clinical instructor or course coordinator **PRIOR** to the due date of the assignment to request an extension and may or may not be approved at the discretion of faculty. Unexcused late assignments will be penalized 10% per day for each of the first two days. On the third day the assignment will be assigned a "0%". Greater than two late clinical assignments will result in a Student Performance and Behaviors Evaluation Form and possible could lead to failure of clinical and the course.

Assessments

CLASS

EXAMS

A total of 6 exams will be given covering content presented in class, readings, assigned activities, and case studies. Exams are worth 10% each for a total of 60% of the course grade. An exam average of 75% without rounding will be required to pass the course, prior to any other grades being factored in.

OB ATI EXAM

Students will take a comprehensive OB ATI Exam after all content is completed in the course. Students must obtain a minimum of Proficiency Level 2. (See ATI schedule for

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exact %). If students do not meet this benchmark, a focused review will be required in ATI as follows:

- Level 3 - 1 hour
- Level 2- 2 hours
- Level 1- 3 hours
- Level 0- 4 hours

Students who have not passed the course based on exam average < 75%, will not be allowed to take the OB ATI Exam.

Two Practice ATI exams will be completed during the semester; Practice A will be assigned when 75% of the course content has been covered, and Practice B will be given when 85% of the course content has been covered. Students must meet a minimum of Proficiency level 2 on practice ATI exams. Focused review times are as noted above.

IN ORDER TO PROGRESS TO THE SENIOR YEAR, STUDENTS MUST MEET THE BENCHMARK ESTABLISHED FOR THE OB ATI EXAM BY THE BEGINNING OF THE FALL SEMESTER. Students will have the opportunity to retake the ATI exam 2 times, with the 3rd attempt purchased by the student through ATI.

ATI Points Calculation Worksheet (10% grade)

Activity	Points Possible	Points Earned
Complete Practice Assessment A	15	
Complete Remediation	20	
Complete Practice Assessment B (if not available, Practice A points will be doubled).	15	
Complete Proctored Exam	Level 3 = 30 Level 2 = 20 Level 1 = 10 Below Level 1= 0	
Complete Remediation	20	
Proctored Exam Retake	Level 3 - Exempt from Retake	

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	<p>Level 2 -Retake Optional (5 add points if achieve Level 3)</p> <p>Level 1 - Retake Required (10 additional points if achieve Lev 2 or 3)</p> <p>Below Level 1 - Retake Required (10 additional points if achieve Lev 2 or 3)</p>	
Total Score	100	

NCLEX QUESTIONS

Students are required to complete **50** NCLEX style questions to be submitted to D2L by 2359 the night prior to each exam. Students should use the required Maternal Newborn Success NCLEX Style Q&A Review text. Questions should be focused on exam content. Students should upload information that reflects the number of questions and score. Cam scanner app may be utilized to upload into a .pdf format if taking questions via paper format. **Only the number of questions and scores should be submitted.** Do not upload all 50 questions. **The student will not be allowed to take exam if the NCLEX questions are not completed and submitted.** NCLEX questions account for 1% each for a total of 6% of grade.

ETHICAL ISSUES GROUP PRESENTATION

Students will complete a group paper and presentation covering a maternal or newborn ethical issue. This project encourages students to explore the pros and cons of certain ethical dilemmas faced by maternal/paternal, fetal or newborn clients. Both points of view must be presented and based on evidence found in the literature. Students will view a presentation on making an argument and presenting both sides from a guest lecturer that should assist the students in completing this project. Topics and groups will be assigned by faculty. If a student is not participating the group should notify the Course Coordinator as soon as possible, at which time they will be given suggestions on how to handle the issues. If the problem is not resolved within the week, the student will be removed from the group and will be required to do the project on their own. See posted grading rubric in D2L. Participation will be assessed by each group member and

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is included in the grading rubric for this project. This paper and presentation are worth 15% of total course grade.

ACTIVITIES AND ASSIGNMENTS

Students will complete 9 activities as assigned in the course. These assignments will be posted in the weekly content in D2L. All activities should be posted to D2L by 2359 Tuesdays, prior to class on Wednesday. **If assignment is not posted by the due date, the student will not receive credit.** Each assignment is worth 1% each for a total of 9% of the total course grade.

CLINICAL

Clinical Objectives:

Upon successful completion of this course, the student will:

- Apply professional nursing practice to facilitate human needs fulfillment for selected individuals and families from diverse populations across all levels of care.
- Incorporate research findings and theoretical content into a plan of care.
- Apply advanced assessment skills, specific to care of clients in these settings.
- Demonstrate professional behavior.
- Implement holistic nursing care that reflects consideration and respect for individuals, families and groups.
- Collaborate with other health care team members in providing nursing care.
- Utilize critical thinking and decision making in applying standards of care to nursing practice.
- Discuss moral, ethical and legal implications of practice.

Clinical activities include supervised patient care in the hospital setting, skills labs, virtual case studies and simulated experiences in the Simulation Hospital. Clinical assignments are graded as PASS/FAIL.

Students will be required to complete all clinical paperwork assigned and turn in by 2359 Sunday evenings. If the paperwork is not satisfactory, the clinical instructor may require the student to revise 1 time in order to receive a pass. Students will be given 48 hours to make revisions once requested by the clinical faculty.

Other clinical assignments will be scheduled throughout the semester for students to complete at home in order to complement the clinical experience and prepare for scheduled simulations.

If the student is ill and unable to attend a clinical experience, this clinical will need to be made up by attending another clinical day or by an assigned virtual clinical experience.

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If the student fails the clinical component of the course, the entire course will need to be repeated.

Expected Professional Clinical Behaviors

As professionals, students are expected to demonstrate the following behaviors. Failure to demonstrate any of these behaviors will result in lowering of the numerical grade for the course or a failure in the course.

- Protect confidentiality of the client.
- Respect for property of clients and agencies.
- Responsibility for own actions, e.g. promptness, notifying agencies and professor of absences, making adequate preparation for patient care, reporting errors for corrective action and remaining in clinical setting for the scheduled hours.
- Students may only be present on the assigned unit during scheduled clinical hours or with faculty permission.
- Responsibility for obtaining needed knowledge, skills and learning experiences through appropriate channels.
- Responsibility for professional attitude, behavior and appearance in the practicum setting.
- Accountability by adhering to appropriate policies and procedures of the clinical agencies, Texas A&M University Commerce Nursing Department.
- Accountability by adhering to the ANA Code of Ethics, HIPAA and the Texas Nursing Practice Act.
- Accountability by adhering to the social media guidelines of the National Council of State Boards of Nursing and the American Nurses Association.

MEDICATION CALCULATION EXAM

Students will be given a Medication Calculation exam the first week of the semester. All students are required to make a 100% prior to being allowed to give any medications in the clinical setting. Students are required to remediate via math assignments in Swift River prior to retaking the exam. Each content exam will also include 3 medication calculation questions. If the student passes those questions contained in the content exam, the student will be considered to have passed for the purpose of administering medications in the clinical setting. If the student does not receive a 100% on the exam by the end of the semester they will be unable to pass the clinical portion of the course and result in need to retake the entire course.

CLINICAL SIMULATION

Students will participate in Simulation experiences in the skills lab and Simulation Hospital. Students will be exposed to clients in the simulation to improve their familiarity and comfort with varying clinical situations.

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A clinical preparation simulation/check off will be done on week 4 of the semester and include patient safety, medication administration via injection, and sterile technique by placing a foley catheter.

The second simulation will be a formative or "learning" progressive simulation scheduled with the Simulation Lab faculty. Pework for this simulation will be assigned and the completed paperwork will be required as your ticket to enter the simulation.

The third simulation will be a Summative or Graded simulation experience. Students will be required to participate individually or in a group and should treat this experience as if they were taking care of an actual patient.

The students will be observed for patient safety, knowledge, skills, communication, and critical thinking. Students will have the opportunity to debrief with faculty after the simulation and identify strengths and areas of improvement.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

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Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

Communication between students and faculty is imperative to ensure success in the nursing program. Students should follow the chain of command just as if you were working in a medical facility. Please contact faculty according to the preferred method of communication listed in the syllabus.

Students should only use text if an emergent need such as being absent or late to clinical. All other communications should be via email or in person while on campus. Students are encouraged to reach out to faculty for any concerns as our top priority is your success in this course.

For clinical issues, students should contact their specific clinical faculty first. Course issues should be directed to the Course Coordinator. If any further needs arise and they are not resolved with the Course Coordinator, then the BSN Coordinator and on to the Chair of the Nursing Department afterward if the issue is still not resolved.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

NURSING STUDENT GUIDE

Specific information regarding the nursing program and current policies and procedures can be found in the BSN Student Guide located here:

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<http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/BSNstudentguidebook/default.aspx>

It is the student's responsibility to review and understand the policies and procedures provided in the student guidebook as all students are held to the statutes and policies therein.

PROFESSIONAL BEHAVIORAL STANDARDS POLICY

The Texas A&M University-Commerce Nursing Department expects all students to act with professionalism and high regard for ethical conduct in all matters. The Professional Behavioral Standards Policy is listed in the BSN Student Guide.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

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[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal

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Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedure/s/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Department or Accrediting Agency Required Content

COURSE OUTLINE / CALENDAR

NUR 3531 Spring 2022

Week 1 Wed. Jan 12 3-4:50	CLASS Orientation to Course and Clinicals	Class 261 Labs 294
Week 2 Wed. Jan 19 3-4:50 Fri. Jan 21 8:30-4:30	CLASS Foundations of Maternity Care Skills Lab Pregnant/Labor Patients Urinary Elimination-Foley	Readings- Lowdermilk- Ch 1-4, 6-10, 12 ATI ebook- Ch 1 Class Assign Quiz due 18th 2359 Prework- Antepartum, Labor & Delivery ATI-Apply-Skills Module 3.0-Urinary Elimination.
Week 3 Wed. Jan 26 3-4:50 Fri. Jan 28 8:30-4:30	CLASS Antepartum Skills Lab Postpartum Client/Foleys	Readings- Lowdermilk- Ch 13-15;30 ATI ebook- Ch 3-6 ATI REAL LIFE- GDM Prework- Postpartum
Week 4 Wed. Feb 2 3-4:50	CLASS Antepartum Complications EXAM- 1 (wk 2&3)	Readings- Lowdermilk- Ch 26-29; 18 ATI ebook- Ch 7&9;

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Thur/Fri Feb. 3, 4 8:30- 4:30	Skills Lab Newborn Client; HOSP ORIENTATION; Check off	ATI REAL LIFE- PIH Prework- Newborn
Week 5 Wed. Feb. 9 3-4:50 Thur/Fri Feb. 10,11	CLASS Antepartum Complications Cont. Clinicals- 0630-1830	Readings- Lowdermilk- same as last week. Class Assign Quiz due 8th 2359
Week 6 Wed. Feb. 16 3-4:50 Thur/Fri Feb. 17,18	CLASS Intrapartum EXAM-2 (wk 4&5) Clinicals- 0630-1830	Readings- Lowdermilk- Ch 16-19 ATI ebook- 10-16 Class Assign Quiz due 15th 2359
Week 7 Wed. Feb. 23 3-4:50 Thur/Fri Feb. 24,25	CLASS Intrapartum Cont; EFM Clinicals- 0630-1830 Parks A- SIM 0830-4:30	Readings- Lowdermilk- Same as last week. ATI REAL LIFE- PTL
Week 8 Wed. Mar 2 3-4:50 Thur/Fri Mar 3,4	CLASS Postpartum EXAM 3 (wk 6&7) Clinicals- 0630-1830	Readings- Lowdermilk- Ch. 20-22;33 ATI ebook- Ch. 17-22 ATI REAL LIFE- PPH
Week 9 Wed. Mar 9 3-4:50 Thur/Fri Mar 10,11	CLASS Newborn Clinicals- 0630-1830 Mendonca A- SIM 0830-4:30	Readings- Lowdermilk- Ch. 23-25; ATI ebook- Ch. 23-26; ATI REAL LIFE- TCH/NB
Week 10 Wed. Mar 23 3-4:50 Thur/Fri Mar 24,25	CLASS Review Newborn EXAM 4 (wk 8) Clinicals- 0630-1830 Parks B- SIM 0830-4:30	Readings- Lowdermilk- Same as Week 9. ALT Hypoglycemia due 22nd 2359 ATI PRACTICE A OPEN 20-26th.
Week 11	CLASS	Readings-

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Wed. Mar 30 3-4:50 Thur/Fri Mar 31/Apr 1	Other Complications Clinicals- 0630-1830 Mendonca B- SIM 0830-4:30	Lowdermilk- Ch. 31,34-37; ATI ebook- Ch. 8 & 27;
Week 12 Wed. Apr 6 3-4:50 Thur/Fri Apr 7,8	CLASS Review @ PPH EXAM 5 (wk 9&10) Clinicals- 0630-1830	Readings- Lowdermilk- Ch. 33 pgs 721-727
Week 13 Wed. Apr 13 3-4:50 Thur/Fri Apr 14,15	CLASS Review other complications/ Assist w/ Ethics PPH SIMS	Readings- Lowdermilk- same as wk 11 ATI PRACTICE B OPEN 10-16th.
Week 14 Wed. Apr 20 3-4:50 Fri Apr 22	CLASS ATI REVIEW EXAM 6 (wk 11) PPH SIM RETAKES	BRING ATI PRACTICE B ANALYSIS/ ALT's.
Week 15 Wed. Apr 27 3-4:50	CLASS ETHICS PRESENTATIONS	
Week 16 Wed. May 4	NO CLASS DEAD WEEK	
Week 17 Wed. May 11 9-11:00	FINAL ATI MATERNAL/NEWBORN CONTENT EXAM	
TBD	ATI Retakes	

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