



## **COUN 483.01W**

# **Domestic Violence: Causes, Treatment and Preventative Measures**

Spring 2022

March 21, 2022 – May 13, 2022

### **INSTRUCTOR INFORMATION**

**Instructor:** Dr. LaVelle Hendricks- Professor

**Office Location:** Binnion 217

**Office Hours:** Monday 9-2, Tuesday 9-2, Thursday 9-2

**Office Phone:** 903-886-5632

**Office Fax:** 903-886-5510

**University Email Address:** Lavelle.Hendricks@tamuc.edu

**Preferred Form of Communication:** E-mail

**Communication Response Time:** 9am-2pm (**Monday – Friday**)

### **COURSE INFORMATION**

#### **Materials – Textbooks, Readings, Supplementary Readings**

##### Recommended Books

- STOP Domestic Violence: Innovative Skills, Techniques, Options, and Plans for Better Relationships: Group Leader's Manual (Norton Professional Book) (3<sup>rd</sup> Edition)
- Surviving Domestic Violence: Voices of Women Who Broke Free
- Why Does He Do That?: Inside the Minds of Angry and Controlling Men

##### **Web Links**

- Minnesota Center Against Violence and Abuse (MINCAVA)

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- Family Violence Prevention Fund
- Illinois Coalition Against Domestic Violence
- Illinois Coalition Against Sexual Assault
- Violence Against Women Online Resources, U.S. Department of Justice
- American Professional Society on the Abuse of Children
- Institute on Domestic Violence in the African American Community
- Asian & Pacific Islander Institute on Domestic Violence
- National Latino Alliance for the Elimination of Domestic Violence
- Annie E. Casey Foundation

## **Course Description**

Domestic violence, sometimes called domestic abuse, is reaching epidemic proportions and affects men, women, and children of all races and social and economic levels. In order to stem the tide of domestic abuse we have to not only stop the abuse and protect the victims; we also have to understand what triggers the abuse so that the next generation of families can learn to live abuse-free.

## **Student Objectives**

- What is Domestic Violence?
- Who are the Victims?
- Recognizing the Signs of Domestic Violence
- Why Victims Stay with Abusers
- How You Can Help Victims of Domestic Abuse
- Legal Issues such as: PFA's and PRO's
- What the police and courts can and can't do
- Handling divorce and custody issues
- How to Keep Safe such as: Safety Measures for yourself and your children
- Escape plans in case you need to flee
- Understanding who to turn to in an emergency
- The After-Effects of Domestic Abuse
- Moving On: Relationships After Abuse
- The fall-out for families
- Steps to take for success
- Helping Domestic Abuse Survivors
- Stopping the Cycle of Abuse
- Stopping Abuse Forever

## **Course Topics**

- What is Domestic Violence?
- Recognizing the Signs of Domestic Violence
- Why Victims Stay with Abusers
- How You Can Help Victims of Domestic Abuse

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- Legal Issues
- The After-Effects of Domestic Abuse
- Moving On--Relationships After Abuse
- Helping Domestic Abuse Survivors
- Stopping the Cycle of Abuse
- Stopping Abuse Forever

## **COURSE REQUIREMENTS**

Complete all class assignments within specified time frames

### **Minimal Technical Skills Needed**

Using Microsoft Word, PowerPoint and E-Mail

### **Instructional Methods**

The course will be delivered through D2L Lecture notes.

### **Student Responsibilities or Tips for Success in the Course**

Students are expected to regularly log into the course website. The amount of weekly study and participation time expected is one hour and a half each week.

## **GRADING**

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

1.	Exam 1	25%
2.	Final Exam	25%
3.	Journal article annotated bibliography	25%
4.	Support group meeting papers	25%

## **TECHNOLOGY REQUIREMENTS**

### **Browser support**

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter

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any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

### Desktop Support

<b>Browser</b>	<b>Supported Browser Version(s)</b>	<b>Maintenance Browser Version(s)</b>
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

## Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or <b>point</b> release of that major version) and the previous major version of iOS (the latest minor or <b>point</b> release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version.  Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
  - 512 MB of RAM, 1 GB or more preferred
  - Broadband connection required courses are heavily video intensive
  - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
  - Sound card, which is usually integrated into your desktop or laptop computer
  - Speakers or headphones.
  - \*For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.

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Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  - [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
  - [Adobe Flash Player \(version 17 or later\)](https://get.adobe.com/flashplayer/) <https://get.adobe.com/flashplayer/>
  - [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>
  - [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all coursework in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## COMMUNICATION AND SUPPORT

### Brightspace Support

#### Need Help?

#### Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

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## Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words “[click here](#)” to submit an issue via email.



## System Maintenance

D2L runs monthly updates during the last week of the month, usually on Wednesday. The system should remain up during this time unless otherwise specified in an announcement. You may experience minimal impacts to performance and/or look and feel of the environment.

## Interaction with Instructor Statement

Professor will respond via E-Mail or phone in a timely manner.

## COURSE AND UNIVERSITY PROCEDURES/POLICIES

### Course Specific Procedures/Policies

Student is expected to log in to D2L in a timely manner each week.

### Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## University Specific Procedures

### Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).  
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)  
<http://www.albion.com/netiquette/corerules.html>

### TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

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<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

## **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

## **ADA Statement**

### **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or

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veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## **COURSE OUTLINE / CALENDAR**

NOTE: The annotated journal bibliography must be word processed or typed double-spaced and adhere to APA publication format. A part of the evaluation will involve assessment against APA format as well as clarity of written form and grammatical accuracy. All papers will be retained by the instructor; therefore, it is suggested that each student retain a copy of their work. **Please take note of the due date listed below for the journal article manuscript. The final grade of this project will be adversely affected by any work submitted late.**

### **A. Journal Article Annotated Bibliography**

Each student will select a domestic violence behavior topic of personal and/or professional interest, one that is believed to be worthy of theoretical/conceptual or application consideration. Research and review ten (10) *journal articles* that contain a specific theme, e.g. group work with domestic violence, outpatient treatment efficacy, solution focused therapy with domestic violence, a family therapy domestic violence abuse approach, domestic violence assessment, women's issues in domestic violence. Prepare an annotated bibliography (a brief summary and critical analysis) of the ten articles selected. **Due May 8.**

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## B. Meetings

In addition, each student is to attend two meetings: domestic violence self-help support meeting. You are to develop a 1-2 page summary of your observations and reactions of each visit. Below are links that you can choose from to report your observations. You do not have to attend a meeting in person.

**Meeting #1: Due April 3**

**Meeting #2: Due April 24**

<https://www.youtube.com/watch?v=4M3zO8jl1xo>

<https://www.youtube.com/watch?v=53waCW9ir-k>

<https://www.youtube.com/watch?v=5IGVmUcD5IU>

<https://www.youtube.com/watch?v=Or3UsOp6NHc>

<https://www.youtube.com/watch?v=QCoJeiVAc2o>

<https://www.youtube.com/watch?v=uTZMd6IAWb4>

<https://www.youtube.com/watch?v=frFEdN7aMh8>

[https://www.youtube.com/watch?v=FCiP\\_T6fjCI](https://www.youtube.com/watch?v=FCiP_T6fjCI)

<https://www.youtube.com/watch?v=d2vXF1f30j4>

## C. Examinations

Exam 1 and the final examination will assess the student's knowledge of the material presented in the textbooks, reserved readings, guest speakers, videos, lectures and class discussions. The format of the exams will consist of multiple choice, short answer essay and more in-depth essays.

**Exam 1 Due: March 27**

**Final Exam Due: May 10**

## **Course Schedule**

Review of the syllabus; introduction: working definitions and the scope of domestic violence and treatment. The role of the therapist working with domestic violence and behavior problems.

Historical perspectives; harm reduction and other strengths based strategies (motivational interviewing and solution-focused therapy).