Please, click on the following link to access A&M-Commerce Covid 19 Information, https://new.tamuc.edu/coronavirus/

EDCI 515: Evidence-Based Teaching for Diverse Populations
COURSE SYLLABUS: SPRING 2022

INSTRUCTOR INFORMATION

Instructor: Dr. Becky Sinclair
Office Location: Education South #228, Commerce Campus
Office Phone: 903-886-5669 (EDCI Office)
University Email Address: Becky.Sinclair@TAMUC.edu (Answered on a regular basis, M-F 8:00-4:00 plus additional days/times. Best way to contact me.)

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Dates and Times:
This course is 100% online and requires no face-to-face meetings.

Required Text:
The following text will be used for two PBTC courses, EDCI 514 and EDCI 515, regardless of the teaching certification pursued via the PBTC program. This text may be purchased from any available resource.

Wilmore, E. L. & Burkman, A. (2011). Passing the PPR TExES Exam for EC-12 Teachers: Keys to Certification and Ethical Teaching. Corwin: A Sage Company.
ISBN - 978-1-4129-5844-8

Suggested (Optional) Reading:
The content of this book will not be specifically addressed in this course, but is considered a "classic read" for all teachers. It can be purchased used for approximately $5 or less and takes only a few hours to read.

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Wong, H.K. & Wong, R.T. (2009). The First Days of School. (4th edition) Sunnyvale, CA: Harry K. Wong Publications. ISBN - 978-0976423317

Course Description

Course Description: This capstone course requires students to apply and expand their knowledge through a number of project-based and research initiatives. Students will synthesize or integrate the knowledge they have developed throughout the prerequisite courses in an internship/clinical teaching experience. The course focuses on understanding diagnostic teaching practices and aligning the needs of a diverse population of students. Course requirements will include designing and implementing responsive instruction and assessment, creating a community of learners, and exhibiting an understanding of the legal and professional responsibilities outlined on the Pedagogy and Professional Responsibility TExES test. Students will plan, organize, deliver and evaluate their instruction that incorporates the effective use of current technology for teaching and integrating the Technology Applications Texas Essential Knowledge and Skills (TEKS) into the curriculum. Prerequisites: EDCI 514. Co-requisite: Enrollment is limited to teacher candidates fully admitted into the Post-Baccalaureate Teacher Certification Program and/or completing an internship/clinical teaching.

Student Learning Outcomes: Through your experiences in this class you should be able to:
1. Design instruction that is appropriate for all students that reflects an understanding of relevant content and is based on continuous and appropriate assessment.
2. Create a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence.
3. Promote student learning by providing responsive instruction that makes use of effective communication techniques, instructional strategies that actively engage students in the learning process, and timely, high-quality feedback.
4. Fulfill professional roles and responsibilities and adhere to legal and ethical requirements of the profession.
5. Use technology-related terms, concepts, data input strategies, and ethical practices to make informed decisions about current technologies and their applications.
6. Identify task requirements, apply search strategies, and use current technology to efficiently acquire, analyze, and evaluate a variety of electronic information.
7. Use task-appropriate tools to synthesize knowledge, create and modify solutions, and evaluate results in away that supports the work of individuals and groups in problem-solving situations.
8. Communicate information in different formats and for diverse audiences.
9. Plan, organize, deliver, and evaluate instruction for all students that incorporates the effective use of current technology for teaching and integrating the Technology Applications Texas Essential Knowledge and Skills (TEKS) into the curriculum.
10. This course supports the learning and practice of the *Texas Administrative Code* and *Texas Education Code,* which outline the foundational content and skills needed

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for Texas teacher certification. These *Standards and Competencies* were introduced in EDCI 514 and will receive additional study in EDCI 515, and other courses required by the PBTC program.

Student Learning Objectives:

The. Texas teacher certification candidates demonstrate their knowledge of this information by passing the TExES Pedagogy and Professional Responsibilities (PPR) exam, which is divided into four standards and thirteen competencies.

Standard I: The teacher designs instruction appropriate for all students that reflects an understanding of relevant content and is based on continuous and appropriate assessment.

Competency 001:   The teacher understands human developmental processes and applies this knowledge to plan instructional and ongoing assessment that motivate students and are responsible to their developmental characteristics and needs.

Competency 002:   The teacher understands student diversity and knows how to plan learning experiences and design assessments that are responsive to differences among students and that promote all students' learning.

Competency 003:   The teacher understands procedures for designing effective and coherent instruction and assessment based on appropriate learning goals and objectives.

Competency 004:   The teacher understands learning processes and factors that impact student learning and demonstrates this knowledge by planning effective, engaging instruction and appropriate assessments.

Standard II: The teacher creates a classroom environment of respect and rapport that fosters a positive climate for learning, equity and excellence.

Competency 005:   The teacher knows how to establish a classroom climate that fosters learning, equity, and excellence and uses this knowledge to create a physical and emotional environment that is safe and productive.

Competency 006:   The teacher understands strategies for creating an organized and productive learning environment and for managing student behavior.

Competency 007:   The teacher understands and applies principles and strategies for communicating effectively in varied teaching and learning contexts.

Standard III: The teacher promotes student learning by providing responsive instruction that makes use of effective communication techniques; instructional strategies that actively engage students in the learning process; and timely, high-quality feedback.

Competency 008:   The teacher provides appropriate assignments that actively engage students in the learning process.

Competency 009:   The teacher incorporates the effective use of technology to plan, organize, deliver and evaluate instruction for all students.

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<u>Competency 010</u>:   The teacher monitors student performance and achievement: provides students with timely, high-quality feedback: and responds flexibly to promote learning for all students.

Standard IV: The teacher fulfills professional roles and responsibilities and adheres to legal and ethical requirements of the profession.

<u>Competency 011</u>:   The teacher understands the importance of family involvement in children's education and knows how to interact and communicate effectively with families.

<u>Competency 012</u>:   The teacher enhances professional knowledge and skills by effectively interacting with other members of the educational community and participating in various types of professional activities.

<u>Competency 013</u>:   The teacher understands and adheres to legal and ethical requirements for educators and is knowledgeable of the structure of education in Texas.

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

This course consists of a series of activities and assessments to assist you in achieving the outcomes/objectives for the course and instructional units/modules. During each unit, you will work on various combinations of written assignments, activities, discussions, readings, etc.

1. Class Attendance & Participation. You are expected to "attend" the online course, participate and complete all course assignments and activities during the semester as outlines in the Course Calendar. The rules of the University regarding class attendance will be followed in this course. The university policy on excused absences is explained in the university Catalog and includes: (a) participation in a required or authorized university activity; (b) illness that is verifiable; (c) death in the immediate family; (d) obligation at a legal proceeding in fulfilling responsibility as a citizen; and (e) other reason as determined by individual faculty to be excusable. Assignments submitted late without documentation of an excused university absence will not be accepted.

2. Activities/Assignments – 50% of Final Grade
All students in this course are also engaged in a classroom "student teaching" experience. The activities/assignments in this course are designed to be relavent to this hands-on experience and will encourage sharing of experiences and new knowledge with classmates. Most activity learning will be demonstrated as written assignments and will often serve as a Discussion responses. All written activities (informal or formal) are expected to demonstrate communication skills at a Graduate School level to prepare for the teaching profession.

3. Discussions – 50% of Final Grade
Students will participate in many online discussions to share experiences and learning with classmates, who are also "rookie teachers." Your discussion responses will be evaluated using the following rubric: (1) Quantity of your initial response; (2) Quality of your initial response; (3) Quantity of your responses to your team members and (4) Quality of your responses to your team members.

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GRADING

The following rubric guidelines will be used for grading most assignments for the course.

Category	Full Credit (A)	Partial Credit (B/C/D)	No Credit (F)
Supporting information	Information is clearly stated, comprehensive, and includes required supporting information.	Information is stated, but is unclear.	Information presented does not specifically or comprehensively address the topic.
Evidence and Examples	All responses and examples provided are specific and relevant to the topic.	Most of the responses and/or examples are present, specific and relevant to the topic.	Reponses and/or examples are not specific or relevant to the topic.
Sentence Structure	All sentences are well-constructed and information well-organized.	Most of the sentences are well-constructed and organized.	Most sentences are not well-constructed and/or organized.
Capitalization, punctuation and grammar usage	There are no errors in capitalization, punctuation, or grammar usage.	There are one or two errors in capitalization, punctuation, or grammar.	There are several (two or more) errors in capitalization, punctuation, or grammar.
Quality of Work (Computer generated or handwritten)	Complete clear, readable responses.	Partially readable clear responses.	Not legible and/or unreadable.

FINAL GRADE IN THE COURSE

Your final grade in this course is based on your performance on all of the requirements and expectations for the class. Some assignments carry more weight than others. Grades on individual assignments are numerical and based on the table below. Grades are recorded in the online grade book.

Students are responsible to alert instructors of any errors seen in the Gradebook.

At the end of the semester, numerical scores are converted to percentage based on the total assignments for the semester. Percentage scores will be used to calculate a final grade on a scale of 91-100% (A), 81-90% (B), 71-80% (C), 61-70% (D), etc.

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TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:
https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:
https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

https://community.brightspace.com/support/s/contactsupport

Interaction with Instructor Statement

Questions about the Course, Assignments, Syllabus, etc.
Contact me via **email** any time 24/7. I check my email Monday through Friday (8:00-4:00) and often on the weekends. If you email me and do not receive a response from

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Office Hours
I am available most days to meet with students either at my office in Commerce, at the MPLX Center or by phone. Email me to schedule an appointment.

Email Correspondence
All emails from me (and the University) will be sent to your University Email account, not your work or home email. Therefore, it is important to check your Leo Mail every day. Always send emails to me at the university email address provided on the first page.

Student Technical Support
Texas A&M University-Commerce provides students technical support. The student help desk may be reached by the following means 24 hours a day, seven days a week. If you encounter a technical issue that prevents you from completing an assignment, copy me the work order from the Tech Department.

Phone Support: Tech support available 24/7 by a techie located in Commerce, Texas – call 903-468-6000.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Late Work.
Specific dates and times are established for every assignment. No late work is accepted without extenuating circumstances approved by the instructor. Students who feel they have an extenuating situation must contact the instructor prior to or during the due date about the circumstance. Work cannot be made up and extra work is not allowed to compensate for missing or later work.

Technology Failure is not an automatic approved excuse for submitting late work. If you experience a technology issue you should: 1. Contact the Tech Support Team and send a copy of the "trouble ticket" to the instructor to document your efforts; 2. Email the assignment directly to the instructor before the due date to document your efforts.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

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University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
https://www.britannica.com/topic/netiquette

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03
Undergraduate Student Academic Dishonesty Form

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf

Graduate Student Academic Dishonesty Form

http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

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Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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