



Please, click on the following link to access A&M-Commerce Covid 19 Information, <https://new.tamuc.edu/coronavirus/>

## **RDG 521.01W Literacy and Instruction II**

COURSE SYLLABUS: SPRING 2022

### **INSTRUCTOR INFORMATION**

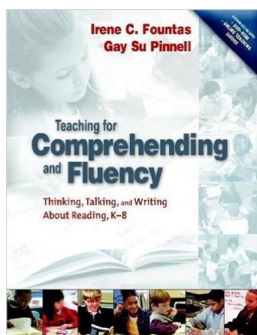
Instructor: Dr. Tami Morton  
Office Location: Sowers Education South 216  
Office Hours: Upon request  
Office Phone: 903-886-5537  
Office Fax: 903-886-5581  
University Email Address: Tami.Morton@tamuc.edu  
Preferred Form of Communication: **email**  
Communication Response Time: 24 hours

### **COURSE INFORMATION**

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required

Fountas, I. & Pinnell, G.S. (2006). *Teaching for Comprehending and Fluency: Thinking, Talking, and Writing about Reading, K-8*. Portsmouth, NH: Heinemann.



*The syllabus/schedule are subject to change.*

ISBN-13: 978-0325003085

ISBN-10: 0325003084

Software Required

Optional Texts and/or Materials

## Course Description

**Student Learning Outcomes** (Should be measurable; observable; use action verbs)

1

Literacy and Instruction II - SPRING	Standards	TAC	TEKS	TTESS	Aligned Assessment
Explores and understands a variety of comprehension theories and models.	1.15k		Comprehension Skills	Instruction Dimension 2.2 Content Knowledge and Expertise	Module 1 <i>Introduction to Literacy</i> - Assignments, Discussions, & Quizzes
Explores, understands, and plans instruction using research-proven reading strategies in response to student factors, textual factors, and contextual factors that affect reading comprehension at the literal, inferential, critical and evaluative levels.	1.20k, 1.21k, 1.22k, 1.23k, 1.27s, 4.2k, 4.3k, 4.7k, 4.8k, 4.2s	19 TAC §228.30(c)(5)	Comprehension Skills	Learning Environment Dimension 3.2 Managing Student Behavior	Module 2 <i>Vocabulary, Reading Comprehension, &amp; Fluency</i> - Assignments, Discussions, Quiz & Midterm Project
Investigates and applies the concepts of reading as it is connected to listening, speaking, viewing and representing, and writing with the focus on the reader, the writer, differing genres, and the transaction between writer and reader.	1.27s, 1.28s, 2.12k		Multiple Genres	Instruction Dimension 2.2 Content knowledge and Expertise	Module 3 <i>Writing</i> - Assignments, Discussions, & Quizzes

*The syllabus/schedule are subject to change.*

Surveys research in writing in an effort to understand the dynamic in writing fully and explains student development to stakeholders.	1.50s, 1.51s			Instruction Dimension 2.3 Communication	Module 3 - <i>Writing</i> - Assignments, Discussions, & Quizzes
Demonstrates understanding of the role of oral language, phonological and phonemic awareness, alphabetic principle, and concepts of print through systemic instruction that uses a variety of instructional methods, at all levels of early childhood through grade 12.	1.5k, 1.6s, 1.11k, 1.11s, 1.14k, 1.15k, 1.15s, 1.25k		Foundational Skills	Instruction Dimension 2.5 Monitor and Adjust	Module 1 <i>Introduction to Literacy</i> - Assignments, Discussions, & Quizzes

## COURSE REQUIREMENTS

### Minimal Technical Skills Needed

Students will need the following technical skills: use of the learning management system, Microsoft Word and PowerPoint, presentation and graphics programs, and research databases.

### Instructional Methods

Class will be organized into modules. Within each module, students will be exposed to asynchronous classes, small groups, partner work, and individual activities in an effort to provide instructional practice examples and models of literacy research appropriate for the K-12 grade levels.

### Student Responsibilities or Tips for Success in the Course

1. **REQUIRED ONLINE ENGAGEMENT:** Students must engage with the class on a regular basis. Check in to the modules and engage in the discussions.
2. **CHECK EMAIL:** Check email on a regular basis. Instructor will often send updates or additional assignment guidelines.
3. **WRITTEN WORK:** All work turned in must be typed, 12 pt. font, double spaced when turned in. All references must be cited in APA 7<sup>th</sup> format must also be used.

## GRADING

*The syllabus/schedule are subject to change.*

Final grades in this course will be based on the following scale:

Total points corresponding to the final letter grades

A = 451- 500 Points

B = 401- 450 Points

C = 351- 400 Points

D = 301- 350 Points

F = 300 & > Points

### **Assessments**

**1. Assignments (100 points)** Assignments will be assigned each module to check understanding. All assignments are due by the end of the module.

**2. Threaded Discussions (50 points)** Students will engage in a threaded discussions in each module.

**2. Module Quizzes (100 points)** A quiz is assigned to each module.

**3. Midterm Project (100 points)** Students will engage in a project. The project will include a paper for the full point value.

**4. Final Project (150 points)** Students will engage in a project. The project will include a paper for the full point value.

## **TECHNOLOGY REQUIREMENTS**

### **LMS**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

*The syllabus/schedule are subject to change.*

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

## **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### **Interaction with Instructor Statement**

The instructor firmly believes students need feedback soon after an assignment is turned in. The instructor will make sure that all quizzes and assignments are graded after the end of the module. Any items turned in early will not be graded until after the due date. For the projects, the instructor will need two weeks after the module closes to complete the evaluations.

Please know that the instructor welcomes your questions and concerns. Please communicate with the instructor for all responses. The best way to reach her is through email: [Tami.Morton@tamuc.edu](mailto:Tami.Morton@tamuc.edu).

*The syllabus/schedule are subject to change.*

# **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

## **Course Specific Procedures/Policies**

**Written Assignments:** All written assignments are expected to exhibit professional quality. You should demonstrate mastery of organizing, structuring, and editing in your writing. Letters/materials written by you as a professional and sent to parents/administrators **MUST BE PERFECT**. Therefore, if you need extra help, the writing center can assist you. You can get assistance on line at <http://faculty.tamuc-commerce.edu/scarter/rfwOWL.htm>

Written Assignments should be:

- \*Use APA 7th edition style
- \*double spaced
- \*1" top and left side margins, 1" bottom and right-side margins
- \*12-point font size
- \*Times New Roman or Arial
- \*revised for clarity and meaning
- \*edited for accuracy in grammar and mechanics
- \*saved on computer disk or copied on paper for your records

## **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).  
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx) webpage and [Procedure 13.99.99.R0.01](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

*The syllabus/schedule are subject to change.*

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)  
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

### **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

#### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

*The syllabus/schedule are subject to change.*

## **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## **COURSE OUTLINE / CALENDAR**

Schedule for Spring 2021:

*Module 1 –Introduction to Literacy and Learning Styles (3 weeks)*

*Learning styles questionnaire*

*How to help others who learn differently*

*Where I am from poem (complete using your own learning style)*

Module opens January 31

Module closes February 13

*Module 2 –Phonological Awareness and Phonemic Skills and Development (3 weeks)*

4. Administer, analyze and interpret a variety of informal reading and writing assessments to plan and implement targeted reading instruction.

Definition and Description; use at all levels

*The syllabus/schedule are subject to change.*



Module opens February 14  
Module closes March 6

*Module 3—Instructional Design, Delivery, and Assessment in Reading (3 weeks)*

1. Explore and understand research-proven reading comprehension strategies.
  4. Administer, analyze and interpret a variety of informal reading and writing assessments to plan and implement targeted reading instruction.
- Teaching for Comprehension and Fluency (Texts)

Module opens March 7

*Spring Break March 14-18*

Module closes April 3

*Module 4 –Instruction and Assessment for Students from Diverse Backgrounds and Needs (4 weeks)*

4. Administer, analyze and interpret a variety of informal reading and writing assessments to plan and implement targeted reading instruction.
- Teaching for Comprehension and Fluency (Teaching)

Module opens April 4  
Module closes April 24

*Module 4 – Writing and Literacy Assessments (3 weeks)*

2. Investigate and grasp the concepts of writing with the focus on the reader, the writer, differing texts, and the transaction between writer and reader.
3. Survey research in writing in an effort to understand the dynamic in writing fully.

Module opens April 25  
Module closes May 13

*The syllabus/schedule are subject to change.*