

ACCT 538

Income Tax Accounting

Spring 2022

Wednesdays 6:15 p.m. – 8:55 p.m., Dallas

Other sessions online as scheduled

Instructor: Jim Hamill, CPA, Ph.D.  
E mail: James.Hamill@tamuc.edu

Textbook: McGraw Hill's *Taxation of Individuals and Business Entities*, 2021 Edition.

### Course Format

This is a “blended” class. That means we will meet one day per week face-to-face and one day per week online. Class attendance will be used in any case where a student is below the cutoff for a grade. The cutoff for an A is 90%, for a B 80%, for a C 70%. If you miss more than two face-to-face classes you will NOT be moved up if you are below this cutoff, even if one point below. The online version will be recorded. Attendance live is not mandatory. However you will forfeit the opportunity to ask questions if you do not attend live online sessions.

Assignments will be discussed in class and online. To be aware of the expectations for assignments you will NEED to attend face-to-face sessions and watch online presentations. I will NOT provide written “rubrics” or any other explanations of expectations since they will be discussed in detail in class and online.

### Course Description

This course is an overview to the taxation of individuals, including tax issues associated with employees, independent contractors, and other forms of business income. It also addresses sales and exchanges of property, including investment property, business property, and personal-use property.

This course has been designated by the accounting department as a writing-intensive course. We address issues and approaches that are similar to what a tax practitioner would encounter and do. In many cases, there are no certain answers. This course is not specifically designed to prepare for the CPA exam, but the course coverage will be very helpful in this regard.

Significant tax law changes create opportunities, particularly for new or recent entrants into the profession. Changes to laws create a more equal footing for young professionals and more experienced ones.

## Grading

(8) assignments	200 points	80% of grade
Short writing assignments (2)	<u>50 points</u>	20% of grade
TOTAL	<u>250 points</u>	

**All assignments will be in the content section of D2L. All submissions must be made in class or to the assignments folder. Either is acceptable. Both will allow me to know when you submitted the assignment.**

**Assignments may be submitted early. This will allow you to submit everything in class if you choose. If you cannot complete an assignment before the class meeting the online submission option is still available.** If you are late I will subtract 2 points per day until I review the answer on a video or post a solution on D2L. Once I review the assignment or post a solution it is too late to submit an assignment.

The writing assignments must be turned in on time. **You must either submit a hard copy of the paper in class OR submit a hard copy to the assignments folder of D2L.** Failure to submit it on this date will result in a loss of possible points. If turned in one day late, the maximum point total drops to 22 (out of 25). If 2 days late 18 points maximum, 3 days late 13 points maximum. More than 3 days late, zero points.

There may be extra credit assignments throughout the semester. If so, each one will be worth 3 points. To receive any points for extra credit the assignment must be turned in on time (“time” will be announced when the assignment is given).

## Students with Disabilities and Title IX Compliance

If you have any disability that could affect your experience in this class, please let me know the first week of classes. I rely entirely on those specialists designated by the university to determine whether an accommodation is appropriate and, if so, what accommodation is appropriate.

In an effort to meet obligations under Title IX, faculty are considered “responsible employees” by the Department of Education. This requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member must be reported to the Title IX Coordinator at the Office of Equal Opportunity.

## **CPA Exam Candidates - State of Texas**

Candidates who desire to sit for the CPA in Texas must meet the following educational criteria: 1) Have a bachelor's degree; 2) Completed 150 semester hours of courses; 3) Included in the 150 semester hours, 30 of upper level accounting courses. 24 hours of upper level business courses; 3-semester credit hours of approved ethics; 2-semester credit hours of approved communication and 2-semester credit hours of approved accounting research. For more information visit Exam/Qualification on the State Board's website: <http://www.tsbpa.state.tx.us/>

**COURSE SCHEDULE: 8 WEEKS**

Week Ended	Topic	Reading	Assignment(s)
F 1/21	Tax Research/Practice	Chapter 2 PowerPoint deck AICPA SSTS (Google search)	
	Tax deferral, conversion, income shifting	Chapter 3 My chapter notes Read Supreme Court case, Lucas v. Earl (Google it)	<b>Assignment 1 Due W 1-26</b>
F 1/28	Dependents, filing status, Basic individual tax return organization  Gross income Exclusions from income	Chapter 4  Chapter 5 through page 25	<b>Assignment 2 Due W 2-02</b>
F 2/04	Business Deductions	Chapter 6/9	<b>Assignment 3 Due W 2-09</b>
F 2/11	Qualified Business Income Deduction	My materials	<b>Assignment 4 Due W 2-16</b>
F 2/18	Individual investments Tax computations/credits	Chapter 7 Chapter 8	<b>Assignment 5 Due W 2-23</b>
F 2/25	Property acquisitions Cost recovery	Chapter 10	<b>Assignment 6 Due W 3-02 Writing 1 due Friday 3-04</b>
F 3/04	Property dispositions	Chapter 11 Section 1031 notes	<b>Assignment 7 Due W 3-09</b>
F 3/11	Home ownership	Chapter 14 Section 121 notes	<b>Assignment 8 Due f 3-11 Writing 2 Due F 3-11</b>

THE SCHEDULE SHOWS WHEN I WILL DISCUSS EACH TOPIC. NOTE THAT SOME ASSIGNMENTS ARE DUE AFTER THE WEEK THAT THE TOPIC IS DISCUSSED. EACH ASSIGNMENT MAY BE TURNED IN EARLY SO PLEASE PLAN YOUR SCHEDULE ACCORDINGLY