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ANTH 2351 01W SYLLABUS: SPRING 2022

INSTRUCTOR INFORMATION

Instructor: Julia Meszaros, Ph.D.

Office Location: Ferguson 230

Office Hours: In office: Wednesdays, 2-4:30, Online: Mondays 2-4:30 and by appointment

University Email Address: Julia.Meszaros@tamuc.edu

Preferred Form of Communication: **Email and Zoom**

Communication Response Time: Within 48 hours

Materials – Textbooks, Readings, Supplementary Readings

Textbook Required: Humanity: *Cultural Anthropology: A Toolkit for a Global Age* by Kenneth Guest. (Norton). ISBN: 978-0-393-42852-0

Course Description

This course introduces major concepts, theoretical frameworks and research methods of cultural anthropology. We will examine societies from small-scale foraging bands to complex societies; students will be able to demonstrate knowledge of global dynamics (issues, processes, trends and symptoms). A range of topics will be addressed from a global perspective including, social, economic and political development and underdevelopment; marriage, religion, gender, and language. In addition to examining the diversity of human cultures', students will be able to apply knowledge of the interconnectedness of global dynamics. Through cross-cultural study students will be able to view themselves as engaged citizens within an interconnected and diverse world.

Student Learning Objectives

1. Students will be able to identify the main theories and methods of Anthropology as a discipline. This learning objective will be assessed in the Exams and weekly online discussions.

The syllabus/schedule are subject to change.

2. Students will be able to demonstrate knowledge of the interconnectedness of global dynamics. Assessments , such as exams, will test knowledge about concepts like gender, religion, values across various global cultures and historical time frames.
3. Apply anthropological concepts to their daily lives and view themselves as engaged citizens within an interconnected and diverse world. This learning objective will be assessed in the Exams and weekly online discussions.
4. Demonstrate intercultural competencies by comparing issues across cultures. This learning objective will be assessed in the Exams and weekly online discussions

COURSE REQUIREMENTS

To be successful in the course you must be able to use D2L, and using Microsoft Word and PowerPoint.

Instructional Methods

This course will be delivered entirely online. You must have access to D2L in order to complete the requirements for this course.

Student Responsibilities or Tips for Success in the Course

You must log into D2L multiple times a week in order to be successful in this course. All course communications and assignments will be completed through D2L. If you have questions regarding access to D2L or technical requirements, information to reach out to Campus IT is provided below.

ASSESSMENTS

Exams: 4 Exams (@200 points each, 800 Total)

The exams will be non-cumulative and only cover each week's reading materials from the assigned chapters. Exams will be 50 questions long, and you will have a time limit of 60 minutes. Exams will include multiple choice, and fill in the blank. All exams will be taken on D2L

Weekly Discussion Board Postings (10 @ 20 points: 200 points): Each week students will post to a discussion board analyzing two videos that highlight topics from the course in contemporary life examples. Each student will post a 500 word response to the prompt questions that relate to each video. Students will need to post responses to at least two of their classmates' post in order to engage with each other.

Ice Breaker Board Posting (1 @ 10 points): Each student will post an ice breaker post that. This post will be created the first week of the course to foster community between students and the instructor.

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COURSE REQUIREMENTS

To be successful in the course you must be able to use D2L, and using Microsoft Word and PowerPoint. Attendance will also be crucial in order to complete in-class assignments.

Instructional Methods

This course will be delivered partially online. You must have access to D2L in order to complete the requirements for this course.

Student Responsibilities or Tips for Success in the Course

You must log into D2L multiple times a week in order to be successful in this course. All course communications and assignments will be completed through D2L. If you have questions regarding access to D2L or technical requirements, information to reach out to Campus IT is provided below.

Grade Policies: For incompletes, you must speak with me ahead of time and have completed most of the course work. **I do not round grades**, and I do not change grades after they have been submitted. Grades are available on D2L so you can track your up to date progress in the course.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

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YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

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University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that

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provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

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Department or Accrediting Agency Required Content

COURSE OUTLINE / CALENDAR

Week One: Introduction to Anthropology
Read Chapter One
Discussion One due Sunday

Week Two Culture
Read Chapter Two
Discussion Two Due Sunday

Week Three: Fieldwork and Ethnography
Read Chapter Three
Discussion Three Due: Sunday

Week Four: Language
Read Chapter Four
Discussion Four Due: Sunday

Week Five: EXAM
Exam One (Covers chps 1, 2, 3 and 4) Due 2/11

Week Six: Human Origins
Read Chapter Five
Discussion Five Due: Sunday

Week Seven: Race and Racism
Read Chapter Six
Discussion Six Due: Sunday

Week Eight: Ethnicity and Nationalism
Read Chapter Seven
Discussion Seven Due: Sunday

Week Nine: EXAM
Exam Two (Covers chps 5, 6 and 7) Due 3/11

SPRING BREAK

Week Ten: Gender
Read Chapter Eight
Discussion Eight Due Sunday

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Week Eleven: Sexuality
Read Chapter Nine
Discussion Nine Due: Sunday

Week Twelve: Kinship, Family and Marriage
Read Chapter Ten
Discussion Nine Due: Sunday

Week Thirteen: EXAM
Exam Three (Chps 8, 9 and 10) DUE: 4/15

Week Fourteen: Class and Inequality
Read Chapter Eleven
Discussion due Sunday

Week Fifteen: The Global Economy
Read Chapter Twelve
Discussion Ten Due: Sunday

FINALS WEEK
Last Exam due 5/10

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