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Course: ECE 366.51W, “Learning Environments”
COURSE SYLLABUS SPRING 2022

INSTRUCTOR INFORMATION

Instructor: Dr. Linda E. St.Clair, Ed.D. (emphasis: Reading Education)
Office Location: Online learning course via D2L Brightspace Online Learning System; this course is a completely online web course.
Office Hours: Tues. 9:30AM-10:45AM, Wed. 7:00PM-8:00PM and Thurs. 9:30AM-10:45AM via University email (additional times, as needed)
University Email Address: Linda.StClair@tamuc.edu
Preferred Form of Communication: University email and D2L Brightspace email
Communication Response Time: Within a week or sooner

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: Kostelnik M. J., Soderman A. K., Whiren A. P., & Rupiper M. L. (2019). *Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education* (7th edition), Pearson, 2019.

Software Required: Reliable Internet Connection

Optional Texts and/or Materials: online and/or outside sources may be used

Course Description

ECE 366 provides a study of Early Childhood organizational plans, procedures, physical facilities, and a survey of materials and equipment. This course develops a process of designing appropriate learning environments for young children.

The syllabus/schedule are subject to change.

Student Learning Outcomes: This ECE 366 class is listed by the University as an Early Childhood Education course to enable students:

1. To clarify developmentally appropriate principles/practices of Early Childhood Education (TEA Competency 2.1k: To clarify the importance of creating a learning environment in which diversity and individual differences are respected; observable by the instructor and measured via course assessments)
2. To identify behavioral characteristics of young children to meet individual, developmental, and ELL and diverse needs (TEA Competency 1.1k: To identify the intellectual, social, physical, and emotional developmental characteristics of students in different age groups; observable by the instructor and measured via course assessments)
3. To equip and supply an Early Childhood classroom (TEA Competency 2.19k: To equip and supply so that features and characteristics of physical spaces that are safe and productive for learning; observable by the instructor and measured via course assessments)
4. To plan and organize a child-centered environment (TEA Competency 2.6s: To plan, organize, and establish classroom rules and procedures to promote an organized and productive learning environment; observable by the instructor and measured via course assessments)
5. To build communication skills with parents and paraprofessionals (TEA Competency 4.1s: To interact appropriately with families that have diverse characteristics, backgrounds, and needs; observable by the instructor and measured via course assessments)
6. To associate ECE TExES competencies with course content (TEA Competency 1.6s: To use the Texas Essential Knowledge and Skills which are the TEKS to plan instruction; observable by the instructor and measured via course assessments)

COURSE REQUIREMENTS

Minimal Technical Skills Needed

You will need a PC, laptop computer, etc. with Microsoft Word for this course and access to your university email and the university my Leo D2L Brightspace online learning system.

Instructional Methods

This course is composed of a series of assignment and assessments (Mid Term Exam and Final Exam) to assist students in achieving the Student Learning Outcomes. Each week, you will work on various combinations of assignments, online discussions, chapter readings, and/or research articles and educational videos.

The syllabus/schedule are subject to change.

Student Responsibilities or Tips for Success in the Course

In order to attain success in this course, the student's responsibilities are the following: (1) The learner will read, study, and review each chapter of the course textbook as assignment by the instructor. (2) The learner will successfully complete the Mid Term Exam and the Final Exam (worth: a possible score of 100 for each exam). (3) The learner will complete the Critical Assignment and the 3 Key Assignments (worth: a possible score of 100 for each assignment). (4) The learner will be an active and engaged participant in D2L Brightspace discussions as assigned by the instructor, and other course related activities by analyzing, constructing/creating, and evaluating information presented within the course textbook, online readings/resources, and educational videos (worth: possible score of 100 per activity). (5) The learner will adhere to the University's Attendance Policy and be in attendance and on time at each online scheduled Discussion activity. (6) The learner will not engage in any forms of "plagiarism" and/or "cheating" to complete course requirements and/or exams; all online and outside sources must be cited at the end of each assignment. (7) **The learner will submit all exams, assignments, and complete all discussions by or on the specific due dates and times; late work will not be accepted with the exceptions of illness, child's illness, husband or wife's illness, immediate family funeral (must be accompanied with a documented medical excuse note or funeral or memorial notification). Connection and/or computer or laptop problems are not excuses for late submissions. Therefore, you will need backup resources in order to submit your coursework on time should connection or other problems occur.** (8) **Each student should check their university email often and respond to the instructor in a timely manner; DO NOT IGNORE messages from the instructor; messages from the instructor will be sent via the university email system and/or D2L Brightspace.**

GRADING

Assignments and final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

(Each Assignment, each Discussion, the Mid Term Exam, and the Final Exam are worth a possible score of 100 each.)

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Assessments

Assessments for this course will be the Mid Term Exam and the Final Exam.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

The syllabus/schedule are subject to change.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Participants are expected to be in attendance and on time and to consistently and actively participate in online Discussion activities on D2L Brightspace.

Assignments, Discussions, and exams are due on specific dates and times as assigned by the instructor. Late work will not be accepted past the due date/time without a documented medical excuse note or funeral notification attached to an email to the instructor.

Each student is expected to be polite and engage in civil interactions with all class members of the class during this online course. All students are expected to conduct themselves in a professional manner at all times. Discriminatory, rude, and inappropriate language (slang, cursing, discriminatory remarks, and/or actions WILL NOT be tolerated in this online course and students will be asked to drop the course.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance. The syllabus and Tentative Weekly Schedule will be emailed to class members.

The syllabus/schedule are subject to change.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

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Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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The Counseling Center at A&M-Commerce, located in the Halladay Building, Roo 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

The syllabus/schedule are subject to change.

COURSE OUTLINE / TENTATIVE WEEKLY SCHEDULE – ECE 366.51W

This Spring 2022 schedule may be changed by the instructor, as needed.

Chapter One Learning Module: Chapter 1 “Developmentally Appropriate Practice”

Chapter Two Learning Module: Chapter 2 “Teaching and Learning in DAP Programs”
(Key Assignment)

Chapter Three Learning Module: Chapter 3 “Planning & Implementing Effective Small Group Activities”

Chapter Four Learning Module: Chapter 4 “Planning & Implementing Effective Group-Time Activities”

Chapter Five Learning Module: Chapter 5 “Organizing Space and Materials”
(Key Assignment)

Chapter Six Learning Module: Chapter 6 “Child Guidance in Early Childhood Classrooms” (Key Assignment)

Chapter Seven Learning Module: Chapter 7 “Assessing & Evaluating Children’s Learning”

Mid Term Exam Learning Module Chapters 1 through Chapter 7

Chapter Eight Learning Module: Chapter 8 “Strengthening Developmentally Appropriate Programs Through Family Engagement” (Key Assignment)

Chapter Nine Learning Module: Chapter 9 “The Aesthetic Domain”

Chapter Ten Learning Module: Chapter 10 “The Affective Domain” (Critical Assignment)

Chapter Eleven Learning Module: Chapter 11 “The Cognitive Domain”

Chapter Twelve Learning Module: Chapter 12 “The Language Domain”

Chapters Thirteen and Fourteen Learning Module: Chapter 13 “The Physical Domain” and Chapter 14 “The Social Domain”

Chapters Fifteen and Sixteen Learning Module: Chapter 15 “Integrating Curriculum Through Pretend and Construction Play” and Chapter 16 “Organizing Children’s Learning Over Time”

Final Exam Learning Module: Chapters 8 through Chapter 16

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