



## NURS 3232 PROFESSIONAL ISSUES IN NURSING

### Course Syllabus: Spring 2022

#### Faculty:

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Preferred Form of Communication: email

Communication Response Time: 2 business days

### COURSE INFORMATION

#### Materials-Textbooks, Readings, Supplementary Readings

##### Required Textbook:

Roux, G. & Halstead, J.A. (2018). *Issues and trends in nursing* (2<sup>nd</sup> ed.). Burlington, MA: Jones and Bartlett Learning.

##### Optional Textbook:

American Psychological Association (2020). *Publication manual of American Psychological Association* (7<sup>th</sup> ed.). American Psychological Association. <https://doi.org/10.1037/0000165-000>

##### Optional Resources:

Texas Board of Nursing website: <http://www.bon.texas.gov/index.asp>

American Nurses' Association website: <http://www.nursingworld.org/>

Purdue Owl Online Writing Lab website: [https://owl.purdue.edu/owl/purdue\\_owl.html](https://owl.purdue.edu/owl/purdue_owl.html)

Other online resources and articles as directed

### Course Description

This course concentrates on legal, ethical, economic and political issues affecting the nurse as an individual and a professional, and health care delivery to clients, groups and aggregates. Consideration is given to self-discovery, personal assertiveness, role conflict, negotiation and

collective bargaining. Students are encouraged to apply critical thinking strategies during classroom discussions and presentations.

### **Student Learning Outcomes**

Upon completion of the course, students will be able to:

1. Discuss historical and contemporary issues in nursing and their impact on current nursing practice (AACN Essentials II, III, IV, VIII, IX).
2. Describe state and national statutes, rules, and regulations that authorize and define professional nursing practice (AACN Essential V, VIII).
3. Debate moral/ethical/legal issues that impact nursing practice and the health care delivery system (AACN Essentials IV, V, VIII).
4. Discuss the implications of healthcare policy on issues of access, equity, affordability, and social justice in healthcare delivery (AACN Essentials V, IX).
5. Compare and contrast the roles and perspectives of the nursing profession with other care professionals on the healthcare team, such as scope of discipline, education, and licensure requirements (AACN Essential VI).
6. Articulate the value of the pursuit of practice excellence and lifelong learning (AACN Essential III).

### **COURSE REQUIREMENTS**

#### ***Minimal Technical Skills Needed:***

Using the learning management system; using Microsoft Word and PowerPoint.

#### ***Instructional Methods:***

Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include lecture, seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids and the assignments listed. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation and demonstration of course objectives.

#### ***Student Responsibilities or Tips for Success in the Course:***

- Logging into the course website daily during the week
- **Checking emails at least daily**
- Updated semester calendar with communicated changes
- Multiple hours of weekly study
- Attendance at all course events

## GRADING

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 75%-79%
- D = 60%-74%
- F = Below 60%

## ASSESSMENTS

Evaluation Methods	
Pre-work and Post-work (15 @ 2% each)	30%
Build-a-Nurse Presentation (Group)	15%
Disciplinary Action Paper	15%
HIPAA/Social Media Paper	15%
Nursing Philosophy--Personal	10%
Nursing Theorist Presentation (Group)	15%
<b>Total</b>	<b>100%</b>

**\*A minimum grade of 75 is required to pass the course. Students must also achieve an overall average of 75% on all written exams to pass the course.**

Successful completion of required assignments will enable the student to meet the student learning outcomes.

### Late Submissions

It is expected that students will submit all assignments on time. If an extension is needed, it should be requested before the due date/time and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility.

### Paper Submissions

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

## ASSESSMENTS

### Philosophy (Personal)

**Due 1/17/2022 @2359 and  
Due 5/1/2022 @2359**

Students will write a personal philosophy using questions from the philosophy rubric to discuss their beliefs, attitudes and values regarding nursing, the nursing profession (goals, roles, functions), persons (patients), environment, health and health outcomes, health care. excellence and lifelong learning. This paper will be submitted at the beginning of the semester and

reassessed at the end of the semester. Students will evaluate where they stand with their philosophy at the end of the semester. References are only required for the second paper. This assignment is intended to be the start of a life-long, professional review of attitudes, beliefs and values regarding key components of nursing practice and patient care. This activity addresses Student Learning Outcome #6.

### **Face-to-Face Class Pre-work and Participation (4 Pre-work Submissions)**

The purpose of these assignments is for students to critically examine content provided in course assigned readings. Pre-work may consist of online quizzes, case studies, assignments or other information pertaining to the assigned content. Students will be required to complete assigned pre-work (available on D2L) and submit to D2L by 0800 the morning of the face-to-face class. Each student should be prepared to participate in presenting information to their peers for classroom discussion. If Pre-work is not submitted and/or the student is not in class (without prior arrangement), the student will receive a zero for the assessment. These activities address Student Learning Outcomes #1-6.

### **Online Class Post-work (11 Post-work Submissions)**

The purpose of these assignment is for students to critically review content provided in online class meetings and course assigned readings. Post work submission is required after online class content is viewed and assigned chapter readings have been completed. Post-work may consist of online quizzes, case studies, assignments, discussion boards, or other information pertaining to the assigned content. Submission should be made via the course D2L by the Friday following class. If the Post-work is not submitted (without prior arrangement), the student will receive a zero for the assessment. These activities address Student Learning Outcomes #1-6.

### **Build-a-Nurse Presentation (Group):**

**Due 1/30/22 @2359**

The purpose of this assignment is for students to gain an understanding of various nursing specialties, as well as their standards and issues within the nursing profession. Students will develop a Power point presentation with audio narration (10-15 minutes in length) that presents an assigned nursing specialty, a selected professional organization, the standards of the specialty, and the issues prevalent within the specialty. The presentation will be posted in the Build-a-Nurse Presentation area (for grading) as well as in the Build-a-Nurse Discussion Board (for viewing and comment by peers). Group members will be expected to moderate the discussion regarding their presented specialty. Other students not in the group are expected to view all of the presentations and individually participate at least three times in discussions unrelated to their own group's work. The related discussion board is a part of Post-work Week #3. These activities address Student Learning Outcomes #1-6.

### **Disciplinary Action Paper (Individual):**

**Due 2/27/2022@2359**

The purpose of this activity is for the student to acquire an understanding of the Texas Nursing Practice Act and the impact and ramifications of individual nurse violations of the Act. Students will complete a paper on the disciplinary action taken by the Texas Board of Nursing on an assigned Registered Nurse. Each student will be assigned an appropriate resource for this assignment. The paper should be no more than five (5) pages in length, including the cover page and the reference page. The paper will be submitted via the D2L Assignments tab by the due date

on the course calendar. The rubric for evaluation of this paper is provided within this syllabus. This activity addresses Student Learning Outcomes #2 and #3.

**HIPAA/Social Media Paper (Individual):**

**Due 4/04/2022 @2359**

The purpose of this learning activity is for the student gain an understanding of the benefits, perils, and ethical/legal implications of the use of social media associated with one's own professional nursing career and the care of patients. Each student will complete a paper of at least six (6) and no more than seven (7) pages in length, including the cover page and the reference page. The paper will be submitted via the D2L Assignments tab by the due date on the course calendar. The rubric for evaluation is provided within this syllabus. This activity addresses Student Learning Outcomes #1, #2, #3, #4, and #6.

**Nursing Theorist Presentation (Group)**

**Due 4/26 or 5/03/2022 in class**

Students will choose a nursing theorist and present history of the theorist; the nursing theory components; the relationship and relevance to professional nursing practice today and the implications of this theory on patient care and on health care outcomes and health care policy. In discussing relevance, the group will discuss its applicability in the current health care environment. Include the theorist's theory regarding each of the components you discussed in your philosophy. Students are expected to be creative in their approach. **The chosen theorist must be submitted in writing to Dr. McKenzie by 0800 on Tuesday, January 25, 2022,** This activity addresses Student Learning Outcomes #1 and #4.

**Syllabus Change Policy:**

\*This syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **NURSING PROGRAM PROCEDURES**

**Interaction with Instructor, Communication, and Support:**

It is expected that students will check the D2L course and email at least **DAILY** for communication from the instructor. A response will occur within two (2) business days. Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via cell phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. Students will be treated with collegial respect and are expected to communicate likewise in a professional manner.

If you have any questions or are having difficulties with the course material, please contact your Instructor. Students are expected to adhere to the chain of command for any issues that need resolution, just as you would as a professional nurse.

It is expected that assignments will be graded and returned to the student within two weeks of submission.

**Nursing Student Guide:**

Specific information for the nursing student regarding the nursing program and current

policies and procedures can be found in the *BSN Nursing Student Guide* located here:  
<http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/BSNstudentguidebook/default.aspx>

It is the student's responsibility to review and understand the policies and procedures provided in the student guidebook as all students are held to the statutes and policies therein.

### **Professional Performance and Behaviors:**

The Texas A&M University-Commerce Nursing Department expects all students to act with professionalism and high regard for ethical conduct in all matters. Students must exhibit professional behavioral standards throughout their enrollment in the Nursing Program.

The Professional Behavioral Standards Policy is listed in the *BSN Nursing Student Guide*.

### **Texas Board of Nursing Requirements:**

The Board of Nursing requires applicants, students throughout the program, graduates, and licensure renewals to answer questions as to their ability to be admitted to a nursing program, sit for the for the NCLEX\_RN exam or be re-licensed. You are responsible for checking those questions to be sure you are still in compliance. Keep in mind that your fingerprints are on file with the BON, so if you should ever be arrested, they would be notified. You should notify them proactively. The link is as follows:

[http://www.bon.texas.gov/licensure\\_eligibility](http://www.bon.texas.gov/licensure_eligibility)

### **Classroom Etiquette:**

The use of electronic devices, including laptops, iPads, and voice recorders, must be approved by the course faculty prior to class. Laptops not being used to take notes should be closed. Social media activity will not be allowed during class time. *Faculty may not be recorded, filmed, or taped without permission.* Cellular telephones will not be allowed in class.

### **Group Work:**

All members of the group will receive the same grade on any group work. However, a student can be removed from his/her group if all other students in the group come to the instructor and report that a student is not doing his/her fair share of the work. If that happens, the instructor will notify the student in writing. The student will then be responsible for doing the assignment on his/her own. As a part of professional responsibility and courtesy, it is expected that the group members will directly discuss and address the issue with the individual(s) involved in an effort to resolve the situation proactively and in a timely fashion. This interaction should occur before the group comes to the instructor.

## **UNIVERSITY PROCEDURES/POLICIES**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx):

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

**\*Please note: A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students' Rights and Responsibilities as a violation of the student Code of Conduct.**

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

**“Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.”**

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

### **Students with Disabilities -- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## **COURSE PROCEDURES/POLICIES**

### **Class Expectations:**

1. Class attendance is expected. The students should notify course coordinator in advance of any absence.
2. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.
3. In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day.
4. Students must refrain from classroom distractions (e.g., talking to each other, eating, texting, using phones, entering late or moving excessively during class). Children are not allowed in the classroom at any time. Students causing distractions will be asked to leave the classroom and may be subject to disciplinary action. Cell phones must be placed on vibrate or turned off.



## TECHNOLOGY REQUIREMENTS

### **Learning Management System (LMS):**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements:

### **LMS Requirements:**

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

### **LMS Browser Support:**

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

### **YouSeeU Virtual Classroom Requirements:**

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

### **System Maintenance:**

\*Please note that on the 4th Sunday of each month there will be LMS System Maintenance which means the system will not be available 12 pm-6 am CST.

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <https://community.brightspace.com/support/s/contactsupport>

## NURS 3232 Course Calendar Spring, 2022

Week	Class Date/Time	Content	Assigned Readings	Assignment Due Dates
1	01/31/22 <b>Class</b> <b>1500-1650</b>	Course Overview/Orientation The Nursing Profession Personal Philosophy	Syllabus  Chapter 1	Philosophy due 1/17/22 at 2359
2	01/17/22 MLK Day 1/18/22 <b>Class</b> <b>15-1650</b>	The Nursing Profession Professional Nursing Organizations Nursing Theorists	Chapter 1 Chapter 5  Readings in D2L	Post-work due 01/21/22 by 2359
3	01/25/22 <b>Class</b> <b>15-1650</b>	Nursing Education: Past, Present, and Future  Build-a-Nurse Group Presentations	Chapter 2	<i>Nursing Theorist Chosen and submitted by 0800 0125/2022</i> Post-work due 01/28/22 by 2359 (includes individual Build-a-Nurse Discussion Board participation) <i>Build-a-Nurse Presentation due to the Build-a-Nurse Presentation area and to the Build-a-Nurse Discussion Board by Sunday, 01/30/22 at 2359</i>
4	02/01/22 <b>Class</b> <b>15-1650</b>	Nursing Licensure and Certification	Chapter 3	Pre-work due 02/01/22 at 0800
5	02/08/22 <b>Class</b> <b>15-1650</b>	Legal Issues in Nursing	Chapter 16	Post work due 02/11/22 at 2359
6	02/15/22 <b>Class</b> <b>15-1650</b>	Ethical Decision Making	Chapter 15	Pre-work due 02/15/22 at 0800
7	02/22/22	Cultural Diversity and Care	Chapter 14	Post work due 02/25)22 at 2359

	<b>Class 15-1650</b>			<i>Disciplinary Action Paper due Sunday, 02/27/22 by 2359</i>
8	03/01/22 <b>Class 15-1650</b>	Medical Errors and the Culture of Safety	Chapter 8	Pre-work due 03/01/22 at 0800
9	03/08/22 <b>Class 15-1650</b>	Interprofessional Issues: Collaboration and Collegiality Guest Speaker: Monica Ruff; Graduate work on Civility	Chapter 7	Post work due 03/11/22 at 2359
10	<b>03/15/22 Spring Break</b>			
11	03/22/22 <b>Class 15-1650</b>	Evidence Based Nursing Practice  <i>Last day to drop is March 29th</i>	Chapter 10	Post work due 03/25/22 at 2359
12	03/29/22 <b>Class 15-1650</b>	Informatics, Technology, and Nursing Practice	Chapter 20	Post work due 04/01//22 at 2359  <i>HIPAA/Social Media Paper Due Sunday, 04/03/22 by 2359</i>
13	04/05/22 <b>Class 15-1650</b>	The Nursing Workplace Environment	Chapter 12	Post work due 04/08/22 at 2359
14	04/12/22 <b>Class 15-1650</b>	Healthcare Policy and Advocacy	Chapter 17	Post work due 04/15/22 at 2359
15	04/19/22 <b>Class 15-1650</b>	Quality and Performance Outcomes in Healthcare System	Chapter 9	Pre-work due 04/19/22 at 0800
16	04/26/22 <b>Class 15-1650</b>	Transitions in Nursing <b>Class Presentations</b>	Chapter 6	Post work due 04/27/22 @2359
17	05/03/22	<b>Class Presentations</b>		

	<b>Class 15-1650</b>			
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## DISCIPLINARY ACTION PAPER GRADING RUBRIC

**\*This paper should be no more than five (5) pages in length, including the cover page and the reference page.**

Content	Points Possible	Points Earned
Identify the Registered Nurse involved in the disciplinary action by gender, age, educational level, area of practice, and location	10	
Describe the specific findings of fact and charges against the Registered Nurse	20	
Identify the section(s) of the Texas Nursing Practice Act violated by the Registered Nurse by specific number. Summarize the information in the section(s) in at least one to two paragraphs.	15	
Describe any and all ethical principles violated by the actions of the Registered Nurse	20	
Discuss any defense offered in evidence by the Registered Nurse as applicable	5	
Describe what Disciplinary Action was taken by the Board of Nursing	5	
Evaluate the adequacy, fairness, and appropriateness of the outcome	15	
Use of correct APA format including font, spacing, cover page, running head, page numbers, body of paper, reference page, and reference citations	8	
Use of correct grammar, spelling, and punctuation	2	
<b>Total Points</b>	<b>100</b>	

## HIPAA/ SOCIAL MEDIA PAPER: GRADING RUBRIC

**\*This paper should be at least six, but no more than seven (7) pages in length, including the cover page and the reference page.**

Criteria	Excellent	Good	Fair	Poor	Not Demonstrated	Points Earned
<b>Describe the benefits and perils associated with using social media (30%)</b>	<b>30 points</b> Issues described clearly and concisely	<b>25 points</b> Issues described with occasional lack of clarity or conciseness	<b>20 points</b> Issues described with some lack of clarity or conciseness	<b>10 Points</b> Issues poorly described with significant lack of clarity or conciseness	<b>0 points</b> No statement of the issues is provided	
<b>Discuss the impact of the misuse of social media on the professional nurse's image and reputation (20%)</b>	<b>20 points</b> Discussion of impact is clear and concise	<b>16 points</b> Discussion of impact with occasional lack of clarity or conciseness	<b>12 points</b> Discussion of impact with some lack of clarity or conciseness	<b>8 points</b> Discussion of impact generally lacks clarity or conciseness	<b>0 points</b> Discussion of impact not provided	
<b>Delineate the specific HIPAA rules and regulations that relate to nursing and use of social media (10%)</b>	<b>10 points</b> Delineation is clear and concise	<b>8 points</b> Delineation is with occasional lack of clarity or conciseness	<b>6 points</b> Delineation is with some lack of clarity or conciseness	<b>4 points</b> Delineation generally lacks clarity or conciseness	<b>0 points</b> Delineation not provided	
<b>Identify and evaluate at least three specific ethical principles that relate to nursing and use of social media (20%).</b>	<b>20 points</b> Identification and evaluation are clear and concise	<b>16 points</b> Identification and evaluation with occasional lack of clarity or conciseness	<b>12 points</b> Identification and evaluation with some lack of clarity or conciseness	<b>8 points</b> Identification and evaluation generally lack clarity or conciseness	<b>0 points</b> Identification and evaluation not provided	

<b>References (10%)</b>	<b>10 points</b> More than three sources utilized. References highly relevant to the topic. All sources are current (within the last 6 years) and from credible, professional nursing scholarly materials or texts.	<b>8 points</b> At least 3 sources utilized. Most sources chosen are relevant to the topic. Most sources are current (within the last 6 years) and from credible, professional nursing scholarly materials or texts.	<b>6 points</b> At least 3 sources utilized. Only some sources chosen are relevant to the topic; additional sources needed to provide complete information. Some sources are current (within the last 6 years) and from credible, professional nursing scholarly materials or texts.	<b>4 points</b> Fewer than 3 sources utilized, and/or few sources chosen are relevant to the topic; significant additional sources required to provide complete information. Few sources are current (within the last 6 years) and from credible, professional nursing scholarly materials or texts.	<b>0 points</b> Only 1 source provided, or sources are not relevant to the topic; sources lack currency, credibility, and appropriateness.	
<b>Spelling, Punctuation and Grammar (5%)</b>	<b>5 points</b> Virtually free from spelling, punctuation, and grammatical errors.	<b>4 points</b> Occasional minor errors do not distract the reader.	<b>3 points</b> Some significant errors are present, but the overall meaning is clear.	<b>2 points</b> Errors are distracting, but the meaning is still clear.	<b>0 points</b> Errors distract the reader to the extent that the meaning is unclear.	
<b>APA (5%)</b>	<b>5 points</b> Free from all APA errors within the cover page, body of the paper, and/or reference page.	<b>4 points</b> 1-2 APA errors noted within the cover page, body of the paper, and/or reference page.	<b>3 points</b> Occasional errors noted within the cover page, body of the paper, and/or reference page.	<b>2 points</b> Significant errors noted within the cover page, body of the paper, and/or reference page.	<b>0 points</b> The assignment is full of APA errors.	
<b>Total</b>	<b>100</b>					

## BUILD-A-NURSE PRESENTATION AND DISCUSSION BOARD GRADING RUBRIC

Criteria	Points Possible	Points Earned
<b>The Nurse in this Specialty</b>		
Identify the specific educational requirements and/or certifications available or required for nursing practice in this specialty	5	
Describe career opportunities (types of jobs) in various health care agencies for nurses in this specialty (including care areas, environments, and locations)	10	
Provide a list of relevant publications for the specialty (scholarly journals or newsletters to which this type of nurse might subscribe)	10	
<b>A Professional Nursing Organization for this Specialty</b>		
Identify a primary professional <u>nursing</u> organization dedicated to this specialty (the name of the organization must have nursing or nurses in the title)	10	
Provide the mission statement of the professional nursing organization	10	
Discuss the standards or guidelines for practice for the specialty (these are the "who, what, when, where, and why" of being this type of nurse). These items can often be found on the website available from the primary professional nursing organization.	10	
Identify continuing educational opportunities sponsored by this professional nursing organization for this specialty	10	
<b>Issues for this Nursing Specialty</b>		
Identify current initiatives for which the professional nursing organization is advocating (these items can often be located on the website of the professional nursing organization. Look for tabs for position statements, advocacy, government issues, legislation, etc.)	10	
Describe areas of focus for research in the specialty	5	
Discuss pertinent ethical issues that impact nurses working in the specialty	5	
Provide two questions for discussion in the Build-a-Nurse Discussion Board that are related to this specialty. Moderate (respond to) all questions received regarding the nursing specialty.	10	
<b>Presentation Mechanics</b>		
Creativity, Readability, Narration	5	
<b>Total</b>	<b>100</b>	



**NURSING PHILOSOPHY PAPER**

<b>Criteria</b>			<b>Points Possible</b>	<b>Points Earned</b>
<b>Values, Beliefs Attitudes re:</b>				
Nursing			<b>10</b>	
Person			<b>10</b>	
Environment			<b>10</b>	
Health			<b>10</b>	
Excellence			<b>10</b>	
Lifelong Learning			<b>10</b>	
Relationship to Theorist			<b>10 at end</b>	
Practical, Personal Use			<b>10</b>	
Use of correct APA format including font, spacing, cover page, running head, page numbers, body of paper, reference page, and reference citations			<b>10</b>	
Use of correct grammar, spelling, and punctuation			<b>10</b>	

**Total: 100**

## NURSING THEORIST PRESENTATION

Criteria			Points Possible	Points Earned
Nursing Theorist Chosen by deadline	<b>Theorist Name</b>		5	
History			5	
Components of theory: Person, Environment, Health, Nursing			20	
Relationship to Nursing			10	
Implications on Policy			10	
Implications on Health			10	
Implications on Patient Care			10	
Implications for the Future of Nursing			10	
Creativity			10	
Interaction/Discussion with class			5	
Organized presentation; All elements present			5	

**Total: 100**