



PSYCH 316-01E, ABNORMAL PSYCHOLOGY

Course Syllabus: Spring 2022

Monday 4:30-7:10 Online, Synchronous

January 12 – May 13, 2022

INSTRUCTOR INFORMATION

Instructor: Dr. Katherine Pang, Licensed Psychologist, MSc Clinical Psychopharmacology

Office Location: Virtual

Office Hours: By appointment

University Email Address: katherine.pang@tamuc.edu

Preferred Form of Communication: E-mail

Communication Response Time: 24 hours, with the exception of weekends and holidays in which case communication will occur the next day the university is open. Dr. Pang responds rapidly, if you have not heard back in a few hours, feel free to send another email.

COURSE INFORMATION

IMPORTANT COURSE FORMAT:

This is a blended course which means we will meet by Zoom from 5:00-6:00 on Mondays for instructor facilitated discussion and instruction.

You will be randomly assigned to groups at the start of the course and will work virtually in groups from 6:00-7:10 according to the Course Schedule.

Textbooks Required: There are two textbooks that are required for this course

1. Barlow, D., Durand, V., Hofmann, S. (2018) Abnormal Psychology: An Integrative Approach 8th Edition. Cengage. ISBN: 978-1-305-95044-3
2. APA. Desk Reference to the Diagnostic Criteria from DSM-5 (2020). Paperback. ISBN: 979-8577456832

COURSE DESCRIPTION:

Emphasis is placed first on a study of the fundamental principles of understanding and appreciating mental disorder. Then a study of the types of disorders including etiology, cause, symptoms, therapy, and prognosis.

STUDENT LEARNING OUTCOMES

1. Students will be able to identify the beginnings of Abnormal Behavior in a historical context.
2. Students will be able to identify the components of an integrative approach to Psychopathology.
3. Students will be able to identify appropriate measures for assessment and diagnosis of psychopathology.
4. Students will be able to identify various types of research methods used for psychopathology
5. Students will be able to identify specific symptoms related to psychopathology of a variety of diagnosis.
6. Students will be able to identify the legal and ethical issues with the mental health laws.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Students will have the ability to use word processing programs and internet-based learning management software to complete course successfully.

Instructional Methods

A variety of teaching strategies will be used to help students become familiar with the DSM-5 and the various psychological disorders currently acknowledged by the American Psychiatric Association. These strategies include:

1. Instructor class lectures
2. In class discussions
3. Group case scenarios and diagnostic skill development
4. In class quizzes/examinations
5. In class assignments
6. In class demonstrations of interviews and measures

Student Responsibilities or Tips for Success in the Course

1. Attend all classes.
2. Read the textbooks and DSM-5.
3. Complete assignments thoroughly and on time.
4. Take notes.
5. Actively participate in class discussions.
6. Read DSM-5 and text prior to presentation.

7. Ask for assistance.

GRADING

Final grades in this course will be based on the following scale:

A = 100-90
B = 89-80
C = 79-70
D = 69-60
F = > 59

Group Projects (There are 6 Group Projects for a Total of 30%, 5% each)

Group projects will be an integral portion of this class. Each week you will be randomly assigned groupmates to work together on a clinical case. This variation in group distribution will cultivate group dynamics. After a weekly lecture/discussion, the remainder of class time will be spent with your group. Your group assignments will be due by 11:59PM on each Saturday, so use your group time wisely.

Quizzes (There are 6 Quizzes for a Total of 30%, 5% each)

Quizzes will be scattered throughout the semester and are designed to help you become more familiar with the DSM-5 and psychopathology.

Assessment-Midterm (Total 20%)

There will be one midterm exam covering the course content from Weeks 1-7

Assessment-Final Exam (Total 20%)

There will be one final exam covering the course content from Weeks 8-15.

COURSE OUTLINE / CALENDAR

Proposed Reading Schedule: Students will need to read assigned material *prior* to class to fully participate in class discussions:

Week	Topic	Read	Group Project	Quizzes/Exams	Virtual
Week 1 (1/17-1/23)	Introduction to Syllabus and Abnormal Behavior in Historical Context	Barlow, Chapter 1			5-6PM

PSY 316 Abnormal Psychology
Spring 2022
Dr. Katherine Pang, PhD
Licensed Psychologist

Week 2 (1/31-2/6)	An Integrative Approach to Psychology	Barlow, Chapter 2			5-6PM
Week 3 (2/17-2/13)	Clinical Assessment and Diagnosis	Barlow, Chapter 3			5-6PM
Week 4 (2/14-2/20)	Anxiety Disorders	Barlow, Chapter 5 DSM-V pp. 115-128	Group Project 1	Quiz 1	5-6PM
Week 5 (2/21-2/27)	Obsessive-Compulsive and Related Disorder	Barlow, Chapter 5 DSM-V pp. 129-140	Group Project 2	Quiz 2	5-6PM
Week 6 (2/28-3/6)	Trauma-and Stressor-Related Disorders	Barlow, Chapter 5 DSM-V pp. 141-154	Group Project 3	Quiz 3	5-6PM
Week 7 (3/7-3/13)	Somatic Symptoms and Dissociative Disorders	Barlow, Chapter 6 DSM-V pp. 155-168		Midterm Exam	5-6PM
Week 8 (3/14-3/20)	Spring Break: No Class				
Week 9 (3/21-3/27)	Mood Disorders and Depression	Barlow, Chapter 7 DSM-V pp. 65-114	Group Project 4	Quiz 4	5-6PM
Week 10 (3/28-4/3)	Eating and Sleep Wake Disorders and Sexual Dysfunctions	Barlow, Chapter 8 and 10 DSM-V pp. 169-214 and 333-344			5-6PM
Week 11 (4/4-4/10)	Physical Disorders and Health Psychology and Substance-Related	Barlow, Chapter 9 and 11 DSM-V pp. 215-284	Group Project 5		5-6PM
Week 12 (4/11-4/17)	Schizophrenia and Psychotic	Barlow, Chapter 13 DSM-V pp. 45-64		Quiz 5	5-6PM
Week 13 (4/18-4/24)	Neurodevelopmental And Neurocognitive	Barlow, Chapters 14 and 15 DSM-V pp. 17-44 and 285-320 and 345-354	Group Project 6		5-6PM
Week 14 (4/25-5/1)	Personality Disorders and V Codes	Barlow, Chapter 12 DSM-V pp. 321-332 and 355-375		Quiz 6	5-6PM
Week 15 (5/2-5/8)	Final Exam Week			Final Exam	

COMMUNICATION AND SUPPORT

I prefer that you contact me via email. I will respond within 24 hours, typically sooner, with the possible exception of weekends and holidays. If you have a questions that can be addressed through email, I will do so. If your question requires us to meet by telephone or person, I will schedule an appointment with you at a mutually convenient time.

If you are having technology problems with D2L, contact the helpdesk at the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

UNIVERSITY PROCEDURES/POLICIES

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure [13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

Graduate Student Academic Dishonesty Form

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.