



To access COVID-19 information, please visit the [Stay Healthy Lions Webpage](#).

SOC, 1301, 1CW, Introduction to Sociology

COURSE SYLLABUS:

INSTRUCTOR INFORMATION

Instructor: Josh Hamilton
Office Location: Online
Office Hours: Email or Telephone or Virtual by Appointment
Office Phone:
University Email Address: Josh.Hamilton@tamuc.edu
Preferred Form of Communication: email
Communication Response Time: 24 hours

COURSE INFORMATION

Materials

This course has been designed using Open Educational Resources (OER). All materials are embedded within the course and are accessible via the internet. After taking the pretest, students are encouraged to bookmark, download, or save materials provided via the internet for use during quizzes, assignments, and projects in this class.

COURSE DESCRIPTION

The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

STUDENT LEARNING OUTCOMES

Completion of this course provides the student with the knowledge to:

1. Compare and contrast the basic theoretical perspectives of sociology.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces.

Course Competencies

1. Students will identify the major theorists, concepts, theoretical perspectives, and research methods associated with the field of sociology.
2. Students will summarize important findings from sociological research and how they relate to personal, social, and organizational issues.
3. Students will explain what it means to recognize, evaluate, and express respect for the complexity of sociocultural diversity.

REGULAR AND SUBSTANTIVE COURSE INTERACTION

As a general guide, students enrolled in a three semester hour course should spend one hour engaged in instructional activities and two to three hours on out-of-class work per week in a traditional semester. Students are expected to double this effort of engagement given that this course is being delivered in a seven-week term. Educational activities in this course are designed to ensure regular and substantive interaction between students and faculty to ensure that students are able to demonstrate competency.

COURSE REQUIREMENTS

Minimal Technical Skills Needed: Students will need reliable computer and internet access for this course. Students must be able to effectively use myLeo email, myLeo Online D2L, and Microsoft Office.

Instructional Methods: This course is an online course. To be successful in this course, all content and course modules should be read and reviewed. All assignments and quizzes (both graded and not graded) must be completed. Please contact the instructor by email for any assistance.

Student Responsibilities or Tips for Success in the Course: To be successful in this course, all content and course modules should be read and reviewed. All assignments and quizzes (both graded and not graded) should be completed. Please contact the instructor by email for any assistance.

ASSESSMENT

- All learning tools and activities, including the textbook, are accessible online. Links to all learning tools are provided in the course. Learning activities include instructional and informative videos, assigned readings, articles, independent online research, and self-assessment exercises.
- You will access three learning modules comprised of five learning outcomes each that are designed to engage you with information and learning activities that provide the necessary information to gain competency in each course competency subject area.
- You will access these learning modules one at a time, complete associated learning exercises, and demonstrate competency through a posttest examination. The posttest examinations are counted as part of your final grade. Pretests are not counted as part of your final grade.
- Before beginning each module, you must complete a pretest examination. Feedback based on this examination will help aid you in focusing your independent study toward competency in the subject area.
- After all learning activities have been completed for a module, your level of competency in the subject area will be assessed through a posttest examination. To demonstrate competency, you must score 80% or above on the posttest. You will be given three opportunities to demonstrate competency on the posttest before success coach counseling is recommended.
- Once you have demonstrated competency in the first learning module, you will be able to gain access to the second learning module. Once you have demonstrated competency in the second learning module, you will gain access to the third learning module.
- Once you have demonstrated competency in the third module, the final step to completing the course is to successfully create the course artifact essay described below. You may begin working on the course artifact at any time during the course.

- **Course Artifact Essay Grading and Feedback:** Initial constructive feedback will be provided after you submit the rough draft of the essay to the designated submission file. The rough draft is graded, but the score is not calculated as part of your final grade in the course. You will have an opportunity to improve the essay based on feedback before submitting a final version of the essay for grading. The instructor will grade and respond, offering additional input for improvements.

GRADING

A score of 80% or higher on both the Culminating Project and Posttest is required to demonstrate competency and receive credit for the course. The following items will be used to calculate the final grade in the course.

Item	Worth
Competency 1 Posttest	25%
Competency 2 Posttest	25%
Competency 3 Posttest	25%
Course Artifact/Essay	25%
Total	100%

Grading Scale

A = 90%-100%

B = 80%-89%

F = 79% or Below

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements

Learning Management System (LMS) Requirements:

View the [Learning Management System Requirements Webpage](#).

LMS Browser Support:

Learn more on the [LMS Browser Support Webpage](#).

YouSeeU Virtual Classroom Requirements:

Visit the [Virtual Classroom Requirements Webpage](#).

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found on the [Brightspace Support Webpage](#).

Interaction with Instructor Statement

This is an online course; therefore, expect most communication to be online as well. Correspondence will always be through university email (your "myLeo" mail) and announcements in myLeo online (D2L). The instructor will make every effort to respond to emails within 24 provided the correspondence follows the requirements listed below. Students are encouraged to check university email daily.

All emails from students should include:

- **Course name and subject in the subject line (ex. ORGL 3322 – Posttest) ● Salutation**
- **Proper email etiquette (no "text" emails – use proper grammar and punctuation)**
- **Student name and CWID after the body of the email**

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail online in the [Student Guidebook](#).

Students should also consult the [Rules of Netiquette Webpage](#) for more information regarding how to interact with students in an online forum.

TAMUC Attendance

For more information about the attendance policy, please view the [Attendance Webpage](#) and the [Class Attendance Policy](#)

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty Policy](#)
[Undergraduate Student Academic Dishonesty Form](#)

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Counseling Center Information

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

COURSE OUTLINE / CALENDAR

Learning Objectives and Competencies	Assignments
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<p>LO1: Compare and contrast the basic theoretical perspectives of sociology.</p> <ul style="list-style-type: none"> • Competency 1 • Competency 2 	<p>Complete the pretests for the corresponding competencies. Read the material for the corresponding competencies. Complete the posttests for the corresponding competencies. Submit the rough draft and final draft of your essay after completing all pretests and posttests.</p>
<p>LO2: Identify the various methodological approaches to the collection and analysis of data in sociology.</p> <ul style="list-style-type: none"> • Competency 1 • Competency 2 	<p>Complete the pretests for the corresponding competencies. Read the material for the corresponding competencies. Complete the posttests for the corresponding competencies.</p>
<p>LO3: Describe key concepts in sociology.</p> <ul style="list-style-type: none"> • Competency 1 	<p>Complete the pretests for the corresponding competencies. Read the material for the corresponding competencies. Complete the posttests for the corresponding competencies.</p>
<p>Learning Objectives and Competencies</p>	<p>Assignments</p>
<ul style="list-style-type: none"> • Competency 2 • Competency 3 	
<p>LO4: Describe the empirical findings of various subfields of sociology.</p> <ul style="list-style-type: none"> • Competency 1 • Competency 2 • Competency 3 	<p>Complete the pretests for the corresponding competencies. Read the material for the corresponding competencies. Complete the posttests for the corresponding competencies.</p>
<p>LO5: Explain the complex links between individual experiences and broader institutional forces.</p> <ul style="list-style-type: none"> • Competency 2 • Competency 3 	<p>Complete the pretests for the corresponding competencies. Read the material for the corresponding competencies. Complete the posttests for the corresponding competencies.</p>