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ART 1304-01 20646 GLB/History of Art II Spring 2022 TR 11:00a-12:15p - Art 111

INSTRUCTOR INFORMATION

Instructor: Melynda Seaton, Assistant Professor of Art History Office Location: Art 113 Office Hours: TR 12:30- 1:30 pm and by appointment Office Phone: 214-810-4732 or Department of Art Office - 903-886-5208 Office Fax: 903-886-5987 University Email Address: Melynda.Seaton@tamuc.edu Preferred Form of Communication: email Communication Response Time: M-TH: 24-48 hours, F-Sun will reply following Monday

COURSE INFORMATION

Textbook(s) Required:

No textbook is required for purchase. Assigned readings and videos will be accessed via D2L and the online through TAMUC library.

Course Description

A survey of the visual arts from Early Renaissance to 1960 throughout the Western and Nonwestern world. Major examples of architecture, sculpture and painting will be examined in relation to their social and cultural context.

Student Learning Outcomes:

- 1. To gain an understanding of the visual arts as an expression of human insight, imagination, and technological achievement.
- 2. To see the ways in which art reflects or communicates social, political, ideological, and religious values and constructions.
- 3. To understand the development of the visual arts against the patterns and chronology of human history.
- 4. To learn themes and meanings embodied in works of art.
- 5. To recognize the interconnections between art and other expressions of human activity, such as literature, science, economics, music, and theatre.

Minimal Technical Skills Needed

Using D2L Brightspace learning management system, Microsoft Word, Microsoft PowerPoint, or Google Slides.

Course Instruction Methods and Student Expectations:

This course requires regular class attendance, weekly reading assignments, and viewing of videos. Assignments include visual style guides and exams.

COURSE REQUIREMENTS

Grading

Final grades in this course will be based on the following scale:

A = 90%-100%		A = 540 - 600 Points
B = 80%-89%		B = 480 - 539 Points
C = 70%-79%	OR	C = 420 - 479 Points
D = 60%-69%		D = 360 - 419 Points
F = 59% or below		F = 359 & > Points

Assessments

Style Guides - 4 @ 50 pts = 200 pts Exams - 4 @ 100 pts each = 400 pts Total Points - 600

Course Policies:

Style Guides: Late submissions will receive a ½ letter grade deduction for each day submitted late and will not be accepted after three (3) days past deadline. See course schedule for Style Guide deadlines.

Missed Exams: Exams can only be made for documented excused absence. Email notification must be sent to the instructor **BEFORE** the exam and documentation of circumstance is required. See course schedule for exam dates.

Attendance: Regular class attendance is expected. It is the responsibility of each student to monitor his/her attendance. Each student in this course is allowed five (5) unexcused absences. Unexcused absences require no explanation on the part of the student.

In this class, excused absences are: (1) participation in pre-approved University activities such as athletic events, sponsored field trips, and travel for specific University-related academic reasons; (2) verifiable legal proceedings; and (3) cases of illness, injury, or emergencies. For any absences to be considered excused, illness or otherwise, documentation for your absence must be emailed to your professor not later than 5 days after the missed class. Failure to do so will result in an unexcused absence, NO EXCEPTIONS.

When a student accrues more than five (5) unexcused absences the instructor has the prerogative to drop the student 1 letter grade for each unexcused absence exceeding 5. For example, 6 unexcused absences will drop an "A" to a "B" and so forth.

Note: It is the student's responsibility to sign the attendance sheet each class and keep track of your absences. If your signature is not on the sign-in sheet, you are considered absent. If you forget to sign in or come in more than 10 minutes late for class, you are absent. No, you cannot show the professor you were in class on a later date if you forgot to sign in. NO EXCEPTIONS.

Academic dishonesty:

There is zero tolerance for academic dishonesty in this class. Be sure that you understand what constitutes academic dishonesty (e.g., plagiarism, cheating on exams, theft of instructional material or exams, representing the work of someone else as one's own, etc.). Academic dishonesty is a severe transgression in college and may result in referral to the Dean of Students, dismissal from class, expulsion from the University, and a failing grade.

Classroom Etiquette:

CELL PHONE USE IS NOT PERMITTED IN THE CLASSROOM. ANY STUDENT TEXT MESSAGING WILL BE ASKED TO LEAVE CLASS. NO EXCEPTIONS.

Please be mindful and respectful of others in the classroom. In all communication including email and discussion groups please adhere to the following guidelines:

- Use of profanity, slang or racial slurs is NOT permitted
- Be mindful of tone, keep it professional and respectful of others
- Avoid jokes, as they may not come across as such by others

Any behavior that is deemed disruptive by the instructor may result in a student being asked to leave class, and continued disruptions may also result in expulsion from the class.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements: <u>https://community.brightspace.com/s/article/Brightspace-Platform-Requirements</u>

LMS Browser Support: https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements: <u>https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements</u>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or <u>helpdesk@tamuc.edu</u>.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

https://community.brightspace.com/support/s/contactsupport

Interaction with Instructor Statement

Email is the quickest and most reliable way to contact me at <u>melynda.seaton@tamuc.edu</u> and I will conduct email correspondence according to the following schedule:

- Monday-Thursday: Every effort will be made to answer your emails within a 24-48-hour period.
- Friday–Sunday: I will try to answer your emails in a timely manner, but please understand you may not receive a response until the following Monday or Tuesday.

You may also contact me at 214-810-4732. If you wish to call, please be mindful of the time and only call during normal business hours Monday – Thursday, 8 am – 5 pm.

Please feel free to contact me with any questions or concerns you may have.

If you encounter problems accessing D2L, please contact Technical Support at 1-877-325-7778.

UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the <u>Student Guidebook</u>.

http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <u>https://www.britannica.com/topic/netiquette</u>

TAMUC Attendance

For more information about the attendance policy please visit the <u>Attendance</u> webpage and <u>Procedure</u> <u>13.99.99.R0.01</u>.

http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/acade mic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03 Undergraduate Student Academic Dishonesty Form

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99. 99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf

Students with Disabilities -- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce Velma K. Waters Library Rm 162 Phone (903) 886-5150 or (903) 886-5835 Fax (903) 468-8148 Email: <u>studentdisabilityservices@tamuc.edu</u> Website: <u>Office of Student Disability Resources and Services</u> <u>http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/</u>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the <u>Carrying Concealed Handguns On Campus</u> document and/or consult your event organizer.

Web url:

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmploy eesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit <u>www.tamuc.edu/counsel</u>

ART 1304-001 SPRING 2022 COURSE CALENDAR

Date	Торіс
Thu., Jan. 13	Intro to Course
Tue., Jan. 18	14 th & 15 th Century Italy – Early Renaissance
Thu., Jan. 20	15 th Century Italy – Early Renaissance
Tue., Jan. 25	15 th Century Renaissance in Northern Europe
Thu., Jan. 27	15 th Century Renaissance in Northern Europe
Tue., Feb. 1	16 th Century Italy – High Renaissance in Italy
Thu., Feb. 3	16 th Century Mannerism - Renaissance in Northern Europe & Spain
Tue., Feb. 8	16 th Century Renaissance in Northern Europe – Style Guide 1 Due
Thu., Feb. 10	Exam 1
Tue., Feb. 15	The Baroque in Italy and Spain
Thu., Feb. 17	The Baroque in North Europe, France, & Spain
Tue., Feb. 22	Rococo Art and the Natural Taste
Thu., Feb. 24	Neoclassicism
Tue., Mar. 1	Romanticism
Thu., Mar. 3	Realism to Photography – Style Guide 2 Due
Tue., Mar. 8	Exam 2
Thu., Mar. 10	South and Southeast Asia after 1200
Tue., Mar. 15	Spring Break
Thu., Mar. 17	Spring Break
Tue., Mar. 22	China, Korea, & Japan after 1200
Thu., Mar. 24	Africa after 1300
Tue., Mar. 29	Oceania & Native Art of North America after 1300
Thu., Mar. 31	Postcolonial Native Arts of North America – Style Guide 3 Due
Tue., Apr. 5	Exam 3
Thu., Apr. 7	Impressionism & Post-Impressionism
Tue., Apr. 12	Symbolism & Late 19 th Century Sculpture & Architecture
Thu., Apr. 14	European Art – 1900- 1945
Tue., Apr. 19	European Art – 1900- 1945
Thu., Apr. 21	American Art – 1900- 1945
Tue., Apr. 26	European and American Architecture – 1900 – 1945
Thu., Apr. 28	Postwar Art - 1945-1965
Tue., May 3	Postwar Art - 1945-1965 - Style Guide 4 Due
Tue., May 10	Finals Week - Exam 4 – 10:30 am