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EDUC 405 01W: Global Fluency

COURSE SYLLABUS: Spring 2022

Instructor: Robert R Wolfe, Ed.D

Academic Department: Higher Education and Learning Technology

Office Location: Main Campus – Frank Young Education North #104A

Office Hours: Please e-mail for appointment

University Email Address: robert.wolfe@tamuc.edu

Google Voice: (972) 439-5277

Preferred Form of Communication: Email

Communication Response Time: 24-48 hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook or Reading Materials Required:

Suarez-Orozco, M. (2007). *Learning in the global era: International perspectives on globalization and education*. Berkeley, CA: University of California Press, Ltd. ISBN: 9780520254367

Optional texts and/or Materials:

Other materials/readings as assigned will be posted in the course module.

Course Description

EDUC 405: Global Fluency (6 semester hours) examines the impacts of the interconnected world on educational delivery systems in light of the dynamics of global sociology.

Student Learning Outcomes

This course is intended to address the following course learning outcomes. The engaged learner will be able to:

The syllabus and schedule are subject to change.

- Recognize and discuss issues related to how the global environment shapes one's own opinions;
- Demonstrate an understanding of the complex and diverse nature of contemporary society and able to situate his/her own and other cultures in the wider social context;
- Understand, reflect, and present examples on how individuals, groups, and institutions influence society.

COURSE REQUIREMENTS

Course Expectations and Participation:

- ✓ Active participation in this web-based course is expected. It is recommended that student login in to the course module weekly to stay on track with the assigned reading material, discussion post, and assignment/project.
- ✓ Student is expected to take an active learning approach in this course and engage in the course content to positively impact the learning experience for everyone.
- ✓ Complete all assignments, discussion posts and project by deadlines.
- ✓ Incorporate knowledge gained from the text, personal experiences, peers' feedback, and other resources to formulate ideas on your responses.

As a student enrolled at Texas A&M University-Commerce, you have access to an email account via myLeo. All instructor's emails sent from D2L (including all other university official emails) will go to the myLeo email account, so student is encouraged to check their account regularly. Student is also encouraged to email their instructor using the myLeo email.

Instructional Methods

EDUC 405 is made up of a series of module assignments and assessments to assist you in achieving the course learning outcomes. In each Module the student will work on combinations of readings, discussions, journal articles, videos, and self-study research.

Class Introduction:

Students will introduce themselves to their peers. Please refer to module one for further instructions.

Discussion Posts:

Each discussion board thread topic will require an "initial post" and a minimum of two "replies" to fellow classmates' posts.

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Initial Post: Students will provide thoughtful and thorough response to each topic for discussion. Students will need to complete an initial “post” to each discussion board at least three days before the discussion deadline. Review “post” content for correct grammar and spelling.

Replies: Students will provide constructive comments to a fellow classmate’s posts. Reply content must relate to discussion topic. Review “reply” content for correct grammar and spelling. *It is suggested each reply consists of a minimum of four to five complete sentences.*

Follow the “Course Calendar” due dates for each Discussion assignment. It is important that students read all the postings for each topic. This will ensure that students are not only responding to the topic questions, but also to their classmates’ comments.

Journal Reflection Assignments:

Students will complete writing assignments related to the assigned reading from the textbook or other reading materials. Please visit the course module for further instructions. Assignments should be typed in essay paragraph format using APA 7th edition guidelines. The assignment should include a cover page and also a reference page if students utilize any resources for the assignment.

Students can use the template available in the Shared Resources folder in the D2L portal or refer to Purdue OWL [website](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html) for APA guidelines. Please proofread the paper for correct grammar and spelling. Follow the “Course Calendar” due date for each assignment.

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html.

Final Research Paper:

Students will write a research paper following the instructions provided in the module. The paper should consist of a Title Page, an Introduction (approx. one-half page), a Discussion section (minimum of three pages – five pages), a Conclusion (approx. one-half page), and a Reference page consisting of at least five scholarly sources (e.g., journal, article, books).

The final research paper should be typed using APA 7th edition guidelines. Students can learn more about the APA format using the APA manual or referring to the Purdue OWL [website](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html). Please proofread the paper for correct grammar and spelling. Follow the “Course Calendar” due date for the final research paper.

Grading Rubric:

Grading rubric will be available for each assignment. Students are encouraged to use the grading rubric as a guide for each assignment.

Course Grades

Grading Policy: The course grade consists of

Assignment	Percentage
Class Introduction	10%
Discussion Posts	30%
Journal Reflections	30%
Final Research Paper	30%
Total:	100%

Grading Scale:

A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, F = 59% or Below

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

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COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

The instructor is available via a variety of avenues. The best path depends on the nature of the content you wish to convey or ask. If you have a general question about the syllabus, class content, or anything you would typically ask aloud in a traditional classroom environment, please use the Virtual Office so others might benefit from and even participate in the exchange. Personal concerns involving grades, progress, etc. should be addressed to instructor via private email, Robert.Wolfe@tamuc.edu. If you would like to meet for a face-to-face visit, just let me know and we will set-up a time to meet on campus in Commerce or via Zoom/Skype. Instructor's communication response time to emails will, in most instances, be within 24 - 48 hours during the work week.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Texas A&M University-Commerce does not tolerate plagiarism and other forms of academic dishonesty. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty, which includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), auto-plagiarism (duplicate submission of single work for credit in multiple classes), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material. All works submitted for credit must be original works created **by the scholar** uniquely for the class. Works submitted are subject to submission to **Turnitin**, or other similar services, to verify the absence of plagiarism. Consequences of academic dishonesty may range from reduced credit on the plagiarized assignment to petition for removal from the academic program or institution, depending on the circumstances and extent of the violation; however, in typical instances, an automatic F in the course is considered appropriate. Any works referenced should be properly cited in accordance with APA 6th edition style.

In all instances, incidents of academic dishonesty will be reported to the Department

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Head. Please be aware that academic dishonesty includes (but is not limited to) cheating, plagiarism, and collusion.

Cheating is defined as:

- Copying another's test or assignment
- Communication with another during an exam or assignment (i.e. written, oral or otherwise)
- Giving or seeking aid from another when not permitted by the instructor
- Possessing or using unauthorized materials during the test
- Buying, using, stealing, transporting, or soliciting a test, draft of a test, or answer key

Plagiarism is defined as:

- Using someone else's work in your assignment without appropriate acknowledgement
- Making slight variations in the language and then failing to give credit to the source

Collusion is defined as:

- Collaborating with another, without authorization, when preparing an assignment

If you have any questions regarding academic dishonesty, ask. Otherwise, I will assume that you have full knowledge of the academic dishonesty policy and agree to the conditions as set forth in this syllabus.

Scholarly Expectations

When reviewing the literature, one frequently peruses written thoughts, findings, conclusions, and perspectives of individuals and organizations that may be used to create credibility and/or rationale from investigative studies. A problem, however, is how to capitalize on such information, yet not violate the principles of intellectual ownership. One solution involves answering two questions: (1) What is plagiarism? (2) How is plagiarism avoided? Simply stated, plagiarism is claiming another person's or organization's works as one's own. Such violations may be avoided by knowing how to use and acknowledge the works of others. The 6th Edition of the Publication Manual of the American Psychological Association states: "Authors do not present the work of another as if it were their own work" (p. 16). "Whether paraphrasing, quoting an author directly, or describing an idea that influenced your work, you must credit the source" (p.170). Quotation marks should be used to indicate the exact words of another. Each time you paraphrase another author (i.e., summarize a passage or rearrange the order of a sentence and change some of the words), you will need to cite it in the text.

Some people seem to believe that anything found on the Internet is free to use as they please. The "cut and paste" option also makes it easy to plagiarize. However, information on the web must be properly cited just as you would any "hard copy" periodicals. In this course, any works referenced should be properly cited in accordance with APA 6th edition style citation. Any written assignments must include in text citations as well as a separate

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reference page. The following web site provides valuable insight relating to what constitutes plagiarism and how it may be avoided: <https://otis.libguides.com/plagiarism>

To avoid plagiarism an individual must give credit wherever he or she uses:

- another individual's idea, opinion, or theory
- facts, statistics, graphs, and drawings that are not common knowledge
- quotations of another individual's spoken or written words
- paraphrase another individual's spoken or written words

Any deviation from the guidelines concerning quotes and citations constitutes plagiarism, as it suggests that you are trying to submit someone else's work and creativity as your own. In accordance with the Texas A&M University-Commerce Code of Student Conduct Section 5.b [1, 2, 3], the penalties for students guilty of academic dishonesty include disciplinary probation, suspension, and expulsion. If you have any questions, please let me know.

Late Work

Module assignments and/or projects must be submitted within established folders during the open and closing dates. Unless a student has a legitimate excuse, late work is not accepted. There are circumstances outside one's control that might impact timely submission of assignments, such as jury duty, hospitalization, or a funeral of a family member. In these instances, the student should notify the instructor as soon as possible. Assignments and/or projects not submitted by the deadlines will receive a grade of zero.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance or as soon as the changes have been made.

A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students' Rights and Responsibilities as a violation of the student Code of Conduct.

Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

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University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an

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accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web URL:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1

COURSE OUTLINE / CALENDAR

Module(M)	Reading/Assignments Details	Due Date
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Module 1 Week 1 & Week 2	Read Chapter 1 & 2 Complete Introduction & Replies Complete Disc#1 'initial' post Replies to peers' Disc#1 posts Reflection Paper #1	Week 1 Due midnight Wed. Week 1 Due midnight Wed. Week 1 Due midnight Fri. Week 1 Due midnight Friday. Week 2
Module 2 Week 3, Week 4, & Week 5	Read Chapter 3, 4 & 5 Complete Disc#2 'initial' post Replies to peers' Disc#2 posts Reflection Paper #2	Week 3 Due midnight Wed. Week 3 Due midnight Fri. Week 4 Due midnight Friday. Week 5
Module 3 Week 6, Week 7, Week 8, & Week 9	Read Chapter 6, 7 & 8 Complete Disc#3 'initial' post Replies to peers' Disc#3 posts Reflection Paper #3 Submit Name of Country that is the Subject of your Final Paper	Week 6 Due midnight Wed. Week 6 Due midnight Fri. Week 7 Due midnight Friday. Week 8 Week 9
Module 4 Week 10, Week 11, Week 12, & Week 13	Read Chapter 10 & 13 Complete Disc#4 'initial' post Replies to peers' Disc#4 posts Reflection paper #4 Spring Break Submit Reference page for your Final Paper	Wk 10 Due midnight Wed. Week 10 Due midnight Fri. Week 11 Due midnight Friday. Week 12 Week 13 Week 14
Module 5 Week 15 & Week 16	Submit Draft of Final Paper for Peer Review Submit Final Paper	Week 15 Week 16, Thursday, Dec 16th at 5:00 PM.