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**NURS 4541- Nursing Care of Children and Families Syllabus
Spring 2022**

INSTRUCTOR INFORMATION

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Communication Response Time: 2 days

Required Resources

Textbooks Required:

Hockenberry, M., Wilson, D. & Rodgers, C. (2019) *Wong's nursing care of infants & children* (11th ed.). Mosby: St Louis, Mo. ISBN: 978-0323549394.

Hockenberry, M., Wilson, D. & Rodgers, C. (2019) *Wong's nursing care of infants & children Study Guide* (11th ed.). Mosby: St Louis, Mo. ISBN: 978-0-323-54939-4

ATI Content Mastery Series Review Module: RN Nursing Care of Children Edition 11.0

Previous Nursing Pre-Requisite Course Textbooks

Optional Textbook for Study:

Richardson, B. (2018). *Pediatric success: NCLEX-style Q&A review* (4th ed.). F. A. Davis: Philadelphia. ISBN: 978-0-323-49775-6

Online Resources:

Online Resources American Psychological Association. (2019). Publication manual of the American psychological association (7th ed.). Washing, DC.: American Psychological Association. <https://www.apa.org>. ISBN: 978-1433832161

Assessment Technologies Institute, LLC. (2021). <http://www.atitesting.com>

Evolve Elsevier Online Textbook Access Code: <https://evolve.elsevier.com/cs/myEvolve>
Add textbook Wong's Nursing Care of Infant and Children

Software Required:

Electronic Health Records Tutor: <http://ehrtutor.com>

ATI Testing: <https://atitesting.com/>

Swift River: <https://www.swiftriveronline.com/>

Tablet to fit in pocket of uniform and works with Chrome browser

Course Description (5 Credit hours)

Application of nursing care for infants, children, adolescents and their families with a family centered approach. The course focuses on health promotion, acute and chronic health conditions and risk factors for disease, and rehabilitative needs of children. Emphasis is placed on developmental, physiological, psychosocial, cultural, and spiritual care of the child within the family unit. Using the nursing process, strategies are formulated for promoting and maintaining optimal functioning of the child-family unit and for enhancing the strengths of the family unit.

Clinical activities emphasize the application of theory to practice in a variety of communities and acute care settings.

Student Learning Outcomes:

By the end of this course, the student will be able to:

I. Knowledge and Understanding

1. Analyze the concepts acquired from nursing pre-requisites and their theories to pediatric nursing and clinical settings in order to apply the theory of pediatric nursing to the appropriate skills and actions (AACN Essential 1.1).
2. Interpret the collaboration with the child, family, and healthcare team to provide quality and efficient and safe pediatric nursing care to make ethical decisions involving nursing care (AACN Essentials 1.2 and 6.1)
3. Facilitate the need for continuity of care based on client needs, stakeholders, and healthcare workers and collaborate that need to children and their families (AACN Essentials 2.9 and 3.2)
4. Demonstrate responsibility for own learning at levels consistent with course and professional expectations (AACN Essentials 8.1, 8.2, 8.3, 9.1, 9.2, 9.3 and 10.3)

II. Intellectual Skills

5. Demonstrate appropriate and effective communication skills with caring qualities of respect, empathy, compassion, and relationship-centered care with the pediatric population and their families (AACN Essential 2.1).
6. Apply the nursing process using current evidence in the provision of competent, culturally sensitive, developmentally appropriate, and a holistic approach to care for children and their families (AACN Essentials 2.2 and 3.4).

III. Professional and Practical Skills

7. Analyze and critically think about common medical conditions related to the pediatric population and apply relevant nursing interventions and integrate those with growth and development considerations (AACN Essential 2.1).
8. Apply principles of health promotion and prevention and most current evidence-based research and incorporate into nursing care plans to anticipate for all steps of the nursing process and be able to formulate rationales to manage care for children and their families (AACN Essentials 2.4, 2.5 and 4.2).
9. Determine methods to assist in determining needs for healthcare and demonstrating how to educate and implement the engagement of self-care management in children and their families (AACN Essential 2.8)
10. Apply principles of health promotion and prevention to develop an action plan to meet the healthcare needs of a rural community and apply ethical principles to protect the health and safety of diverse populations in children and their families (AACN Essentials 3.1, 3.3 and 10.3).
11. Analyze concepts of cultural awareness, cultural sensitivity, and respect for persons when working with children and their families and analyze the legal, ethical, and cultural issues related to those (AACN Essential 9.6)

IV. Transferrable Skills to Clinical Practice

12. Demonstrate clinical judgement and decision-making based on current knowledge in the care of children and their families (AACN Essentials 5.1, 5.2, 6.1, 6.2, 6.3, and 7.3).
13. Utilize Joint Commission's National Patient Safety goals to provide safe patient care and prevent errors (AACN Essentials 2.6 and 5.2).

14. Demonstrate skills of assessment, medication, bathing, feeding, and obtaining an accurate health history and be able to distinguish between normal versus abnormal findings to care for children and their families according to guidelines to ensure maximum quality and efficiency of nursing care (AACN Essential 2.3).
15. Communicate with healthcare professional in clinical settings using oral, written, electronic, and non-verbal methods and demonstrate and apply ethical principles and professional standards in the provision of nursing care of children and their families (AACN Essentials 2.6 and 2.9)
16. Utilize biomedical and computer science technology to perform nursing functions within the clinical setting (AACN Essential 2.6).

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Students must use the learning management system (D2L), Microsoft Word, PowerPoint, and other Microsoft Office programs as needed to complete coursework.

Instructional Methods

Nursing Care of Children and Families is a blended course requiring students to complete reading assignments, classroom attendance, online activities and independent study to be successful. Course objectives may be met through an independent study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with peers and colleagues regarding specific topics as well as utilizing critical thinking skills. Additional teaching methods will include in class exercises, written assignments, lectures, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, case studies, email interactions, quizzes/examinations, and homework assignments. While the instructor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

Student Responsibilities or Tips for Success in the Course

- Logging into the course website daily during the week
- Checking emails at least daily
- Updating semester calendar with communicated changes
- At least three hours of weekly study including required and recommended coursework
- Attendance at all class meetings, hospital clinical, orientation, clinics and simulations
- Review of examinations/Use of success coach as needed

Advising Statement

Upon admission, nursing faculty become the student's advisor.

As in nursing practice, the Texas A&M University-Commerce nursing department subscribes firmly to a chain of command. Students are to contact their faculty first, followed by the course coordinator, and then the department head with any issues or concerns.

Academic Honesty

In the pursuit of learning, it is expected that students will engage in honest academic endeavors to the highest degree of honor and integrity. Students who engage in academic dishonesty such as cheating, plagiarism, or collusion with others will be referred to the department head

TEACHING METHODS:

Reading assignments
 Essential skill instruction and performance
 Role playing
 Pediatric medication administration preparation and math test
 Internet resources
 Online learning activities through ATI
 Patient Teaching experience
 Post-conferences
 Demonstrations/return demonstrations
 Multimedia aids/videos

Case Studies
 Group Discussions and work
 Nursing Care plans/concept maps
 Weekly Developmental Assn
 Evidence-based practice
 Clinical Nursing Experiences
 Simulation Lab Experiences
 Critical thinking exercises
 Practice problems

GRADING

Evaluation of your performance will be based on techniques designed to determine if course objectives have been met. These measures include:

<i>Classroom Grade Calculation:</i>	
Exams (7)	70% (10% each)
Group Teaching Project	10%
ATI Proctored Exam	5%
Class Participation/Assignments (14 weeks) *Combination of classwork, outside class activities, in class activities, attendance, NCLEX questions	15%
ATI Extra Credit Points	See Final Calculation Worksheet for points
ATI Practice Exams	Credit/No Credit (per Final calculation worksheet)
ATI Proctored Exam Credit	0-3 points (per Final calculation worksheet)
Total Classroom Score	100%
<i>Clinical Grade Calculation:</i>	
Clinical/Required Paperwork	Pass/Fail
ATI Video Case Studies	Credit/No Credit
Swift River Virtual Case Studies	Credit/No Credit
Pediatric Math Exam	Pass/Fail (required)
Total Clinical Score	Pass/Fail

Grading Scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

A minimum grade of 75 is required to pass the course. Students must achieve a minimum average of 75% on all exams in order to pass the course. Other graded assignments will not be added to the final grade unless exam grade average is 75% or higher.

Students will be required to take a pediatric math examination that will consist of 20 questions. Students will be required to score a 100% before they will be allowed to give pediatric medications in clinical. The student will have a total of 3 attempts to pass the medication exam. After 3 attempts it will be up to the discretion of the course coordinator but the student will receive a “fail” score for clinical as proper medication administration in children is a requirement of the pediatric clinical setting.

*Successful completion of the examinations and other required assignments will enable the student to meet the student learning outcomes.

For clinical courses:

The clinical component is PASS/FAIL and must be passed in order to pass the course. To receive a passing grade in clinical you must achieve 75% or better on each of the clinical assignments and receive a satisfactory clinical evaluation. You may redo any assignments one time that are less than 75% but 75% is the maximum grade you will receive for the re-submitted assignment.

Clinical is graded as Pass/Fail. If the student fails the clinical component, the entire course must be repeated the following year the course is offered.

You must also adhere to the expected clinical behaviors. Any instance of violation of any of the objectives listed in the Student Performance and Behaviors Evaluation Form may result in clinical suspension, receipt of a Student Performance and Behaviors Evaluation form, failure of clinical, failure of the course, and/or removal from the nursing program. See Student Guide for more information.

Late Submissions:

Assignments are expected to be submitted by the scheduled times posted in the syllabus and course outline. If you need an extension, it must be requested before the due date/time and may or may not be approved at the discretion of the course coordinator. Late assignments will be deducted by 10% per day for each of the first two days that it is overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility.

Rounding of Final Grades

Faculty may round final grades in alignment with the American Standard for Testing and Materials (ASTM) International Standards, which allow for 'rounding only after all calculations leading to the final result are completed.' Therefore, rounding of grades for individual assignments is not an accepted practice. Rounding will be calculated using the “five-up” rule allowing for decimal numbers that meet or exceed the halfway point between two values to be rounded up to the larger value. For

example, a grade of 89.5 equals an A, whereas a grade of 89.49 equals a B. Therefore, prior to the awarding of final course grades, faculty will ensure gradebook software in a course is in alignment with this standard. Rule retrieved from https://www.astm.org/SNEWS/SO_2008/datapoints_so08.html

Drop date:

If a student is interested in dropping a course for any reason the final **drop date deadline will be March 29, 2022.**

Course Component Descriptions (Types of Assignments and Purpose of Each) there are varieties of assignments for this class to accommodate different learning styles.

CLASSROOM ASSIGNMENTS

- **Exams: 70% total (10% each exam 7 total exams)**

There are seven proctored exams, which includes one final exam (not cumulative). The course outline/calendar identifies exam dates and applicable content. The questions will be in multiple formats, which could include multiple-choice, multiple answer, matching, short answer, etc. This will also include math dosage calculation questions (Learning outcomes #1-16).

- **Class Participation Assignments: 15% of total grade**

NCLEX Questions: Practice NCLEX questions aid the student in preparing to sit for the NCLEX-RN licensure exam. Students will be required each week after content is covered in class to complete Chapter specific NCLEX questions before each exam for exam preparation. The student will be required to complete these online in the Elsevier textbook website. Proof of completion will be uploaded each week according to due date into D2L under the submission folder.

Case Studies/Games/Concept Maps/Class Activities/Working in Groups/Lecture Assignments/Study Guide Chapters: Each week students will be required to perform assigned reading and assigned workbook chapters to prepare for class. Students will complete chapter review questions only. Critical thinking case studies in the workbook will be in used in class or after class for test preparation practice. There will be a brief lecture/presentation each week and then that will be followed by in class assignments and activities that will apply the learned concepts from the week's reading and content. A mixture of delivery methods will be used and attendance will be counted as part of this grade. Students will be required to fill out an attendance sheet each week listing the activities that they complete for the weekly participation grade. This must be turned into D2L by Friday 2359 at the end of each week in order to receive credit. Each student will be required to upload this documentation in the correct folder by the deadline. Any late submissions will be counted as a zero and will be up to the discretion of the course coordinator.

- **Pediatric ATI Proctored Exam: Score minimum Level 2 (63.3 to 76.7%)**

The Pediatric ATI benchmark exam will be administered to students upon completion of all lecture content and exams. Before taking the final ATI Pediatric Exam there will be two (2) preparation quizzes to prepare you for the actual practice assessments A & B. Based on your performance, if remediation is needed then you will complete a focused review from the textbook, review books with videos, animations, graphics, tutorials, and completing all active learning templates suggested. The same remediation will be performed after assessment A & B. You will need to score a minimum score of Level 2 in order to move on to the next practice exam and then on to

the final exam. Students who score less than (63.3) will complete remediation and re-take the examination to receive credit. Upon completion of the Final ATI Pediatric Assessment, students must attain the minimum score of Level 2 (63.3-76.7%). **Students who fail the course due to exam grade average of <75% will not be allowed to take the Pediatric ATI exam.** (Learning outcomes #1-16).

- **Teaching Project: 10% of total grade**

The presentation of the teaching project at your assigned school district location will be counted toward the total grade for the course. Students will work in assigned groups, assigned school districts, and assigned grade levels. This project is in addition to the counted school district clinical day and should be performed as a group. Students will coordinate with school nurse to discuss proper teaching topic for the age groups assigned. The groups will consist of 7-8 students per group. Time spent collected data and creating presentation will count towards clinical hours.

CLINICAL ASSIGNMENTS

Types of Clinical Assignments and Purpose of Each: There are varieties of assignments for this class to accommodate different learning styles. All clinical assignments must be completed at 75% or better to receive credit for the assignment and to pass the clinical portion of the course.

Uniform and name badge are to be worn to all clinical areas at all times. All necessary mask and PPE will be provided by Children's each day that we are on the unit. The student will be responsible for providing own goggles that must be worn in patient care areas at all times at Children's and at Scottish Rite as deemed necessary. You will need to follow check in guidelines for each clinical facility that we attend to accommodate Covid-19 protocols.

Clinical Sites Orientation: There will be orientations at the beginning of the semester that you will need to attend for each clinical rotation site. Please see the Course calendar outline for details of times and dates. Orientations will be required and mandatory by every student.

- **Group Teaching Project: 10% *Counts toward clinical hours (4 hrs)**

Students will be placed in assigned groups of 7-8 students and each group will be assigned a specific age group to teach content subject for. The nursing student group will create a teaching project and will implement the project during the semester and coordinate with a designated school district nursing staff member. This is a group project and any student who does not complete his/her portion of the project will be removed from the group and receive a zero for the assignment. More information will be posted into D2L and a rubric for grading will be posted.

All teaching plans, content, and teaching aids MUST be submitted and approved at least two weeks PRIOR to teaching the content. No exceptions.

All projects must be completed and taught at your assigned school district by April 22, 2022. Teaching will be arranged with the assigned school districts by the due date. It is the responsibility of the student groups to make all arrangements and schedule a time/date that will coordinate with that school district nurse and the course coordinator. The course coordinator must be present to score the assignment and witness the teaching group's presentations. Groups who do not receive approval prior to teaching will not be allowed to teach and will receive no credit for the project. Student has been allotted 4 clinical hours for completing this assignment and the student will log these hours in their clinical log. The paperwork for the assignment will be counted as part of the final grade for the course. The student will be provided with the grading rubric for grading.

The completed teaching care plan is due in D2L by due date. All final teaching paperwork after teaching has been performed will be due by April 22, 2022 (Learning outcomes #1-16).

CLINICAL PAPERWORK ASSIGNMENTS

1. Children's Clinical Paperwork/Journal Entries: Pass/Fail

Students will attend assigned two clinical days at Children's Medical Center. The clinical days will occur on the two different patient pediatric units (C5-Renal) and (B4-Pulmonary). The students will receive a clinical schedule with days and times for attendance. One additional clinical day at Children's will be on a specialty observational unit that will be assigned to you. There are about ten different observational units at Children's that will be assigned to us. There will be no changing of assignments or areas once those are assigned and locked into place. There are strict guidelines at Children's that we must abide by. Students will be required to perform training on the EPIC management system and be required to perform charting in EPIC during rotations on the pediatric unit. You will be expected to follow the guidelines outlined by Children's for student charting. Your charting will need to be co-signed by your clinical instructor and checked at the end of the day for accuracy. Any required Clinical paperwork must score $\geq 75\%$ to pass clinical. Students will be required to submit a journal entry for all observational unit days at Children's. Students working on the C5 and B4 units will be required to complete a concept map for the clinical day and a journal entry for the day and upload these documents into D2L by the deadline. The assignments are due by 2359 on the Sunday after your pediatric clinical day. No additional charting in EHR Tutor will be required. Extended time has been given for submission deadline due to clinical ending on a Friday evening. Students will be required to log actual clinical hours and obtain a signature from the shadowing RN.

2. Scottish Rite Clinical Paperwork/Journal Entries: Pass/Fail

Students will attend assigned two clinical days at Scottish Rite Hospital. The clinical days will occur on the several different patient pediatric units (operating room, pediatric outpatient clinics and inpatient surgical unit). The students will receive a clinical schedule with days and times for attendance. There will be no changing of assignments or areas once those are assigned and locked into place. There are strict guidelines at Scottish Rite that we must abide by. Students will be required to perform required orientation by the facility. No charting in their electronic records system will be performed. These rotations will be strictly observational only. You will be expected to follow the guidelines outlined by Scottish Rite at all times. Any required Clinical paperwork must score $\geq 75\%$ to pass clinical. Students will be required to submit a journal entry for all observational unit areas at Scottish Rite. The assignments are due by 2359 the following day after your rotation day. No additional charting in EHR Tutor will be required. Students will be required to log actual clinical hours and obtain a signature from the shadowing RN .

3. CareVide Clinics (Greenville, Sulphur & Kaufman): Pass/Fail

Students will attend at least one clinical day at your assigned CareVide Pediatrics location. There will be no changing of assignments or areas once those are assigned and locked into place. Accommodations have been made to assign you to a clinic that is the closest to your home; however, there may be some further driving time than expected. Students will be required to complete orientation paperwork by the facility. No charting in their electronic records system will be performed. These rotations will be strictly observational only. You will be expected to follow the guidelines outlined and you follow an RN or MA for this day. Any required Clinical paperwork must score $\geq 75\%$ to pass clinical. Students will be required to submit a journal entry for all observational unit areas at Scottish Rite. The assignments are due by 2359 the following day after your rotation day. Students will be required to log actual clinical hours and obtain a signature from the shadowing RN.

4. Clinical Hour Log/Journal Entries: Pass/Fail

You will be expected to complete a weekly clinical site hours log for each location and obtain RN signatures for proof of attendance. The student is responsible for collected this data each week. This report will be turned in at the end of the semester into D2L after you have completed your last clinical day.

5. Swift River Virtual Clinical Day (SRVC): Pass/Fail

You will be expected to complete Swift River Virtual Scenarios to perform care for various types patients pre-selected for you. A list of the scenarios will be assigned to you. You may choose what days/times you complete the scenarios but the time spent on the scenarios must be logged in your clinical journal log. You must score $\geq 75\%$ to pass this clinical scenario. The clinical hour log journal will be turned in at the end of the semester into D2L.

6. Swift River Math Practice: Pass/Fail

You will be expected to complete short weekly math practice assignments in Swift River to prepare for your Pediatric math exam and to keep the pediatric math skills fresh while in clinical. You must complete by the assigned deadlines and log the actual time spent in your clinical journal log. You must score $\geq 75\%$ to pass the modules. The clinical hour log journal will be turned in at the end of the semester into D2L.

7. ATI Virtual Clinical Experiences Modules: Credit/No Credit

There will be weekly assigned ATI case study modules or assignments to be completed within ATI. The dues dates will be listed on your Course Calendar Outline. Hours spent in ATI will be logged on your clinical hour log. See course calendar for specific module due dates.

Inpatient/Outpatient Assignments

Children's Medical Center Dallas:

- a. See Clinical Schedule, you will be assigned in-patient days at the above facility.
- b. The clinical times will be on your **scheduled Fridays (see clinical calendar)** from **0630-1830** with 30-45 minutes for lunch, a 15-minute morning break and a 15-minute evening break if needed. Post-conferences are not allowed on campus as there is no space to hold so we will operate with a working debrief throughout the day and instructions will be given to you by your clinical instructor on the structure.
- c. Wear your uniform and name badge at all times. Have your keys, writing instrument, and notepaper in your pockets. You can bring lunch in to place in the refrigerator at the facility. **EVERYTHING** else remains in your car such as jackets and backpacks as space is very limited and there is quite a bit of walking to get to the clinical areas. You will not be able to wear **ANY** jewelry at pediatric sites; this includes **NO** rings, watches, earrings, or anything. You must abide by these rules.
- d. On your assigned unit, you will discuss with your instructor and/or nurse an appropriate client for you for the day. You will remain with this client throughout your clinical day. If your patient is discharged before your scheduled day is over then you will need to get with your clinical instructor to be assigned a new patient for the remainder of your shift. .
- e. You must complete charting in the EPIC system meeting Children's requirements. You must log your clinical hours in your clinical hour's log. On your unit days, you will work with your nurse and your clinical instructor.
- f. On your observation day at Children's you will shadow your assigned nurse and help for the day. No charting will be required this day, only a journal entry response.

Scottish Rite Children's Hospital:

- a. See Clinical Schedule, you will be assigned in-patient/out-patient days at the above facility.
- b. The clinical times will be as follows on your schedule days on **Thursdays per the clinical schedule calendar: Surgical Unit 0630-1600**

Clinic Areas 0745-1600

Operating Room 0730-1600

Each area you will be allowed a 30-minute lunch break. Post-conference details to follow but you will not be allowed to perform on campus, please allow 1 hour to complete.

- c. Wear your uniform and name badge at all times. Have your keys, writing instrument, and notepaper in your pockets. You can bring lunch in to place in the refrigerator at the facility. EVERYTHING else remains in your car such as jackets and backpacks as space is very limited and there is quite a bit of walking to get to clinical areas. You will not be able to wear ANY jewelry at pediatric sites; this includes NO rings, watches, earrings, or anything.
- d. If you are working on the in-patient unit, you will work with your nurse in caring for all of her assigned patients for the day. You will remain with this nurse throughout your clinical day. You will not be performing any charting on the patients.
- e. You must complete a journal entry about your day and your experiences on the clinical journal form and submit into D2L by 2359 the day after your clinical experience. You must log your clinical hours in your clinical hour log. No other charting will be required.
- f. If you are attending the OR one of the outpatient clinics then you will be required to submit a journal entry form into D2L by 2359 the day after your clinical experience. You must also log your clinical hours in your clinical hour log.

Care Vide Clinic Locations:

- a. See Clinical Schedule, you will be assigned outpatient clinic days at the above facility.
- b. The clinical times will be on your schedule. The clinic hours are from **0800-1700** with one hour for lunch when the clinic breaks for lunch.
- c. Wear your uniform and name badge at all times. Have your keys, writing instrument, and notepaper in your pockets, EVERYTHING else remains in your car such as jackets and backpacks as space is very limited.
- d. You will work with your nurse in caring for all of her assigned patients for the day. You will remain with this nurse throughout your clinical day.
- e. You must complete a journal entry about your day and your experiences on the clinical journal form and submit into D2L by 2359 the day after your clinical experience. You must log your clinical hours in your clinical hour log. No other charting will be required.

ISD School Nurse Rotations:

- a. See Clinical Schedule, you will be assigned days to follow the school nurse at your scheduled assigned locations/dates.
- b. The school nurse hours are from **0800-1400** with 45 minutes for lunch when the school nurse breaks for lunch.
- c. Wear your uniform and name badge at all times. Be sure to take your stethoscope, pen light, and scissors with you in case you need it.
- d. You will work with your nurse in caring for all of her assigned patients for the day. You will remain with this nurse throughout your clinical day and begin to understand the school nurse role.

You must complete a journal entry about your day and your experiences on the clinical journal form and submit into D2L by 2359 the day after your clinical experience. You must log your clinical hours in your clinical hour log. No other charting will be required.

ATI Real Life Scenarios/Case Studies:

- a. See Clinical Schedule, you will be assigned scenarios to be done via online modules to complete through ATI online. The learning modules you will complete will be scheduled on your Course Calendar Outline.
- b. The virtual clinical times will be at your own discretion but you must complete the entire

assigned scenarios. Your time in the scenario will be tracked in ATI but you must also log your hours in your clinical log.

While you are at each clinical site, you will not be allowed to work on any homework assignments or any outside of clinical activities. You are there to observe and learn the role and you will not be allowed to work on anything else.

Additional Assignments

Simulation #1, 2 and #3 Pre-work & Reflection Journal:

You will attend one day of simulation lab experience taking care of a simulated pediatric patient. The purpose of this assignment is to provide the students an opportunity to prepare and to reflect on their experiences during the simulation day. Complete and upload the pre-work related to the simulation posted on D2L by 2359 the night before your simulation day. The day of simulation, you will come wearing your uniform and badge prepared just like any other clinical day. There will be a de-brief session after each simulation to discuss your progress and what was learned in each scenario. This debrief will be designed to be student centered and will be expected to be a student lead discussion. All students will be required to participate in de-brief. You will receive information on times and what group session to attend later.

After each simulation, you will complete the simulation effectiveness tool (posted in D2L, along with the grading rubric) and in the comment area reflect on your experience. The simulation effectiveness tool is due by 2359, the day of your simulation experience and is to be submitted on D2L.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a

backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

It is expected that you will check your D2L course and email at least DAILY for communication from the instructor.

Voice and email communication will be acknowledged by faculty typically within 36 hours (Monday – Friday). Students should also acknowledge voice and email communications within 36 hours.

A professional writing style is a standard for any nurse. As such, the following principles should be followed when drafting any assignment or posting any comments to D2L: • All written assignments must reflect APA style and APA citations/reference guidelines (7th ed.). • Absolutely no plagiarism will be tolerated. Please cite your source(s) appropriately.

Email

- Students and faculty will keep email related to course content within the course for archival purposes. While a student may choose to phone the faculty for emergencies, email within the course is the preferred method of communication.
- Faculty will generally use TAMUC email for communication with individuals or small groups.

Discussion Boards

- Questions that may benefit the class as a whole should be posted to the appropriate discussion board.
- Faculty will read and respond to discussion board postings within 36 hours (Monday – Friday).
- Faculty may send out quick reminders to specific groups utilizing the discussion board.

It is expected that assignments will be graded and returned to the student within two (2) weeks of submission. Please remember that while there are several of you, there is only one of me.

Nursing Student Guide

Nursing Student Guide Specific information for the nursing student regarding the nursing program and current policies and procedures can be found in the BSN Student Guide located here:

<http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/BSNstudentguidebook/default.a.spx>

The Board of Nursing requires applicants, students throughout the program, graduates and licensure renewals to answer questions as to their ability to be admitted to a nursing program, sit for the NCLEX-RN exam or be re-licensed. You are responsible for checking those questions to be sure you are still in compliance. Keep in mind that your fingerprints are on file with the BON so if you should ever be arrested, they would be notified. You should notify them proactively. The link is as follows: http://www.bon.texas.gov/licensure_eligibility It is the student's responsibility to review and understand the policies and procedures provided in the student guidebook as all students are held to the statutes and policies therein.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

University Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

PROFESSIONAL PERFORMANCE AND BEHAVIORS

The Texas A&M University-Commerce Nursing Department expects all students to act with professionalism and high regard for ethical conduct in all matters. Students must exhibit professional behavioral standards throughout their enrollment in the Nursing Program. A student in violation of the standards of professional behavior will receive a **Professional Behavioral Standards Evaluation Form** completed by faculty. Classroom, lab, and clinical issues are addressed/included in this form. Students may or may not receive a verbal warning prior to receiving a written **Professional Behavioral Standards Evaluation**. Students must adhere to standards of professional and academic conduct.

Students should not attend class when ill or after exposure to anyone with a communicable disease. Communicate such instances directly to your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments. A&M Commerce requires the use of face-coverings in all instructional and research classroom/laboratories. Exceptions may be made by faculty where warranted.

CLASS

1. Class Cancellation: In the event that a class is cancelled, the student is expected to complete the readings and review the objectives for that day. The content will be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is encouraged. The students must notify course faculty in advance of any absence as attendance is counted as part of your overall class participation grade. Notification may occur by phone, message, or email.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course instructor must be notified in advance so other arrangements can be made. Failure to do so may result in the student receiving a zero for the missed exam or quiz.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material will be covered in class each week due to the amount of content for the Pediatrics course. Students are expected to come to class prepared.

5. Assignments must be submitted on time. Assignments submitted late without prior arrangement with the classroom instructor will receive a zero.

NURSING SKILLS LABORATORY/SIMULATION LAB

1. Students are responsible for assigned readings in textbooks and completing all preparation assignments prior to any labs and simulations. Participation in discussions over the assigned material is expected of all students and will count as part of your classroom participation grade. Failure to prepare can result in an unsatisfactory grade for the lab session. All lab sessions must be completed satisfactorily to progress to the clinical setting.
2. Students must adhere to the clinical dress code for skills laboratory sessions and simulations in uniform. Refer to the Nursing Student Guide for policy information.

CLINICAL EXPERIENCE

1. Clinical attendance is mandatory. Refer to the Nursing Student Guide for absence policy information.
2. Immunizations, CPR, Covid-19 vaccinations, and TB status must be current for students to be able to attend clinical experience at the assigned clinical location.
3. Students will be allowed to perform designated nursing skills in the clinical setting only after receiving instruction and successfully demonstrating the skill in the Nursing Skills Laboratory.
4. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
5. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
6. Students are expected to prepare for clinical practice in order to provide safe, competent care. Students are required to pass the Pediatric Math Medication exam in order to pass medications at clinical. You must score a 100% on the exam.
7. Clinical assignments must be submitted on time to the clinical instructor. No exceptions.
8. Clinical is graded Pass/Fail. If the student fails the clinical component, he/she fails the entire course.

Classroom Behavior

Students must refrain from classroom distractions (e.g. talking to each other, eating, texting, using phones, entering late or moving excessively during class). Students causing distractions will be asked to leave the classroom and may be subject to disciplinary action. Cell phones must be placed on vibrate or turned off. Students are required to participate in class activities and have respect for each other at all times and professional conduct is required in the classroom.

Use of Electronic Devices

The use of electronic devices, including laptops and voice recorders, must be approved by the course faculty prior to class. Laptops not being used to take notes should be closed. The use of any unapproved electronic devices during a test/quiz or test/quiz review will result in the student receiving a zero for that test/quiz.

Student Dress

Refer to Student Guide for additional information. While in the lab, students will be expected to dress in the prescribed BSN program uniform. Gum chewing is never allowed in the lab or clinical setting.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Resources:

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

COURSE SCHEDULE
NURS 4541 - Nursing Care of Children/Families
Spring 2022



Classes will be every Tuesday from 1000-1200 in NHS Room 261
Exams will be on Tuesdays beginning at 0830 am per schedule in Room 261

Required Textbooks:

Reading Assignments from: *Wong's Nursing Care of Infants and Children, 11th Ed. & RN Nursing Care of children ISBN#978-0-323-54939-4*

Class Activities from: *Wong's Essentials of Pediatric Nursing Study Guide, 10th Ed. ISBN#978-0-323-49775-6*

ATI Content Mastery Series Review Module, RN Nursing Care of Children, 11th Ed., ISBN#978-1-56533-601-8

Color Code Key: Black = Class Days/Assignments
Blue = Lab Days/Assignments
Green = Workbook/Homework Assignments/Class Prep
Red= Exam Dates


Online Study Tools from: *Evolve Elsevier Website/Wong's Nursing Care of Infants and Children (Course ID: 159922_mruff43_1001)*

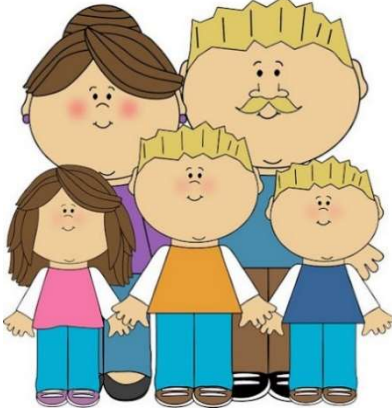
Assessment Technologies Institute, LLC. (2021) (ATI)
<http://www.atitesting.com> *All ATI activities will count towards classroom hours/clinical hours



Skills Lab: Note - Always "dress for clinical" and bring your "Nursing Program Skills Checklist" and your lab supplies with you along with your stethoscope & pen light.



Skills covered in lab for this Pediatric semester: PPE, Pediatric IV care, Pediatric Assessments, Pediatric Dosage Calculations, I&O, Pain Tools, Pediatric Communication,

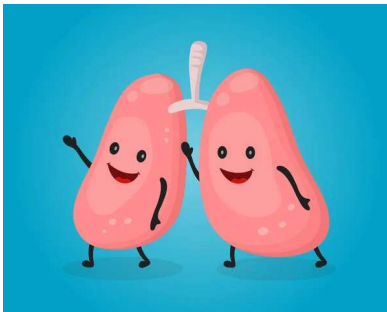

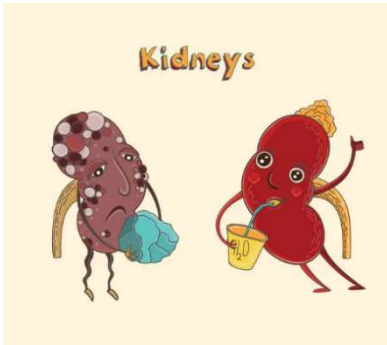

Physical & Developmental Assessment Considerations, Pain Assessment & Management, and Administering meds through NG tube.


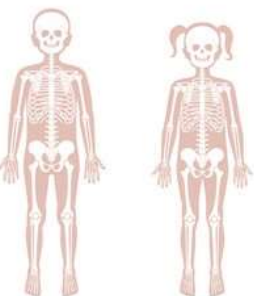
Week	Topical Outline	Reading Assignments	Activities and Assignments/Home work
<p>Orientation Week</p> <p>1/13/22</p>	<p>Pediatrics Orientation</p> <p>Welcome to Pediatrics Review Syllabus, Clinical schedule, D2L Course Outline, Calendar, class workbook, class participation worksheet</p> <p>Peds Class: 10am-1200</p>		<ul style="list-style-type: none"> • ATI Assignment: Comprehensive Physical Assessment of a Child> Skills • Modules 3.0 ATI Assignment: Enteral Nutrition feeding>Skills Modules 2.0 • ATI Assignment: NG tube>Skills Modules 3.0 before skills lab • ATI Assignment: Dosages by Weight>Dosage Calculations • Pediatric Medications *All due by 1/18/22
<p>Week #1 1/18/22</p> <p>1/18/22</p> <p>1/20/22</p> <p>1/21/22</p>	<p>Chapter 4 - Communication, Physical & Development Assessment</p> <p>Chapter 5 - Pain Assessment & Management in Children</p> <p>Peds Class: 10am-1200</p> <p>Skills Lab 0800-1700 (See schedule)</p> <p>Sim#1: 0800-1600 (see schedule for times/groups)</p> <p>Afternoon -SMART Bar Training for Children's Medical</p>	<p>Read Chapters 4 & 5</p> <p>Pre-Skills Lab Assn: must be completed before coming</p>	<p>Complete Study Guide Pages for Ch 4 & 5 (before class)</p> <p>After class work: Complete NCLEX questions for Ch 4 & 5, turn into D2L by 1/21/22, (Located on Evolve Textbook Website)</p> <ul style="list-style-type: none"> • Practice Skills above before lab day • Watch all 3 Assessment Videos in Skills Lab folder D2L • Pre-SIM Assignment: ATI Module > Gastroenteritis



	Center (online details to follow for times)		<p>and Dehydration (See D2L instructions)</p> <ul style="list-style-type: none"> • ATI Assignment: Parenteral Medications>Dose Calculations • ATI Assignment: Safe Dosage>Dosage Calculations • Swift River Weekly Math Assignment
<p>Week #2 1/25/22</p>	<p>Math Exam #1: 0830-1000</p> <p>Chapter 1 - Perspectives of Pediatric Nursing</p> <p>Chapter 21 - Family-Centered Care of the Child during Illness & Hospitalization</p> <p>Chapter 22 - Pediatric Nursing Interventions & Skills</p> <p>Peds Class: 10am-1200</p>		<p>Complete Study Guide Pages for Ch 1, 21 & 22 (before class)</p> <p>After class work: Complete NCLEX questions for Ch 1, 21 & 22, turn into D2L by 1/28/22, (Located on Evolve Textbook Website)</p>
<p>1/27/22</p>	<p>Scottish Rite Orientation 8-1230 (online in classroom) EPIC Training in Afternoon</p>	<p>*You may want to bring a lunch this day depending on your SIM time</p>	
<p>1/27/22</p>	<p>Sim#2: 1300-1700 (see schedule for times/groups)</p>		<ul style="list-style-type: none"> • Pre-SIM Assignment: ATI Module > Pediatric Asthma and MDI Module (See D2L instructions) • Repeat All Math Modules if you have not yet passed the Pedi Math Exam • Swift River Weekly Math Assignment

<p>Week #3 2/1/22</p>	<p>Exam #1 (Covers Ch 1,4,5,21 & 22) Exam time: 0830-1000am</p> <p>Chapter 2 - Social, Cultural, Religious, and Family Influences on Child Health Promotion</p> <p>Chapter 10 - Health Promotion of the Infant & Family</p> <p>Chapter 11 - Health Problems of the Infant</p> <p>Peds Class: 10am-1200</p>		<p>Complete Study Guide Pages for Ch 2, 10 & 11 (before class)</p> <p>After class work: Complete NCLEX questions for Ch 2,10 & 11, turn into D2L by 2/4/22, (Located on Evolve Textbook Website)</p> <ul style="list-style-type: none"> • ATI Assignment: Growth and Development Module>Video Case Studies • Swift River Weekly Math Assignment
<p>Week #4 2/8/22</p>	<p>Math Exam #2: 0830-1000</p> <p>Chapter 12- Health Promotion of Toddler & Family</p> <p>Chapter 13- Health Promotion of Preschooler & Family</p> <p>Chapter 14 - Health Problems of Early Childhood</p> <p>Peds Class: 10am-1200</p>		<p>Complete Study Guide Pages for Ch 12,13 & 14 (before class)</p> <p>After class work: Complete NCLEX questions for Ch 12,13 & 14, turn into D2L by 2/11/22, (Located on Evolve Textbook Website)</p> <ul style="list-style-type: none"> • Work on Swift River Modules
<p>Week #5 2/15/22</p>	<p>Exam #2 (Covers Ch 2,10,11,12,13 & 14) Exam time: 0830-1000am</p> <p>Chapter 15 - Health Promotion of School-Age Child & Family</p> <p>Chapter 16 - Health</p>		<p>Complete Study Guide Pages for Ch 15 & 16 (before class)</p> <p>After class work: Complete NCLEX questions for Ch 15 & 16, turn into D2L by 2/18/22, (Located on Evolve Textbook Website)</p>

	<p>Problems of the School-Age Child</p> <p>Peds Class: 10am-1200</p> <p>Math Exam #3: Time TBD</p>		<ul style="list-style-type: none"> • ATI Assignment: Well Child Module>Real Life Nursing Care of Children • Swift River Weekly Math Assignment
<p>Week #6 2/22/22</p>	<p>Chapter 3 - Hereditary Influences on Health Promotion of the Child</p> <p>Chapter 17- Health Promotion of Adolescent & Family</p> <p>Chapter 18 - Health Problems of the Adolescent</p> <p>Peds Class: 10am-1200</p>		<p>Complete Study Guide Pages for Ch 3, 17 & 18 (before class)</p> <p>After class work: Complete NCLEX questions for Ch 3, 17 & 18, turn into D2L by 2/25/22, (Located on Evolve Textbook Website)</p> <ul style="list-style-type: none"> • Swift River Weekly Math Assignment • Work on Swift River Modules
<p>Week #7 3/1/22</p> <p>Guest Speaker: Prof Moore</p>	<p>Exam #3 (Covers Ch 3,15,16,17 &18) Exam time: 0830-1000am</p> <p>Chapter 27 - The Child with Cardiovascular Dysfunction</p> <p>Chapter 32 - The Child with Integumentary Dysfunction</p> <p>Peds Class: 10am-1200</p>	<p>Guest speaker: Prof Moore</p> 	<p>Complete Study Guide Pages for Ch 27 & 32 (before class)</p> <p>After class work: Complete NCLEX questions for Ch 27 & 32, turn into D2L by 3/4/22, (Located on Evolve Textbook Website)</p> <ul style="list-style-type: none"> • Swift River Weekly Math Assignment • Work on Swift River Modules
<p>Week #8 3/8/22</p>	<p>Chapter 6 - Childhood Communicable and Infectious Diseases</p> <p>Chapter 26- The Child with Respiratory Dysfunction</p> <p>Peds Class: 10am-1200</p>		<p>Complete Study Guide Pages for Ch 6 & 26(before class)</p> <p>After class work: Complete NCLEX questions for Ch 6 & 26, turn into D2L by</p>

<p>3/11/21</p>	<p>Teaching Project Part#1 Due by 2359</p>		<p>3/11/22, (Located on Evolve Textbook Website)</p> <ul style="list-style-type: none"> ATI Assignment: Cystic Fibrosis Inpatient Care Module>Real Life Nursing Care of Children (See D2L instructions) Swift River Weekly Math Assignment
	<p>SPRINK BREAK 3/14/22 TO 3/18/22</p>		<p>Enjoy! Relax! Be safe!</p>
<p>Week #9 3/22/22</p>	<p>Exam #4 (Covers Ch 6,26,27 & 32) Exam time: 0830-1000am</p> <p>Chapter 23 - The Child with Fluid and Electrolyte Imbalance</p> <p>Chapter 24 - The Child with Renal Dysfunction</p> <p>Peds Class: 10am-1200</p>		<p>Complete Study Guide Pages for Ch 6 & 26(before class)</p> <p>After class work: Complete NCLEX questions for Ch 6 & 26, turn into D2L by 3/25/22, (Located on Evolve Textbook Website)</p> <ul style="list-style-type: none"> ATI Assignment: Pediatric Dehydration>Video Case Studies Swift River Weekly Math Assignment
<p>Week #10 3/29/22</p>	<p>Chapter 25 - The Child with Gastrointestinal Dysfunction</p> <p>Chapter 31 - The Child with Endocrine Dysfunction</p> <p>Peds Class: 10am-1200</p>		<p>Complete Study Guide Pages for Ch 25 & 31 (before class)</p> <p>After class work: Complete NCLEX questions for Ch 25 & 31, turn into D2L by 4/1/22, (Located on Evolve Textbook Website)</p>

	<p>ATI Practice "A" opens this week (due by 4/8/22 @2359)</p> <p>4/29 Last Day to Drop</p>		<ul style="list-style-type: none"> ATI Type I Diabetes Mellitus Module > Skills Modules (See D2L instructions) Swift River Weekly Math Assignment
<p>Week #11 4/5/22</p>	<p>Exam #5 (Covers Ch 23, 24, 25 & 31) Exam time: 0830-1000am</p> <p>Chapter 30 - The Child with Cerebral Dysfunction</p> <p>Peds Class: 10am-1200</p> <p>ATI Practice "B" opens this week (due by 4/15/22 @2359)</p>		<p>Complete Study Guide Pages for Ch 30 (before class)</p> <p>After class work: Complete NCLEX questions for Ch 30 turn into D2L by 4/8/22, (Located on Evolve Textbook Website)</p> <ul style="list-style-type: none"> Swift River Weekly Math Assignment Work on Swift River Modules
<p>Week #12 4/12/22</p>	<p>Chapter 33 - The Child with Musculoskeletal Dysfunction</p> <p>Chapter 34 - The Child with Neuromuscular or Muscular Dysfunction</p> <p>Peds Class: 10am-1200</p>	 <p>shutterstock.com · 1710579340</p>	<p>Complete Study Guide Pages for Ch 33 & 34 (before class)</p> <p>After class work: Complete NCLEX questions for Ch 33 & 34 turn into D2L by 4/15/22, (Located on Evolve Textbook Website)</p> <ul style="list-style-type: none"> ATI Assignment: Adolescent clients and performance enhancing substances module Swift River Weekly Math Assignment
<p>Week #13 4/19/22</p>	<p>Exam #6 (Covers Ch 30, 33 & 34) Exam time: 0830-1000am</p>	<p>Guest Speaker: Sophia Ahmed</p>	<p>Complete Study Guide Pages for Ch 28 & 29 (before class)</p>

<p>Guest Speaker: Prof Ahmed</p> <p>4/22/21</p>	<p>Chapter 28 - The Child with Hematologic/Immunologic Dysfunction</p> <p>Chapter 29 - The Child with Cancer</p> <p>Peds Class: 10am-1200</p> <p>Teaching Project Final Due Date Deadline</p>		<p>After class work: Complete NCLEX questions for Ch 28 & 29 turn into D2L by 4/22/22, (Located on Evolve Textbook Website)</p> <ul style="list-style-type: none"> • Swift River Weekly Math Assignment • Work on Swift River Modules
<p>Week #14 4/25/22</p> <p>4/26/22</p> <p>4/29/22</p>	<p>ATI Pediatrics Proctored Exam time (261): 10am-1200pm</p> <p>Chapter 19 - Impact of Chronic Illness, Disability, or End of Life</p> <p>Chapter 20 - Impact of Cognitive or Sensory Impairment on the Child and Family</p> <p>Peds Class: 10am-1200</p> <p>Sim#3: 0800-1500 (see schedule for times/groups)</p>		<p>Complete Study Guide Pages for Ch 19 & 20 (before class)</p> <p>After class work: Complete NCLEX questions for Ch 19 & 20 turn into D2L by 4/29/22, (Located on Evolve Textbook Website)</p> <ul style="list-style-type: none"> • Finish up any Swift River Modules (all must be completed by 4/29/22) • ATI Assignment: Adolescents at risk for suicide module
<p>Week #15 5/6/22</p> <p>5/2/21</p> <p>5/3/22</p>	<p>FINALS WEEK</p> <p>ATI Pediatrics Proctored Retake #1 (Time/Location TBD)</p> <p>Teaching Project Part 2 Due date by 2359</p> <p>Pediatrics Final Exam (Covers Ch 19, 20, 28 & 29) (261): time 0830-10am</p>		

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*THIS COURSE CALENDAR IS TENTATIVE AND SUBJECT TO CHANGE. THE INSTRUCTOR HAS THE RIGHT TO CHANGE THE SCHEULE AS NEEDED.

Dear Students,

We are about to take the ATI Practice Assessment A & B, so we wanted to provide additional information and clarification about what items to submit under the ATI Practice Assessment A tab for grading and B tab for grading. Please submit two items under each tab. First, submit your **Individual Performance Profile Report**. On another document, submit at least three important points about each *Topic for Review* identified on your **Individual Performance Profile Report**. The points can be bullet points. This document will serve as your proof of remediation to count for points as listed below.

The points for taking the assessment and doing the remediation will be added together and placed in the grade column to be used as your progress through to the Proctored Exam.

You will recall the rubric below that was previously provided. This will be completed for the two practice assessments and finally for the Proctored Exam as we move through the process.

FINAL EXAM CALCULATION WORKSHEET FOR ATI PROCTORED EXAM

Activity	Points Possible	Points Earned
Complete Practice Assessment A	15	
Complete Remediation	20	
Complete Practice Assessment B (if not available, Practice A points will be doubled).	15	
Complete Proctored Exam	Level 3 = 30 Level 2 = 20 Level 1 = 10 Below Level 1= 0	
Complete Remediation	20	
Proctored Exam Retake	Level 3 - Exempt from Retake Level 2 -Retake Optional (5 add points if achieve Level 3) Level 1 - Retake Required (10 additional points if achieve Lev 2 or 3) Below Level 1 - Retake Required (10	

	additional points if achieve Lev 2 or 3)	
Total Score	100	

Clinical Log Pediatrics Clinical Rotations - 2022

Student Name: _____

Date	Start Time	End Time	Location (specific facility or other)	Activity (Clinic, Group Meeting, Research, Interview, etc.)	Name and Signature of RN Supervising student (print and sign)	Clinical Hours Completed (whole or partial hours: 3, 3.25 or 3.5)
					Total hours this semester:	

Texas A&M University - Commerce
NURS 4541- Care Of Children And Families
Teaching Care Plan Questionnaire (To be done in planning process of your teaching)

Students' Names: _____

1. List the age group/grade to be taught and topic subject? How many children are you expecting to be in attendance?

2. List the expected factors for consideration or barriers that may positively or negatively affect this group's learning based on age and stage of development?

3. Describe the expected environment and how changes could be made to facilitate learning if necessary to still meet education goals.

4. Describe the teaching materials to be utilized to enhance learning in your group's teaching. Will techniques will you be using to educate the students: visual, kinesthetic, audio, demonstration, PowerPoint, videos, demonstrations, acting, using volunteers, etc.?

5. Describe the expected group's behaviors or responses that would indicate to you their readiness to learn?

6. Identify teaching strategies to be utilized for this group of students.

7. List your plan for your teaching group and assign who will deliver which task of the teaching project. You will need to name each member here and his or her responsibilities that are assigned.

Teaching/Learning Nursing Diagnosis:

List 3 Short Term Goals/Outcomes: (1 per learning domain) You must also evaluate each goal separately after teaching is performed.	1. (Cognitive)	Evaluation:
	2. (Affective)	Evaluation:
	3. (Psychomotor)	Evaluation:

Nursing Interventions with Rationales (1 Nursing Intervention includes content to be taught)	Evaluation/Client (student) Response
1.	1.
2.	2.
3.	3.
4.	4.
	5.

Teaching Care Plan

Information Taught

Content	Rationale
1.	1.
2.	2.
3.	3.

4.	4.
5.	5.
6.	6.
7.	7.
8.	8.
9.	9.
10.	10.

Submit the written plan and any handouts to be distributed to your clinical instructor at least two weeks prior to the scheduled date you plan to teach.

**NURS 4541-Nursing Care of Children/Families
Teaching/Learning Care Plan
Grading Rubric**

Group#: _____ Members: _____ Date: _____

Topic:	Points Earned	Comments
Planning (5 points each)		
1. Factors affecting learning are addressed.		
2. Readiness to learn is summarized		
3. Management of the learning environment is described		
4. Teaching materials are appropriate to the group and setting		
5. Teaching strategies are identified		
6. Self-evaluation of teaching for each group member/Group Evaluation included.		
Content (10 points each)		
7. Nursing Diagnosis is appropriate to learning needs and is correctly stated		
8. Outcomes address the 3 domains of learning (cognitive, affective, psychomotor)		
9. Outcomes are specific, realistic, and measurable		
10. Interventions address learning needs		
11. Content is described with adequate detail with scientific rationales included		
12. Participation performed by each group member was		

appropriate/equal for preparation work.		
Teaching (5 Points)- average of grade achieved attached		
13. The teaching was well received by children/teachers/nurses/faculty personnel		
14. Each group member actively participated for teaching presentation.		
Up to 20% may be deducted from grade for incorrect APA, grammar, sentence structure, punctuation and spelling. (all or none)		
Total		

Self-Evaluation Post Teaching

1. List factors that enhanced your personal ability to teach this age group.
2. List factors that hindered your personal ability to teach this age group.
3. Evaluate your teaching skills in terms of your personal strengths and weaknesses in your part of the teaching presentation.

Group-Evaluation Post Teaching

4. How do you feel like your group worked together as a group? Do you feel like each group member actively participated and did their part?
5. List what could have worked better when working together as a group? What did you discover about your personal leadership skills from working as a group?
6. Evaluate your teaching skills in terms of your personal strengths and weaknesses and also the strengths and weaknesses of working together as a group.
7. Do you feel like you have grown from this teaching experience? Explain what the take-away will be for future teaching that you will perform as a nurse.

**NURS 4541-CARE OF CHILDREN AND FAMILIES
TEACHING PROJECT
EVALUATION FORM**

STUDENTS' NAME: _____

Name of Facility/School: _____

Contact person: _____

Table for Scoring:

1 = Strongly disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree

	1	2	3	4	5
Content was factual and informative.					
Project was presented at audience level of understanding.					
Student(s) engaged the audience.					
Audiovisual aids were utilized to enhance presentation.					
Student(s) wore clinical uniform with name badge.					
Student(s) demonstrated professional behavior.					

Approximate amount of time spent at the facility: _____

Signature/Title: _____

Presentation Date: _____

Comments:

Clinical Site Journal Grading Rubric

*Use this rubric for clinics, public health centers, schools, and home health or hospice clinical experiences.

Required Information	Not Present	Not Acceptable	Needs Improvement	Satisfactory	Excellent	Earned Points	Comments
<p>Provide a brief description of the facility/location visited, the clinical experience and activities of the day analyzing positive and negative aspects of care provided in the setting. (Minimum of 2-3 paragraphs)</p> <p>Identify the education levels of the provider and discuss what you thought of the role.</p>	0	1-13	14-15	16-18	18-20		
<p>Evaluate the specific approaches that were used based on your patient age, cultural aspects, family dynamics, etc. (1 paragraph)</p>	0	1-13	14-15	16-17	18-20		
<p>Discuss at least one protocol, standing order, or policy used to utilize or promote safety or improve client care at this location. Summarize how the article supports this clinical decision.</p>	0	1-21	22-23	24-26	27-30		

The syllabus/schedule are subject to change.

You need to find an EBP article to support this decision that is used in current practice.							
Describe one example of how the knowledge obtained at this site can be used in your nursing practice moving forward (be specific 1-2 paragraphs).	0	1-13	14-15	16-17	18-20		
Spelling, grammar, and punctuation	0	1-2	3	4	5		
Correct APA format, body of paper 1-3 pages in length, Resources listed	0				5		
Total					100		

ASSIGNMENT DETAILS AND RUBRICS WILL BE AVAILABLE IN D2L.

The syllabus/schedule are subject to change.