



# Math 2413.005 Calculus I

## COURSE SYLLABUS: Fall 2021

**Instructor:** Rebecca Dibbs, PhD

**Office Location:** 318 Binnion

**Office Hours:** MW 10-11; TR 11-12

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## COURSE INFORMATION

### Materials

**Textbook(s) Required:** Calculus, 9th Edition, by James Stewart. Material covered during the session will be Sections 1.4-1.8, Chapters 2, 3, and 4, 6.2-6.4 and 7.1-7.2. We may occasionally cover enrichment activities not in the text.

**Optional:** How to Ace Calculus/How to Ace the Rest of Calculus by Adams et al. Calculus II is split between the two books (Calculus I is entirely in the first book), but used copies can generally be found for under \$5 on Amazon.com.

Firefly Lectures & Professor Leonard are the best YouTube channels for calculus I help.

**Course Description:** This course examines differential and integral calculus of functions of one variable, as follows. Topics include limits; continuity; derivatives; curve sketching; applications of the derivative; the definite integral; derivatives and integrals of trigonometric functions ; and use of computer technology. Prerequisite Two years of high school algebra and trigonometry or Math 2412.

## Student Learning Outcomes

1. Students will demonstrate proficiency in the use of mathematics to structure their understanding of and investigate questions in the world around them.
2. Students will demonstrate proficiency in treating mathematical content at an appropriate level.
3. Students will demonstrate competence in the use of numerical, graphical, and algebraic representations.
4. Students will demonstrate the ability to interpret data, analyze graphical information, and communicate solutions in written and oral form.
5. Students will demonstrate proficiency in the use of mathematics to formulate and solve problems.
6. Students will demonstrate proficiency in using technology such as handheld calculators and computers to support their use of mathematics.

## Student Assessment Outcomes

1. Critical Thinking: The above learning objectives will be assessed for critical thinking in labs and other classroom activities.
2. Written, Oral, & Visual Communication: Students will be assessed on written, oral, and visual communication skills on their quizzes, exams, labs, and lab jigsaw activities.
3. Empirical and quantitative reasoning: All assessments in this course will contain a quantitative reasoning and empirical computation component.

# COURSE REQUIREMENTS

## Course Activities

**Labs:** On Tuesdays we will work in small groups on activities that develop the central concepts in the course. Attendance and participation is especially crucial on these days. You will turn in individual write-ups of these labs activities. It is also important to ask questions of the other groups (who will generally work on related but slightly different problems than your own group) when they present as you will be responsible for all the problems on exams.

**Prelabs/Postlabs:** The purpose of these assignments is to help me determine where the class is at and how much time we should spend on a particular topic. Prelabs are expected to be completed before class, and postlabs will be completed at the end of class on Tuesday. These assignments will be graded on completion.

**Attendance:** There may be topics covered in class that are not in the text. You are responsible for all material covered. I don't take attendance, but there is a strong correlation between attendance and final grades. Missing class more than once or twice during the semester is likely to affect your grade, either directly or indirectly. If you do miss class, you should get notes and/or handouts from your classmates and see me during office hours.

**Homework:** There will be suggested problems assigned for each section. The answers to most of these problems are in the text, so I will not collect them. However, you will see some of these problems (verbatim or with slight variations) on tests, so completing the problems is strongly encouraged!

**The key to success in this course is regularly working with other students in the class, doing the homework early and asking questions when you have them!!!** We will discuss homework problems in class, but there will often not be enough time to discuss all

of them. Please come to office hours or visit the math tutoring lab if you have additional questions about the homework.

**Quizzes:** There will be 15 take home quizzes based upon the suggested homework problems throughout the semester. Your best 13 scores will count for your final grade.

**Exams:** We will have four in-class exams (roughly covering Chapters 1-2, 3, 4, and 6-7), and a comprehensive final exam. The date and time is TBD at the moment. Make-up exams are possible only if there is a *documented* emergency.

**Workload and Assistance:** You should expect to spend **8 to 12 hours each week**, outside of class, on the course material. This includes reading, homework, and studying for quizzes and exams. Some weeks (those in which an exam is scheduled, for instance) may require more of your time, other weeks may require less, but *on average*, budget 8 to 12 hours each week. **I can't stress enough that in order to be successful in this class you should spend much of this time working with other students in the class!** Please ask questions and seek assistance as needed. You may email me at any time, and I encourage you to make use of my office hours

## GRADING

This class will be graded on a weighted percentage system. Assignments are weighted in the following manner:

Assignment	Weight
Lab Write-ups	15%
Reading Sheets, Pre-labs, Post-labs	5%
Quizzes	15%
Tests	10% each, 4 total
Final	25%

All point totals will be rounded to the nearest whole percent before grades are assigned. Point ranges for final grades will be as follows:

A: 90-100%  
B: 80-89%  
C: 70-79%

D: 60-69% points  
F: 0-59% points

## TECHNOLOGY REQUIREMENTS

Use of a graphing calculator having at least the capabilities of the TI-83 will be helpful throughout the course. TI-89 is highly recommended. A computer algebra system will be used for some problem exploration, enhanced conceptual understanding, and to engage students as active participants in the learning process.

# COMMUNICATION AND SUPPORT

## Interaction with Instructor Statement

My primary form of communication with the class will be through Email and Announcements. Any changes to the syllabus or other important information critical to the class will be disseminated to students in this way via your official University Email address available to me through MyLeo and in Announcements. It will be your responsibility to check your University Email and Announcements regularly.

Students who Email me outside of regular office hours can expect a reply within 24 hours M-F. Students who Email me during holidays or over the weekend should expect a reply by the end of the next regularly scheduled business day.

## myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu) or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at <https://leo.tamuc.edu>.

# COURSE AND UNIVERSITY PROCEDURES/POLICIES

## Course Specific Procedures

### Academic Honesty

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including (but not limited to) receiving a failing grade on the assignment, the possibility of failure in the course and dismissal from the University. Since dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. In **ALL** instances, incidents of academic dishonesty will be reported to the Department Head. Please be aware that academic dishonesty includes (but is not limited to) cheating, plagiarism, and collusion.

*Cheating* is defined as:

- Copying another's test or assignment
- Communication with another during an exam or assignment (i.e. written, oral or otherwise)
- Giving or seeking aid from another when not permitted by the instructor
- Possessing or using unauthorized materials during the test
- Buying, using, stealing, transporting, or soliciting a test, draft of a test, or answer key

*Plagiarism* is defined as:

- Using someone else's work in your assignment without appropriate acknowledgement
- Making slight variations in the language and then failing to give credit to the source

*Collusion* is defined as:

- Collaborating with another, without authorization, when preparing an assignment

If you have any questions regarding academic dishonesty, ask. Otherwise, I will assume that you have full knowledge of the academic dishonesty policy and agree to the conditions as set forth in this syllabus.

**Late Policy:** Late work/Make-ups will not be accepted without a documentable and valid excuse, because the lowest grade(s) in each category is dropped. Examples of documentable and valid excuses include:

- \*car accident w/ police report
- \*illness w/ doctor's note (you or your child)
- \*athletic or other mandatory extra-curricular travel
- \*field trip for another class
- \*being detained upon entering the country by Homeland Security

## University Specific Procedures

### ADA Statement

#### Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

#### Office of Student Disability Resources and Services

Texas A&M University-Commerce  
Gee Library- Room 132  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
[StudentDisabilityServices@tamuc.edu](mailto:StudentDisabilityServices@tamuc.edu)

### Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

**The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel).**

- Campus Concealed Carry (new): Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-

Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## COURSE OUTLINE / CALENDAR

Note: There is a recitation every Friday

	Monday	Tuesday	Wednesday	Thursday
1/10	X	X	1.4	Lab 1 <b>Quiz 1 Due</b>
1/17	X	1.5 <b>Lab 1 Due</b>	Lab 2 <b>Quiz 2 Due</b>	1.6
1/24	1.8 <b>Lab 2 Due</b>	Lab 3	2.1 <b>Quiz 3 Due</b>	2.2
1/31	2.3 <b>Lab 3 Due</b>	Lab 4	2.4 <b>Quiz 4 Due</b>	2.5
2/7	Review <b>Lab 4 Due</b>	Lab 5	<b>Test 1</b> <b>Quiz 5 Due</b>	2.6
2/14	2.7 <b>Lab 5 Due</b>	Lab 6	2.8 <b>Quiz 6 Due</b>	2.9
2/21	3.1 <b>Lab 6 Due</b>	Lab 7	3.2 <b>Quiz 7 Due</b>	3.3
2/28	3.4 <b>Lab 7 Due</b>	Review	Lab 8 <b>Quiz 8 Due</b>	<b>Test 2</b>
3/7	3.5/3.6 <b>Lab 8 Due</b>	3.7	Lab 9 <b>Quiz 9 Due</b>	3.8
3/14	X	X	X	X
3/21	3.9 <b>Lab 9 Due</b>	Lab 10	4.1 <b>Quiz 10 Due</b>	4.2

3/28	4.3 <b>Lab 10 Due</b>	Lab 11	4.4 <b>Quiz 11 Due</b>	Review
4/4	Lab 12 <b>Lab 11 Due</b>	<b>Test 3</b>	4.5 <b>Quiz 12 Due</b>	6.2
4/11	6.3 <b>Lab 12 Due</b>	Lab 13	6.4 <b>Quiz 13 Due</b>	7.1
4/18	7.2 <b>Lab 13 Due</b>	Lab 14	7.3 <b>Quiz 14 Due</b>	1.7
4/25	1.7 <b>Lab 14 due</b>	Review	Lab 15 <b>Quiz 15 Due</b>	<b>Test 4</b>
5/2	Review	Review	X	X
5/9	FINAL	EXAM	WEEK	