

LIBS 300
Introduction to Liberal Studies
Spring 2022
Texas A&M University-Commerce

Instructor: Dr. Beth Shively
Meeting: ONLINE
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LEARNING GOALS

- Demonstrate and communicate the core concepts of interdisciplinary scholarship
- Construct a personalized plan of study informed by interdisciplinary academic principles
- Create an annotated bibliography based on research of a topic from multiple disciplinary fields

REQUIRED TEXTS

Introduction to Interdisciplinary Studies, 3rd ed., by Allen F. Repko
Using Sources Effectively: Strengthening Your Writing and Avoiding Plagiarism, 5th ed., Robert A. Harris

Additional required readings are posted on Learning Studio/eCollege. Articles, book chapters and other materials **posted on Learning Studio/eCollege are required reading.**

EVALUATION

Weekly Quizzes:	(5% x 10)	=	50%
Discussion Board:			10%
Individual Education Plan:			15%
Annotated Bibliography:	(5% + 5% + 15%)	=	25%

ASSIGNMENTS

Quizzes and discussion board participation will be due most weeks.

More detailed descriptions of other assignments will be posted on D2L

COURSE POLICIES

Plagiarism & Academic Misconduct

Students are expected to know and understand the rules regarding academic misconduct and plagiarism. Sharing or accessing someone else's answers to exams or searching for answers on the internet during an exam constitutes academic misconduct. Plagiarism is the representation of another's works or ideas as one's own. Always cite sources. If questions arise regarding what constitutes plagiarism, please ask. All cases of plagiarism and academic misconduct will be treated very seriously.

All coursework is to be an original work by the student and created specifically for fulfilling the requirements for this course. Plagiarism, cheating, or otherwise representing another's work or ideas as one's own without proper attribution will not be tolerated. It is the student's responsibility to:

1. research and write their own papers
2. give proper credit through documentation when using words or ideas of others
3. rely on their own knowledge when taking tests
4. refuse to give another student the opportunity to be dishonest

Any act of academic dishonesty will result in the automatic failure of the course and may be subject to further disciplinary action by the university

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See current Student Guidebook).

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: Rebecca.Tuerk@tamuc.edu

Website: Office of Student Disability Resources and Services

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

READING AND DISCUSSION SCHEDULE

WEEK 1 *Introductions & Syllabus Review*

Jan. 12	Introductions & Syllabus Review
<u>WEEK 2</u>	<i>Understanding Interdisciplinary Studies I</i>
Jan. 17	Reading 1: Repko et al. Chapter 1
	Reading 2: Repko et al. Chapter 2
<u>WEEK 3</u>	<i>Understanding Interdisciplinary Studies II</i>
Jan. 24	Reading 1: Repko et al. Chapter 3
	Reading 2: Repko et al. Chapter 4
<u>WEEK 4</u>	<i>Understanding Interdisciplinary Studies III</i>
Jan. 31	Reading 1: Repko et al. Chapter 5
	Reading 2: Repko et al. Chapter 6
<u>WEEK 5</u>	<i>Thinking Critically About Interdisciplinary Studies</i>
Feb. 7	Reading 1: Repko et al. Chapter 7
	Reading 2: “Introduction, Science and Inequality: Controversial Issues” by Sandra Harding
<u>WEEK 6</u>	<i>Thinking Critically About Interdisciplinary Studies II</i>
Feb. 14	Reading 1: Repko et al. Chapter 8
	Reading 2: “Difference Matters: Studying Across Race, Class, Gender, and Sexuality” by Sharlene Nagy Hesse-Biber and Michelle Yaiser
<u>WEEK 7</u>	<i>Thinking Critically About Interdisciplinary Studies III</i>
Feb. 21	Reading 1: Repko et al. Chapter 9
	Reading 2: “Whose history is it? Selection and Representation in the Creation of a Text” by Caroline Brettell
<u>WEEK 8</u>	<i>Interdisciplinary Research and Writing</i>
Feb. 28	Interdisciplinary Education Plan Work Week

Interdisciplinary Education Plan Due Sunday, March 6, 11:59 p.m.

WEEK 9 *Interdisciplinary Research and Writing*

March 7 Reading 1: Repko et al. Chapter 10
Reading 2: Repko et al. Chapter 11
Reading 3: Repko et al. Chapter 12

BREAK *Spring Break*

March 14 Enjoy your break!

WEEK 10 *Using Sources Effectively*

March 21 Reading 1: Harris Ch. 1
Reading 2: Harris Ch. 2

WEEK 11 *Using Sources Effectively II*

March 28 Reading 1: Harris Ch. 3
Reading 2: Harris Ch. 6

WEEK 12 *Using Sources Effectively III*

April 4 Reading 1: Harris Ch. 8
Reading 2: Harris Ch. 9

WEEK 13 *Research Work Week*

April 11 Annotated Bibliography Research Work Week 1

* Bibliography (before annotations) Due Sunday, April 17, 11:59 p.m.***

WEEK 14 *Using Sources Effectively IV*

April 18 Reading: Harris Ch. 5

WEEK 15 *Annotated Bibliography Work Week*

April 25 Annotated Bibliography Research Work Week 2

WEEK 16 *Wrapping Up*

May 2 **Annotated Bibliography due Tuesday, May 3, 11:59 p.m.**

FINALS WEEK

May 9 No final exam scheduled