



## HC 400:OHE Honors Colloquium Spring 2022

**Instructor:** Dr. Ray Green

**Time & Location:** Monday 12:00-12:50 p.m. HEN206

**Office & Phone:** Prairie Crossing main office 903-468-3001

**Office Hours:** Normal business hours (appointment will be best)

**E-mail Address:** [Raymond.Green@tamuc.edu](mailto:Raymond.Green@tamuc.edu)

### COURSE INFORMATION

#### **Texts and Other Necessities:**

No books required

#### **Course Description and Student Learning Outcomes:**

Honors colloquia are scheduled weekly to provide honors students the opportunity to discuss timely local, regional, and world issues as well as other enlightening topics with faculty, administrators, community leaders and other honors students. The honors colloquium is informal as well as educational. The overall goals are to provide opportunities for others' enthusiasm for their field to inspire you, to expose you to new ideas, and to share time with other intellectually curious students.

### COURSE REQUIREMENTS

#### **Instructional Methods, Activities, and Assessments**

##### A. Attendance

You are allowed ONE absence this semester. If you accumulate more than one absence, you will not receive credit for the class. Further, once here, please treat our speakers with the attention and courtesy that they deserve. **Please turn off all cell phones and do not engage in texting while in class.** During discussion weeks, students should participate actively in I hope are lively discussions and debates. Of course, all students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment (see current Student's Guidebook).

I do want to throw out one caveat as we continue to live through a global pandemic. You should not attend class when you might be ill (Remember COVID testing is free at the Student Health Center across the street from where you live. Additionally, they do the cheek swab, not the nostril gouging – so you needn't fret!). Speak with me if illness would lead to a second absence.

#### B. Reaction Papers:

To gain credit for HC 400, students are required to write reaction papers on TWO presentations. I have set incremental due dates for the TWO papers, and students who miss a deadline will be allowed to submit a late paper for partial credit depending on the quality of the paper. Please be mindful of the deadlines to avoid a silly mistake and a reduction in grade. Additionally, students who do not submit BOTH papers on time CANNOT earn an A in the course, although simply submitting papers on time does not guarantee a grade of "A." Rather, a student must be sure to write a proper reaction paper that contains an intellectual reflection on what took place during the colloquia. That reflection in writing should go beyond being merely a series of notes you take and write up.

The paper may cover some of the following points:

- What was said that you agreed with?
- Or disagreed with?
- Can you connect an aspect of what you learned from the colloquium session to another event you have read about or heard about or observed or even experienced in your own life?
- What interested you the most?
- Least?
- What would you have done or said differently?

Obviously, you do not have to answer all of the above questions. Nor do you have to respond to any one of them. What your paper should show is your mind at work—much like a book critic or movie critic does when she or he writes a review. Length? I'd say two typed, double-spaced pages (around 500 words).

***Please submit your papers through the D2L portal.***

#### C. Class Discussion

We will periodically have class discussions to debrief at regular intervals during our course. These sessions provide the opportunity to collectively share our reactions and discuss the topics raised by our speakers. These sessions are not intended to be lecture periods, rather students will become active members of the conversation.

#### D. Letter to Freshman Assignment

Each colloquium speaker will highlight their own individual expertise and often draw upon life lessons that may be applicable to your own experiences. As you near the end of your college career, you have grown and developed an acumen for success. Pen a letter to an incoming freshman in the class of 2021. What lessons have you learned during your time in the Honors College? at TAMU-C? in life? What advice would you give a brand new college freshman so they can maximize their college experience?

***Please submit your papers through the D2L portal.***

#### E. Grading Scale

Your grade in the course will be calculated as follows:

Attendance                      15%

|                        |                    |
|------------------------|--------------------|
| Class Discussion       | 25%                |
| Letter to Freshman     | 20%                |
| <u>Reaction Papers</u> | <u>40% (2x20%)</u> |
|                        | 100%               |

Final grades are based on the total number of points earned during the term in accordance with the following levels of proficiency:

- A = 90-100
- B = 80-89
- C = 70-79
- D = 65-69
- F = below 65

|   |
|---|
| <b>TECHNOLOGY REQUIREMENTS, ACCESS AND NAVIGATION</b> |
|---|

**LMS (Learning Management System)**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

**ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

|                                  |
|----------------------------------|
| <b>COMMUNICATION AND SUPPORT</b> |
|----------------------------------|

If you cannot see me during office hours, please send an email so that I can make an appointment with you. I am happy to see students at any time as long as I do not have a prior commitment.

|  |
|--|
| <b>COURSE AND UNIVERSITY PROCEDURES/POLICIES</b> |
|--|

### **Classroom Decorum**

This class is designed to be an open forum for student comments, questions, and discussions. The speakers and your classmates may help you broaden your knowledge and perceptions, so please give them the respect they deserve. All students enrolled in the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See the Student Handbook.)

### **COVID-19 Information**

“Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.”

### **ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Services**

Texas A&M University-Commerce  
Gee Library- Room 132  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website:

<http://www.tamuc.edu/CampusLife/CampusServices/StudentDisabilityServices/default.aspx>

**Statement on Nondiscrimination:**

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

**Statement on Student Conduct**

“All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.” (See Student’s Guide Handbook, Policies and Procedures, Conduct). **Turn off all cell phones. Texting during class is forbidden.**

Further, students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

**Statement on Campus Concealed Carry**

Texas Senate Bill – 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

**Statement on Attendance:**

For more information about the attendance policy please visit the [Attendance](#) webpage. <http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

**Statement on the Counseling Center:**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center’s crisis

assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

**COURSE OUTLINE / CALENDAR**

| <b>Date</b> | <b>Speaker</b>                | <b>Department</b> | <b>Notes</b>                  |
|-------------|-------------------------------|-------------------|-------------------------------|
| 1/24        | Dr. G                         | Honors College    |                               |
| 1/31        | Special Agent Laurie Giordano | FBI               |                               |
| 2/7         | TBD                           |                   |                               |
| 2/14        | TBD                           |                   |                               |
| 2/21        | TBD                           |                   |                               |
| 2/28        | TBD                           |                   |                               |
| 3/7         | <i>Class Discussion Day</i>   |                   | <b>Reaction Paper #1 Due</b>  |
| 3/14        | <b>Spring Break</b>           |                   |                               |
| 3/21        | Sara Diaz (tentative)         |                   |                               |
| 3/28        | TBD                           |                   |                               |
| 4/4         | TBD                           |                   | <b>Letter to Freshman Due</b> |
| 4/11        | TBD                           |                   |                               |
| 4/18        | <i>Class Discussion Day</i>   |                   | <b>Reaction Paper #2 Due</b>  |