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US-College Reading & Writing

ENGLISH 1301.06E COURSE SYLLABUS: 2022 Spring

INSTRUCTOR INFORMATION

Instructor: **Marilyn Lewis**

Office Location: DTH-126 (on the first floor near the elevator and Women's restrooms)

Office Hours: 11:30-12:00; 3:30-4:30; or by appointment

Preferred Form of Communication: **email – Marilyn.Lewis@tamuc.edu**

Communication Response Time: 48 hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required

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Textbook(s) Required:

Writing Inquiry. Eds. Shannon Carter, Donna Dunbar-Odom, Tabettha Adkins, and Jessica Pauszek. Fountainhead Press, 2017.

Dreams and Nightmares / Sueños y pesadilla. Liliana Velásquez. Edited and Translated by Mark Lyons. Parlor Press. 2017.

PRO(SE)LETARIETS. EDS. AUDREY BURNS, ALICIA LANDSBERG, EVAN SMITH, AND JESSE CHIMA NEW CITY COMMUNITY PRESS. 2011.

The syllabus/schedule are subject to change.

Course Description

ENGLISH 1301 - (FORMERLY ENG 101) - INTRODUCES STUDENTS TO WRITING AS AN EXTENDED, COMPLEX, RECURSIVE PROCESS AND PREPARES STUDENTS FOR ENGLISH 1302, WHICH MORE RIGOROUSLY EXAMINES THE FORMS AND STRUCTURES OF ARGUMENT AND MEANS TO APPROACHING MULTIPLE AUDIENCES. IN 1301 STUDENTS WILL WRITE WEEKLY, AND WILL WORK ON ESSAY ORGANIZATION AND DEVELOPMENT. THE COURSE WILL EMPHASIZE CLOSE READING, SUMMARIZING, AND ANALYSIS OF EXPOSITORY TEXTS, INCLUDING STUDENT WRITING.

Student Learning Outcomes

1. STUDENTS WILL BE ABLE TO ANALYZE, EVALUATE, OR SOLVE PROBLEMS WHEN GIVEN A SET OF CIRCUMSTANCES, DATA, TEXTS, OR ART.
2. IN WRITTEN, ORAL, AND/OR VISUAL COMMUNICATION, A&M-COMMERCE STUDENTS WILL COMMUNICATE IN A MANNER APPROPRIATE TO AUDIENCE AND OCCASION, WITH AN EVIDENT MESSAGE AND ORGANIZATIONAL STRUCTURE.
3. STUDENTS WILL BE ABLE TO WORK TOGETHER TOWARD A SHARED PURPOSE RELEVANT TO THE COURSE OR DISCIPLINE WITH A SENSE OF SHARED RESPONSIBILITY FOR MEETING THAT PURPOSE.
4. STUDENTS WILL UNDERSTAND AND PRACTICE ACADEMIC HONESTY.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Instructional Methods

Student Responsibilities or Tips for Success in the Course

GRADING

Final grades in this course will be based on the following scale:

The syllabus/schedule are subject to change.

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

Total points corresponding to the final letter grades

- A = 451- 500 Points
- B = 401- 450 Points
- C = 351- 400 Points
- D = 301- 350 Points
- F = 300 & > Points

Assessment

Weights of the assessments in the calculation of the final letter grade.

Example:

Writing Assignment #1: Narrating Literacy	15%
Writing Assignment #2: Expanding Literacy	15%
Group Presentation and Reflection	15%
Writing Assignment #3: Tensions in Literacy	15%
Writing Assignment #4: FINAL PROJECT and Reflection	20%
Quizzes/Participation	10%
In-class writing/Reading Responses/Homework	10%

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

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YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

Please use university email to contact instructor Marilyn.Lewis@tamuc.edu

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COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).
<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>
<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

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[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

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For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Department or Accrediting Agency Required Content

COURSE OUTLINE / CALENDAR

TENTATIVE COURSE OUTLINE / CALENDAR

Weekly Schedule:

The instructor reserves the right to adjust this schedule throughout the semester to accommodate for class needs, unexpected weather, etc.

Week 1:

Introduction to *Writing Inquiry*

Part I: Getting Started ("Some things we know about teaching" Activity in class) Brandt; Gee

Week 2:

The syllabus/schedule are subject to change.

WA 1 introduction.

WA 1 peer review

Week 3:

Opperman; Malcolm X; Alexie

In-Class Writing Exercise

Week 4:

WA 1 Revision due; Ch 2 Introduction of Writing Inquiry; Pritchard; Green, Carter, Young **WA 2 introduction**

Week 5:

Student Conferences

Week 6:

hooks; Selections from *Pro(se)letariats*

In-Class Writing Exercise

WA 2 PEER REVIEW

Week 7:

Catch up/check in; Introduce Midterm Project Work on Midterm Project in class

WA 2 Revision due; Work on Midterm Project in class

Week 8: Midterm Projects

Work in Groups on Midterm

Week 9:

Group Presentations

Introduce Chapter 3; Moss, Marko **Group Presentations (if needed)**

*** Midterm Grades due around this time, keep an eye out for specific dates***

Week 10:

WA 3 Peer Review

Week 11:

Student Conferences

Week 12:

Introduce Final Project and Chapter 4

Dreams and Nightmares

Week 13:

WA 3 Revision due Dreams and Nightmares

Week 14:

Finish Dreams and Nightmares, start final Project

Week 15: Wrapping Up

The syllabus/schedule are subject to change.

Final Project Due Finals

week: TBD

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