

TEXAS A&M UNIVERSITY—COMMERCE



HIST 1302 ONLINE HISTORY OF THE UNITED STATES FROM RECONSTRUCTION SECTION: 01W COURSE SYLLABUS – SPRING 2022

Credits:	3 Hours
Instructor:	Dr. Ryan L. Fletcher
University Email address:	Ryan.Fletcher@tamuc.edu
Office Location:	Ferguson 126
Office Hours:	In-Person Hours: Mondays/Wednesdays/Fridays 3:30-4:30 and by appointment. Virtual Hours: Thursdays 12:00-2:00 and by appointment.
Preferred Form of Communication:	Email
Communication Response Time:	24-48 Hours (see Article X of this syllabus for additional guidance)

I. Course Description

History 1302 is a broad interdisciplinary course in the historical development of the United States and North America from 1865. Note: Assignments will focus on reading, writing, and analysis. Prerequisites: ENG 1301 or concurrent enrollment or ENG 1302 or concurrent enrollment.

II. Student Learning Outcomes

At the conclusion of this course:

1. Students will be able to form substantive and evidence-driven arguments to propose solutions to problems or explain phenomena.
2. Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose and message.
3. Students will demonstrate awareness of societal and/or civic issues.
4. Students will be able to understand their role in their own education.

III. Required Texts

You will not need to purchase any books for this course. The following required texts will be available to you online:

1. *The American Yawp: A Massively Collaborative Open U.S. History Textbook* (Stanford University Press, 2021) <http://www.americanyawp.com>.
2. *The American Yawp Reader: A Documentary Companion to the American Yawp* (Stanford University Press, 2021) <http://www.americanyawp.com/reader.html>.
3. Additional primary sources provided to you by the instructor.

IV. Course Requirements

1. Introduction (15 points)

Introduction: During the first week of the course, you will submit an introduction. Your introduction should be submitted **no later than January 18, 2022**. Introductions will help us build a sense of community in our virtual classroom. Your introduction will be worth (15) fifteen points. Please, follow the guidelines for introductions on D2L. Students who join the course after Week 1 should submit an introduction during the first week of their enrollment.

2. Main Discussions (15 @ 25 points per discussion = 375 points)

—Student Learning Outcomes 2 and 3

Main Discussion: Successful students **actively** participate in the learning process. Each week you will **read all of the assigned readings**. Assigned readings will consist of primary sources and textbook chapters. Primary sources are documents that were composed by people **during** a historical era. Primary sources were created in particular moments in the past—thus they provide us with firsthand accounts of people, ideas, events, and places. For detailed definitions of primary-and-secondary sources, consult the following guides from the University of Wisconsin and the Library of Congress: <https://researchguides.library.wisc.edu/primarysources> <https://www.loc.gov/programs/teachers/getting-started-with-primary-sources>.

For the Main Discussion each week, you must write an initial post that is a **four-paragraph post** in which you discuss **two (2)** of the assigned primary sources for that week (**see the Course Calendar below for a listing of the assigned primary sources for each week—XII, p. 11-17**). Your initial post will compare and contrast the two sources by addressing authorship (where known), the key themes from both documents, possible audience(s), the historical significance of the sources, and the shared historical context of both sources. Both sources must receive an equal amount of attention in your initial post. **You must use short quotes from the assigned primary sources in your initial posts.** For your analysis of the shared historical context, you must utilize details from the assigned textbook chapter(s) for the week (from *The American Yawp*). At least one of your paragraphs must be dedicated to framing the shared historical context of the two sources by highlighting evidence from the textbook (*The American Yawp*). As a rough guide, paragraphs should be at least four (4) sentences in length. For each week of the semester: **your initial post will be due no later than 11:59 p.m. on Friday (see the Course Calendar below for exact dates—XII, p. 11-17)**.

Later in the week, you will return to the Main Discussion and submit **(2) two** response posts. Each response post should be **at least one paragraph**. One of your response posts will respond to a classmate's initial post in the main discussion. The submission of response posts such as "I agree," "Ditto," or "That's really great work!" will not suffice for credit. Use your interactions with a classmate to explore areas of shared analysis or divergent points of view. Please explain the reasoning behind your position and cite evidence from the primary-source documents and the textbook. Likewise, your response posts should NOT grade the posts of your colleagues—that is the job of the instructor. I remind you to follow appropriate decorum and be professional when posting messages in this class (e.g., be polite and respectful, please).

Your second response post must respond to the instructor's post in the Main Discussion.

Response posts for Weeks 1-15 must be submitted no later than 11:59 p.m. on Tuesday (see the Course Calendar below for exact dates—XII, p. 11-17).

Each of the weekly Main Discussions will be worth **twenty-five (25) points**. A grading rubric will be available on D2L so that you clearly understand my expectations for the content, formatting, structure, organization, and citations in your initial posts.

3. Freedom Summer Conference Project (50 points) —Student Learning Outcomes 1, 2, and 3

Historians conduct research at archives and then often present that research at professional conferences. This semester we will convene a conference on the history of Freedom Summer. To prepare for that conference, you will visit a virtual archive to complete research. Then, you will present that research to our class conference. The virtual archive that you will utilize is the Freedom Summer Digital Collection provided by the Wisconsin Historical Society. The Freedom Summer Digital Collection can be accessed at the following address:
<https://content.wisconsinhistory.org/digital/collection/p15932coll2>.

For your research, you must select two primary-source documents (not photographs) from the Freedom Summer Digital Collection. **You must submit your list of sources to the instructor before 11:59 p.m. on February 15, 2022.** The list of sources will be worth five points.

Then, you will write a **conference paper that is at least (5) five paragraphs** in length. Your conference paper should tell other attendees of the conference about your two sources. In your paper, stress what your sources can teach historians about Freedom Summer. Your paper should advance an argument about why historians should study your two sources to better understand the events and people associated with Freedom Summer. Your conference paper must use correct grammar, spelling, and citations.

As you begin the process of composing your paper, you will submit a writing update. That writing update should outline the argument of your conference paper. Additionally, your writing update must

provide the instructor with the current status of your paper (your update should answer the following question: how much of the paper have you written). **The writing update must be submitted no later than 11:59 p.m. on March 22, 2022.** The writing update will be worth five points. You will submit your conference paper as an initial post in the forum for the Freedom Summer Conference. **Your conference paper must be submitted no later than 11:59 p.m. on April 12, 2022.**

Finally, you will return to the conference and submit one response post. The response post must be one paragraph in length. Your response post should comment on the conference paper of one of your classmates. The submission of response posts such as "I agree," "Ditto," or "That's really great work!" will not suffice for credit. Likewise, your response posts should NOT grade the papers of your colleagues—that is the job of the instructor. I remind you to follow appropriate decorum and be professional when posting messages in this class (e.g., be polite and respectful, please). **Your response post must be submitted no later than 11:59 p.m. on April 26, 2022.**

Your conference participation (your paper + your response post) will be worth (40) forty points. Thus, the Freedom Summer Conference Project is worth a total of (50) fifty points.

Your paper should be your work and your words. I will check all papers for evidence of plagiarism. **Any evidence of cheating, plagiarism, collusion, or academic dishonesty will result in severe repercussions for all of the individuals involved. Please carefully review the “Academic Honesty” policy below (XI-4, p. 7-8).**

4. Exams (Midterm Exam = 50 points, Final Exam = 125 points) —Student Learning Outcomes 2 and 3

You will complete a midterm exam and a final exam. **Both exams will be timed, open-book, and open-notes.** The exams will be writing-intensive. You will respond to two types of questions. The two types of questions will be: 1. identification paragraphs and 2. essays. Identification paragraphs will require that you identify a key term by explaining in complete sentences the who, the what, the when, the where, the why, and the significance of the term. If an identification paragraph is connected to a primary source, you must demonstrate a detailed understanding of that assigned reading. Simply rewriting the editorial introduction to a primary source will NOT be a sufficient answer. You must discuss the actual words of the primary sources (by using short quotes) in your identifications. Exam essays must contain both an argument and detailed evidence from the assigned primary sources.

You **CANNOT** work with other students on the exams. You will receive zero points for answers that are rooted in unapproved or unassigned sources. **DO NOT CONSULT UNASSIGNED SOURCES** for exam answers. **All answers must be your own words**—DO NOT copy and paste answers. Your answers must use both quotation marks when quoting and proper citations. I will check all answers on the exams for evidence of plagiarism. **Any evidence of cheating, plagiarism, collusion, or academic dishonesty will result in severe repercussions for all of the individuals involved. Please carefully review the “Academic Honesty” policy below (XI-4, p. 7-8).**

The midterm exam will occur during Week 6 and is due **no later than 11:59 p.m. on Tuesday February 22, 2022.** The midterm exam will be worth 50 points. **The final exam will be cumulative.** Though I

strongly advise you to complete it earlier, the final exam will be due **no later than 11:59 p.m. on Wednesday May 11, 2022**. The final exam will be worth **125 points**.

5. Weekly Quizzes (17 @ 5 points for each quiz = 85 points) **—Student Learning Outcomes 3 and 4**

You will complete seventeen (17) quizzes. Most of the quizzes will be designed to test your understanding of the assigned readings for the given week. The quizzes will be **open-book and open-notes**. You will not, however, receive any credit for answers that you derive from random internet sites or unassigned sources. The timed quizzes will be comprised of multiple-choice questions, matching questions, true-false questions, and identifications—in which you write a paragraph to explain a key term. **Each quiz will be worth 5 points. Quizzes for Weeks 1-15 must be submitted before 11:59 p.m. on Tuesdays (see the Course Calendar below for exact dates—XII, p. 11-17).**

Fourteen (14) of the quizzes will be crafted to measure your comprehension of the assigned readings. In addition, you will complete three (3) quizzes that will be constructed to test your knowledge of course policies. Syllabus Quiz 1 will occur during Week 1. The Academic Honesty Quiz will occur during Week 2. Syllabus Quiz 2 will occur during Week 9.

V. Instructional Methods

This class is online in D2L Brightspace. Students will learn by reading primary sources, participating in class discussions, and writing about the past.

VI. Evaluation and Grading

Grading Scale:

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = 59% or below

Point Values:

- A = 630-700
- B = 560-629
- C = 490-559
- D = 420-489
- F = 0-404

Summary of Assessments:

Introduction	15 Points
Main Discussions (15 @ 25 Points Each)	375 Points
Quizzes (17 @ 5 Points Each)	85 Points
Midterm Exam	50 Points
Freedom Summer Conference Project	50 Points (10 points for pre-conference tasks + 40 points for conference participation)
Final Exam	125 Points
Total Points = 700	

VII. TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

You will need access to a computer, the internet, and a word processor for all of the assessments for this course.

VIII. ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

IX. COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

X. INTERACTION WITH INSTRUCTOR STATEMENT AND EMAIL POLICIES

- 1) I encourage you to contact me for any reason. Email is the best method for establishing communication.
- 2) I endeavor to respond to emails within 24-48 hours. ***That response time, however, does NOT include weekends, holidays, university closures, or the hours between 6:00 p.m. and 8:00 a.m. on a normal workday.*** If you email me during a weekend, holiday, university closure, or an hour between 6:00 p.m. and 8:00 a.m., then I will not officially receive the message until 8:00 a.m. on the next workday. As a reminder: the weekend begins at 5:00 p.m. on Friday and ends at 8:00 a.m. on Monday. Thus, if you send me an email during those weekend hours: my response-time clock does not start until 8:00 a.m. on Monday and thus you may need to wait until Wednesday to receive a reply.
- 3) I am privileged to teach many students! Consequently, I receive many emails. I am politely requesting, therefore, that you please include your full name, course number, course section, and your ID number in your email correspondence. **My response to your email will be delayed if I cannot identify you.**
- 4) To protect your privacy and my time, I will NOT respond to emails that you send to a long list of people. For example, I will NOT respond to a generic email that you send to all of your professors. If you need specific assistance with this course, then you should send me a personalized email with the appropriate identifying information listed above.
- 5) I will not respond to strange email addresses. Please use the email account issued to you by the university when you email me.

XI. COURSE AND UNIVERSITY PROCEDURES/POLICIES

A. Course Specific Procedures/Policies

1. **Extra Credit:** I do NOT offer extra credit.
2. **Late-Work Policy:**
 - a. Unless you have cleared an extension with me in advance, late assignments will receive a one letter-grade reduction (one letter-grade reduction = 10% reduction) for each day that the late assignments are late. ****No late coursework will be accepted after 11:59 p.m. on Friday May 6, 2022.****
 - b. *All extension requests must be submitted in writing (via email).* Extension requests must be submitted **before** the closing date for an assignment. You have NO right to an extension unless you have an email from the instructor confirming the terms of such an extension. I will NOT honor any alleged “verbal” agreements related to an extension.
3. **Virtual Classroom Decorum:** The virtual classroom is a shared space and our class is an academic community. Respect your colleagues and the instructor. Respect demands that you exhibit

politeness, kindness, and professionalism at all times—even when you disagree with a colleague or the instructor. Additionally, you must not use offensive language in our discussions. Respect, therefore, is vital for the free exchange of ideas (and inclusiveness) in a university classroom. I will enforce a culture of respect in our virtual classroom.

- 4. Academic Honesty:** In all courses, we expect that all work that you do and turn in is your own. It is the policy of the University, the History Department, and the instructor that no form of plagiarism, cheating, collusion, or any other form of academic dishonesty will be tolerated. Plagiarism is defined as deliberately taking the words or ideas of someone else and passing them off as your own. Cheating is obtaining unauthorized assistance on any assignment. Collusion is the selling of academic products with the intention that they be submitted to satisfy an academic requirement. Students are expected to uphold and support the highest academic standards at all times. Any student found guilty of academic dishonesty will automatically fail the assignment in question, will likely fail the entire course, and will be subject to disciplinary action by the University (See Texas A&M University-Commerce Code of Student Conduct 5.b[1,2,3]). Further information on the History Department plagiarism policy can be found on the History Department web page. The University policy can be found at: <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>. If you are unclear about what constitutes plagiarism or academic dishonesty, please ask.

B. Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

C. University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance Procedure 13.99.99.R0.01](#).
<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.Ro.03 Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.Ro.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13student/undergraduates/13.99.99.Ro.03UndergraduateAcademicDishonesty.pdf>

Statement on Student Grievances:

Students who have questions or concerns about the instructor's course policies or the conduct either of the instructor or a classmate should first consult with the instructor. In the event of a lack of resolution or satisfaction on the matter, the student may bring their concerns to the head of the History Department, Sharon Kowalsky (Sharon.Kowalsky@tamuc.edu). If this does not result in a satisfactory conclusion to the matter, students may bring the issue to the attention of the Associate Dean of Students per procedures outlined on pp. 15-19 of the Student Guide Book.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

XII. Course Calendar

Week	Topics & Assignments (AYR=<i>The American Yawp Reader</i>) (D2L= D2L Brightspace) To conform with the university's calendar for this semester: each week in this course's calendar will begin on a Wednesday. Each week will then end on a Tuesday.	Due Dates *All Times = Central Time= Commerce Time
1	Topic: Reconstruction Read: <ul style="list-style-type: none"> • <i>American Yawp</i>, Chapter 15 Primary Sources: <ul style="list-style-type: none"> • AYR 15.4, Mississippi's Black Code (1865) • AYR 15.5, General Reynolds Describes Lawlessness (1868) • AYR 15.6, Testimony of Frances Thompson and Lucy Smith (1868) • AYR 15.7, Frederick Douglass on Remembering the Civil War (1877) Do: <ul style="list-style-type: none"> • Introduction • Week 1 Main Discussion Initial Post • Week 1 Main Discussion (2) Two Response Posts • Week 1 Quiz • Syllabus I Quiz 	Initial Post in Main Discussion: Friday (1/14/2022) at 11:59 p.m. Introduction, Response Posts, W1 Quiz, Syllabus I Quiz: Tuesday (1/18/2022) at 11:59 p.m.
2	Topic: The West Read: <ul style="list-style-type: none"> • <i>American Yawp</i>, Chapter 17 Primary Sources: <ul style="list-style-type: none"> • AYR 17.2, William T. Hornady on the American Bison (1889) • AYR 17.3, Chester A. Arthur on American Indian Policy (1881) • AYR 17.5, Turning Hawk and American Horse (1890/1891) • AYR 17.7, Helen Hunt Jackson on a Century of Dishonor (1881) • D2L, Nat Love, <i>The Life and Adventures of Nat Love</i> (1907) • D2L, Rock Springs Memorial (1885) Do: <ul style="list-style-type: none"> • Week 2 Main Discussion Initial Post • Week 2 Main Discussion (2) Two Response Posts • Week 2 Quiz • Academic Honesty Quiz 	Initial Post in Main Discussion: Friday (1/21/2022) at 11:59 p.m. Response Posts, W2 Quiz, Academic Honesty Quiz: Tuesday (1/25/2022) at 11:59 p.m.

3	<p>Topic: Capital and Labor</p> <p>Read:</p> <ul style="list-style-type: none"> • <i>American Yawp</i>, Chapter 16 <p>Primary Sources:</p> <ul style="list-style-type: none"> • AYR 16.2, Henry George, <i>Progress and Poverty</i>, Selections (1879) • AYR 16.3, Andrew Carnegie’s <i>Gospel of Wealth</i> (1889) • D2L, <i>Preamble to the Constitution of the Knights of Labor</i> (1881) • AYR 16.7, Lucy Parsons on Revolutionary Socialism (1905) <p>Do:</p> <ul style="list-style-type: none"> • Week 3 Main Discussion Initial Post • Week 3 Main Discussion (2) Two Response Posts • Week 3 Quiz 	<p>Initial Post in Main Discussion: Friday (1/28/2022) at 11:59 p.m.</p> <p>Response Posts, W3 Quiz: Tuesday (2/1/2022) at 11:59 p.m.</p>
4	<p>Topic: The Crises of the 1890s</p> <p>Read:</p> <ul style="list-style-type: none"> • <i>American Yawp</i>, Chapters 16 and 18 <p>Primary Sources:</p> <ul style="list-style-type: none"> • AYR 16.5, The Omaha Platform of the People’s Party (1892) • AYR 18.3, Ida B. Wells-Barnett, “Lynch Law in America” (1900) • AYR 18.6, Jacob Riis, <i>How the Other Half Lives</i> (1890) • D2L, Henry Demarest Lloyd, <i>Wealth against Commonwealth</i> (1894) • D2L, Justice John M. Harlan’s Dissent in <i>Plessy</i> (1896) <p>Do:</p> <ul style="list-style-type: none"> • Week 4 Main Discussion Initial Post • Week 4 Main Discussion (2) Two Response Posts • Week 4 Quiz 	<p>Initial Post in Main Discussion: Friday (2/4/2022) at 11:59 p.m.</p> <p>Response Posts, W4 Quiz: Tuesday (2/8/2022) at 11:59 p.m.</p>

5	<p>Topic: The Grassroots of Progressivism</p> <p>Read:</p> <ul style="list-style-type: none"> • <i>American Yawp</i>, Chapter 20 <p>Primary Sources:</p> <ul style="list-style-type: none"> • AYR 20.2, Jane Addams, "Social Settlements" (1892) • AYR 20.4, Walter Rauschenbusch, <i>Christianity...</i> (1907) • AYR 20.5, Alice Stone Blackwell, "Answering Objections..." (1917) • D2L, John Muir, "The American Forests" (1901) • D2L, "Call" for a National Conference to Address Racial Inequality (1909) <p>Do:</p> <ul style="list-style-type: none"> • Week 5 Main Discussion Initial Post • Week 5 Main Discussion (2) Two Response Posts • Week 5 Quiz • Freedom Summer Conference: List of Sources 	<p>Initial Post in Main Discussion: Friday (2/11/2022) at 11:59 p.m.</p> <p>List of Sources for Freedom Summer Paper, Response Posts, W5 Quiz: Tuesday (2/15/2022) at 11:59 p.m.</p>
6	<p>Topics: The Election of 1912 and the Presidential Politics of Progressivism **Midterm Exam**</p> <p>Read:</p> <ul style="list-style-type: none"> • <i>American Yawp</i>, Chapter 20 <p>Primary Sources:</p> <ul style="list-style-type: none"> • AYR 20.3, Eugene Debs, "How I Became a Socialist" (1902) • AYR 20.6, Woodrow Wilson on the "New Freedom," (1912) • AYR 20.7, Theodore Roosevelt on "The New Nationalism" (1910) <p>Do:</p> <ul style="list-style-type: none"> • Week 6 Main Discussion Initial Post • Week 6 Main Discussion (2) Two Response Posts • **Midterm Exam** 	<p>Initial Post in Main Discussion: Friday (2/18/2022) at 11:59 p.m.</p> <p>Response Posts, Midterm Exam: Tuesday (2/22/2022) at 11:59 p.m.</p>

7	<p>Topics: The American Empire and World War I</p> <p>Read:</p> <ul style="list-style-type: none"> • <i>American Yawp</i>, Chapters 19 and 21 <p>Primary Sources:</p> <ul style="list-style-type: none"> • AYR 19.1, William McKinley on American Expansionism (1903) • AYR 19.7, African Americans Debate Enlistment (1898) • AYR 21.3, The Sedition Act of 1918 (1918) • AYR 21.5, W.E.B DuBois, “Returning Soldiers” (May, 1919) • AYR 21.1, Woodrow Wilson Requests War (April 2, 1917) <p>Do:</p> <ul style="list-style-type: none"> • Week 7 Main Discussion Initial Post • Week 7 Main Discussion (2) Two Response Posts • Week 7 Quiz 	<p>Initial Post in Main Discussion: Friday (2/25/2022) at 11:59 p.m.</p> <p>Response Posts, W7 Quiz: Tuesday (3/1/2022) at 11:59 p.m.</p>
8	<p>Topic: The New Era and The Old Problems—The 1920s</p> <p>Read:</p> <ul style="list-style-type: none"> • <i>American Yawp</i>, Chapter 22 <p>Primary Sources:</p> <ul style="list-style-type: none"> • AYR 22.1, Warren G. Harding and the “Return to Normalcy” (1920) • AYR 22.2, Crystal Eastman, “Now We Can Begin” (1920) • AYR 22.4, Hiram Evans on the “The Klan’s Fight...” (1926) • D2L, Reinhold Niebuhr, Diary Entries (1925-1928) • D2L, Langston Hughes, Selected Writings (1920s) <p>Do:</p> <ul style="list-style-type: none"> • Week 8 Main Discussion Initial Post • Week 8 Main Discussion (2) Two Response Posts • Week 8 Quiz • Syllabus II Quiz 	<p>Initial Post in Main Discussion: Friday (3/4/2022) at 11:59 p.m.</p> <p>Response Posts, W8 Quiz, Syllabus II Quiz: Tuesday (3/8/2022) at 11:59 p.m.</p>

9	<p>Topics: The Great Depression and the New Deal</p> <p>Read:</p> <ul style="list-style-type: none"> • <i>American Yawp</i>, Chapter 23 <p>Primary Sources:</p> <ul style="list-style-type: none"> • D2L, Battle of Evarts Sources (1931) • AYR 23.1, Herbert Hoover on the New Deal (1932) • AYR 23.2, Huey P. Long, "Every Man a King" ... (1934) • D2L, New Deal Laws: Wagner Act and the Social Security Act (1935) • AYR 23.3, Franklin Roosevelt's Re-Nomination Speech (1936) • D2L, Jose Flores, <i>Interview at FSA Migrant Camp</i> (1941) <p>Do:</p> <ul style="list-style-type: none"> • Week 9 Main Discussion Initial Post • Week 9 Main Discussion (2) Two Response Posts • Week 9 Quiz • Freedom Summer Conference: Writing Update 	<p>Initial Post in Main Discussion: Friday (3/11/2022) at 11:59 p.m.</p> <p>Writing Update for Freedom Summer Conference, Response Posts, W9 Quiz: Tuesday (3/22/2022) at 11:59 p.m.</p>
10	<p>Topic: World War II, the Homefront, and the Cold War</p> <p>Read:</p> <ul style="list-style-type: none"> • <i>American Yawp</i>, Chapters 24 and 25 <p>Primary Sources:</p> <ul style="list-style-type: none"> • AYR 24.2, A. Phillip Randolph on Racial Discrimination... (1941) • AYR 24.4, Executive Order No. 9066 (1942) • AYR 24.5, Aiko Herzig-Yoshinaga (1942/1994) • AYR 24.7, <i>Declaration of Independence of ...Vietnam</i> (1945) • AYR 25.7, Paul Robeson's Testimony (1956) • AYR 26.6, Arthur L. Miller...About Homosexuality (1950) <p>Do:</p> <ul style="list-style-type: none"> • Week 10 Main Discussion Initial Post • Week 10 Main Discussion (2) Two Response Posts • Week 10 Quiz 	<p>Initial Post in Main Discussion: Friday (3/25/2022) at 11:59 p.m.</p> <p>Response Posts, W10 Quiz: Tuesday (3/29/2022) at 11:59 p.m.</p>

11	<p>Topic: The Civil Rights Movement</p> <p>Read:</p> <ul style="list-style-type: none"> • <i>American Yawp</i>, Chapters 26 and 27 <p>Primary Sources:</p> <ul style="list-style-type: none"> • AYR 26.3, <i>Brown v. Board of Education of Topeka</i> (1954) • AYR 26.7, Rosa Parks on Life in Montgomery, Alabama (1956-1958) • AYR 27.2, Lyndon Johnson on Voting Rights (1965) • AYR 27.7, Fannie Lou Hamer’s Testimony (1964) • D2L, SNCC, <i>We Want Black Power</i> Leaflet (1967) <p>Do:</p> <ul style="list-style-type: none"> • Week 11 Main Discussion Initial Post • Week 11 Main Discussion (2) Two Response Posts • Week 11 Quiz 	<p>Initial Post in Main Discussion: Friday (4/1/2022) at 11:59 p.m.</p> <p>Response Posts, W11 Quiz: Tuesday (4/5/2022) at 11:59 p.m.</p>
12	<p>Topics: Liberations</p> <p>Read:</p> <ul style="list-style-type: none"> • <i>American Yawp</i>, Chapters 27 and 28 <p>Primary Sources:</p> <ul style="list-style-type: none"> • AYR 26.2, <i>Hernandez v. Texas</i> (1954) • AYR 26.5 John F. Kennedy, Separation of Church and State (1960) • AYR 27.4, National Organization for Women, “Statement...” (1966) • AYR 27.6, The Port Huron Statement (1962) • AYR 28.7, Native Americans Occupy Alcatraz (1969) <p>Do:</p> <ul style="list-style-type: none"> • Week 12 Main Discussion Initial Post • Week 12 Main Discussion (2) Two Response Posts • Week 12 Quiz • Freedom Summer Conference: Paper 	<p>Initial Post in Main Discussion: Friday (4/8/2022) at 11:59 p.m.</p> <p>Freedom Summer Conference Paper, Response Posts, W12 Quiz: Tuesday (4/12/2022) at 11:59 p.m.</p>
13	<p>Topic: The Revival of Conservatism in the 1980s</p> <p>Read:</p> <ul style="list-style-type: none"> • <i>American Yawp</i>, Chapters 28 and 29 <p>Primary Sources:</p> <ul style="list-style-type: none"> • D2L, Harvey Milk, “That’s What America Is” (1978) • D2L, <i>Roe v. Wade</i> (1973) • AYR 28.5, Jimmy Carter, “Crisis of Confidence” (1979) • AYR 29.1, First Inaugural Address of Ronald Reagan (1981) • AYR 29.2, Jerry Falwell on the “Homosexual Revolution” (1981) <p>Do:</p> <ul style="list-style-type: none"> • Week 13 Main Discussion Initial Post • Week 13 Main Discussion Two (2) Response Post • Week 13 Quiz 	<p>Initial Post in Main Discussion: Friday (4/15/2022) at 11:59 p.m.</p> <p>Response Posts, W13 Quiz: Tuesday (4/19/2022)</p>

14	<p>Topic: The Rainbow Coalition under Conservative Rule—the 1980s</p> <p>Read:</p> <ul style="list-style-type: none"> • <i>American Yawp</i>, Chapter 29 <p>Primary Sources:</p> <ul style="list-style-type: none"> • AYR 29.7, Jesse Jackson on the Rainbow Coalition (1984) • AYR 29.3, Statements of AIDS Patients (1983) • D2L, Lilly Ledbetter on discrimination in the 1980s and 1990s (2008) • D2L, Cesar Chavez, Address to the Commonwealth Club (1984) • D2L, James Baldwin, <i>Interview with The Village Voice</i> (1984) <p>Do:</p> <ul style="list-style-type: none"> • Week 14 Main Discussion Initial Post • Week 14 Main Discussion (2) Two Response Posts • Week 14 Quiz • Freedom Summer Conference: Response Post 	<p>Initial Post in Main Discussion: Friday (4/22/2022) at 11:59 p.m.</p> <p>Freedom Summer Conference Response Post, Main Discussion Response Posts, W14 Quiz: Tuesday (4/26/2022) at 11:59 p.m.</p>
15	<p>Topic: Toward a New Millennium of Recession, Hope, and Terror</p> <p>Read:</p> <ul style="list-style-type: none"> • <i>American Yawp</i>, Chapter 30 <p>Primary Sources:</p> <ul style="list-style-type: none"> • AYR 30.1, Bill Clinton on...Financial Deregulation (1993-2000) • AYR 30.5, Pedro Lopez on His Mother’s Deportation (2008/2015) • D2L, George W. Bush, Address to the Nation, (2008) • D2L, Barak Obama, Eulogy for...Clementa Pinckney (2015) • D2L, Bernie Sanders on Bill Clinton and the Great Recession, (2016) <p>Do:</p> <ul style="list-style-type: none"> • Week 15 Main Discussion Initial Post • Week 15 Main Discussion (2) Two Response Posts • Week 15 Quiz 	<p>Initial Post in Main Discussion: Friday (4/29/2022) at 11:59 pm CST</p> <p>Response Posts, W15 Quiz: Tuesday (5/3/2022) at 11:59 pm CST</p>
<p>The Final Exam must be submitted by 11:59 p.m. on Wednesday May 11, 2022.</p>		