

HIST 1302.01W (10105) U.S. HISTORY FROM 1865 COURSE SYLLABUS: Winter Mini 2022



Civil rights march from Selma to Montgomery, Alabama. 1965. Via Library of Congress.

Professor: Dr. Cynthia Ross
Class Time: Online, Asynchronous
Office Location: Ferguson SS 104

Office Hours: Email any questions or to schedule a Zoom meeting

Instructor Email: cynthia.ross@tamuc.edu

Response Time: Within 24 hours, excluding weekends

Please, click on the following link to access A&M-Commerce Covid 19 Information, https://new.tamuc.edu/coronavirus/

COURSE INFORMATION

[FREE TEXTBOOK] The American Yawp: A Massively Collaborative Open U.S. History Textbook. https://www.americanyawp.com/

Note: This is a free online textbook created by over 300 History professors across the United States. It is filled with colorful images and is easy to read on the screen. This excellent resource helps to lower the cost of your education. Traditional textbooks are usually \$100 or more!

[FREE PRIMARY SOURCE READER] The American Yawp Reader: A Documentary Companion to the American Yawp. https://www.americanyawp.com/reader.html

Note: This primary source reader goes along with your textbook. People who lived in the past create primary sources. There are documents, full color images, and some multimedia.

Additional resources including videos and podcasts will be available in D2L.

A Note about the Course Texts:

The university and I expect you to read the assigned texts. Doing well in the class will be difficult if you do not keep up with the reading assignments. All assignments and exams are based on the textbook, reader, and lecture.

Course Description:

A broad interdisciplinary course in the historical development of the United States and North America from 1865. Note: Assignments will focus on reading, writing, and analysis. Prerequisites: ENG 1301 or concurrent enrollment or ENG 1302 or concurrent enrollment.

Student Learning Outcomes:

- 1. Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
- 2. In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.
- 3. Students will understand and practice academic honesty.
- 4. Students will demonstrate an understanding of societal and/or civic issues.

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

The readings, recommended multimedia (videos and podcasts), and assignments are listed for each UNIT in D2L. This course is designed so you can work at your own pace but I recommend you to complete at least 5 UNITS each week to make the course work manageable. Each assignment has a recommended due date but these are flexible. There will be no points deducted for late work. There are no Zoom meetings to attend as this is an asynchronous course you will complete based on your own schedule. All assignments must be submitted through D2L; no emailed assignments please. You are welcome to email me with any questions you may have or to schedule a Zoom meeting. I will respond within 24 hours, excluding weekends.

Grading

Academic Honesty Quiz	50
About Me! Post	50
Midterm Exam	100
Final Exam	100
Multiple Choice Quizzes (15 @ 10 points each)	150
Primary Resource Analysis	100

TOTAL: 550 points

Semester Grades: A, Excellent: 100-90%; B, Good: 89-80%; C, Average: 79-70%; D, Below Average: 69-60%; F, Fail: 59% and below.

The general grading criteria for all written assignments in this class is based on the following:

A = Mastery of content and reading material; factual accuracy; thoughtful interpretation or argument that synthesizes original thoughts and ideas with content; technically clean B = Good-to-excellent command of the majority of content and reading material; competent factual accuracy; a generally solid historical argument backed with adequate evidence

C = Fair command of content material; reasonable factual accuracy; ability to articulate a specific thesis or argument even if it is not original or is poorly supported by the evidence

D = Poor command of content; factual errors; no real argument driving the essay

F = Even worse than above; completely off topic; no work submission

Academic Honesty Quiz:

All students must complete the Academic Honesty Quiz before completing any written assignments. No written assignment grades will be released to the student until submission of the Academic Honesty Quiz is complete. This will be your first EASY 50 points in the course!

About Me! Post:

This assignment asks students to upload a picture that says something about you. It doesn't have to be "you" but can be anything that would help the class get to know you. Then write a paragraph or two about yourself. You can include any information you feel comfortable sharing. Some possible ideas are: where you are from, your major, what you plan to do after college, what you find interesting about history, your favorite classroom activity, and anything else you would like to share. In the past students have talked about being from other countries, travels, favorite foods, kids, books, music, pets, and hobbies. I will also post my own About Me! After posting, take a look at your classmates' posts. Notice the diversity and interests among your fellow Lions. Feel free to engage in discussion and ask questions. This is our opportunity to get to know one another. This will be your second EASY 50 points in the course!

Midterm and Final Exams:

There will be two non-comprehensive exams, consisting of three short essays each (expect 3 to 4 pages total for each exam). You will upload your completed exam to the appropriate Dropbox as a Word document (if using Google Docs make sure to save as .doc or .docx). D2L automatically filters all exams through Turnitin, a paper originality application (See the policy on Academic Honesty). You can use any class resources to complete the exams; no outside sources.

To receive better than a 75%, your exam must include at least three pieces of cited evidence from the readings; direct quotes of no more than one sentence in length or

paraphrase. You can note specific readings either in the text (In Abraham Lincoln's Gettysburg Address he stated...), or using MLA format for primary sources or the textbook (Lincoln or American Yawp, Chapter 16, Section 2).

Avoid the use of first person and write professionally with accurate spelling and grammar. Exams will require critical reflection on material learned in the course. Each exam is graded on a 100-point scale. These exams are challenging but if you take your time, prepare yourself, and pay attention to detail, think of the points!

Quizzes:

After completing the assigned reading in each UNIT students will complete a short multiple choice quiz to assess retention of material. Do not begin the quiz until you complete the reading. Quizzes have a 30-minute time limit, leaving little opportunity to look up the answers. There will be 15 quizzes worth 10 points each. More EASY points (as long as you do your reading)!

Primary Resource Analysis:

This assignment is based on a primary resource distributed to students at least one week before the due date. Students will be asked to respond to a series of questions in a prompt using information gathered from the document. This assignment will help you learn how to recognize and summarize a primary source, use appropriate citation, identify an argument, and understand historical cause and effect. Students will complete the assignment using only the assigned primary source and in class resources; no outside sources. Responses must contain evidence cited from the assigned reading in MLA format to receive a grade better than a C. You should reference the specific document either in the text (In Abraham Lincoln's Gettysburg Address he stated...) or using MLA format (Lincoln or American Yawp, Chapter 16, Section 2).

All written assignments are automatically filtered through Turnitin, a plagiarism detection application. Spelling and grammar must be accurate. Significant errors will result in grade reduction.

Each primary resource analysis is worth 50 points, for a total of 100 points. That's A LOT of points!

Remember:

Read and review the syllabus
Login to D2L consistently, every day if possible
Complete assignments by the due date, or select a date during the week that works best for you

Contact me whenever you have questions or concerns

TECHNOLOGY REQUIREMENTS I MS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your professor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

https://community.brightspace.com/support/s/contactsupport

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Interaction with Instructor Statement:

Students are encouraged to email the professor with questions, concerns, or comments. Students must provide a valid return email address for replies. Unless otherwise announced, students can expect replies within 24 hours during the week. Response times may be longer on the weekends.

When sending an email <u>always do the following</u>:

- 1) Use a subject line. This tells me what the topic is and prevents your message from ending up in my junk mail.
- 2) Include your class and section (or class time). I need to know exactly which of my courses you are in. This course is Hist 1302.01W.
- 3) Use clear, formal English in your emails. Before sending ask yourself, "Would I send this email to my boss?" If not, revise it for professionalism.
- 3) End the email with your first and last name, that is "sign" your message. I need to know who you are. If you go by a name that is different than the roster, please let me know.

Course Specific Procedures/Policies

All writing assignments should be in standard format – Times New Roman or Arial, 12-point font, one-inch margins, double-spaced.

Standard paragraphs are 6 to 8 sentences; short paragraphs are 4 to 6 sentences. MLA citation style is parenthetical with author and page number; use for quotations and paraphrasing. It should look like this:

Jurgis is injured on the job and the doctor orders him to stay in bed for two months or risk lameness in his leg for life (Sinclair, 121). With this event and its economic consequences, the author highlights how catastrophic a workplace injury could be for workers in the nineteenth century with no financial safety net.

You can find a MLA quick style guide here:

https://owl.purdue.edu/owl/research and citation/mla style/mla formatting and style guide/mla formatting and style guide.html

Late Assignments:

This course is designed so that you can work at your own pace. Therefore, there are no late assignment penalties as long as all work is completed by the end of the semester.

Extra Credit:

There is no extra credit in this course. Students are encouraged to talk to the instructor early and often if they are having problems in the course.

Student Conduct:

All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See current Student Guidebook)

Academic Honesty:

In all courses, I expect that all work that you do and turn in is your own. It is the policy of the University, the History Department, and myself that no form of plagiarism, cheating, collusion, or any other form of academic dishonesty will be tolerated. Plagiarism is defined as deliberately taking the words or ideas of someone else and passing them off as your own. Cheating is obtaining unauthorized assistance on any assignment. Collusion is the selling of academic products with the intention that they be submitted to satisfy an academic requirement. Students are expected to uphold and support the highest academic standards at all times.

It is fine to use other people's words and ideas as long as they receive credit in citations. If you are unsure about the precise definition of plagiarism and/or think you may have committed this form of academic dishonesty, see the instructor or visit the Online Writing Lab before you turn in the assignment.

If a student commits academic dishonesty on any part of an assignment, the assignment will receive a zero with no possibility for make-up. Additionally, any incidents of academic dishonesty may be reported to the Office of the Provost by the Professor according to university policy 13.99.99.R0.03 Undergraduate Academic Dishonesty.

Writing Lab:

The <u>TAMU-Commerce Online Writing Lab</u> is a valuable service free to any student. They can help you get started on a paper, help with drafts, and answer specific questions about citation style, grammar, and spelling. While they will not write the paper for you, they are there to give feedback and guidance.

Students with Disabilities Information:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Student Disability Resources & Services Texas A&M University-Commerce Gee Library, Room 162 Phone (903) 886-5150 or (903) 886-5835 Fax (903) 468-8148 StudentDisabilityServices@tamuc.edu

Nondiscrimination Notice:

A&M—Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement:

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to

((http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events may make it necessary for the professor to modify the syllabus during the semester. Any changes made to the syllabus will be announced as soon as possible.

COURSE OUTLINE / CALENDAR

There are textbook reading assignments and several primary resources. I expect you to read ALL of the textbook chapter and AT LEAST half of the primary sources (choose the ones you find more interesting). The Recommended Multimedia is just that, recommended but not required. However, they are interesting and will help you take a deeper dive into particular subjects. Each Unit has assigned due dates, but these are flexible as long as all work is completed by the end of the semester. You are welcome to work ahead.

UNIT 1: Course Introduction; Reconstruction

Textbook: The American Yawp, Chapter 15 –Reconstruction

Reader: Freedmen discuss post-emancipation life with General Sherman, 1865

Jourdon Anderson writes his former enslaver, 1865

Charlotte Forten teaches freed children in South Carolina, 1864

Mississippi Black Code, 1865

General Reynolds describes lawlessness in Texas, 1868 A case of sexual violence during Reconstruction, 1866 Frederick Douglass on remembering the Civil War, 1877

Johnson and Reconstruction cartoon, 1866

Fifteenth Amendment print, 1870

Recommended Multimedia:

Video

Reconstruction and 1876

Podcasts

Dig: A History Podcast	The Fourteenth Amendment to the Constitution of the United States: A Brief Overview and History	51min	https://digpodcast.org/2018/02/18/fourt eenth-amendment-constitution-united- states/
BackStory	How Reconstruction Transformed the Constitution	35min	https://www.backstoryradio.org/shows/ how-reconstruction-transformed-the- constitution/
1A	Deconstructing The Myths Of Reconstruction	33min	https://www.npr.org/2018/12/21/67925 4978/deconstructing-the-myths-of- reconstruction
Dig: A History Podcast	A More Perfect Union? The Reconstruction Era	44min	https://www.backstoryradio.org/shows/ a-more-perfect-union/

Assignments due Sunday, 12/26 (no points deducted for lateness):

Academic Honesty Quiz About Me! Quiz 1

UNIT 2: Capital and Labor

Textbook: The American Yawp, Chapter 16 – Capital and Labor **Reader**: William Graham Sumner on Social Darwinism (ca.1880s)

Henry George, Progress and Poverty, Selections (1879)

Andrew Carnegie's Gospel of Wealth (1889)

Grover Cleveland's Veto of the Texas Seed Bill (1887) The "Omaha Platform" of the People's Party (1892)

Dispatch from a Mississippi Colored Farmers' Alliance (1889) Lucy Parsons on Women and Revolutionary Socialism (1905)

"The Tournament of Today" (1883) Lawrence Textile Strike (1912)

Recommended Multimedia:

Video

The Industrial Economy

Podcasts

BackStory	Red in the Stars and Stripes? A History of Socialism in America	rinr	https://www.backstoryradio.org/shows/red- in-the-stars-and-stripes/
BackStory	From Populists to Politicos	8min	https://soundcloud.com/va- humanities/from-populists-to-politicos
Planet Money	Patent Racism	25min	https://www.npr.org/2020/06/12/87609741 6/patent-racism
BackStory	City Men on the Beard "Frontier"	8min	https://soundcloud.com/va- humanities/city-men-on-the-beard-frontier
Planet Money	Who Had The First Job?	21min	https://www.npr.org/sections/money/2014/ 12/24/372737544/episode-593-who-had- the-first-job
BackStory	America, Inc.: A History of Corporations	53min	https://www.backstoryradio.org/shows/america-inc-2/
BackStory	A History of Manufacturing in 5 Objects	58min	https://www.backstoryradio.org/shows/a- history-of-manufacturing-in-5-objects/

Assignments due Sunday, 12/26 (no points deducted for lateness):

Quiz 2

UNIT 3: Conquering the West

Textbook: The American Yawp, Chapter 17 – Conquering the West

Reader: Chief Joseph on Indian Affairs (1877, 1879)

William T. Hornady on the Extermination of the American Bison (1889)

Chester A. Arthur on American Indian Policy (1881)

Frederick Jackson Turner, "Significance of the Frontier in American

History" (1893)

Turning Hawk and American Horse on the Wounded Knee Massacre

(1890/1891)

Laura C. Kellogg on Indian Education (1913)

Helen Hunt Jackson on a Century of Dishonor (1881)

Tom Torlino (1882, 1885)

Frances Densmore and Mountain Chief (1916)

Recommended Multimedia:

Video

Westward Expansion

New Books Network	Untangling a Red, White, and Black Heritage: A Personal History of the Allotment Era	55min	https://newbooksnetwork.com/darnella-davis-untangling-a-red-white-and-black-heritage-a-personal-history-of-the-allotment-era-u-new-mexico-press-2018/
99% Invisible	It's Chinatown	40min	https://99percentinvisible.org/episode/its-chinatown/
The Dirt Podcast	Helen Hunt Jackson: Woman with a Hobby	32min	https://thedirtpod.com/episodes//live- helen-hunt-jackson-woman-with-a- hobby
This Land	The Land Grab	31min	https://crooked.com/podcast/this-land- episode-5-the-land-grab/
Dig: A History Podcast	Dancing Toward Wounded Knee: The Hope and Tragedy of the Ghost Dance Religion	1hr 20min	https://digpodcast.org/2019/10/13/ghost -dance-religion/
BackStory	Standing Rock and the History of Indigenous Resistance in the United States	37min	https://www.backstoryradio.org/shows/s tanding-rock-and-the-history-of- indigenous-resistance-in-the-united- states/
BackStory	Darkness Over the Plain: The Bison in American History	47min	https://www.backstoryradio.org/shows/darkness-over-the-plain/
99% Invisible	The Worst Way to Start a City	35min	https://99percentinvisible.org/episode/the-worst-way-to-start-a-city/

Assignments due Sunday, 12/26 (no points deducted for lateness):

Quiz 3

UNIT 4: Life in Industrial America

Textbook: The American Yawp, Chapter 18 – Life in Industrial America

Reader: Andrew Carnegie on "The Triumph of America" (1855)

Henry Grady on the New South (1886)

Ida B. Wells-Barnett, "Lynch Law in America" (1900) Henry Adams, The Education of Henry Adams (1918)

Charlotte Perkins, "Why I Wrote The Yellow Wallpaper" (1913)

Jacob Riis, How the Other Half Lives (1890)

Rose Cohen on the World Beyond her Immigrant Neighborhood (ca.

1897/1918)

Mulberry Street (ca. 1900) Coney Island (ca. 1910-1915)

Recommended Multimedia:

Video

The Industrial Economy (If you didn't watch it in Unit 2)

Podcasts

Planet Money	The Gold Standard	15min	https://www.npr.org/sections/money/2015/ 01/14/376967891/episode-252-the-gold- standard
Planet Money	Gold Standard, R.I.P.	20min	https://www.npr.org/sections/money/2015/ 01/16/376967946/episode-253-gold- standard-r-i-p
Planet Money	Why We Left the Gold Standard	5min	https://www.npr.org/sections/money/2011/ 04/27/135604828/why-we-left-the-gold- standard
Dig: A History Podcast	Selling Sex: 19th Century New York City Prostitution and Brothels	57min	https://digpodcast.org/2017/09/03/19th- century-new-york-city-brothels/
99% Invisible	The Kirkbride Plan	42min	https://99percentinvisible.org/episode/the-kirkbride-plan/

Assignments due Sunday, 12/26 (no points deducted for lateness):

Quiz 4

UNIT 5: American Empire

Textbook: The American Yawp, Chapter 19 – American Empire William McKinley on American Expansionism (1903)

Rudyard Kipling, "The White Man's Burden" (1899)

James D. Phelan, "Why the Chinese Should Be Excluded" (1901)

William James on "The Philippine Question" (1903)

Mark Twain, "The War Prayer" (ca. 1904-05)

Chinese Immigrants Confront Anti-Chinese Prejudice (1885, 1903)

African Americans Debate Enlistment (1898)

School Begins (1899)

"Declined with Thanks" (1900)

Recommended Multimedia:

Video

American Imperialism

History	Choice, Sterilization, and Eugenics in Twentieth Century Puerto Rico	38min	https://digpodcast.org/2019/05/12/choice- sterilization-and-eugenics-in-twentieth-century- puerto-rico/
Dig: A History Podcast	How America Got Its Bases	4/min	https://digpodcast.org/2017/03/05/how-america-got- its-bases/
,	Skull Collectors: Race, Pseudoscience, and Native American Bodies		https://digpodcast.org/2019/02/03/skull-collectors- race-pseudoscience-native-american-bodies/
History Vs.	Teddy Roosevelt vs		https://www.mentalfloss.com/article/604045/podcast-theodore-roosevelt-vs-weakness

Assignments due Sunday, 12/26 (no points deducted for lateness):

Quiz 5

UNIT 6: The Progressive Era

Textbook: The American Yawp, Chapter 20 – The Progressive Era

Reader: Booker T. Washington & W.E.B. DuBois on Black Progress (1895, 1903)

Jane Addams, "The Subjective Necessity for Social Settlements" (1892)

Eugene Debs, "How I Became a Socialist" (April, 1902)

Walter Rauschenbusch, Christianity and the Social Crisis (1907)

Alice Stone Blackwell, Answering Objections to Women's Suffrage (1917)

Woodrow Wilson on the "New Freedom," 1912

Theodore Roosevelt on "The New Nationalism" (1910)

"Next!" (1904)

"College Day on the Picket Line" (1917)

Recommended Multimedia:

Videos

The Progressive Era

Progressive Presidents

Criminal	Pearl Bryan	18min	https://overcast.fm/+HqjUvZBnc
Criminal	Carrie Nation	24min	https://thisiscriminal.com/episode-73- carry-a-nation-8-18-2017/
99% Invisible	The Infantorium	38min	https://99percentinvisible.org/episode/ the-infantorium/
Dig: A History Podcast	Abortion and Birth Control before Roe v. Wade: 19th & 20th c. Family Limitation	57min	https://digpodcast.org/2018/01/07/bef ore-roe-v-wade/
Dig: A History Podcast	The United States Children's Bureau: An Attempt to Curb Infant Mortality	31min	https://digpodcast.org/2018/07/29/childrens-bureau-infant-mortality/
Dig: A History Podcast	Slave Codes, Black Codes & Jim Crow: Codifying the Color Line	55min	https://digpodcast.org/2018/09/02/slav e-codes-black-codes-jim-crow/
BackStory	Shattering the Glass Ceiling in America: BackStory Celebrates Women's History Month	38min	https://www.backstoryradio.org/shows/shattering-the-glass-ceiling-in-america/
BackStory	Rallying Behind Racism: The Women of White Supremacy	55min	https://www.backstoryradio.org/shows/rallying-behind-racism/#segment-segregations-constant-gardeners
BackStory	Women at Work: A History	Varies - Multiple episodes	https://www.backstoryradio.org/shows /women-work/
BackStory	Shock of the New:The Legacy of the 1893 World's Fair	56min	https://www.backstoryradio.org/shows/shock-of-the-new/

Assignments due Sunday, 1/2 (no points deducted for lateness):

Quiz 6

UNIT 7: World War I & Its Aftermath

Textbook: The American Yawp, Chapter 21 – World War I & Its Aftermath

Reader: Woodrow Wilson Requests War (April 2, 1917)

Alan Seeger on World War I (1914; 1916)

The Sedition Act of 1918 (1918)

Emma Goldman on Patriotism (July 9, 1917) W.E.B. DuBois, "Returning Soldiers" (May, 1919)

Lutiant Van Wert describes the 1918 Flu Pandemic (1918) Manuel Quezon calls for Filipino Independence (1919)

Boy Scout Charge (1917)

"I Want You" (1917)

Recommended Multimedia:

Videos

America in World War I

Podcasts

History Unplugged	The Causes of World War I	17min	https://www.stitcher.com/podcast/scott- rank-2/history-unplugged- podcast/e/52414529
•	September 1918: War, Plague, and The World Series	58min	https://www.stitcher.com/podcast/scott- rank-2/history-unplugged- podcast/e/57087302

Assignments due Sunday, 1/2 (no points deducted for lateness):

Quiz 7

UNIT 8: The New Era

Textbook: The American Yawp, Chapter 22 – The New Era

Reader: Warren G. Harding and the "Return to Normalcy" (1920)

Crystal Eastman, "Now We Can Begin" (1920)

Explanation of the Objects of the Universal Negro Improvement

Association (1921)

Hiram Evans on the "The Klan's Fight for Americanism" (1926)

Herbert Hoover, "Principles and Ideals of the United States Government"

(1928)

Ellen Welles Page, "A Flapper's Appeal to Parents" (1922)

Alain Locke on the "New Negro" (1925)

Advertisements (1924) Klan Gathering (ca. 1920s)

Recommended Multimedia:

Videos

Women's Suffrage

The Roaring Twenties

99% Invisible	Automobiles: The Modern Moloch	27min	https://99percentinvisible.org/episode/episode- 76-the-modern-moloch/
Code Switch	The Birth Of A 'New Negro'	37min	https://www.npr.org/2019/12/20/790381948/the- birth-of-a-new-negro
BackStory	Rallying Behind Racism: The Women of White Supremacy	55min	https://www.backstoryradio.org/shows/rallying- behind-racism/
99% Invisible	Machines for Living In: How Technology Shaped a Century of Interior Design	36min	https://99percentinvisible.org/article/machines- living-technology-shaped-century-interior- design/
99% Invisible	The House that Came in the Mail	35min	https://99percentinvisible.org/episode/the- house-that-came-in-the-mail/
99% Invisible	The Automat	39min	https://99percentinvisible.org/episode/the- automat/
	Burnt Corks & Cakewalks: The Toxic Legacy of Blackface in American History	1hr 6min	https://www.backstoryradio.org/shows/burnt- corks-cakewalks/

Assignments due Sunday, 1/2 (no points deducted for lateness):

Quiz 8 Midterm Exam

UNIT 9: The Great Depression

Textbook: The American Yawp, Chapter 23 – The Great Depression

Reader: Herbert Hoover on the New Deal (1932)

Huey P. Long, "Every Man a King" and "Share our Wealth" (1934) Franklin Roosevelt's Re-Nomination Acceptance Speech (1936) Second Inaugural Address of Franklin D. Roosevelt (1937)

Lester Hunter, "I'd Rather Not Be on Relief" (1938) Bertha McCall on America's "Moving People" (1940) Dorothy West, "Amateur Night in Harlem" (1938)

Family Walking on Highway (1936)

"Bonus Army Routed" (1932)

Recommended Multimedia:

Videos
<u>The Great Depression</u>
<u>The New Deal</u>

Planet Money	Kill Them, Bury Them': The Rise Of Fannie And Freddie	7min	https://www.npr.org/sections/money/2011/04/22/134863603/kill-them-bury-them-the-rise-of-fannie-and-freddie
Planet Money	Accidents Of History Created U.S. Health System	7min	https://www.npr.org/templates/story/story.php?storyId=114045132
Planet Money	The Tuesday Podcast: Inside The Great Depression	18min	https://www.npr.org/sections/money/2011/02/22/133967994/the-tuesday-podcast-inside-the-great-depression
Planet Money	Bakers And The Birth Of The Minimum Wage	4min	https://www.npr.org/2015/02/20/38782298 2/bakers-and-the-birth-of-the-minimum- wage
BackStory	Fair Wages: A History of Getting Paid	55min	https://www.backstoryradio.org/shows/fairwages-2/
Planet Money	How Skyscraper Construction Ties Into Tech Bubbles	3min	https://www.npr.org/2015/10/08/44683322 5/how-skyscraper-construction-ties-into- tech-bubbles
The Kitchen Sisters	Lost & Found Sound and Voices of the Dust Bowl	33min	http://www.kitchensisters.org/present/lostandfoundsounddustbowl/
The Kitchen Sisters	San Francisco—Stories from the Model City, Part One	23min	http://www.kitchensisters.org/present/san-francisco-stories-from-the-model-city-part-one/
99% Invisible	Monopoly: The Landlord's Game	20min	https://99percentinvisible.org/episode/the-landlords-game/transcript/
Stuff You Should Know	How Housing Discrimination Works	58 min	https://www.iheart.com/podcast/105-stuff- you-should-know-26940277/episode/how- housing-discrimination-works-77501277/

Assignments due Sunday, 1/2 (no points deducted for lateness):

Quiz 9

UNIT 10: World War II

Textbook: The American Yawp, Chapter 24 – World War II **Reader**: Charles A. Lindbergh, "America First" (1941)

A. Phillip Randolph and Franklin Roosevelt on Racial Discrimination in the

Defense Industry (1941) The Atlantic Charter (1941)

FDR, Executive Order No. 9066 (1942)

Aiko Herzig-Yoshinaga on Japanese Internment (1942/1994) Harry Truman Announcing Atomic Bombing of Hiroshima (1945) Declaration of Independence of the Democratic Republic of Vietnam

(1945)

Tuskegee Airmen (1941)

World War II Recruitment Posters (1942 & 1943)

Recommended Multimedia:

Videos

World War II, Part 1

World War II, Part 2: The Home Front

Podcasts

Planet Money	The Dollar At The Center Of The World	19min	https://www.npr.org/sections/money/ 2014/07/16/331743569/episode-552- the-dollar-at-the-center-of-the-world
The Kitchen Sisters	Weenie Royale: The Impact of the Internment on Japanese American Cooking	20min	http://www.kitchensisters.org/fugitive waves/weenie-royale-the-impact-of- the-internment-on-japanese- american-cooking/
99% Invisible	Manzanar	29min	https://99percentinvisible.org/episod e/manzanar/
99% Invisible	Prop Town: The Fake Rooftop Suburb that Hid a Whole WWII Airplane Factory	36min	https://99percentinvisible.org/article/ prop-town-fake-rooftop-suburb-hid- whole-wwii-airplane-factory/
99% Invisible	Pulp Faction: How Specially Printed Paperbacks Won Over American Troops in WWII	37min	https://99percentinvisible.org/article/ pulp-faction-how-specially-printed- paperbacks-won-over-american- troops-in-wwii/
99% Invisible	Recognition Models: Scale World War Miniatures Used to Tell Friends from Foes	37min	https://99percentinvisible.org/article/recognition-models-scale-world-war-miniatures-used-to-tell-friends-from-foes/
Dig: A History Podcast	Mexican Immigration in the 20th century: Revolution, Welfare, and Braceros	46min	https://digpodcast.org/2017/04/09/26 21/

Assignments due Sunday, 1/2 (no points deducted for lateness):

Quiz 10

UNIT 11: The Cold War

Textbook: The American Yawp, Chapter 25 – The Cold War

Reader: The Truman Doctrine (1947)

NSC-68 (1950)

Joseph McCarthy on Communism (1950)

Dwight D. Eisenhower, "Atoms for Peace" (1953)

Senator Margaret Chase Smith's "Declaration of Conscience" (1950)

Lillian Hellman Refuses to Name Names (1952)

Paul Robeson's Appearance Before the House Un-American Activities Committee (1956)

Atomic Energy Lab 1951-1952

Duck and Cover (1952)

Recommended Film: Atomic Café

Recommended Multimedia:

Videos

The Cold War

The Cold War in Asia

Podcasts

99% Invisible	Cold War Kids	25min	https://99percentinvisible.org/episode/cold-war-kids/
Planet Money	The Marshall Plan	21min	https://www.npr.org/2019/09/06/758392077/episode- 938-the-marshall-plan
99% Invisible	Solve for X: Deciphering Calibration Marks Made for Classified Spy Missions	36min	https://99percentinvisible.org/article/solve-x-deciphering-calibration-marks-made-classified-spy-missions/
Throughline	The Forgotten War	34min	https://www.npr.org/2019/02/12/694152504/the- forgotten-war
Freakonomics	How the Supermarket Helped America Win the Cold War	43min	https://freakonomics.com/podcast/farms-race/
New Books Network	Freedom's Laboratory: The Cold War Struggle for the Soul of Science	1hr	https://newbooksnetwork.com/audra-j-wolfe- freedoms-laboratory-the-cold-war-struggle-for-the- soul-of-science-johns-hopkins-up-2018/
99% Invisible	Atomic Tattoos	38min	https://99percentinvisible.org/episode/atomic-tattoos/

Assignments due Sunday, 1/9 (no points deducted for lateness):

Quiz 11

UNIT 12: The Affluent Society

Textbook: The American Yawp, Chapter 26 – The Affluent Society

Reader: Juanita Garcia on Migrant Labor (1952)

Hernandez v. Texas (1954)

Brown v. Board of Education of Topeka (1954)

Richard Nixon on the American Standard of Living (1959)

John F. Kennedy on the Separation of Church and State (1960)

Congressman Arthur L. Miller Gives "the Putrid Facts" About Homosexuality (1950)
Rosa Parks on Life in Montgomery, Alabama (1956-1958)
Little Rock Rally (1959)
"In the Suburbs" (1957)

Recommended Multimedia:

Video

Civil Rights and the 1950s

Podcasts

Making Gay History	Chuck Rowland	19min	https://makinggayhistory.com/podcast/episode-1-7/
99% Invisible	Beneath the Ballpark	34min	https://99percentinvisible.org/episode/beneath-the-ballpark/
Making Gay History	Edythe Edye	15min	https://makinggayhistory.com/podcast/episode-1-3/
99% Invisible	Impulsive Shopping: The Gruen Effect	21min	https://99percentinvisible.org/episode/the-gruen-effect/
99% Invisible	From Bombay with Love	37min	https://99percentinvisible.org/episode/from- bombay-with-love/
History Unplugged	Eisenhower's Interstates: The Modern-Day Roman Roads	44min	https://www.stitcher.com/podcast/scott-rank- 2/history-unplugged-podcast/e/63798178
Cape Up	Voices: How music propelled the civil rights movement	20min	https://www.washingtonpost.com/podcasts/cape- up/voices-how-music-propelled-the-civil-rights- movement/
99% Invisible	The Architect of Hollywood	26min	https://99percentinvisible.org/episode/the-architect-of-hollywood/?fbclid=IwAR3tpcazwwS34dNxrgUj-O5SZGrInKZRtfRxTCdgfJPbDXo3u1Mm8JWmuZs

Assignments due Sunday, 1/9 (no points deducted for lateness):

Quiz 12

UNIT 13: The Sixties

Textbook: The American Yawp, Chapter 27 – The Sixties

Reader: Barry Goldwater, Republican Nomination Acceptance (1964)

Lyndon Johnson on Voting Rights and the American Promise (1965) Lyndon Johnson, Howard University Commencement Address (1965) National Organization for Women, "Statement of Purpose" (1966) George M. Garcia, Vietnam Veteran, Oral Interview (2012/1969)

The Port Huron Statement (1962)

Fannie Lou Hamer: Testimony at the Democratic National Convention

1964

Civil Rights Images (1964, 1965) Women's Liberation March (1970)

Recommended Multimedia:

Video

The 1960s in America

First Day of School—1960, New Orleans	17mins	http://www.kitchensisters.org/present/first-day-of-school-1960-new-orleans-2/
Voices: How MLK's famous letter was smuggled out of jail	20min	https://www.washingtonpost.com/podcasts/cape- up/voices-how-mlks-famous-letter-was-smuggled- out-of-jail/
Voices of the Movement: The day Martin Luther King Jr. died	19min	https://www.stitcher.com/podcast/the-washington-post/cape-up-with-jonathan-capehart/e/59841115
'We thought he was cute': Remembering King with one of the 'Little Rock Nine'	41mins	https://www.stitcher.com/podcast/the-washington-post/cape-up-with-jonathan-capehart/e/58298044
Moon, Man, and Myths	1hr 5min	https://www.backstoryradio.org/shows/moon-man-myths/
You Have The Right to Remain Silent: A History of the Miranda Warning	33min	https://www.backstoryradio.org/shows/you-have-the-right-to-remain-silent/
The Eliza Effect and Machine Learning	49min	https://99percentinvisible.org/episode/the-eliza-effect/
Mother's Little Helper: Psychiatry, Gender, and the Rise of Psychopharmaceuticals	1hr 4min	https://digpodcast.org/2020/11/22/psychiatry-gender-psychopharmaceuticals/
Abortion and Birth Control in America: Jane Roe & The Pill	1hr 5min	https://digpodcast.org/2018/02/11/jane-roe-the-pill/
Voices: The story of Bloody Sunday and today's pilgrimage to Selma	25min	https://www.stitcher.com/podcast/the-washington-post/cape-up-with-jonathan-capehart/e/60264061
Voices: Women of the Civil Rights Movement	24min	https://www.stitcher.com/podcast/the-washington-post/cape-up-with-jonathan-capehart/e/60576316
Forget What You Think You Know About The Manson Murders	36min	https://www.npr.org/2019/09/12/760215017/forget-what-you-think-you-know-about-the-manson-murders
The Stonewall Uprising (Warning - Explicit Language)	1hr 19min	https://www.stitcher.com/show/youre-wrong-about/episode/rerelease-the-stonewall-uprising-70179770
	Voices: How MLK's famous letter was smuggled out of jail Voices of the Movement: The day Martin Luther King Jr. died 'We thought he was cute': Remembering King with one of the 'Little Rock Nine' Moon, Man, and Myths You Have The Right to Remain Silent: A History of the Miranda Warning The Eliza Effect and Machine Learning Mother's Little Helper: Psychiatry, Gender, and the Rise of Psychopharmaceuticals Abortion and Birth Control in America: Jane Roe & The Pill Voices: The story of Bloody Sunday and today's pilgrimage to Selma Voices: Women of the Civil Rights Movement Forget What You Think You Know About The Manson Murders The Stonewall Uprising	Voices: How MLK's famous letter was smuggled out of jail Voices of the Movement: The day Martin Luther King Jr. died 'We thought he was cute': Remembering King with one of the 'Little Rock Nine' Moon, Man, and Myths You Have The Right to Remain Silent: A History of the Miranda Warning The Eliza Effect and Machine Learning Mother's Little Helper: Psychiatry, Gender, and the Rise of Psychopharmaceuticals Abortion and Birth Control in America: Jane Roe & The Pill Voices: The story of Bloody Sunday and today's pilgrimage to Selma Voices: Women of the Civil Rights Movement Forget What You Think You Know About The Manson Murders 119min 20min 20min 20min 119min 110 120 13min 14mins 14mins 14mins 15min 16min 17mins 24min 24min 17mins 24min 17mins 24min 17mins 24min 17mins 24min 17mins 24min 17mins 24min 24min 24min 24min 24min 24min 24min 24min

Assignments due Sunday, 1/9 (no points deducted for lateness):

Quiz 13

UNIT 14: The Unraveling

Textbook: The American Yawp, Chapter 28 – The Unraveling

Reader: Report of the National Advisory Commission on Civil Disorders (1968)

Statement by John Kerry of Vietnam Veterans Against the War (1971)

Nixon Announcement of China Visit (1971)

Barbara Jordan, 1976 Democratic National Convention Keynote Address

(1976)

Jimmy Carter, "Crisis of Confidence" (1979)

Gloria Steinem on Equal Rights for Women (1970)

Native Americans Occupy Alcatraz (1969)

New York City Subway (1973) "Stop ERA" Protest (1977)

Recommended Multimedia:

LBJs War	LBJ's War	Varies - Multiple episodes	https://www.pri.org/programs/lbjs-war
BackStory	Nixon Beyond Watergate: A History of the Presidency Before the Scandal	1hr 4min	https://www.backstoryradio.org/shows/nixon-beyond-watergate/
Making Gay History	Dear Abby	15min	https://makinggayhistory.com/podcast/episode- 01-08/
BackStory	Out of the Closet: The LGBTQ Community in American History	1hr 19min	https://www.backstoryradio.org/shows/out-of-the-closet/
Dig: A History Podcast	George McGovern and the Elusive Christian Left	57min	https://digpodcast.org/2017/09/17/george- mcgovern-christian/
History Unplugged	After Watergate, Richard Nixon Created the Career path for All Ex- Presidents	38min	https://www.stitcher.com/podcast/scott-rank- 2/history-unplugged-podcast/e/63694419
99% Invisible	Public Works: Rethinking America's Transportation Infrastructure	18min	https://99percentinvisible.org/episode/public- works-rethinking-americas-transportation- infrastructure/
The Kitchen Sisters	The Working Tapes of Studs Terkel	37min	http://www.kitchensisters.org/present/the-working-tapes-of-studs-terkel/
99% Invisible	Containers: The Ships, the Tugs and the Port	36min	https://99percentinvisible.org/episode/containers-ships-tugs-port/
You're Wrong About	Roe v. Wade (Warning - Explicit Language)	54min	https://www.stitcher.com/podcast/michael-hobbes/youre-wrong-about/e/57347782
You're Wrong About	The Jonestown Massacre (Warning - Explicit Language)	1hr 4min	https://www.stitcher.com/podcast/michael-hobbes/youre-wrong-about/e/54917833
Code Switch	You Say Chicano, I Say	21min	https://www.npr.org/2019/05/01/718703438/you-say-chicano-i-say
Making Gay History	Vito Russo	22min	https://makinggayhistory.com/podcast/episode- 01-10/
Code Switch	A Tale of Two School Districts	30min	https://www.npr.org/2019/09/11/731867149/a-tale-of-two-school-districts

Assignments due Sunday, 1/9 (no points deducted for lateness):

Quiz 14
Primary Resource Analysis

UNIT 15: The Triumph of the Right & Recent History

Textbook: The American Yawp, Chapter 29 – The Triumph of the Right

The American Yawp, Chapter 30 – Recent History

Reader (Chap 29): First Inaugural Address of Ronald Reagan (1981)

Jerry Falwell on the "Homosexual Revolution" (1981)

Statement of AIDS Patients (1983)

Statements from The Parents Music Resource Center (1985)

Pat Buchanan on the Culture War (1992)

Phyllis Schlafly on Women's Responsibility for Sexual Harassment (1981)

Jesse Jackson on the Rainbow Coalition (1984)

Satellites Imagined in Orbit (1981)

Ronald Reagan and the American Flag (1982)

Reader (Chap 30): Bill Clinton on Free Trade and Financial

Deregulation (1993-2000)

9/11 Commission Report, "Reflecting On A Generational

Challenge" (2004)

George W. Bush on the Post-9/11 World (2002)

Obergefell v. Hodges (2015)

Pedro Lopez on His Mother's Deportation (2008/2015)

Chelsea Manning Petitions for a Pardon (2013)

Emily Doe (Chanel Miller), Victim Impact Statement (2015)

Ground Zero (2001)

Barak Obama and a Young Boy (2009)

Recommended Multimedia:

Videos

The Rise of Conservatism

Ford, Carter, and the Economic Malaise

The Reagan Revolution

George HW Bush and the End of the Cold War

The Clinton Years, or the 1990s

Terrorism, War, and Bush 43

Obamanation

You're Wrong	The Challenger Disaster (Warning - Explicit	1hr	https://www.stitcher.com/podcast/michael-
About You're Wrong About	Language) Iran-Contra (Warning - Explicit Language)	6min 57min	hobbes/youre-wrong-about/e/57997854 https://www.stitcher.com/podcast/michael-hobbes/youre-wrong-about/e/56189763
You're Wrong About	The Exxon-Valdez Oil Spill (Warning - Explicit Language)	1hr	https://www.stitcher.com/podcast/michael-hobbes/youre-wrong-about/e/55138784
You're Wrong About	Crack Babies (Warning - Explicit Language)	46min	https://www.stitcher.com/podcast/michael- hobbes/youre-wrong-about/e/54339142
Throughline	America's Opioid Epidemic	44min	https://www.npr.org/2019/04/02/709087394/americas- opioid-epidemic
99% Invisible	Milk Carton Kids	22min	https://99percentinvisible.org/episode/milk-carton-kids/
Planet Money	When Reagan Broke the Unions	22min	https://www.npr.org/2019/12/13/788002965/episode- 958-when-reagan-broke-the-unions
Freakonomics	The Opioid Tragedy, Part 1: "We've Addicted an Entire Generation"	51min	https://freakonomics.com/podcast/opioids-part-1/
Throughline	Mass Incarceration	48min	https://www.npr.org/2019/08/14/751126384/mass-incarceration
You're Wrong About	The "Ebonics" Controversy (Warning - Explicit Language)	1hr	https://www.stitcher.com/podcast/michael- hobbes/youre-wrong- about/e/59847205?autoplay=true
You're Wrong About	Anita Hill (Warning - Explicit Language)	1hr 12min	https://www.stitcher.com/podcast/michael- hobbes/youre-wrong-about/e/54637439
You're Wrong About	Columbine (Warning - Explicit Language)	1hr 10min	https://www.stitcher.com/podcast/michael- hobbes/youre-wrong-about/e/56292221
Dig: A History Podcast	NAFTA, Maquiladoras, and Mexican Immigration in the late 20th Century	37min	https://digpodcast.org/2017/04/30/nafta- maquiladoras-and-mexican-immigration-in-the-late- 20th-century/
BackStory	Schism: The Branch Davidians at Waco	57min	https://www.backstoryradio.org/shows/schism/
99% Invisible	All Rings Considered	40min	https://99percentinvisible.org/episode/all-rings- considered/
The Kitchen Sisters	Archiving the Underground: The Hiphop Archive at Harvard	32min	http://www.kitchensisters.org/present/archiving-the- underground-the-hiphop-archive-at-harvard/
New Books Network	Temp:How American Work, American Business, and the American Dream Became Temporary	1hr 13min	https://newbooksnetwork.com/louis-hyman-temp-how-american-work-american-business-and-the-american-dream-became-temporary-viking-2018/
You're Wrong About	Enron (Warning - Explicit Language)	1hr 17min	https://www.stitcher.com/podcast/michael- hobbes/youre-wrong-about/e/58220186
You're Wrong About	The 2000 Election (Warning - Explicit Language)	1hr 12min	https://www.stitcher.com/podcast/michael- hobbes/youre-wrong-about/e/57686837
Throughline	On the Shoulders of Giants: Black Athletes and Protest	40min	https://www.npr.org/2019/08/28/755120850/on-the-shoulders-of-giants

Freakonomics	The Side Effects of Social Distancing	52min	https://freakonomics.com/podcast/covid-19-effects/
Planet Money	The Fed Fights the Virus	18min	https://www.npr.org/2020/03/16/816684372/episode- 980-the-fed-fights-the-virus
Planet Money	Why The Price of Coke Didn't Change For 70 years	20min	https://www.npr.org/2019/05/01/719213730/episode- 416-why-the-price-of-coke-didnt-change-for-70-years
BackStory	The Faces of Racism: A History of Blackface and Minstrelsy in American Culture	56min	https://www.backstoryradio.org/shows/the-faces-of-racism/
BackStory	Contested Landscape: Confederate Symbols in America	58min	https://www.backstoryradio.org/shows/contested- landscape/
99% Invisible	Unbuilt	28min	https://99percentinvisible.org/episode/unbuilt/
Model Minority Report	A Brief History of Yellowface and Whitewashing	55min	https://www.stitcher.com/podcast/model-minority-report/e/56280449?autoplay=true

Assignments due 1/11 (last day of course):

Quiz 15 (Chap 29)

Quiz 16 (Chap 30)

Final Exam