



### **A&M-Commerce Supports Students' Mental Health**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

*Please, click on the following link to access A&M-Commerce Covid 19 Information,*  
<https://new.tamuc.edu/coronavirus/>

### ***SCHOOL OF SOCIAL WORK***

**Web-based Course**

**SWK 497: Gerontology**

**Winter Mini 2022**

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<b>INSTRUCTOR:</b>	Randi Wright, LCSW-S
<b>OFFICE:</b>	Henderson 321
<b>OFFICE HOURS:</b>	Virtual by appointment
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### **COURSE DESCRIPTION:**

Effective social work practice requires a knowledge and understanding of multi-cultural groups, working with the elderly in social work practice supports this skills the course will focus on working with the ageing. Students will move beyond comparative thinking as it

Relates to diversity to inclusive thinking which requires an examination of those institutional factors which contribute to and maintain social oppression, social injustice, and social inequality for the ageing. A socio-historical perspective will be presented in order to understand present day challenges facing the elderly. Strategies employed to combat social inequality will be examined from a mental health focus.

**Class:** 3 hours **Credit:** 3 semester hours.

### **Student Learning Outcomes:**

**Prepare students for professional advanced generalist practice that reflects application and integration of critical thinking, theoretical frameworks, and differential interventions. Students will be able to demonstrate the following competencies:**

- 1. Enable BSW students to apply ethical reasoning to advance equality, justice, and social change. This will be accomplished in the delineation of information reviewed in each chapter. Mental health professional will apply ethics and learn and practice outlined skills of working with geriatric clients through the use of an interview paper.**
- 3. Promote leadership and service that is relevant to individual contexts of practice and enhances well-being and quality of life through written exams. Students will be able to reflect the following course objectives:**

### **Course Objectives:**

1. Understand the prevalence and nature of the ageing and communities in the United States and globally. This course competency and practice behavior is derived from EPAS 2.1.3.3 & EPAS 2.1.4.1.
2. Use an array of theoretical perspectives to understand the aging including family elder neglect and other forms of abuse against the aging (physical, sexual, and psychological abuse). This course competency and practice behavior is derived from EPAS 2.1.4.3, & EPAS 2.1.4.4.3.
3. Identify and assess suitable community programs and interventions and different issues with service delivery for families with aging members including the aging of color, and aging individuals with mental and physical disabilities. This course competency and practice behavior is derived from EPAS 2.1.3.1, & EPAS 2.1.3.2.
4. Demonstrate culturally responsive skills regarding different population groups within the aging community and skills to use gender and racial/culturally competent approaches to

working with the aging. This course competency and practice behavior is derived from EPAS 2.1.5.1., & EPAS 2.1.5.2.

5. Understand the global nature of aging and be familiar with political advocate rights initiatives for the ageing. This course competency and practice behavior is derived from EPAS 2.1.5.2, & EPAS 2.1.5.3

## **REQUIRED TEXT:**

Robnett, R.H., Brossoie, N, & Chop, W.C. (2020). Gerontology for Heath Care Professionals (*4th ed.*). Jones & Bartlett, MA.

**\*\*Other readings may be assigned during this course\*\***

## **COURSE REQUIREMENTS**

### **Minimal Technical Skills Needed**

Using D2L (Bright Space, using Microsoft Word, reviewing Video Lectures and PowerPoint, and using Weekly Class Discussions to learn and practice skills with peers.

### **Instructional Methods**

The learning process will be conducted by online instruction of Weekly D2L work -- the summer course is 10 weeks long and each Week (1-10) will have the following sections the student is asked to complete for each week: Learning Objective, Video Lecture, Class Discussion, Power Point, and Review. There is also assigned reading as outlined in the calendar section (per week) at the back of the syllabus.

### **Student Responsibilities or Tips for Success in the Course**

Students will need to read the assigned chapters before starting the weekly routine. I like to suggest you login to D2L each week as early as possible and spend the week completing each task then log back in at the end of the week to discuss with your peers what you have learned from each weeks completed material. Achievement of course learning objectives will be accomplished via reading chapters, reviewing Power Points (PPTs), online discussions, interview paper, and examinations. Students are encouraged to use social work life experiences in weekly discussions.

## **SPECIFIC LEARNING EXPERIENCES**

### **1. EXAMINATIONS:**

- A. Exams I, II & III **(100 points each)**

2. **DISCUSSIONS – (25pts each)** Students will be expected to read assigned chapters, complete weekly work, and go to Discussion section to comment on assigned

topics. Students should be prepared to discuss the content and share their knowledge, opinions, etc.

3. **ASSIGNMENT INTERVIEW PAPER - (100 points) write a 4 to 5 page paper** on an interview with someone over the age of 65. The individual's ethnic or religious affiliation should be different from yours but if not then use who you can find. Create and ask 5 questions. (Example -- What would you like to tell me about being over the age of 65? What has changed as you aged past 60?).

## GRADING

**Final grades in this course will be based on the following scale:**

**A = 90%-100%**

**B = 80%-89%**

**C = 70%-79%**

**D = 60%-69%**

**F = 59% or Below**

## GRADING :

Exam I	100	500-490 pts A
Exam II	100	489-480 pts B
Exam III	100	479-470 pts C
AI Paper	100	469-460 pts D
Discussions	100	459 F
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500 Points		

Social work majors must earn a grade of "C" or higher in all social work classes.

# Student Rights and Responsibilities

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"Civility in face-to-face classrooms, online courses and in labs, internships, practicum and all other academic settings necessitate respect for the opinions of others and is very important in all academic settings. It is likely you may not agree with everything that happens or discussed in the academic setting; however, courteous behavior and responses are expected. To create a civil and preserve learning environment that optimizes teaching and learning, all participants share a responsibility in creating a civil and non-disruptive forum" (Student Guide Book, p 35). To create an optimum learning environment, students have rights and responsibilities.

## **Student Rights**

### *As set forth in Texas A&M University System Policy 13.02*

The rights of students are to be respected. These rights include respect for personal feelings; freedom from indignity of any type, freedom from control by any person except as may be in accord with published rules of the system academic institutions, and conditions allowing them to make the best use of their time and talents toward the objectives, which brought them to the system academic institutions. No officer [university faculty, employee] or student, regardless of position in rank, shall violate those rights, any custom, tradition or rule in conflict will be allowed to prevail.

Students are expected at all times to recognize constituted authority, to conform to the ordinary rules of good conduct, to be truthful, to respect the rights of others, to protect private and public property, and to make the best use of their time toward an education.

## **Students Responsibilities**

### **Class Attendance and Participation Policy**

- Class participation has three components: (1) appropriate interactions with classmates; (2) active involvement in class activities and (3) attentiveness
- Students will attend class, reflecting responsibility, inherent in the development as a social work professional. Being on time and prepared when class begins and remaining present throughout the entire class meeting demonstrates emerging professional behavior expected in social work graduates. Roll is taken in each class to document students' attendance.
- Classroom exercises, discussions, role-plays, guest speakers and other inclass experimental exercises are essential for a student's professional learning and continued development of self-awareness. Tardiness (or early departure) of more than 15 minutes will count as one-half absence and two (2) times being late to class or two (2) early departures culminating into one absence.
- A student is absent if he/she arrives more than 30 minutes late to class, leaves 30 minutes early or does not come to class.
- The following penalties for absences (unexcused, or excused, according to university policy) will be administered:

**Weekly**  
**(class meets**  
**1X week)**

**Up to 2**  
**absences: No**  
**Penalty**

**3 absences: 1**  
**letter grade**  
**drop**

**4 absences: Class grade of "F"**

<b>Bi-Weekly (class meets 2X week)</b>	Up to 3 absences: No Penalty	4 absences: 1 Letter grade drop	5 absences: 1 Letter grade drop	6 absences: Class grade of "F"
<b>Summer 10week</b>	Up to 1 absence: No Penalty	2 Absences: 1 Letter grade drop	3 absences: Class grade of "F"	

Online, Blended and Web Enhanced Classes: Just as students are required to attend face-to-face classes, students are required to log in and participate in online venues. To receive credit for attendance online via eCollege, students must log in and complete assignments as required in the course. Not logging onto eCollege (monitored by the instructor) and completing assignments online during the required time is the equivalent of an absence for each week this occurs.

**Final Evaluation and Grade Depends on both Classroom attendance and Participation**

Inadequate participation or lack of required time commitment in each class significantly affects students' grades. No matter the course venue, students must engage in a comparable amount of time. Expectations of both Face-to-Face classes and those with Online components include time spent reading and studying course material.

### **Student Conduct**

Students preparing to become professional social workers must adhere to the *University Code of Conduct, Department Code of Conduct and National Association of Social Workers' (NASW) Code of Ethics*.

**University Code of Conduct** located in the *Student Guide Book* at

<http://www.tamuc.edu/campuslife/documents/studentGuidebook.pdf> (pp 34- 66). On the University Website under Campus Life Documents

To become aware of University policies related to student academic and behavioral expectations for students refer to the Guidebook.

### **Department Code of Conduct**

*"Faculty have the authority to request students who exhibit inappropriate behavior to leave the class/lab/internship practicum or to block access to online courses and may refer offenses to the [Academic and Professional Issues Committee (API)] or to the Department Head. More serious offences by be referred to the University Police Department and/or the Judicial Affairs Office for disciplinary action" (Student Guidebook p 35)*

Social Work students conduct themselves in an ethical and professional manner. Closely linked with professional recognition is the social worker's compliance with the profession's ethical standards. It is imperative for professional social workers to be competent and ethical in practice if the profession is to maintain the public trust. It is essential that each social work student gain a thorough understanding of the ethical principles that guide practice and actively demonstrate in behavior, both in and out of the classroom. Student conduct is to reflect the tenets of *NASW Code of Ethics* (located at <https://www.socialworkers.org/pubs/code/code.asp> ) on the NASW website: <https://www.socialworkers.org>

### **Plagiarism and Academic Dishonesty**

There is an expectation of maintaining high standards of integrity and honesty by all Social Work Graduate students at Texas A&M University-Commerce. Faculty and staff are expected to uphold and support student integrity and honesty by maintaining conditions that encourage and enforce academic honesty. Conduct that violates generally accepted standards of academic honesty is academic dishonesty.

The School of Social Work follows University Procedure 13.99.99.R0.10 Graduate Student Academic Dishonesty (available at <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf> ) Students are expected to read and understand the University's Academic Dishonesty Policy

The Office of the Provost documents and maintains a record of all incidents of academic dishonesty. Multiple incidents of academic dishonesty will result in a student's dismissal from the program and from the University.

*A student who fails to meet the professional expectation of the field for which he/she is preparing may be suspended from further study in that program by the department administering the program (Graduate School Catalog p 36)*

*Online, Blended and Web Enhanced Classes:* Just as students are required to attend face-to-face classes, students are required to log in and participate in online venues. To receive credit for attendance online via eCollege, students must log in and complete assignments as required in the course. Not logging onto eCollege (monitored by the instructor) and completing assignments online during the required time is the equivalent of an absence for each week this occurs.

*Final Evaluation and Grade Depends on both Classroom attendance and Participation* Inadequate participation or lack of required time commitment in each class significantly affects students' grades. No matter the course venue, students must engage in a comparable amount of time. Expectations of both Face-to-Face classes and those with Online components include time spent reading and studying course material.

### **Technology Mediate Resources**

*NOTE: PROBLEMS WITH YOUR INTERNET CONNECTION AND/OR COMPUTER ARE NOT REASONS FOR LACK OF PARTICIPATION.* You have access to the university's computer labs (in the social work department AND other campus facilities, including the library) as well as local libraries and other access to computers and ISPs

If you believe, you are unable to fulfill the requirements for the course you should talk with your instructor about the possibility of dropping or withdrawing.



Many courses use the learning management system to administer course content. Below is information and resources for eCollege.

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a

backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### **Interaction with Instructor Statement**

The Instructor will return your emails within a 24 hour period and a 48 hour time frame on the weekend. If you have an emergency please feel to email me your telephone number and I will try to return your email ASAP.

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Course Specific Procedures/Policies**

I will try to work with you concerning Attendance/Lateness, Late Work, Missed Exams and Quizzes. There is no Extra Credit.

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### **University Specific Procedures**

#### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

### **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

#### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

### **Weather-Related Closing of the University**

The decision to remain open or close at off-site locations during inclement weather will be determined by review of the current environment and conditions by the Executive Director, Extended University, and/or with the following guidelines:

All off-site locations will activate their alert system regarding delays and closures in accordance with the above protocol. Some of these are in conjunction with the Commerce IRIS alert system.

Course Schedule: Winter Mh1i 2022: December 21!!! January 11!!.

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Video Lectures

Assignments

Dec 20 <sup>th</sup> Day 1	Video Lecture: Syllabus & Ch. 1	Reading Assignment: Ch. 1 Discussion Assignment 1
Dec 21 <sup>st</sup> Day 2	Video Lecture: Ch. 2	Reading Assignment: Ch. 2
Dec 22 <sup>nd</sup> Day 3	Video Lecture: Ch. 3	Reading Assignment: Ch. 3
Dec 23 <sup>rd</sup> Day 4	Video Lecture: Ch. 4 & Review for Quiz 1	Reading Assignment: Ch. 4 Discussion Assignment 2 Take Quiz 1 before Jan 2 <sup>nd</sup>
Dec 24-25 <sup>th</sup>		
Dec 26 <sup>th</sup>	→→→→→→→→→→→→→→→→	Work
Dec 27 <sup>th</sup>	→→→→→→→→→→→→→→→→	On
Dec 28 <sup>th</sup>	→→→→→→→→→→→→→→→→	Your
Dec 29 <sup>th</sup>	→→→→→→→→→→→→→→→→	Interview
Dec 30 <sup>th</sup>	→→→→→→→→→→→→→→→→	Paper
Dec 31 <sup>st</sup> - Jan 1 <sup>st</sup>	→→→→→→→→→→→→→→→→	!!!
Jan 2 <sup>nd</sup> Day 5	Video Lecture: Ch. 5	Reading Assignment: Ol.5
Jan 3 <sup>rd</sup> Day 6	Video Lecture: Ch. 6	Reading Assignment: Ch. 6
Jan 4 <sup>th</sup> Day 7	Video Lecture: Ch. 7 & 8 Review for Quiz 2	Reading Assignment: Ch. 7 & 8 Discussion Assignment 3
Jan 5 <sup>th</sup> Day 8		Take Quiz 2 before Jan 8 <sup>th</sup>
Jan 6 <sup>th</sup> Day 9		Work on your interview paper!
Jan 7 <sup>th</sup> Day 10		
Jan 8 <sup>th</sup> Day 11	Video Lecture: Ch. 9	Reading Assignment: Ch. 9
Jan 9 <sup>th</sup> Day 12	Video Lecture: Ch. 10 & 13	Reading Assignment Ch. 10 & 13
Jan 10 <sup>th</sup> Day 13	Video Lecture: Ch. 14 Review for Quiz 3	Reading Assignment: Ch. 14 Discussion Assignment 4
Jan 11 <sup>th</sup> Day 14 Last Day!	Everything is Due by 11:59pm	Take Quiz 3 by Jan 11 <sup>th</sup> Interview Paper Due All quizzes Due

### Bibliography

#### SWK 597- Gerontology

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