



HONOR COLLEGE 497: Cultural Enrichment

Honors College 497.0HE

Black Wallstreet Tour

Winter Mini 2022

December 20-January 11, 2022

INSTRUCTOR INFORMATION

Instructor: Dr. LaVelle Hendricks

Office Location: Binnion Hall 206

Office Hours: By Appointment

Office Phone: (903) 886-5632

University Email Address: LaVelle.Hendricks@tamuc.edu

Preferred Method of Communication: Email

Communication Response Time: Responses to emails will be within 12 - 48 hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Required Textbook

Images of America Tulsa's Historic Greenwood District by Hannibal B. Johnson (book will be provided to you. Book will be given to you prior to end of Fall semester)

COURSE DESCRIPTION (Black Wall Street)

The Tulsa race massacre took place on May 31 and June 1, 1921, when mobs of white residents, some of whom had been deputized and given weapons by city officials, attacked Black residents and destroyed homes and businesses of the Greenwood District in Tulsa, Oklahoma. Alternatively known as the Tulsa race riot¹ or the Black Wall Street massacre the event is considered one of "the single worst incident[s] of racial violence in American history. The attackers burned and destroyed more than 35 square blocks of the neighborhood – at the time one of the wealthiest Black communities in the United States, known as "Black Wall Street".

The syllabus/schedule are subject to change



Course Goals and Objectives:

Upon completion of the course, students will be able to:

- *Describe the Tulsa Massacre
- *The history of the wealthy Black community
- *The founding of “Black Wall Street
- *Underlying Causes of the Massacre
- *Death in a Promised Land

Student Learning Outcomes

- * To introduce students to the nature of the Black Wall Street Experience both as background to contemporary events and as a major force in the development of American culture.
- * To place the struggle for African American civil rights within a general historical context in order to provide students with a perspective of the African American experience in the United States and the general expansion of rights which has taken place in this country.
- * To place an understanding of the interplay of politics, economics and cultural changes by observing the manner in which alterations in one bring on changes in the others.
- * To teach the historical method as a means of critical thinking, including the evaluation of conflicting testimony in assessing historical fact and assisting the student in applying this historical perspective to the major trends examined.

Course Requirements:

- * Complete the reading for the class to fully comprehend the importance of the trip
- * Be engaged and expect to learn about Black Wall Street
- * Complete a seven page reflection of the trip (due January 10, 2022)
- * Meet January 10, 2022 with administration to discuss trip (11:45 am in student center, meal provided)

GRADING

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

COURSE REQUIREMENTS

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Minimal Technical Skills Needed

In this class, you will utilize the Learning Management System (LMS) entitled D2L for portions of instructional and learning methods, submitting assignments, participating in online discussions, and completing quizzes. You will need to utilize other technologies such as Microsoft Word, PowerPoint, etc. If you have issues with this system, it is your responsibility to contact the help desk immediately.

Instructional Methods

Web based

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A

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Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

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- **For YouSeeU Sync Meeting sessions 8 Mbps is required.** Additional system requirements found here: <https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site](http://www.java.com/en/download/manual.jsp) <http://www.java.com/en/download/manual.jsp>
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
 - [Adobe Flash Player \(version 17 or later\)](https://get.adobe.com/flashplayer/) <https://get.adobe.com/flashplayer/>
 - [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>
 - [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

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Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words “click here” to submit an issue via email.



System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

[Example]

Communication with your professors is key to your professional growth. I am here to support and guide you along your academic journey. With that being said, I cannot help you if you do not communicate with me. Please make an appointment if you have any concerns or questions. Because I teach in different locations, email is the best way to reach me. I will attempt to answer all emails within 24 hours, Monday-Friday, but at times will need up to 72 hours to do so. When emailing, please use your university email and address me with courtesy and respect.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Written assignments are due on the day noted in the syllabus. All papers are due at the beginning of the class period. Late papers will have 10% deduction per day late from the final score.

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Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette

<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Graduate Student Academic Dishonesty 13.99.99.R0.10

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

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ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling [903-886-5145](tel:903-886-5145). For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

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For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

ITINERARY FOR TRIP TO TULSA (BLACK WALL STREET) December 19-22, 2021

John Hope Franklin Reconciliation Park is the long-awaited result of the 2001 Oklahoma Commission to Study the Tulsa Race Riot of 1921. It memorializes the Tulsa Race Riot, called the worst civic disturbance in American history. The Park also tells the story of African Americans' role in building Oklahoma and thus begins the long-delayed rendering of the full account of Oklahoma's history.

Greenwood Cultural Center

A tour of historic Greenwood must begin at the Greenwood Cultural Center. The building's most valuable contribution is an impressive collection of historic black and white photos of the survivors of the Tulsa Race Massacre, newspaper articles from around the world, and an additional collection of black and white photos. Photos of Indian Territory, Oklahoma statehood, Black Wall Street, 1921 Tulsa Race Riot/Massacre during, and the rebuilding of the Greenwood District are on permanent display. An exhibition of the Survivors speaks of their memory of the Race Massacre can be found in the Goodwin-Chappelle Gallery. These images give visitors an enlightened view of our historically significant contributions by these early pioneers.

Ellis Walker Woods Memorial

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The Ellis Walker Woods Memorial honors the first principal of Tulsa's Booker T. Washington High School. A labor of love for more than 30 years, the conception, fundraising, and construction of the memorial was guided by a dedicated committee of Booker T. Washington alumni and supporters. The memorial was dedicated on August 16, 2019.

The Historic Vernon A.M.E. Church

The historic Vernon A.M.E. Church is the only standing black-owned structure from the Historic Black Wall Street era and the only edifice that remains from the worst race massacre in American history. To this day, Vernon A.M.E. Church remains a visual reminder of the Massacre and the reconstruction process.

Historic Greenwood Business District

Perhaps nowhere else in America is there a single thoroughfare which registers such significance to the African-American diaspora as Greenwood Ave, "Negro Wall Street" known for its prominence and progress during the early 20th century. By 1921, Tulsa's African American population had grown to almost 11,000 residence and encompassed a bustling 35 square block of businesses and residential structures. Greenwood was bordered by the Frisco railroad yards to the south, by Lansing Street and the Midland Valley tracks to the east and by Standpipe and Sunset hills to the west. The section line, now known as Pine Street had for many years been the northernmost boundary of the African-American community.

More sites to be added

Dr. Lavelle Hendricks cell number: 903-450-3951

Following the completion of the Black Wall Street Tour, students are required to complete a **7 page** reflection of their experiences on the trip. Pictures from the trip should be included. The format of this paper should adhere to APA guidelines—12 point font, Double Spaced, Times New Roman, etc.

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This paper should be turned in in D2L, not through email. *The paper is due no later than January 11, 2022.*

ANY sort of plagiarism is NOT accepted and will result in a 0 for the assignment, thus resulting in an "F" for the course.

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