



COUN 697: Working with Latinx Families

Course Syllabus:

Winter Mini 2022

12/20-1/13

Online

INSTRUCTOR INFORMATION

Instructor: Edith Gonzalez. PhD, NCC

Office Location: BIN 223

Office Hours: Online, by appointment

University Email Address: edith.gonzalez@tamuc.edu

Preferred Method of Communication: Email

Communication Response Time: 48 hours M-F

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Required Textbook

Falicov, C. J. (2014). *Latino families in therapy* (2nd Ed). The Guilford Press: NY, New York

Note: This course will use D2L as IT Learning Management System

Recommended Textbook

American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7th ed.). Washington, D.C.: Author

Catalog Description of Course

697. *Working with Latinx Families* - three semester hours

The primary purpose of this course is understand the impact of migration experience on a person and their family. Additionally, this class will explore how migration can influence engagement, assessment, and treatment. Prerequisites: COUN 522: Counseling Diverse Populations or equivalent graduate level multicultural counseling course.

General Course Information

This course is an elective course for all master and doctoral degree options. This course provides students with an opportunity to explore the interconnections of race, class, and gender and how it is shaped by society.

Student Learning Outcomes

The syllabus/schedule are subject to change.



1. Identify multiple identities in an individual
2. Analyze society's influence on power and oppression
3. Explore clinical implications of working with individuals with multiple identities

Content Areas include, but are not limited to, the following:

- I. MECAgenogram
 - a. Migration/Acculturation
 - b. Ecological Context
 - c. Family Organization
 - d. Family Life Cycle

COURSE REQUIREMENTS

Minimal Technical Skills Needed

In this class, you will utilize the Learning Management System (LMS) entitled D2L for portions of instructional and learning methods, submitting assignments, participating in online discussions, and completing quizzes. You will need to utilize other technologies such as Microsoft Word, PowerPoint, etc. If you have issues with this system, it is your responsibility to contact the help desk immediately.

Instructional Methods

This is an online class - it is important to schedule your time wisely. It is expected that the completion of this course will take the same amount of time as if it were being taken face-to-face. However, how you spend that time will be different from student to student. You will be expected to participate and complete all online tasks via D2L

Student Responsibilities or Tips for Success in the Course

As a student in this course, you are responsible for the active learning process. Expectations of this course include the following:

1. You are expected to display professionalism at all times. Be respectful of your professor and peers. Be open to feedback, as you will receive this throughout the program.
2. Prepare for classes. Complete any and all readings prior to class time.
3. Complete all assignments by the deadline.
4. Adhere to the university student code of conduct.
5. Participate. Online, you are expected to participate in all online discussions/activities. This is crucial to your learning.
6. All writing assignments must be done according to APA 7th edition.
7. Regularly check your University email. My suggestion is to check this at least once a day as your instructors and others from the department and University may contact you.
8. Begin your readings ASAP. Sometimes it may take more than one attempt to digest the material.

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9. Deadlines are the last possible moment something is due—not the first moment to start. Work ahead. I realize this may not always be possible; however, when you can, do so.
10. Be open to the process. This degree takes time, work, effort, and growth.

ASSIGNMENTS/ASSESSMENTS

1. Class Attendance & Participation (10 points)

Due to the nature of this class, attendance and participation are essential. Participation is credited to all activities related to this course. Please be aware that being consistently late to class can also constitute as an absence, particularly when a pattern of lateness emerges without justification. The following criteria will be used to determine participation & attendance points:

Class Participation Rubric

3 – *Exceeds Expectations* (9-10 points)

Proactive participation: leading, originating, informing, challenging contributions that reflect in-depth study, thought, and analysis of the topic under consideration. This does not mean dominating discussion or self-disclosure inappropriate to the circumstances. No more than one absence/no evident pattern of lateness

2 – *Meets Expectations* (8 points)

Reactive participation: supportive, follow-up contributions that are relevant and of value, but rely on the leadership and study of others, or reflect opinion/personal self-disclosure rather than study, contemplation, synthesis, and evaluation. Two or less absences/no evident pattern of lateness

1 – *Does Not Meet Expectations* (0-7 points)

Passive participation: present, awake, alert, attentive, but not actively involved or invested; Or Uninvolved: absent, present but not attentive, sleeping, texting/surfing, irrelevant contributions. More than two absences/pattern of lateness evident

2. MECAgenogram (80 points)

For this project, students will pick a movie/TV show that depicts a Latinx family. Each week, the students will develop a MECA genogram, based on the topic discussed that week

MECAgenogram Rubric

	1 – Does Not Meet Expectations (0-15.9 points)	2 – Meets Expectations (16-17.9 points)	3 – Exceeds Expectations (18-20 points)
Migration/Acculturation (20 points)	Knowledge of content was not identified/addressed or information provided	Knowledge of content mostly identified/addressed with 2-3 missing	Knowledge of content clearly identified/addressed with no missing

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	was underdeveloped; does not meet standards of doctoral level coursework	details; meets standards of doctoral level coursework	detail; meets standards of doctoral level coursework
Ecological Context (20 points)	Knowledge of content was not identified/addressed or information provided was underdeveloped; does not meet standards of doctoral level coursework	Knowledge of content mostly identified/addressed with 2-3 missing details; meets standards of doctoral level coursework	Knowledge of content clearly identified/addressed with no missing detail; meets standards of doctoral level coursework
Family Organization (20 points)	Knowledge of content was not identified/addressed or information provided was underdeveloped; does not meet standards of doctoral level coursework	Knowledge of content mostly identified/addressed with 2-3 missing details; meets standards of doctoral level coursework	Knowledge of content clearly identified/addressed with no missing detail; meets standards of doctoral level coursework
Family Life Cycle (20 points)	Knowledge of content was not identified/addressed or information provided was underdeveloped; does not meet standards of doctoral level coursework	Knowledge of content mostly identified/addressed with 2-3 missing details; meets standards of doctoral level coursework	Knowledge of content clearly identified/addressed with no missing detail; meets standards of doctoral level coursework

3. **List of Resources for Latinx Families (doctoral students; 20 points)**

Doctoral Students will compile a list of resources for Latinx families available in their community. Doctoral Students can work in groups

List of Resources Rubric

	1 – Does Not Meet Expectations (0-15.9 points)	2 – Meets Expectations (16-17.9 points)	3 – Exceeds Expectations (18-20 points)
	Knowledge of content was not identified/addressed or information	Knowledge of content mostly identified/addressed with 2-3 missing	Knowledge of content clearly identified/addressed with no missing detail;

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	provided was underdeveloped; does not meet standards of doctoral level coursework (0-15.9 points)	details; meets standards of doctoral level coursework (16-17.9 points)	meets standards of doctoral level coursework (18-20 points)
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GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Assignment/Assessment	Point Value
Class Attendance & Participation	10
MECAgenogram	80
List of Resources for Latinx Families	20

Total	90/110(doctoral students)
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Total points possible = 90/110(doctoral students). Your Final Grade is determined adding the point values earned from each assignment and then dividing by 90/110(doctoral students). The resulting value is multiplied by 100 to yield a percentage. For example: $(85 \text{ [points earned]}/90) \times 100 = 94\%$

Assignments are due on the day noted in the syllabus. Late assignments will have 10% deduction per day late from the final score. **I will not accept late discussion/response postings**

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

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Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of

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			June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- For YouSeeU Sync Meeting sessions 8 Mbps is required.** Additional system requirements found here: <https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site](http://www.java.com/en/download/manual.jsp)
<http://www.java.com/en/download/manual.jsp>
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
 - [Adobe Flash Player \(version 17 or later\)](https://get.adobe.com/flashplayer/) <https://get.adobe.com/flashplayer/>
 - [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>

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- Apple Quick Time <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support Need Help? Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Chat** or click on the words "click here" to submit an issue via email.



System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

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Interaction with Instructor Statement

Communication with your professors is key to your professional growth. I am here to support and guide you along your academic journey. With that being said, I cannot help you if you do not communicate with me. Please make an appointment if you have any concerns or questions. Because I teach in different locations, email is the best way to reach me. I will attempt to answer all emails within 24 hours, Monday-Friday, but at times will need up to 72 hours to do so. When emailing, please use your university email and address me with courtesy and respect.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Written assignments are due on the day noted in the syllabus. All papers are due at the beginning of the class period. Late papers will have 10% deduction per day late from the final score.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette <http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

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Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Graduate Student Academic Dishonesty 13.99.99.R0.10

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

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Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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COURSE OUTLINE / CALENDAR

Course Calendar

Date	Topic	CACREP Standard(s)	Readings	Assignments
Week 1	-Course Introduction and Overview -Review Syllabus -Overview of MECA and Latinx Diversity -Migration and Acculturation		-Falicov (2014) Ch 1: A Meeting Place for Culture and Therapy -Falicov (2014) Ch 2: Latino Diversity: Contexts and Cultures -Falicov (2014) Ch 3: Journeys of Migration: Losses and Gains -Falicov (2014) Ch 4: Transnational Therapies: Separations and Reunifications -Falicov (2014) Ch 5: The Second-Generation Identity Struggles: Roots and Wings	MECAgenogram-migration and acculturation
Week 2	-Ecological Context		-Falicov (2014) Ch 6: Mental Health Disparities: The Need for Equal and Just Care -Falicov (2014) Ch 7: Religion, Spirituality, And Traditional Healing Practices -Falicov (2014) Ch 8: Racism, Ethnic Prejudice, and Discrimination -Falicov (2014) Ch 9: The Challenge of School and Work	MECAgenogram-ecological context

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Week 3	-Family Organization		-Falicov (2014) Ch 10: The Persistence of Extended Kin -Falicov (2014) Ch 11: Couples: Presenting Issues and Approaches	MECAgenogram-family organization
Week 4	-Family Life Cycle		-Falicov (2014) Ch 12: Raising Children in Culture and Context -Falicov (2014) Ch 13: Adolescents and Parents Crossing Cultural Borders -Falicov (2014) Ch 14: Young, Middle, and Late Adulthood Transitions	MECAgenogram-family life cycle List of resources (doctoral students) due