



EDCI 519.01W
Response to Intervention
COURSE SYLLABUS: Winter-mini 2022

INSTRUCTOR INFORMATION

Instructor: Laura Isbell, Phd
Office Location: online
Office Hours: by appointment and via phone/online
Office Phone: 903.886.5535
Office Fax: 903.872.2019
University Email Address: Laura.Isell@tamuc.edu
Preferred Form of Communication: email
Communication Response Time: 24 hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Course Materials: Brown-Chidsey, R., Bronaugh, L., McGraw, K. (2009) *RTI in the classroom: Guidelines and Recipes for Success*. Guilford Press: NY

Website Requirement: National Center on Response to Intervention: <http://www.rti4success.org/>

<http://iris.peabody.vanderbilt.edu/>

Specifically: <http://iris.peabody.vanderbilt.edu/module/rti01-overview/>

Course Description

Course Description: This course will build capacity among students to implement the Response to Intervention framework in local and state education agencies. Participants will examine the RTI components of screening of students, monitoring student progress, providing evidence-based interventions and identifying students with special learning needs.

Student Learning Outcomes:

Students will identify methods for:

The syllabus/schedule are subject to change.

1. Analyzing ways to build consensus within the local school for RTI implementation.
2. Applying the RTI Tiered framework.
3. Examining individualized learning needs.
4. Analyzing progress for individual children.
5. Record keeping during progress monitoring.
6. Applying Reading interventions within the RTI framework.
7. Applying Written language interventions within the RTI framework.
8. Applying Behavior interventions within the RTI framework.
9. Using RTI with English Language Learners.
10. Using the DIBELS system within the RTI framework.
11. Coordinating RTI and services for Exceptional Learners

COURSE REQUIREMENTS

Minimal Technical Skills Needed

The following information has been provided to assist you in preparing to use technology in your web enhanced course. The following technology is required to be successful in this course.

Internet Connection. An internet connected is necessary. Internet access/connection – high speed recommended (not dial-up)

Word Processor. MS Word is the recommended word processor for D2L- BrightSpace (Microsoft Office Word – 2003 or 2007)

Access to University Library site

Access to an Email

Operating Systems. Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0).

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Courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, D2L-BrightSpace also supports the Firefox browser (3.0) on both Windows and Mac operating systems. Google Chrome is also supported.

Browser Testing. It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, log into D2L-BrightSpace, click on the ‘my Courses’ tab, and then select the “Browser Test” link under Support Services.

Instructional Methods

How to Access D2L-BrightSpace.

Because of university policy, you are not able to access our course in D2L-BrightSpace until the first official day of classes.

1. Go the main TAMU-Commerce website: <https://leo.tamuc.edu/>
2. Click the “MyLeo Online (D2L- BrightSpace)” in the MyLeo Portal. This will take you to the “myLeo” home page for everything you do online: entering d2L, registering for classes, paying tuition and fees, getting your transcripts, changing your name and address, checking email, etc.
3. Enter your USER Name (Campus-wide ID No.) and your PASSWORD (PIN). These are the same numbers you use to go to Webtrax to register. Once you log in, you will have several options. At the top of the page, click “D2L-BrightSpace” for the home page of D2L-BrightSpace. Read the announcements on the home page.
4. Click on “My Courses,” the link at the top located next to HOME.
5. In one of the gray bands, click the + sign next to the semester of this class. That will take you to your course.

What Should Students Do First?

1. Upon entering the courses, read any announcements that have been posted.
2. Click on “Content” under the course Title “EDCI 519”
3. Click on “Course Home.” Read my welcome message to the right and watch the slide show to give you an overview of the course.
4. Click on all of the links under "Table of Contents" to get acquainted with the syllabus, technical support, the library, how to communicate, and the Schedule of Assignments.
5. Click on “Unit 1” and read the introduction to the right.
6. Click on each link under Unit 1 and review each assignment so you can get an idea what you will be doing.
7. Click again on the "Schedule of Assignments." Print it out and keep it handy so you can see the due dates.
8. When you have questions, go to the Student and enter your questions.

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Student Responsibilities or Tips for Success in the Course

This course is completely online which requires you to login into the course website regularly, spend the appropriate amount of time completing assignments, quizzes, and webinars effectively, and participating in discussions professionally.

As you proceed through each unit in the class, please keep in mind the following important principles:

1. Assignments. All assignments for each unit are explained in the links on the left navigation bar. Everything you need to know about each assignment can be found within the assignment. I try to explain as clearly as I can, but writing lacks the clarity of the spoken word. Never hesitate to ask me if you are unsure about an assignment. It is better to ask me to clarify what I expect than to find that you have done an assignment wrong. Unless specified, you will submit your assignments electronically using the **Assignments Submission Folder** tool.

2. Needed Documents Are Provided. When documents are required, they are usually embedded within the assignment. Look for the blue links. When an assignment requires you to have a document, that document will be provided to you simply by clicking on the blue link there in the lesson.

3. Asynchronous discussions. This course may include **Asynchronous** discussions (not live). If it does, they will be conducted using the Threaded Discussion feature of D2L-Brightspace. When you click on a Threaded Discussion link, you will be given instructions on how to use this feature. In a typical case you will be asked to respond to a topic or question. You will enter your initial response to that question and everyone else in the group will do the same. A few days later you will be asked to return to the discussion, read over what has been written, and then respond to initial entries and others will respond to yours as well. When someone responds to you and it needs or deserves a reaction, you continue that dialog. Grading for threaded discussion is usually based on (1) how many you dialog with, (2) how much you say, and (3) the quality of your entries..

4. Quizzes. Quizzes are online and students have unlimited access to the quizzes.

GRADING

Grading Scale	
A = 90 – 100%	585-650
B = 80 - 89%	520-584
C = 70 - 79%	455-519
D = 60 - 69%	390-454
F = below 60%	389 and below

Numerical grades are recorded in D2L and available to you when you click on “Gradebook.” D2L also calculates a “percentage score” based on the assignments completed to date and also based on the total number of assignments for the semester. The most important percentage is the one based on assignments completed to date.

At the end of the semester, numerical scores are converted to percentage based on the total assignments for the semester. Instructors use percentage scores to calculate a preliminary final grade on a scale of 91-100% (A), 81-90% (B), 71-80% (C), 61-70% (D), etc.

Once the grade is determined based on the criteria above, it is then adjusted upward for participation, enthusiasm, cooperation, and general code of conduct; adjusted downward for attendance, lack of participation, and other factors that might apply.

Assessments

Requirements	Number	Point value	Point total
Discussions	10	20	200
Webinars & Reaction papers	6	25	150
Quizzes	4	50	200
RTI Training	1	100	100
Total			650

TECHNOLOGY REQUIREMENTS

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter

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any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest

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Device	Operating System	Browser	Supported Browser Version(s)
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- For YouSeeU Sync Meeting sessions 8 Mbps is required.** Additional system requirements found here: <https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.

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Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
 - [Adobe Flash Player](https://get.adobe.com/flashplayer/) (version 17 or later) <https://get.adobe.com/flashplayer/>
 - [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>
 - [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

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Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words “[click here](#)” to submit an issue via email.



System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

Submitting assignments:

All assignments are submitted through the Assignments Submission folder in D2L- Bright Space. Pay close attention to due dates. All assignments have due dates and penalties are assessed for late work. I use a document called “Schedule of Assignments” to record every assignment along with the date and time each is due.

Announcements:

Announcements are posted often during the semester. They are posted on the home page when you go to the course. In some cases I will also send the same announcement to you via the D2L email system inside of the course.

Email Correspondence

From me to you: all emails from me will be sent to your University email account, not your work or home email. Therefore, it is important to go to Leo Mail every day.

From you to me: Always send emails through laura.isbell@tamuc.edu I will respond within 24 hours of your email. If needed, I will provide my personal cell phone to assist you.

Emergencies

Call me at 254-640-1643. Please don't call after 9 PM send a text.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Late Work.

Specific dates and times are established for every assignment. Grades on work not turned in when due is automatically reduced beginning immediately upon exceeding the deadline. For example, assignments typically have a midnight

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deadline. If you exceed that midnight deadline, your work is automatically reduced by one numerical grade. For the next 24-hour period, the grade is reduced again by one. Work cannot be made up and extra work is not allowed to compensate for missing or later work. The final authority on time is the time recorded on your assignment by the D2L clock. Refer to the earlier section on grading for more details.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](http://www.albion.com/netiquette/corerules.html)

<http://www.albion.com/netiquette/corerules.html>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx) webpage and [Procedure 13.99.99.R0.01](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

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[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

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Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR posted in D2L

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