

Please, click on the following link to access A&M-Commerce Covid 19 Information, https://new.tamuc.edu/coronavirus/

THE 497 06E 86379 (Stage Combat History & Theatre Application)
TR 4:30p – 5:45p PAC: 112
COURSE SYLLABUS: Fall 2021

INSTRUCTOR INFORMATION

Instructor: Ashley White Office Location: 108

Office Hours:

Office Phone: 903-886-5346 Office Fax: 903.468.3250

University Email Address: ashley.white@tamuc.edu

Preferred Form of Communication: **email** Communication Response Time: 24 hours

COURSE INFORMATION

Course Description

Stage Combat History and Theatrical Application: An exploration of history of theatrical violence as tied to theatre history. Staged violence is a constant theme in storytelling and this class will explore varied styles of stage combat as they apply to theatre, film, and animation

Student Learning Outcomes

The student will leave armed with a foundation of knowledge to enhance their acting skillset:

• Historical competency of major eras of theater and how violence was and is approached

- Awareness of cultural and historical impacts on theatrical storytelling as related to scenes of violence
- Exploration of types of storytelling and conflict
- History of application of staged combat
- Introduction to techniques in three types of staged violence:
 - o Unarmed
 - Knife
 - Quarterstaff
- Awareness of vocabulary consistent with the glossary of the Society of American Fight Directors

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Instructional Methods

Student Responsibilities or Tips for Success in the Course

Classroom Policies

Attendance is critical, as new choreography and techniques will be introduced every period. Attendance will be taken at the start of each class, during warmups. Students will be expected to rehearse course material outside of class hours.

- Students will respect any and all boundaries set by teachers, staff, and fellow students.
- Students will do everything within their power to arrive to class in a prepared mental and physical state, ready to work.
- Students are expected to be in attendance and actively engaged during class.
- Students should wear comfortable clothes suited for movement and closed-shoes appropriate for free moving, stretching, running, and jumping. Please refrain from wearing any jewelry that may impede movement or endanger classmates working in close proximity.
 - o Please do not wear heavy scents (cologne or perfume).
 - Please DO wear deodorant.
- No eating or chewing gum during class.
- Water is highly recommended. Beverages must be in closed containers.
- Daily warm-ups are mandatory and are considered a requirement for classroom participation.
- Prioritize safety at all times through focus, honesty, and communication with self, partners, and instructor.
- Respect the space, caring for and returning any props, and disposing of all trash.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80% - 89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Total points corresponding to the final letter grades

A = 451-500 Points

B = 401 - 450 Points

C = 351 - 400 Points

D = 301 - 350 Points

F = 300 & > Points

Weights of the assessments in the calculation of the final letter grade.

Example:

Written Assignments 20%

Choreography Assignments 20%

Midterm Exam & Performance 30%

Final Exam & Performance 30%

TOTAL 100%

Assessments

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

ACCESS AND NAVIGATION

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

https://community.brightspace.com/support/s/contactsupport

Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.as
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Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: https://www.britannica.com/topic/netiquette

TAMUC Attendance

For more information about the attendance policy please visit the <u>Attendance</u> webpage and <u>Procedure 13.99.99.R0.01</u>.

http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

<u>Undergraduate Academic Dishonesty 13.99.99.R0.03</u> Undergraduate Student Academic Dishonesty Form

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf

Graduate Student Academic Dishonesty Form

http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce Velma K. Waters Library Rm 162 Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

 $\underline{\text{http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServ}}$

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Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the <u>Carrying Concealed Handguns On Campus</u> document and/or consult your event organizer.

Web url:

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Department or Accrediting Agency Required Content

COURSE OUTLINE / CALENDAR

A detailed course outline will be reviewed on the first day of class.

Week 1 – August 31 & September 2

Week 2 – September 7 & 9

Week 3 – September 14 & 16

Week 4 – September 21 & 23

Week 5 – September 28 & 30

Week 6 – October 5 & 7

Week 7 – October 12 & 14

Week 8 – October 19 & 21

MIDTERM WRITTEN TEST AND DEMONSTRATION

Week 9 – October 26 & 28

Week 10 – November 2 & 4

Week 11 – November 9 & 11

Week 12 – November 16 & 18

Week 13 - November 23

Week 14 - November 30 & December 2

Week 15 – December 7 & 9

Week 16 – December 14 & 16 FINAL PAPER DUE FINAL DEMONSTRATION