



# CSCI 359, System Analysis and Design

COURSE SYLLABUS: Fall 2021

## INSTRUCTOR INFORMATION

Instructor:	Prof. Eman Hammad
Office Location:	ACB2-208
Office Hours:	TBD, or by appointment
University Email Address:	eman.hammad at tamuc dot edu ( <b>Email subject should start with: CSCI-359</b> )
Preferred Form of Communication:	Office hours, <b>email</b>
Communication Response Time:	email response within 1~2 business days

## COURSE INFORMATION

### Lectures (Time/Location):

- Tuesday/Thursday, 1:25 – 2:40 PM.
- Synchronously: in-person at ACB2 314.

### Textbook(s) Required:

- Systems Analysis and Design in a Changing World - 7th Edition by John W. Satzinger, Robert B. Jackson, and D. Burd, Shelly, Cengage Learning, 2016, ISBN: 9781305117204. (or earlier edition).

### Course Description

This course covers traditional and Object-Oriented methods for analysis, design, and implementation of computer based information systems; also includes project management and Computer Assisted System Engineering (CASE). The main goal of this course is to introduce students to the several phases of the traditional structured analysis, object-oriented concepts, and agile methods approaches to systems analysis and design. This course introduces the major concepts, techniques, and challenges of software engineering so that students can prepare for their future careers as software engineers. Moreover, students will participate in group projects to obtain hands-on experiences on the software development life cycle. This course is the first part of the Capstone Project class. Students will continue working on their Capstone project in CSCI 440.

### Student Learning Outcomes

Upon completing this course students should be able to:

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- Discuss key principles for software project management such as cost estimation and risk analysis.
- Explain well known software development process models.
- Develop an awareness of the different approaches that might be taken towards systems analysis and design.
- Develop the ability to analyze a problem and define appropriate computing requirements to solve it.
- Learn how to use modeling techniques (such as UML diagrams) to specify the requirements and design of an information system.
- Understand and apply software testing techniques.
- Communicate effectively with a range of audiences.
- Function effectively on teams to accomplish a common goal.

## **COURSE REQUIREMENTS**

### **Minimal Technical Skills Needed**

Prerequisites: CSCI 270 (min. grade C) or COSC 2336 (min. grade C)

### **Instructional Methods**

The course will consist mainly of lectures, discussions and student presentations. Important material from the text and outside sources will be covered in class. Hence, class attendance and good note taking are essential for success. Students are expected to contribute to each class in the form of discussion and questions. Therefore, it is necessary to do any required reading before class. This syllabus contains an overview of what will be covered in class; for specific information, students are referred to the D2L class portal. The course portal will contain lectures, project information and supporting material. Information on D2L will be updated frequently so it is a good idea to check it regularly.

### **Project Information:**

A significant component of the course consists of selecting a semester group project. Each student is expected to work in groups of 3-4. Consider appointing a group leader to coordinate the effort. Every week all teams are required to make a weekly status report that includes presence/absence/late appearance and each team member's major activities and contribution.

### **Student Responsibilities or Tips for Success in the Course**

It is expected that you are the owner of your success in this course, including ensuring you understand the expectations, timelines, policies and learning objectives.

Baseline expectations:

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- a. Check LMS frequently.
- b. Follow the material in the textbook frequently, and use the slides as your guideline.
- c. Start your homework assignments early.
- d. Check the feedback of homework assignments.
- e. Do your work independently: collaboration and participation in study groups is encouraged to improve your understanding and to develop problem-solving strategies. However, cheating and plagiarism will not be tolerated, i.e. do not copy other people's work.
- f. Contact the instructor when you are confused, or having difficulties with the course material / assignment / project.

## GRADING

**Final grades in this course will be based on the following scale: A = 90%-100%, B = 80%-89%, C = 70%-79%, D = 60%-69%, F = 59% or Below.** Class attendance, doing all your project and homework will help the borderline cases. Check your grades often. Any score may be disputed up to seven (7) days after the score is posted. After 7 days, the score remains as-is.

### Assessments

Assessment Type	Weight of Final Grade	Learning Objectives
Assignments & quizzes	20%	Understanding of concepts and problem solving
Midterm Exam	20%	
Final Exam	20%	
Project & presentation	40%	Critical understanding and problem solving using course concepts

## COURSE OUTLINE / CALENDAR

Week	Course Subject
Week 1	Introduction to Systems Analysis and Design
Week 2	Systems Planning
Week 3	Project Management
Week 4, 5	Requirements Modeling
Week 6	Data and Process Modeling
Week 7	Object Modeling
Week 8	<b>Midterm exam I</b>
Week 9	User Interface Design
Week 10, 11	Data Design
Week 12	System Architecture
Week 13	Software Testing & Managing Systems Implementation
Week 14	Project Presentations, Thanksgiving Holiday
Week 15	Project Presentations
Finals Week	<b>Final Exam (comprehensive)</b>

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\*The schedule is **tentative** and may be adjusted to fit the actual class progress.

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student is expected to have a backup method to deal with these inevitable problems. In case of extreme technology related circumstances, please communicate directly with the instructor to best manage your success in this course.

## COMMUNICATION AND SUPPORT

### Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### Interaction with Instructor Statement

To communicate with me about this course, kindly use the email address included in this syllabus. During the week, you can generally expect a response to your emails within 1-2 business days. *If you do not receive my response in 2 business days, please send a second email to me.*

You can call or stop by my office during office hours, or request an appointment through email. To ensure I get your email and respond within indicated timelines above, please make sure that:

- Your email message is sent from your Texas A&M student account.
- Your email message includes a descriptive subject with the indicated prefix:  
CSCI 359 – Spring 2021 --<CWID>: <descriptive subject>

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# COURSE AND UNIVERSITY PROCEDURES/POLICIES

## Course Specific Procedures/Policies

Attendance is required but not graded. Students are expected to do the readings, attend class, and participate in class discussions. Each student is responsible for managing their own time and work-load. Emergency / extreme circumstances causing a student to miss deadlines/exams will need to be supported by official and university approved documentation.

## Positive Learning Environment

Your commitment as a student to learning is evidenced by your enrollment at Texas A & M University-Commerce. "All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment." (See Student's Guide Handbook, Policies and Procedure, Conduct). All phones, pagers, and other communication devices are to be turned off or place on silent mode during class.

## Sharing Your Work

All work produced by students may be shared by the instructor with the class for purposes of example and training. Such work will be as anonymous as possible. Finally, the instructor may share your work anonymously with future classes or in her own writing and research.

## Submitting Assignments:

Unless special instructions are provided, assignments are NOT to be posted on any discussion board. Your completed work must be placed in the appropriate Dropbox in D2L Online. DO NOT EMAIL ME ANY ASSIGNMENTS AS THEY WILL BE DELETED. Please follow the rules for naming and posting assignments.

## Late Work Policy

All assignments are due at the date and time specified.

**Please keep in mind that NO late work will be accepted without penalty.** If an assignment is turned in after the due date, **20% of the grade will be forfeited.** **An assignment must be submitted within 24 hours of the due date if you want it graded.**

- You have one 24-hour "late day" token that can be used on any of the assignments
- After you've used your token, assignments will still be accepted up to 24 hours late, but with a 20% penalty (automatically deducted).
- Assignments turned in more than 24 hours late will NOT be reviewed and will not be graded.

Additional extensions on assignments will be granted with appropriate documentation. If you have a problem submitting an assignment on time you should contact me **BEFORE** the due date.

## Makeup Policy

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**There will be NO makeup exams or quizzes.** If you shall miss a quiz/exam because of acceptable extreme circumstances (hospitalization, serious injury, death in the family etc.), you may be offered to choose to receive a grade based on your in-class ranking in the next quiz/exam.

## **Collaboration Policy**

Students are encouraged to consult with each other, with the instructor, or anyone else about any assignments / project. However, this must be limited to the discussion of the problem and sketching general approaches to a solution. Each student is responsible for submitting their own independent solutions to the assignment / project.

**Consulting another student's or group's solution is prohibited**, and submitted solutions may not be copied from any source. These and any other form of unacceptable collaboration on assignments constitute **cheating**. If you have any question or doubts about whether some activity would constitute cheating, please feel free to ask.

## **Academic Integrity**

**Instances of academic dishonesty will not be tolerated.** Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. **For this class, all assignments / quizzes / exams / project are to be completed by the individual student unless otherwise specified.**

Any student cheating will receive a zero on the work they are doing, and subsequent cheating will result in a failing grade and potential academic sanctions.

## **Basic Tenets of Common Decency**

“All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.” (Student’s Guide Handbook, Policies and Procedures, Conduct.) This means that rude and/or disruptive behavior will not be tolerated.

## **Disclaimer & Syllabus Change Policy**

This syllabus is meant to provide general guidance of what to expect from this course. The instructor reserves the right to make changes as appropriate based on the progress of the class. All changes made to this syllabus during the semester will be announced. This document has been posted electronically. If you print a copy of it, please be sure to consult the last modified date of the online version to verify that your printed copy is current.

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).  
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

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Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

## **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).  
<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>  
<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

## **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

## **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce, Gee Library- Room 162, Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

## **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

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