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SOC 335 01W SYLLABUS: Fall 2021

GLOBAL SOCIAL ISSUES

INSTRUCTOR INFORMATION

Instructor: Dr. Julia Meszaros, Assistant Professor

Office Location: Ferguson Social Science Room SS230

Office Hours: : Tuesdays 3:15-4:30PM, Thursdays 1:00-2:00PM and 3:15 to 3:45 IN PERSON, Mondays and Wednesdays 4:00-5:15 ONLINE/ZOOM and by appointment

Office Fax: 903-886-5330

University Email Address: Julia.Meszaros@tamuc.edu

Preferred Form of Communication: Email

Communication Response Time: 24-48 Hours; Monday to Friday 9-5

Materials – Textbooks, Readings, Supplementary Readings

Textbook Required: Books: *Global Social Problem: The Search for Equity, Peace and Sustainability* by Scott Sernau (any edition is fine and older ones are available on amazon for cheap)

Supplementary PDFs will be provided on D2L

Course Description

This course will provide an overview of the major problems facing global society and provide a historical context to the development of those social problems. Students will learn how global social problems are complex and require nuanced thought to reach solutions. Students requirements will focus on critically analyzing stratification, inequalities and social problems on a global scale. Students will learn cross cultural competency by examining problems in a variety of global settings outside of the U.S.

Student Learning Objectives

1. Students will be able to identify various forms of global social inequalities. This SLO will be assessed in exams and weekly discussions.

The syllabus/schedule are subject to change.

2. Students will be able to define various forms of social privilege on a global scale. This SLO will be assessed in exams and weekly discussions.
3. Students will be able to critically evaluate how global social issues are constructed outside of the U.S. This SLO will be assessed in media analysis paper.

COURSE REQUIREMENTS

To be successful in the course you must be able to use D2L, and using Microsoft Word and PowerPoint.

Instructional Methods

This course will be delivered entirely online. You must have access to D2L in order to complete the requirements for this course.

Student Responsibilities or Tips for Success in the Course

You must log into D2L multiple times a week in order to be successful in this course. All course communications and assignments will be completed through D2L. If you have questions regarding access to D2L or technical requirements, information to reach out to Campus IT is provided below.

ASSESSMENTS

Weekly D2L Discussion Posts: (10 posts @ 20 pts: 200 points total)

Each week students will need to post a 500 word summary of the week's readings and how the readings help to understand a video that pertains to the topic for the week. Students must interact with at least two of your fellow students' post each week.

Exams: 4 Exams (@150 points each, 600 Total)

The exams will be non-cumulative and only cover each week's reading materials from the assigned chapters. Exams will be 50 questions long, and you will have a time limit of 60 minutes. Exams will include multiple choice questions. All exams will be taken on D2L

Short Media Analysis (1@ 200 points, 200 Total)

You will choose a piece of media (news article, television show, movie, music video, song) to analyze in terms of how global social issues are presented within the U.S. media. You will write a one to two page double spaced paper that clearly cites ideas, theories and themes from the textbook and readings. Please do not over summarize the piece of media...just point to how the media portrays global social problems within the U.S. Provide an argument that asserts your link between inequality and your media example and carry that argument through a clear four to five paragraph essay.

Total Class Points: 1000 Points

Grade Scale: A 900-1000

B 800-899

C 700-799

D 600-699

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F Below 600

Grade Policies: For incompletes, you must speak with me ahead of time and have completed most of the course work. I do not round grades, and I do not change grades after they have been submitted. Grades are available on D2L so you can track your up to date progress in the course.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

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Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words “click here” to submit an issue via email.



System Maintenance

Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

Interaction with Instructor Statement

I prefer communication via email. I rarely answer my office phone and am much more likely to respond to email. I will respond to email within 24 to 48 hours, between normal business hours of 8am to 5pm. Please be sure that when you email me, you use a proper greeting (Dr. Meszaros Professor Meszaros) an email body, and an appropriate closing. You should never send an email with just an attachment and no email body. Be sure you have an appropriate and informative subject line and include the name and section of the course you are enrolled in. See the attached page for some email expectations that would serve you well in all future communication with any professors or potential employers.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

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TAMUC Attendance

For more information about the attendance policy please visit the [Attendance Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gea Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

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Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

COURSE OUTLINE / CALENDAR

Week One(8/30-9/3): Class
Read Chapter One
Weekly Discussion Post Due Friday by 11:59 PM

Week Two (9/6-9/10): Work
Read Chapter Two
Weekly Discussion Post Due Friday by 11:59 PM

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Week Three (9/13-9/17): Gender and Family
Read Chapter 3
Weekly Discussion Post Due Friday by 11:59 PM

Week Four (9/20-9/24): Education
Read Chapter Four
EXAM ONE DUE FRIDAY BY 11:59 PM

Week Five (9/27-10/1): Crime
Read Chapter 5
Weekly Discussion Post Due Friday by 11:59 PM

Week Six (10/4-10/8): War
Read Chapter 6
Weekly Discussion Post Due Friday by 11:59 PM

Week Seven (10/11-10/15): Democracy and Human Rights
Read Chapter 7
EXAM TWO Due Friday by 11:59 PM

Week Eight (10/18-10/22): Ethnicity and Religion
Read Chapter 8
Weekly Discussion Post Due Friday by 11:59

Week Nine (10/25-10/29): Urbanization
Read Chapter 9
Weekly Discussion Post Due Friday by 11:59 PM

Week Ten (11/1-11/5): Population and Health
Read Chapter 10
EXAM THREE Due Friday by 11:59 PM

Week Eleven (11/8-11/12): Technology
Read Chapter 11
Weekly Discussion Post Due Friday by 11:59 PM

Week Twelve (11/15-11/19): Ecology
Read Chapter 12
Weekly Discussion Post Due Friday by 11:59 PM

Week Thirteen: (11/22-11/26) THANKSGIVING

Week Fourteen: 11/29-12/3: Migration
Read PDF on Migration

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Week Fifteen: (12/6-12/10): Media Analysis
MEDIA ANALYSIS DUE BY Friday by 11:59 PM

FINAL WEEK
FOURTH EXAM DUE 12/14 by 11:59

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