



To access COVID-19 information, please visit the [Stay Healthy Lions Webpage](#).

CJCB 408, Critical Thinking & Decision Making

COURSE SYLLABUS: Fall 2021 – Term 2

INSTRUCTOR INFORMATION

COURSE INFORMATION

Materials

This course has been designed using Open Educational Resources (OER). All materials are embedded within the course and are accessible via the internet. After taking the pretest, students are encouraged to bookmark, download, or save materials provided via the internet for use during quizzes, assignments, and projects in this class.

Supplemental Materials

Links and files will be provided in the document sharing tab within the course.

COURSE DESCRIPTION

This course examines critical thinking and problem solving in a policing context.

STUDENT LEARNING OUTCOMES

Completion of this course provides the student with the knowledge to:

1. The SWBAT will define critical thinking.
2. The SWBAT will define community policing.
3. The SWBAT will identify the essential aspects of critical thinking.
4. The SWBAT will identify four typical reasons for errors in reasoning.
5. The SWBAT will identify methods of good problem solvers.
6. The SWBAT apply critical thinking to a scenario.
7. The SWBAT identify kinds of decisions.
8. The SWBAT identify types of decisions.
9. The SWBAT discuss the whole-brain concept.
10. The SWBAT define emotional intelligence.
11. The SWBAT identify methods for making decisions or problem solving.
12. The SWBAT recall the rules for brainstorming.
13. The SWBAT apply the seven-step decision making model.
14. The SWBAT apply the SWOT decision making model.
15. The SWBAT apply the SARA decision making model.

- 16.The SWBAT recall problem solving resources.
- 17.The SWBAT recall federal assistance programs in problem solving.
- 18.The SWBAT identify thinking traps and mental locks.
- 19.The SWBAT identify common mistakes in problem solving.
- 20.The SWBAT identify components of legal decisions.
- 21.The SWBAT identify components of ethical decisions.
- 22.The SWBAT apply tactical decision making to tactical scenarios or situations.

Additional Learning Outcomes throughout course:

1. Critical Thinking-- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. Social Responsibility -- to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. Students will demonstrate an understanding of societal and/or civic issues.
3. Communications-- to include effective development, interpretation and expression of ideas through written, oral and visual communication. In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.
4. Empirical and Quantitative Skills - Students will be able to interpret, test, and demonstrate principles revealed in empirical data and/or observable facts.

REGULAR AND SUBSTANTIVE COURSE INTERACTION

As a general guide, students enrolled in a three semester hour course should spend one hour engaged in instructional activities and two to three hours on out-of-class work per week in a traditional semester. Students are expected to double this effort of engagement given that this course is being delivered in a seven-week term. Educational activities in this course are designed to ensure regular and substantive interaction between students and faculty to ensure that students are able to demonstrate competency.

COURSE REQUIREMENTS

Minimal Technical Skills Needed: Students will need reliable computer and internet access for this course. Students must be able to effectively use myLeo email, myLeo Online D2L, and Microsoft Office.

Instructional Methods: This course is an online course. To be successful in this course, all content and course modules should be read and reviewed. All assignments and quizzes (both graded and not graded) must be completed. Please contact the instructor by email for any assistance.

Student Responsibilities or Tips for Success in the Course: To be successful in this course, all content and course modules should be read and reviewed. All assignments and quizzes (both graded and not graded) should be completed. Please contact the instructor by email for any assistance.

ASSESSMENT

[Please outline the assignments and activities for your course. In doing so, please explain what is counted toward the grade. Delete any course elements that are not applicable.]

Pretest(s)

Project(s)

Posttests(s)

GRADING

A score of 80% or higher on both the Culminating Project and Posttest is required to demonstrate competency and receive credit for the course. The following items will be used to calculate the final grade in the course.

Item	Worth
Posttest	100 points
Culminating Project	100 points
Total	200 points

Grading Scale

A = 90%-100%

B = 80%-89%

F = 79% or Below

Grading for the final project follows this scale:

Level 4	Level 3	Level 2	Level 1	Level 0
90 points	80 points	70 points	60 points	0 points
Assignment is well developed and addresses all aspects. Meets page length requirements	Assignment is adequate and briefly addresses relevant aspects.	Assignment does not address all aspects.	Assignment is late.	Assignment is not done.
10 points	10 points	10 points	10 points	0 points
Provides accurate citations where applicable.	Provides accurate citations where applicable.	Provides accurate citations where applicable.	Provides accurate citations where applicable.	

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements

Learning Management System (LMS) Requirements:

View the [Learning Management System Requirements Webpage](#).

LMS Browser Support:

Learn more on the [LMS Browser Support Webpage](#).

YouSeeU Virtual Classroom Requirements:
Visit the [Virtual Classroom Requirements Webpage](#).

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found on the [Brightspace Support Webpage](#).

Interaction with Instructor Statement

This is an online course; therefore, expect most communication to be online as well. Correspondence will always be through university email (your "myLeo" mail) and announcements in myLeo online (D2L). The instructor will make every effort to respond to emails within 24 provided the correspondence follows the requirements listed below. Students are encouraged to check university email daily.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail online in the [Student Guidebook](#).

Students should also consult the [Rules of Netiquette Webpage](#) for more information regarding how to interact with students in an online forum.

TAMUC Attendance

For more information about the attendance policy, please view the [Attendance Webpage](#) and the [Class Attendance Policy](#)

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty Policy](#)
[Undergraduate Student Academic Dishonesty Form](#)

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu
Website: [Office of Student Disability Resources and Services](#)

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Counseling Services

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center’s crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel.

COURSE OUTLINE / CALENDAR

[Populate the table with the items identified in the headings of each column. The Learning Objectives and Competencies and Assignments columns are required. The center column, Materials to Read or Review, may be removed.]

Learning Objectives and Competencies	Materials to Read or Review	Assignments
<ul style="list-style-type: none"> ● The SWBAT will define critical thinking. ● The SWBAT will define community policing. ● The SWBAT will identify the essential aspects of critical thinking. ● The SWBAT will identify four typical reasons for errors in reasoning. ● The SWBAT will identify methods of good problem solvers. ● The SWBAT apply critical thinking to a scenario. ● The SWBAT identify kinds of decisions. ● The SWBAT identify types of decisions. ● The SWBAT discuss the whole-brain concept. ● The SWBAT define emotional intelligence. ● The SWBAT identify methods for making decisions or problem solving. ● The SWBAT recall the rules for brainstorming. ● The SWBAT apply the seven-step decision making model. 	<p>All materials are contained within the two course modules.</p>	<p>Course material is broken into two modules: critical thinking and problem solving. Both contain the following activities:</p> <ul style="list-style-type: none"> ● Course Pretest ● View Presentation ● Readings ● Videos (Optional) ● Discussion ● Quiz <p>After completion of both modules students must take a post-test and complete their culminating project.</p>

Learning Objectives and Competencies	Materials to Read or Review	Assignments
<ul style="list-style-type: none"> ● The SWBAT apply the SWOT decision making model. ● The SWBAT apply the SARA decision making model. ● The SWBAT recall problem solving resources. ● The SWBAT recall federal assistance programs in problem solving. ● The SWBAT identify thinking traps and mental locks. ● The SWBAT identify common mistakes in problem solving. ● The SWBAT identify components of legal decisions. ● The SWBAT identify components of ethical decisions. ● The SWBAT apply tactical decision making to tactical scenarios or situations. 		