

GEOL 1303/ 1403-01W Fall 2021

Instructor: Kayla Gibbs

Office Hours: Online Wednesday 8-10am, Tuesday & Thursday 1-2pm, and by appt.

Email: Kayla.Gibbs@tamuc.edu

Class: GEOL-1303/1403-1LW Physical Geology

Materials:

Textbook and Mastering subscription required. All labs are provided in D2L. No manual required.

Textbook

Essentials of Geology (13th Edition) 13th Edition by Lutgens & Tarbuck & Tasa

Hardcopy, New \$120, Used \$25

ISBN-13: 9780134446622

Mastering Geology

(online course companion- homework and lab assignments completed via Mastering)

Mastering Geology Only (No eTextbook or hard copy) \$45

ISBN-13: 9780134619668

<https://www.pearson.com/store/p/essentials-of-geology/P100000266994/9780134619668>

Option 2

eTextbook and Mastering \$80

ISBN-13: 9780134700359

<https://www.pearson.com/store/p/essentials-of-geology/P100000266994/9780134700359>

GEOL 1303 - Physical Geology

Hours: 3

A systematic study of minerals, rocks, and the processes which shape and modify the surface features of the earth. Plate tectonics, volcanoes, earthquakes, and the practical aspects of geology are studied as they relate to man's adjustments to the geologic environment.

GEOL 1403 - Physical Geology

Hours: 4

A systematic study of minerals, rocks, and the processes which shape and modify the surface features of the earth. Plate tectonics, volcanoes, earthquakes, and the practical aspects of geology are studied as they relate to man's adjustments to the geologic environment.

Prerequisites: None

Ours is a cross-listed class. This means that we have students of many majors attending 1303, and environmental majors attending 1403. There will be no difference for any of you for the lecture

portion of the course. The difference is that 1403 has a lab portion to their class. Another difference is where the grades come from for each class, this will be discussed later in this syllabus.

Student Learning Objectives:

Upon successful completion of this course, students will:

- Describe how the scientific method has led to our current understanding of Earth's structure and processes.
- Interpret the origin and distribution of minerals, rocks and geologic resources.
- Describe the theory of plate tectonics and its relationship to the formation and distribution of Earth's crustal features.
- Quantify the rates of physical and chemical processes acting on Earth and how these processes fit into the context of geologic time.
- Communicate how surface processes are driven by interactions among Earth's systems (e.g., the geosphere, hydrosphere, biosphere, and atmosphere).
- Identify and describe the internal structure and dynamics of Earth.
- Describe the interaction of humans with Earth (e.g., resource development or hazard assessment).

EDUCATIONAL OBJECTIVES:

1. To understand and apply method and appropriate technology to the study of the natural sciences.
2. To recognize scientific and quantitative methods and the differences between these approaches and the other methods of inquiry and to communicate findings, analyses and interpretation both orally and in writing.
3. To identify and recognize the differences among competing scientific theories.
4. To demonstrate knowledge of the major issues and problems facing modern science, including issues that touch upon ethics, values and public policies.
5. To demonstrate knowledge of the interdependence of science and technology and their influence on, and contribution to modern culture.

INTELLECTUAL COMPETENCIES:

1. **READING**—the ability to analyze and interpret a variety of printed materials—books, documents and articles.
2. **WRITING**—the ability to produce clear, correct and coherent prose adapted to purpose occasion and audience.
3. **LISTENING**—analyze and interpret various forms of spoken communication, possess sufficient literacy skills of writing, reading.
4. **CRITICAL THINKING**—think and analyze at a critical level.
5. **COMPUTER LITERACY**—understand our technological society, use computer-based technology in communication

Student Behavior As adults I expect you to observe common curtesy. I will be respectful in my communications with you, I expect the same from you. Even though you are not looking at me when you send an email that does not mean that you do not use correct and respectful language.

Course Outline: Topics of instruction will be internal Earth, rocks and minerals, structures, earthquakes, volcanoes, effects of wind and water, and more.

Exams and Homework assignments are due by Sunday of week stated by 11:59pm, excluding AACU assignment.

Week Beginning	Lecture topic
Aug. 30	Ch. 1 Introduction to Geology Intro to Mastering due 11/5 by midnight
Sept. 6	Ch. 3 Matter & Minerals
Sept. 13	Ch. 4 Igneous Rocks & Intrusive Activity
Sept. 20	Ch. 7 Sedimentary Rocks
Sept. 27	Ch. 8 Metamorphism & Metamorphic Rocks Mastering Homework 1-5 and Exam 1 (Ch. 1, 3, 4, 7, 8) due 10/3 by midnight
Oct. 4	Ch. 2 Plate Tectonics
Oct. 11	Ch. 5 Volcanoes and Volcanism
Oct. 18	Ch. 9 Earthquakes and Earth's Interior
Oct. 25	Ch. 10 Origin and Evolution of Ocean Floor
Nov. 1	Ch. 11 Crustal Deformation and Mountain Building
Nov. 8	Ch. 13 Running Water Mastering Homework 6-10 and Exam 2 (Ch. 2,5,9,10,11) due 11/14 by midnight
Nov. 15	Ch. 14 Groundwater
Nov. 22	Ch. 15 Glaciers and Glaciation
Nov. 29	Ch. 16 Deserts and Wind
Nov. 6	Ch. 20 Global Climate Change
Dec. 6	*****AAUC Assignment- Geology Virtual Field Trip Due 12/6*****
Dec. 12	Final Exam Week Mastering Homework 11-15 and Exam 3 (Ch. 13,14,15,16,20) due 12/12 by midnight

The instructor reserves the right to change this syllabus at any time. If changes are made, you will be alerted in a timely manner.

Grades and Grading:

Your grades in this class are determined by what you earn. I will not change your grade. If you want to make an A in the class, you must do A level work. As with any other science, geology has a language of its own. Unless you have had a geology class, you are going to have to study to learn that language. There are also many geological concepts that you will not be familiar with. It is up to you to make sure you have done everything you need to do well, including reading ahead, notes, all homework, and asking questions as we cover material.

1303 Grading

Homework (1-15 and AAUC assignment) 50%

Exams (1-3) 50%

1403 Grading: Combined Lecture AND Lab grades

Lecture (70%)

Homework (1-15 and AAUC assignment) 50%

Exams (1-3) 50%

Lab (30%)

Labs (13) 75%

DSM (13) 25%

100-90 – A

80-89 – B

70-79 – C

60-69 – D

<60 – F

Extra credit:

No extra credit will be offered in the course.

Make-ups:

There are no make-ups in this class. Everything is available to you for the first day of class. You should submit work early if you will be traveling or unavailable to submit on the due date. If there are extenuating circumstances, we will discuss this as need arises. You must notify me before the due date in order for a late submission to be considered.

Cheating:

Cheating will not be tolerated. In the case of cheating the offenders will be given a zero on the assignment. The incident will be reported and the department will conduct further investigations.

Obligatory Statements

Drop Date: November 6 is the last day to drop this class. I will not drop you. If you simply stop participating you will probably end the class with an F

Disabilities — Students with Disabilities: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact: Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library, Room 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamu-commerce.edu

Behavior — All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.” (See Student’s Guide Handbook, Policies and Procedures, Conduct)

All students are expected to conduct themselves with a proper demeanor and to behave as socially conscience adults. Actions, which disrupt class and the process of instruction, are not acceptable. The instructor has the responsibility to maintain the learning environment free of disruption and actions not to conformance with good citizenship and recognition of the rights of others.

Plagiarism — Plagiarism is a criminal activity. You must cite all sources of information. Unreferenced copying of material, whether parts of sentences, whole sentences, paragraphs, or entire articles can result in a score of zero for your assignment and may result in further disciplinary action.

Early Intervention for First Year Students — Early intervention for freshmen is designed to communicate the University's interest in their success and a willingness to participate fully to help students accomplish their academic objectives. The university through faculty advisors and mentors will assist students who may be experiencing difficulty to focus on improvement and course completion. This process will allow students to be knowledgeable about their academic progress early in the semester and will provide faculty and staff with useful data for assisting students and enhancing retention. Grade reports will be mailed by the end of the sixth week of the semester

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Gee Library

Phone (903) 886-5150 or (903) 886-5835 StudentDisabilityServices@tamu-commerce.edu

Coronavirus Protection Measures

A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students' Rights and Responsibilities as a violation of the student Code of Conduct.

Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.